# **Information for Parents**

about admissions to Primary Schools in September 2018



2 | Information for Parents Primary Admissions 2018



Dear Parent/Carer

#### **Starting Primary School in September 2018**

I am pleased to endorse Walsall's Information for parents about Admission to Primary Schools for September 2018. This provides advice and guidance on the process for applying for a primary school place for September 2018, much of which is governed by statutory legislation.

The start of your child's full time school life is an exciting time for both you and them. It can also be a time full of questions and concerns about choosing the right school, deciding where children will be happiest and which school is best to help them achieve their best.

Please do contact and visit the schools you are interested in, look round and ask questions so you can feel positive and confident about making the right decision for your child. Walsall nursery and primary schools welcome visits and will help you throughout the admissions process.

Every Walsall school is committed to giving your child the best possible start to their primary school life and help them be the very best learner they can be.

The Admissions and Pupil Place Planning Team are available to help and support you and talk through any queries that you may have. They can be contacted on 01922 652585 or email to primary.admissions@walsall.gov.uk. Alternatively you can contact the Parent Support Adviser on 01922 652578 or email schooladmissionsadvice@walsall.gov.uk.

Very best wishes to you and your child for the start of a great school career.

Yours faithfully

1 los le

**Lynda Poole** Assistant Director – Access & Achievement Walsall Council

## Contents

Advice on the Primary School Admissions Process (Parent Support Adviser)	3
Submitting your application	4
Important dates for parents	5
Your child's admission to primary/infant or junior school – Frequently Asked Questions	6
Changing schools during the school year	11
Admissions and the Disability Discrimination Act	12
What happens if your child has a Statement of Special Educational Needs	13
What are the chances of getting my child into the school I want?	14
Map of Walsall primary schools	15
Details of Walsall primary schools	17
Transport to primary schools	30
How the Inter-LA Coordinated Admission Scheme works	31
Examples of how the Inter-LA Coordinated Admission Scheme works	32
Late Application Policy	33
Waiting List Policy for admission to Reception and Year 3	34
How to appeal if your application is unsuccessful	34
Offer of a place at a school	34
Withdrawing an offer of a place at a Walsall school	35
Admission criteria for community and voluntary controlled schools	35
Admission criteria for academies	37
Admission criteria for foundation schools	42
Admission criteria for voluntary aided Church of England schools	43
Admission criteria for voluntary aided Catholic schools	44
General information	48
Fair Access Protocol	49
Information on nursery education for 3 and 4 year olds	50

## Advice on the primary school admissions process

If you have any questions or require advice on the primary admissions process and procedure you can contact our Parent Support Adviser (admissions).

A key function of this role is to provide advice and support to parents and carers during the primary school transfer process.

The Parent Support Adviser will be able to assist parents in a variety of ways, including:

- assistance with the completion of on-line applications and advice on how to list preferences in the best order
- advice on the admission criteria for primary schools
- providing information on how school places have been offered in previous years

Over the coming weeks the Parent Support Adviser will be arranging drop in sessions at primary schools and the Walsall Central Library. Parents and carers will have the opportunity to ask any questions concerning the primary admissions process and, where necessary, arrange to attend further advisory sessions.

Parents and carers can also arrange individual appointments with the Parent Support Adviser if more in-depth assistance is required.

Please contact the Parent Support Adviser to discuss any aspects of the primary school admission process:

Parent Support Adviser Walsall Council Zone 2E, Civic Centre, Darwall Street, Walsall WS1 1TP

Phone: 01922 652578 Email: schooladmissionsadvice@walsall.gov.uk

## Submitting your application

If you live in Walsall and your child is due to start at a primary, infant or junior school in September 2018, you will need to apply to Walsall Council for his or her school place.

You will need to submit your application on-line by 15 January 2018.

To complete your application on-line visit:

### www.walsall.gov.uk

where you should follow the link to Education – Primary School Admissions and you will find step by step guidance to filling in the on-line application.

If you have any queries about the on-line school admissions process, please contact the Parent Support Adviser on 01922 652578 or the Admissions and Pupil Planning Team by email on: primary.admissions@walsall.gov.uk or telephone on 01922 652585.

## The benefits

- It is quick and easy to do
- You will get email confirmation that your application has been received
- By logging back into your online application, you can make changes to your preferences up to the closing date (15 January 2018)
- The system is secure so that your information is protected
- Available 7 days a week
- You can opt to receive the outcome of your application by email on 16 April 2018

The closing date for applications is 15 January 2018, we strongly recommend that you submit your application as soon as possible and do not wait until 15 January to do so. This is because you will have more opportunity to obtain advice and support with the process if you begin your application early on.

### Follow the link at www.walsall.gov.uk/education

## Important dates for parents:

#### Now:

- Read this booklet it is important to understand how the Inter-LA Coordinated Primary Admissions Scheme works. It is very important that you read the booklet before submitting your application.
- If you intend to apply for a school that is not in Walsall, you must obtain a copy of the relevant LA's Information Booklet, or visit the LA's website, to see the admission criteria for that school and to ascertain whether or not you would need to provide additional information to the school, or you can contact the relevant LA for advice.
- Contact individual schools for copies of their prospectuses.
- Use the Internet most schools have websites or go to the Walsall Council website (www.walsall.gov.uk) and follow the link to Education. Ofsted reports are also available at www.ofsted.gov.uk.
- Check the performance tables read the recent KS2 Performance Tables or call 0370 000 2288 for a copy or visit www.compare-school-performance.service.gov.uk.

#### During the Autumn Term 2017:

- Submit your on-line application.
- You can list up to three preferences on your application.
- If you are applying for a place at a Walsall Catholic school or Voluntary Aided Church of England school, please complete the required Supplementary Information Form and return it directly to the school, together with any relevant attachments, by the due date. Please note, the supplementary information form is not the application for a school place, you **must** also submit an on-line application
- Schools outside Walsall may require **additional information** or **registration forms** to be completed.

#### 15 January 2018:

• Deadline date to submit your application

#### April 2018:

- The National Notification Date is Monday16 April 2018 or the next working day. A letter, offering your child a place at ONE school, will be sent on **Monday 16 April 2018 by 2nd class post**.
- Parents who opted to receive the outcome of their application by email when they submitted their application online will receive email notification on 16 April 2018.

#### May 2018:

- If you do not wish to accept the place which has been offered to your child you must return your refusal slip by 2 May 2018.
- How to appeal appeal forms for Community and Voluntary Controlled schools must be completed and returned by 19 May 2018. Further information about appeals can be found on page 34.

#### June/July 2018:

• School Admission Appeal Panels will meet to hear appeals during June/July 2018

# Your child's admission to primary, infant or junior school - Frequently Asked Questions

#### How do I apply for a place at a primary, infant or junior school?

You should apply on-line by logging on to www.walsall.gov.uk/education and following the link provided, and then following the instructions given.

When making an application, you must name all of the schools where you wish your child to be considered for a place. These should be listed in order of preference, including any Foundation Schools, Voluntary Aided schools or any schools in other authorities.

#### Primary schools in Walsall

There are 71 maintained primary schools plus 15 academies in Walsall for boys and girls of all levels of ability, aged between 3 and 11 years old (see pages 17 to 35). There are:

- 51 non-denominational schools (49 community and 2 foundation schools)
- 9 Catholic schools (all voluntary aided)
- 11 Church of England schools (8 voluntary controlled and 3 voluntary aided)
- 15 Academies

There are 8 maintained infant schools (6 community schools, 1 voluntary controlled and 1 voluntary aided school) in Walsall for boys and girls of all levels of ability, aged between 3 and 7 years old. There is also 1 infant academy (see pages 17 to 35).

There are 8 maintained junior schools (7 community schools, 1 voluntary controlled and 1 voluntary aided school) in Walsall for boys and girls of all levels of ability, aged between 7 and 11 years old. There is also 1 junior academy (see pages 17 to 35).

Information about nursery education is provided on pages 53 to 59. There are:

- 8 nursery schools (see page 56)
- 6 infant and 64 primary schools with nursery classes (pages 17 to 35)
- 87 private, voluntary and independent nursery providers (page 57 to 59)

#### How do I apply for a school outside Walsall?

If you live in Walsall you can also apply for places at schools outside the Walsall borough by naming your preferences for those schools in your Walsall on-line application. For information about the admission criteria for schools outside Walsall you are advised to obtain a copy of the maintaining LA's information booklet or look at the Authority's website. Contact details for the West Midlands Authorities are given below.

#### Birmingham LA - Tel: 0121 303 1888 (choose Option 4)

School Admissions and Fair Access Service, PO Box 16513, Birmingham, B2 2FF (www.birmingham.gov.uk/schooladmissions)

#### Dudley LA - Tel: 01384 814223 (choose Option 2)

People Directorate Education Outcomes, School Admissions, Dudley Council House, Priory Road, Dudley, DY1 1HF (www.dudley.gov.uk) Email: admissions.cs@dudley.gov.uk

#### Sandwell LA - Tel: 0121 569 6765

School Admissions Service, PO BOX 16230, Sandwell Council House, Freeth Street, Oldbury, B69 3EX (www.sandwell.gov.uk/schooladmissions) Email: annual\_schooladmissions@sandwell.gov.uk

#### Staffordshire LA - Tel: 0300 111 8007 (Option for School Admissions & Transport)

School Admissions and Transport Service, Staffordshire County Council, 2 Staffordshire Place, Stafford, ST16 2DH (www.staffordshire.gov.uk) Email: admissions@staffordshire.gov.uk

#### Wolverhampton LA - Tel: 01902 551122

Admissions and Appeals Section, School Places and Transport, City of Wolverhampton Council, Civic Centre, St Peter's Square, Wolverhampton WV1 1RL

E Mail: School.Admissions@Wolverhampton.gov.uk

#### Will I need to provide any additional information?

#### Walsall Catholic Primary Schools

If you wish to express a preference for any Walsall Catholic primary school, you will need to send any required supporting information, eg baptismal certificates and letters from a minister of religion, direct to the school, together with a completed **Supplementary Information Form** – this is available to download from the Walsall Council Primary School Admissions webpage.

#### Walsall Voluntary Aided Church of England Primary Schools

If you wish to express a preference for any Walsall Church of England primary schools, you will need to send any required supporting information, eg baptismal certificates and letters from a minister of religion, direct to the school, together with a completed **Supplementary Information Form**. This is available to download from the Walsall Council Primary School Admissions webpage. Please note that a Supplementary Information Form is not an application for a school place; you must also submit an online application.

#### When should I apply?

See also important dates on page 5. The closing date for receipt of applications is **15 January 2018**. Applications received after this date, unless there are exceptional reasons, will be considered after all those applications received on time and this may result in your child not being admitted to your preferred school.

For information about schools in neighbouring local authorities, please contact them direct. Contact details can be found on page 6.

## Please note that if your application is not submitted on time your child's chances of being offered one of your preferred schools is likely to be significantly reduced.

Children reach compulsory school age on the first day of the term following their fifth birthday. However, all Walsall primary schools provide full time places for pupils in a reception class from September in the school year in which children reach their fifth birthday.

If parents prefer their child to start school later than 1 September 2018, they have the option of deferring the child's entry until later in the 2018/19 school year. Parents opting for this must complete an on-line application by **15 January 2018** and must inform Walsall Council in writing of the date they wish their child to start in a reception class. Parents can request that their child attends part-time until the child reaches compulsory school age.

Parents are not able to defer entry beyond the beginning of the term following their child's fifth birthday.

Summer born children, (born between 1 April and 31 August) reach compulsory school age in the September following their fifth birthday (or on their fifth birthday if it falls on 31 August). Parents of summer born children may submit a request for their child to be admitted to a reception class in the September following their fifth birthday, at the point at which other children in their age group are moving from the reception class to year 1.

Parents seeking a place for their child outside of their normal age group in a community or voluntary controlled primary school should make a request in writing to Walsall Council providing details of the reason for the request and supporting medical evidence or evidence from the child's current head teacher if appropriate.

When an application for admission outside of a child's normal age group in a community or voluntary controlled primary school is received, Walsall Council, as admission authority for the school, will make the decision on whether or not to grant the request based on the individual circumstances of each case.

#### What happens if I do not submit my application by 15 January 2018?

On-line applications cannot be made after the closing date, and applications received after **15 January 2018**, without good reason, **will only** be processed after all other applications have been finalised. Such applicants are significantly less likely to be offered their preferred schools. If you have good reason for applying after the closing date, please attach a letter to your application, explaining the reasons for the late return. Any letters received will be considered, but there is no guarantee that your application will be processed with those received before the deadline date.

## Late Applications for Walsall primary schools received up to 4 weeks after the closing date (between 16 January 2018 and 11 February 2018):

Late applications received up to four weeks after the closing date may be considered as being on-time but only where there are exceptional circumstances:

- Where the family was unable to submit all on-line application by the closing date because they moved into the borough of Walsall after the closing date of 15 January 2018.
- The family was unable to comply with the admission timetable because of exceptional circumstances that prevented the on-line application being completed on time;
- When a lone parent has been ill for some time.

In these cases the circumstances must be given in writing and attached firmly to the Walsall Late Preference Form: they will be subject to verification by the Executive Director of Children's Services, Walsall Council.

#### All applications received after 14 February 2018 will be considered as late applications.

Please note that if your application is not submitted on time, your child's chances of being offered one of your preferred schools are likely to be significantly reduced. Applications which are considered to be late will only be processed after all other applications have been finalised and in previous years many schools have filled with on time applicants.

#### How many preferences can I have?

You can list up to 3 preferences on your application. It is advisable to list 3 preferences as it may not be possible to offer your child your first preference.

## What happens if I would like to change my school preference after I have submitted my application?

Up to the closing date of 15 January 2018 parents may change their preferences if they wish to do so. After the closing date any change in preferences, other than in exceptional circumstances will be regarded as a late application and will be considered under the late application policy. Documentary evidence is required to support claims of exceptional circumstances.

#### Won't my child automatically move from nursery to reception?

Children do **not** automatically move from nursery to primary or infant school. Every parent must complete an on-line application to ensure that their child is considered for a place at their preferred primary or infant school. Where a parent does not make an application for any school, a place at the nearest Walsall school with places available will be offered. This may not be your local school and transport assistance may not necessarily be provided.

#### Won't my child automatically move from infant school to junior school?

Children do **not** automatically move from infant to junior school. Every parent must complete an on-line application to ensure that their child is considered for a place at their preferred school. Where a parent does not make an application for any school, a place at the nearest Walsall school with places available will be offered. This may not be your local school and transport assistance may not necessarily be provided.

# If my child has an older sibling already in attendance at my preferred school, do I still have to apply?

You must make an application for your preferred school regardless of whether or not your child has an older sibling at the school at the time of admission. Please ensure you include details of any siblings currently attending one of your preferred schools when completing your on-line application. Failure to disclose a sibling connection may mean that your child's application is not considered under the sibling criteria. If you are making an application for an infant school and your child has an older sibling who is already on roll at a paired junior school, you must include details of the older sibling and tick the box to indicate that there is a sibling connection.

#### When will I know the outcome of my application?

When you complete your application online, you can opt to receive the outcome of your application by email on 16 April 2018 (please see page 4 for details).

If you reside in Walsall, Walsall Council will post your offer letter on **Monday 16 April 2018 by 2nd class post** making one offer of a school place. You should not receive more than one offer of a place within the coordinated scheme.

In the case of offers to Walsall resident children for places in schools outside Walsall, Walsall Council will make offers on behalf of the relevant local authority.

#### How many places are available at each school?

Each school has a Published Admission Number which is the maximum number of pupils that the school can admit, taking into account the accommodation and resources available. The Published Admission Number for each school is shown on the school information pages. You will also find information about how places were allocated in previous years on these pages.

#### What is the Coordinated Admissions Scheme?

The scheme indicates the way in which Walsall Council will coordinate admission arrangements. The purpose of the scheme is to ensure that each pupil living in Walsall receives only one offer of a school place on the same date, whether that is at a school in Walsall or at one maintained by a neighbouring authority.

The neighbouring authorities coordinating in this scheme are: Birmingham, Dudley, Sandwell, Staffordshire and Wolverhampton.

Details of how the scheme operates are given on pages 31 to 32.

#### What can I do if I am unhappy with the school offer made?

Along with your offer letter, you will receive information on how to proceed if you are not satisfied with the school place you have been allocated.

You can call the Parent Support Adviser (01922 652578), who will be able to tell you which schools still have places and explain the options available to you.

If it is not possible to offer a place at your preferred Walsall school, parents have the opportunity to appeal against the decision to an Independent Appeals Panel.

Information on how to make an appeal for the different types of Walsall schools will be sent to parents with the offer letter. Details about how to appeal are given on page 34 of this booklet.

The deadline for receipt of appeal forms is **19 May 2018**, if forms are received after this date it may not be possible for the appeal to be heard in the summer term. Therefore, if you wish to appeal, you are strongly advised to return the appeal form by the specified date.

#### Infant class size limit - maximum of 30 pupils

The governors of each school are legally required to ensure that all infant classes have no more than 30 pupils with a single teacher. The infant class size limit applies to children in Reception, Year 1 and Year 2 classes.

If an appeal is made for a place in an infant class, the school or Local Authority may use the infant class size legislation to advise an appeal panel that by admitting another pupil there would be "infant class size prejudice".

For example, a school that admits 45 pupils would have two reception classes of 22 and 23 and three mixed age Year 1/ Year 2 classes of 30 per class. Admitting extra pupils to the reception class would not cause a problem immediately, but would result in classes of more than 30 when pupils are in Years 1 and 2.

Where infant class size prejudice is proven, the appeal panel should only uphold an appeal if:

- a) the decision was not one which a reasonable admission authority (Local Authority or governing body), properly aware of its responsibilities would make in the circumstances of the case. The circumstances which may be considered include the school's admission policy, the internal organisation of the school and its ability to accommodate pupils in compliance with the class size limit; or
- b) the child would have been offered a place if the admission arrangements had been properly implemented.

#### What if my appeal is unsuccessful?

The decision of an Independent Appeal Panel is final and binding on all parties.

Repeat appeals cannot be considered in the same academic year unless there have been significant and material changes in the circumstances of the child or the school.

In the event of your appeal being unsuccessful, you may wish to contact the Parent Support Adviser or the Admissions and Pupil Place Planning Team who will be able to advise you which schools have places available if you do not want to accept the school place that you have been offered.

Almost all admission appeals for schools where there is infant class size prejudice are unsuccessful.

#### How do I put my child's name on a waiting list if my application is unsuccessful?

If your child has not been offered a place at your most preferred school and a place has been offered at a lower preference school, your child's name will automatically be placed on the waiting list/s of the Walsall school/s you named as higher preferences on your original application.

Waiting Lists for all Walsall schools will be maintained by the Local Authority until the last day of the Autumn Term 2018. Parents may enquire about their child's position on any Waiting List by telephoning the Admissions and Pupil Planning Team after 30 April 2018.

Please note pupils can move up and down on the waiting list throughout the admissions process.

Children who are the subject of a direction by a local authority to admit to a school or who are allocated to a school in accordance with a Fair Access Protocol must take precedence over those children on the Waiting List.

Please see further information about the Waiting List Policy on page 34.

#### Who should I contact if I have any questions about the admissions process?

You can contact the Parent Support Adviser, who can give advice and support to parents and carers, or the Admissions and Pupil Place Planning Team. Parents can arrange appointments with the Parent Support Adviser if more in-depth assistance is required. Please contact the Parent Support Adviser on 01922 652578 or email schooladmissionsadvice@walsall.gov.uk.

Contact details for the Admissions and Pupil Planning Team are given on page 1 of this booklet.

Please read the Information for Parents booklet on the Walsall Council website as this may answer your queries: www.walsall.gov.uk/education.

## Changing schools during the school year

Moving your child to another primary school is a very serious step to take. It can affect your child in many ways. It is important that you consider whether a transfer is really the best option. Before deciding to move your child to another school, please read this information carefully.

Moving to a new school may not mean that a problem is solved – it can happen again and could be worse because your child will not know the new teachers and pupils and your child and her/his needs will not be known by school staff.

Many things that worry parents and pupils can be sorted out without the need to move schools. Talking to your child and staff at your child's present school should make a transfer to another school unnecessary in almost all circumstances.

While all schools follow the National Curriculum, schools will teach different topics at different times of the year. If your child moves schools, he or she may miss work which will affect his or her ability to be entered for, or succeed in, examinations and national tests.

There may be some circumstances when a change of school is unavoidable, for example:

- where a child in public care has moved carers and direct travel to the existing school is not possible;
- where a child receives a Statement of Special Educational Needs which names the school;
- a house move into Walsall;
- a house move within Walsall where direct travel to the current school is not possible;
- where a court order makes it impossible for the child to continue attending his or her current school.

If none of the above circumstances apply, we strongly advise you to take the steps outlined below before seeking a change of school.

If your child is unhappy at school or you feel he or she is being bullied: speak to the child's class teacher, or make an appointment to see the headteacher.

If you have a complaint about the school, the teachers or the work your child is doing: if it cannot be resolved by the teaching staff or headteacher, put your complaint in writing to the school's Governing Body.

**If your child is not attending school:** talk to your child about why he or she does not want to attend and speak to the teachers. You can also talk to an Education Welfare Officer.

If your child has special educational needs: speak to the teacher in charge of special needs (SENCO) or contact the SEN Team.

#### **General Information**

If you decide to submit an application to transfer your child to another school, do not remove your child from their current school until he/she has been offered a place at a new school.

From September 2018 applications for midyear admissions should be submitted on-line at www.walsall.gov.uk

If you have any questions or require advice on the midyear admissions process and procedure you can contact our Parent Support Adviser on **01922 652578**, or speak to the Admissions and Pupil Place Planning Team 01922 652585 or by email schooladmissionsadvice@walsall.gov.uk.

# Admissions and the Disability Discrimination Act 1995/SEN and Disability Act 2001

The principle behind the Disability Discrimination Act 1995 is that disabled people should not be discriminated against. The Act affects virtually everyone who provides goods, facilities and services, including access to education.

The Disability Discrimination Act 1995 defines a disabled person as someone with 'a physical or mental impairment which has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities'.

Since 2002 it has been unlawful to discriminate against children and young people who have a disability. This part of the law also applies to admissions to schools.

The Acts ensure that children and young people with disabilities cannot be treated less favourably than all other children and young people, other than in exceptional circumstances. It also sets out that schools and local authorities must take reasonable steps to ensure that children and young people with disabilities are not placed at a substantial disadvantage compared to other pupils in the school.

The Act identifies specific duties in relation to school admissions. The Act states that Local Authorities and schools must not discriminate against a disabled child:

- in the arrangements that they make for determining the admission of pupils to the school. This includes the schools' admission criteria and the operation of those criteria;
- in the conditions on which they offer to admit a disabled pupil to a school;
- by refusing to accept or deliberately omitting an application for admission to the school from someone who is disabled

If you have any concerns about the admission arrangements you should contact the responsible body and try to resolve the issues. The responsible body for community and voluntary controlled schools is the Local Authority, for foundation and voluntary aided schools and academies it is the governing body.

Claims of unlawful discrimination in respect of a refusal to admit to a school are heard by Admission Appeals Panels. A claim of unlawful discrimination is made and heard in the same way as for other admission appeals. Please see page 34 for information about admission appeals.

You must let us know as soon as possible if you or your child have a disability which you consider could affect your application for a place at a particular school under the terms of the Act. For example, for schools that require pupils to take an examination, assessment tasks or a musical audition, it may be appropriate for the school to make available test material in an adapted format, provide an amanuensis (scribe) or to allow additional time, depending on the needs of the child – please contact the school concerned.

The Disability Rights Commission Helpline can provide advice and information. The Helpline can be contacted as follows:

Telephone: 0845 604 6610 Textphone: 0845 604 6620 Email: Englandhelpline@equalityhumanrights.com Website: www.drc-gb.org

# What happens if your child has a Statement of Special Educational Needs or an Education, Health and Care Plan?

The admission of a child with a statement of Special Educational Needs to a school is the responsibility of the Local Authority (LA) which maintains the child's statement. The statement or Education, Health and Care Plan is maintained by the Authority to which you pay your Council Tax. The admission to Reception and Year 3 for these children is dealt with under the SEN Code of Practice and a different process is involved.

Where a parent of a child with a statement of special educational needs or an Education, Health and Care Plan expresses a preference for a school and the Local Authority (LA) is satisfied that the school is suitable for the child's needs, a place must be offered to the child. The LA and the school must comply with the parent's preference, unless:

- the school is unsuitable to the child's age, ability, aptitude or special educational needs, or
- the placement would be incompatible with the efficient education of the other children with whom the child would be educated, or
- the placement is an inefficient use of public resources.

All schools in Walsall are able to meet a wide range of special educational needs, however, there will be occasions when the Authority judges that a parental preference is not suitable for their child for one or more of the reasons given above. For example, if the school that parents have expressed a preference for is a significant distance away from the home address and transport is provided by the Authority, the Authority could refuse as this would be an inefficient use of resources.

The Government has set a different timescale for the admission process for children with statements. This means that places will be given to children with statements or Education, Health and Care Plans before places are allocated to other pupils. By **16 February 2018** the statement will be amended to name the primary/junior school that the child will attend in September 2018.

Parents or carers of children who live in Walsall should apply on-line for a place at a mainstream school.

They should make sure that they show on the application that their child has a statement or an Education, Health and Care Plan. The Admissions and Pupil Planning Team will forward these applications to the SEN Team, who will complete the process. Preferences for Special Schools cannot be included on the on-line form, and applications for Special Schools should be made on a paper application form which is available on request from Admissions and Pupil Place Planning Team.

## What are the chances of getting my child into the school I want?

It is not possible to give guidance that will guarantee a place at a particular school. However, if you take time to consider the following advice, it may increase the chances of one of your preferences being offered:

- Submit an on-line application to Walsall Council before the closing date if you live in Walsall. If you live outside Walsall you must apply to the local authority where you live (your Home Authority).
- Do any of your preferred schools require another form to be sent in? For Walsall Schools check on page 7 of this booklet. For schools outside Walsall, check the information booklet or the website for the relevant local authority.
- Give the name and date of birth of any sibling who is already at a school you are applying for, and who will still be in attendance in September 2018. Year 6 sibling connections will **not** be counted, nor will children who **don't** live at the same address.
- If you are applying for a place at an infant school give the name and date of birth of any sibling who is already attending the paired junior school who will still be attending the school in September and tick the relevant box on the application.
- Carefully check the admission criteria for the schools you wish to apply for. Admission criteria for Walsall schools are given in this booklet, but you will need to contact the relevant local authority to obtain details of the admissions criteria for schools in other areas. Does your child meet the criteria for the school(s) you prefer?
- Be realistic. Would your child have met the admission criteria last year, or the year before? If in doubt, please contact either the Parent Support Adviser or the Admissions and Pupil Place Planning Team for advice.
- Even if you believe that your child stands a very good chance of being offered a place at your preferred school you are strongly advised to include at least one preference for an acceptable alternative school. If your child cannot be offered any of your preferred schools they will be allocated a place at the closest school with places still available.
- Make sure you include as a preference at least one school where your child meets the admission criteria. This is likely to be a nearby school where one of the main admission criteria is distance. Requesting a local school may give your child the option to walk there.
- You can name up to three schools that you would like your child to go to and rank them **in order of preference**. The school you name first should be the one you would most like your child to go to.
- When you are naming your preferred schools, do not put down the same school more than once. If you do, we will treat this as one application. Listing more than one preference for the same school will not increase your chances of getting a place at the school.
- You must submit your on-line application by **15 January 2018**.
- If your application is submitted after the closing date your child's chances of obtaining a place at one of your preferred schools is likely to be significantly reduced.

### **Map of Walsall Primary Schools**



## **Details of all Walsall primary schools**

The following table provides information relating to the allocation of places 2017/18 and 2016/17. It gives a breakdown of how places were allocated in accordance with the admissions criteria for each of the schools.

It has been included in an attempt to give you as much information as possible regarding admission to schools in Walsall.

There is no guarantee that a similar situation will occur in 2018/19.

#### Key to Columns

Туре	Categorisation of school C - Community VC - Voluntary controlled VA - Voluntary aided FD - Foundation AC - Academy
PAN 2017/2018	Published Admission Number for Reception Class (number of places available as agreed by the Local Authority in consultation with school governors).
NOR	Total Number of Pupils on roll January 2017 (excludes nursery places where applicable).
**	Data available direct from the school.
Furthest Distance	The distance of the last applicant admitted under the criteria distance in miles. Please note that this measurement will vary from year to year dependent of the addresses of the applicants.
Statement of SEN or EHCF	P: Statement of special educational needs or Education, Health and Care Plan

The Admissions and Pupil Planning Team will not undertake individual measurements for parents before places are allocated.

Useful website: www.direct.gov.uk/Schoolsfinder

Please note that the above website will give you an idea as to how far away you live from a particular school. It is not the system that Walsall Council uses to calculate distance and is only a rough guide. The system which Walsall Council operates measures the distance in miles in a straight line from the centre point of the school to the centre point of the home address. Ordnance Survey supplies the co-ordinates that are used to plot an applicant's home address within this system.

#### Note

Please note all Walsall primary schools are co-education there are no single sex primary schools.

Primary Schools																
School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
Abbey Primary - Mr M Gilbert	Ċ	3-11	200	Co	2016/17	30	47	30	0	N	18	0				1.691
diasidi ibury diescerit, pioxwicit, vvaisair vvoo znr 01922 710753	)	(N:26)	102	2	2017/18	30	48	30	0	0	Ŧ	0				0.684
All Saints National Academy – Mrs M Slymm	Ç	T T T	N 10	л Г	2016/17	45	40	45	0	0	17	0				1.032
1922 710210 01922 710210	P	-+ -	0 4		2017/18	45	52	45	0	0	19	0				n/a
Alumwell Infant – Mrs D Harper	ر	1	ULC	E	2016/17	06	146	06	-	0	43	0				0.849
01922 720886	)	+	017	) D	2017/18	06	112	06	<del>.                                    </del>	0	33	0				n/a
Alumwell Junior – Mr M Vlahakis (Executive Head) Mr K Boam & Ms L Upton (Joint Head of School)	C	1		Ę	2016/17	6	98	06	4	0	33	0	51			0.79
Primley Avenue, Walsall WS2 9UP 01922 721391	S		202	2	2017/18	06	98 8	06	0	0	39	0	45			2.177
Barcroft Primary – Mrs J Johl Docord Millorboll 100/13 1010	ر	3-11		C9	2016/17	60	104	60	0	0	30	0				1.625
01902 368132	)	(N:52)	4 k 0	3	2017/18	60	105	60	0	N	24	0				0.932
Beacon Primary – Mr P Drew	ر	3-11	200	CU U	2016/17	45	63	52	0	N	31	0				2.251
01922 710874	)	(N:65)	771	3	2017/18	60	58	48	0	0	23	0				n/a
Bentley West Primary: Part of Bentley Federation – Mr R Dickson (Principal), Mrs I Bardiss (Hood of School)	ر	3-11 3-11		C U	2016/17	60	138	60	0	<del></del>	29	0				0.334
Mis L Dayles (nead of School) Monmouth Road, Bentley WS2 0EQ 01922 720792	)	(N:78)	4 0 0	3	2017/18	09	128	60	0	0	21	0				0.454

Primary Schools																
School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
Birchills CE Community Academy – Mrs B Williams (Interim)	Ć	3-11		C U	2016/17	60	78	60	<del></del>	<del></del>	22	0				1.226
Farringdon Street, Walsall WS2 8NF 01922 721063		(N:52)	700	3	2017/18	60	78	54	-	-	31	0				n/a
Blackwood – Mrs T Coles	Ċ	3-11		E	2016/17	06	210	06	0	N	32	0				3.704
0121 3531876	)	(N:78)		ß	2017/18	06	201	89	0	0	31	0				n/a
Blakenall Heath Junior – Ms K Baker	ر	++ 	100	Co S	2016/17	60	61	60	-	0	23	0	24			0.556
01922 710145	)		201 1	3	2017/18	60	63	60	0	-	28	0	29			0.500
Bloxwich Academy – Dame M Brennan (Executive Headteacher),		3-11	UCV	C	2016/17	60	74	60	0	0	35	0				1.834
Wis Dearus (meaucacher) Bloxwich Lane, Walsall WS2 7JT 01922 710226	P	(N:52)	440	B	2017/18	60	72	60	0	0	29	0				1.212
Blue Coat CE (A) Infant: Part of Blue Coat Federation – Mr A Orlik (Executive),	~	3-7	000	C	2016/17	06	145	06	<del>.    </del>	0	42	0			*	n/a
MISE INGRAM (THEAD OF SCHOOL) Hanch Place, Walsall WS1 3AF 01922 720740	Ş	(N:52)	007	2	2017/18	06	157	06	0	0	44	0			**	n/a
Blue Coat CE (A) Junior: Part of Blue Coat Federation – Mr A Orlik (Executive), Mr P Prasadam	2//	7_11	35 <b>0</b>	G	2016/17	06	116	06	0	0	43	0	58		*	n/a
Springhill Road, Walsall WS1 2LP 01922 720921	Ş			S	2017/18	06	127	89	0	N	26	0	85		*	n/a

Antenest Distance function         and bit is accorrection         and bit is	Primary Schools															
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)				Total Applications	Total Admitted			Sibling(s)		Church Places	Faith	
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Brownhills West Primary – Mrs Cotton Channed Divid Decembrille Malacii 10/00 71 A	Ċ	3-11		CC	2016/17	30	27	21	0	0	o	0			4.26
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	olialiiloli Dive; Diowilliiis, waisali woo rla 01543 452766	)	(N:26)	701	00	2017/18	30	30	20	0	0	o	0			n/a
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Busill Jones Primary – Mrs A Black	(	3-11	r oc	L V	2016/17	45	45	43	0	0	18	0			1.277
$ \left\{ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ASITEY HOAU, PIOXWICH, WAISAIL WOO ZUT 01922 710700	J	(N:50)	204	0 0	2017/18	45	02	45	0	<b>.</b>	22	0			2.093
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Butts Primary: Part of Alumwell Junior/Butts Federation – Mr M Vlahakis (Executive Headteacher),	(	3-11	C FC	Ç	2016/17	Ô	43	30	0	0	4	0			1.379
	<b>Ms D Marusamy (Head of School)</b> Butts Road, Walsall WS4 2AH 01922 721073	<u>ر</u>	(N:52)	2 I O	2	2017/18	30	59	30	<del>.</del>	0	17	0			0.281
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	amore Primary Academy – Miss A Bills	(	3-11		(	2016/17	60	78	60	0	<del>, -</del>	24	0			1.016
$ \frac{3.11}{\text{VC}} \left\{ \begin{array}{cccc} 3.11 \\ 0.152 \\ 0.152 \end{array} \right\} \left\{ \begin{array}{ccccc} 3.01 \\ 0.152 \end{array} \left\{ \begin{array}{cccccc} 3.01 \\ 0.152 \end{array} \right\} \left\{ \begin{array}{cccccc} 3.01 \\ 0.15 \end{array} \left\{ \begin{array}{cccccc} 3.01 \\ 0.15 \end{array} \right\} \left\{ \begin{array}{ccccccc} 3.01 \\ 0.11 \end{array} \left\{ \begin{array}{cccccccc} 3.01 \\ 0.11 \end{array} \right\} \left\{ \begin{array}{ccccccccccc} 3.01 \\ 0.11 \end{array} \left\{ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Carless Sireel, vvalsair vvSi 3rin 01922 721359	AC	(N:52)	nor	0	2017/18	09	81	45	0	<del>, -</del>	23	0			n/a
$ \sqrt{(N:52)} \left\{ \sqrt{(N:52)} \left\{ \frac{3}{201} \right\} \left\{ \sqrt{(N:26)} \left\{ \frac{3}{10} \right\} \left\{ \frac{3}{10}$	Castlefort JMI – Mrs J Wilson	(	3-11		ç	2016/17	90	57	30	0	0	<b>1</b> 0	0			5.04
$ \sqrt{12} \sqrt{12} \sqrt{11} \sqrt{12} \sqrt{11} \sqrt{15} \sqrt{45} \sqrt{45} \sqrt{12} \sqrt{45} \sqrt{12} \sqrt{45} \sqrt{12} \sqrt{12} \sqrt{12} \sqrt{11} 1$	Casileiori Foad, waisaii wood, waisaii woog suF 01543 452158	J	(N:52)	×03	00	2017/18	90	63	30	0	<del></del>	÷	0			2.00
Learnine, waisaii wao inv	st Church CE (C) JMI – Mr S Davies	Ļ	3-11	067	Ч Ч	2016/17	45	127	45	0	<del>, -</del>	21	<del></del>	5		0.332
	Jeri maau, Learinore, vvaisair vvoo iein 22.710080	>	(N:26)	107	5 0	2017/18	45	110	45	0	<b>.</b>	18	0	2		0.480

Primary Schools																
School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
Chuckery Primary – Mr J Pearce	Ć	3-11	T T T	C	2016/17	60	67	57	0	<del>.                                    </del>	27	0				1.32
DI 10011 170au, vvaisaii vv31 202 01922 449104	)	(N:78)	<del>1</del> 	3	2017/18	60	72	59	-	2	23	0				n/a
Cooper & Jordan CE VA Primary – Mr K Farquhar	۷/۱	3-11	007	C	2016/17	60	136	60	0	<del>, -</del>	29	0			*	n/a
1116 GIERT, AMINUGE, WAISAIL WOO ONT 01922 743765	Ş	(N:52)	004 00	3	2017/18	60	132	60	0	<del>, -</del>	22	0			* *	n/a
County Bridge Primary – Mrs R Patel	(	3-11	200	ç	2016/17	30	29	24	0	0	13	0				0.755
Alsoli roda, belikey vysz our 01922 720718	כ	(N:39)	102	2	2017/18	30	30	30	0	0	ω	0				1.018
Croft Academy – Mr P Edgerton (Executive Principal), Mr M Davis (Principal)	(	3-11		C	2016/17	30	36	30	0	-	12	0				1.427
Croft Street, Walsall WS2 8JE 01922 720689	) F	(N:39)	2	2	2017/18	30	46	24	0	-	15	0				n/a
Delves Infant & Nursery – Mrs A Arnold	Ċ	3-7		S	2016/17	06	173	06	0	-	41	0				0.653
01922 720754	)	(N:78)	2	2	2017/18	06	189	06	0	0	36	0				0.851
Delves Junior – Mrs A Arnold	Ć	7	040 0	6	2016/17	06	122	06	0	ю	32	0	48			1.095
01922 721112	)		0	2	2017/18	06	144	06	2	<del>.                                    </del>	35	0	50			0.349
Edgar Stammers Primary Academy – Mrs T Bunn	( <	3-11		ц	2016/17	45	64	45	0	-	21	0				0.834
01922 471390	2	(N:52)	200	<del>,</del>	2017/18	45	67	45	-	0	23	0				n/a

School Details - Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
Elmore Green Primary – Ms J Humphreys Elmore Green Board Walsall W/S3 2HW	C	A-11	317	45	2016/17	45	162	45	<del></del>	<del>.                                    </del>	24	0				0.479
01922 710162	)	<u>-</u> +	2	<u>}</u>	2017/18	45	149	45	0	0	20	0				0.396
Fibbersley Park Academy – Mrs M Crawford	Ċ	3-11	175	G	2016/17	06	169	06	0	0	29	0				1.223
01902 366220	)	(N:52)	) J	2	2017/18	06	126	88	0	0	40	0				n/a
Goldsmith Primary Academy – Ms A Cheadle (Executive Headteacher) Ms 7 1 aug (Hood of School)	Ç	3-11	00 0	C	2016/17	45	06	60	0	က	40	0				1.931
MS & Lowe (nead of sciloo) Goldsmith Road, Walsall WS3 1DL 01922 710182	ł	(N:32)	C O O	3	2017/18	45	66	54	0	<del>.</del>	25	0				n/a
Greenfield Primary – Mrs C Lee	Ċ	3-11	700	ц Г	2016/17	45	20	45	0	<del></del>	ŧ	0				2.411
01922 682234	)	(N:32)	t 777	<del>}</del>	2017/18	45	99	45	0	0	42	0				2.171
Hillary Primary – Ms L Cherry	C	3-11	ata a	G	2016/17	06	110	81	0	0	40	0				1.863
1 IIIIal y Suest, vaisair vyst sur 01922 720812	)	(N:78)	2	2	2017/18	06	105	89	0	0	37	0				n/a
Holy Trinity CE Primary – Mrs J Turner	Ú,	3-11	010	Ç	2016/17	30	34	30	0	<del>.</del>	4	0		N		2.678
01543 452327	>	(N:26)	4	5	2017/18	30	54	30	0	-	4	0		4		0.292
Jubilee Academy Mossley – Mr D Brownsward	( <	3-11	ГОС С	Ç	2016/17	30	33	30	0	-	16	0				0.926
01922 710357	2	(N:36)	7 7 7	3	2017/18	30	52	30	0	2	<del>1</del> 3	0				0.231

**Primary Schools** 

Primary Schools																
School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
King Charles Primary: Part of Bentley Federation – Mr R Dickson (Principal), Mice K Maccock (Hood of School)	Ć	3-11	F2C	C	2016/17	09	91	60	0	0	20	0				2.156
Wilkes A wagner (Tead of action) Wilkes Avenue, Bentley WS2 0JN 01922 721368	J	(N:52)	- 70	2	2017/18	60	91	57	0	0	16	0				n/a
King's Hill Primary – Mrs N Matharu	C	3-11	740	Cu U	2016/17	60	36	40	0	0	14	0				2.24
	)	(N:52)	0 7	3	2017/18	60	68	59	0	0	17	0				n/a
Leamore Primary – Mrs M Hill (Interim)	C	3-11		C	2016/17	30	77	30	<del>.                                    </del>	0	24	0				0.248
01922 710514	S	(N:52)	2002	2	2017/18	30	63	30	0	0	13					1.157
Leighswood – Mr D Speirs	c	3-11	EOC	76	2016/17	75	141	75	0	0	24	0				2.118
Di daul leaudwy, Aluriuge, waisair woog on 12 01922 743621	2	(N:78)	070	2	2017/18	75	146	75	0	<del>.                                    </del>	35	0				2.219
Lindens Primary – Mr S Griffiths	C	3-11	C T	C G	2016/17	60	197	60	N	0	24	0				0.689
nuliarea Acte Road, Streetly, Suttori Colaliela D/4 200 0121 353 9273	S	(N:52)	<u>4</u> 0	8	2017/18	60	211	60	<del>.</del>	2	13	0				1.051
Little Bloxwich CE (VC) Primary – Mrs E Taylor	Ú/	Ţ		Cr.	2016/17	30	62	30	0	0	13	0				1.075
01922 684301 01922 184301	>	+ _	203 2	2	2017/18	30	67	30	0	0	13	0				1.417

School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
Lodge Farm JMI – Ms S Field	Ċ	3-11	311	۲ ۲	2016/17	45	56	37	0	0	22	0				0.963
1 01902 368587		(N:39)	-	}	2017/18	45	55	45	0	0	21	0				2.182
Lower Farm Primary – Mrs S Milner	Ċ	3-11	010	Ģ	2016/17	60	97	60	0	0	24	0				2.242
01922 710479	)	(N:52)	5	3	2017/18	60	130	60	0	0	33	0				0.779
Manor Primary – Miss KA Tomkins		3-11	01R	٦R م	2016/17	45	135	45	0	-	23	0				2.463
Dial Averua; Jueeuy, Juuvi Jouriela D/4 J17		(N:52)	<u>0</u> 0	<del>,</del>	2017/18	45	112	40	0	0	18	0				n/a
Meadow View JMI – Miss A Adair Eromoton Mov Groot Bow Birminodom, B43 7111	Ċ	3-11	307	Ģ	2016/17	60	119	60	0	N	24	0				0.767
0121 366 6182		(N:65)	5	3	2017/18	60	118	54	0	0	17	0				n/a
Millfield Primary – Mrs M Sheehy Catchill Dood Brownhille Malcall MC8 6BN	C	3-11	8UC	Ç	2016/17	30	42	25	0	0	42	0				0.894
01543 452513		(N:26)	007	3	2017/18	30	47	30	-	-	14	0				0.908
Moorcroft Wood – Mr A Nicholls	Ċ	3-11		C C C	2016/17	30	51	30	0	0	12	0				0.553
Duil Lat 15, Dilstoi 1 VV 14 ONE 01902 495943		(N:26)	2	2	2017/18	30	67	30	0	0	18	0				0.27
New Invention Infant – Ms D. Naffati	Ċ	3-7	UZC	G	2016/17	06	188	06	0	-	36	0				1.327
01922 710871	)	(N:78)		2	2017/18	06	202	06	0	0	30	0				0.636

**Primary Schools** 

Shool Details - Hame of School, Headtreactive, Address & Telephone Number (New Invention Junior – Mr A Pearson Dig22 70306         Add (See A (See A)         Control C (See A)         Contro C (See A)         Control C (See A)     <	Primary Schools																
C         31         90         2016/17         90         91         7         2           AC         311         357         90         2017/18         90         100         90         10         90           AC         311         357         30         20         2016/17         30         20         70         70         70           AC         311         305         30         30         30         30         30         30         30         30         70         70         70           Versity         315         305         30         30         30         30         30         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         70         7	School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)				Total Applications	Total Admitted	Statement of SEN/		Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
	New Invention Junior – Mr A Pearson	Ć	1	067 067	S	2016/17	06	98	06	ო	0	27	0	56			0.533
$ \left  \begin{array}{cccccccccccccccccccccccccccccccccccc$	Califick Foad, New Invertion, Wilefinal WV12 33A	)		100	2	2017/18	06	100	06	<del></del>	0	32	0	54			1.005
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	North Walsall Primary Academy - Mrs L Chambers - Wardan	(	3-11		C	2016/17	30	50	30	-	0	4	0				0.323
$ \left\{ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Derby Street, Walsall WS2 7BH 01922 720822	) A	(N 52)	102	2	2017/18	30	43	30	0	0	13	0				1.126
	Old Church CE (C) Primary – Miss D Clacy	ý	3-11	U F C	L L	2016/17	45	101	45	0	<del>.</del>	20	0				0.293
$ \left. \left. \begin{array}{ccc} \  \  \  \  \  \  \  \  \  \  \  \  \ $	0121 5686329	$\rangle$	(N:52)	<u>0</u>	<del>,</del>	2017/18	45	128	45	0	<del>.</del>	22	0		4		0.449
C $(N:91)$ $Z'O$ $W$ $ZOT/T6$ $B$ $C$ $C$ $N:91$ $C$ $C$ $N:91$ $C$ $C$ $D$	Palfrey Infant – Mrs A Walsh	Ć	3-7		C	2016/17	06	132	06	0	N	55	0				0.332
dteacher) $C$ $7-11$ $361$ $90$ $2016/17$ $90$ $85$ $83$ $0$ $1$ dof School) $7$ $7-11$ $361$ $361$ $90$ $2017/18$ $90$ $107$ $88$ $0$ $0$ $B E Westwood$ $AC$ $3-7$ $271$ $90$ $207$ $88$ $0$ $0$ $0$ $B E Westwood$ $AC$ $3-7$ $271$ $90$ $202$ $90$ $0$ $0$ $0$ $B E Westwood$ $AC$ $3-7$ $271$ $90$ $202$ $90$ $0$ $0$ $0$ $B E Westwood$ $AC$ $3-7$ $90$ $2017/18$ $90$ $202$ $90$ $0$ $0$ $0$ $B E Westwood$ $AC$ $3-7$ $90$ $2017/18$ $90$ $201$ $0$ $0$ $0$ $B E Westwood         7-11 408 102 102 102 102 102$	01922 720713	)	(N:91)	012	2	2017/18	06	125	85	0	<del>.</del>	37	0				n/a
<b>Definition C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C</b>	Palfrey Junior – Mr MC Vlahakis (Executive Headteacher) Ms E Kincow & Ms C Collis (Hood of School)	Ċ	11	261 261	G	2016/17	06	85	83	0	-	32	0	42			2.789
$ \begin{tabular}{ c c c c c } \hline BEWestwood \\ AC \\ A$	Milton Street, Walsall WS1 4LA 01922 721092	)		5	ß	2017/18	06	107	88	0	0	38	0	44			n/a
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Park Hall Infant Academy – Mrs B E Westwood	(	3-7	7 L C	ç	2016/17	06	202	06	0	0	59	0				0.568
SG Healy         AC         7-11         408         102         102         102         0         0           AC         7-11         408         102         2016/17         102         148         102         0         0	Park Mail Hoad, Waisali Woo SMF 01922 721443	AC	(N:52)	- 17	2	2017/18	06	211	06	0		HSID-21 SID-13	0			30	0.996
2017/18 102 148 102 3 1	Park Hall Junior Academy – Mrs G Healy Dark Hall Broad Maleall MCS AHE	Q	7_11	801	COF	2016/17	102	123	102	0	0	32	0	57			1.613
	01922 720761	2	-		20	2017/18	102	148	102	က	-	40	0	41			1.221

School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
Pelsall Village – Mr G Bagley	(	3-11		Ĺ	2016/17	45	77	42	0	0	42	0				2.314
UIA 10WN LANE, PEISAII, WAISAII WOS 41NJ 01922 682073	ر	(N:65)	202	0 0	2017/18	45	68	34	0	0	÷	0				n/a
Pheasey Park Farm Primary – Mrs S Lanni	Ê	3-11	4 1 1	ξ	2016/17	6	105	62	0	-	32	0				4.964
wimpers way, Great Barr, birmingnam B43 / UM 0121 3666183	Ţ	(N:91)	1/0	0	2017/18	06	107	75	0	0	27	0				n/a
Pinfold Street Primary – Mrs S Sinclair	(	T T T	010	Ć	2016/17	09	112	60	0	-	g	0				0.421
Prinola Street Extension, Dariaston WS 10 8P0 0121 568 6366	ر	4-11	4 δ	0	2017/18	09	108	60	0	-	0	31				0.727
Pool Hayes Primary – Mr A Carter	(	3-11		Ű	2016/17	30	44	21	0	0	2	0				0.664
01902 368 144	)	(N:26)	CU2	P P	2017/18	30	64	29	0	0	o	0				n/a
Reedswood E-ACT Academy – Mrs M Lathbury-Cox	( <	3-11	AOR A	C	2016/17	60	66	55	0	0	18	0				
01922 721323	Ì	(N:65)	00 0	3	2017/18	60	06	58	<del>.</del>	0	33	0				n/a
Rivers Primary Academy – Mrs J King Ms A Cheadle (Executive Headteacher)	(	3-11	020 020	C	2016/17	45	55	44	0	<del>.                                    </del>	15	0				1.69
Mr A Leivers (nead of School) Mersey Road, Blakenall, Walsall WS3 1NP 01922 710164	AC	(N:52)	000	2	2017/18	45	72	60	0	<del>.                                    </del>	27	0				1.307
Rosedale CE Infant – Part of Short Heath Federation – Mrs C Draper (Executive Headteacher, Mrs V Storbon Hood of School)	Ú/	۲ ۲	ca t	C U	2016/17	60	84	60	0	0	26	0		0		1.23
Stroud Avenue, Willenhall WV12 4EG 01902 368 910	>	i t	<u><u>3</u></u>	3	2017/18	60	106	60	0	0	25	0		<del>.                                    </del>		0.491

**Primary Schools** 

Antion between the problem and the prob	Primary Schools																
1         4/2         3-1         205         2016/17         52         72         52         0         28         0           1         1         3-1         3-2         2017/18         52         204         52         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0         28         0	School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)				Total Applications	Total Admitted			Sibling(s)			Church Places	Faith	Furthest Distance Offered (miles)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Rough Hay Primary – Mr P Edgerton (Executive Principal) Miss G Down	(	3-11	0	C	2016/17	52	72	52	0	0	28	0				1.801
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Rough Hay Road, Darlaston WS10 8NQ 0121 568 6421	) A	(N:52)	044 1	20	2017/18	52	94	52	0	0	32	0				1.850
	Rushall Primary – Mrs K Bargh	(	3-11		C	2016/17	30	85	30	0	ო	10	0				0.91
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Peisaii Lairis, nusi iali, vvaisaii vv34 iing 01922 682300	J	(N:26)	077	00	2017/18	30	85	30	<del>, -</del>	0	22	0				0.312
	Ryders Hayes School – Mrs S Miner	(	3-11	TC V	Ć	2016/17	60	116	59	0	0	24	0				2.55
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Gilpiri Crescerti, Peisali, Wasali Woo 400 01922 683008	) A	(N:52)	471	00	2017/18	60	113	60	0	<del></del>	27	0				4.060
	Salisbury Primary – Ms D Steen	(	3-11	T C	Li V	2016/17	45	34	38	0	0	18	0				1.242
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	2411568 6779	J	(N:52)	ი 4	0 0	2017/18	45	47	43	0	0	16	0				n/a
$ \left[ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Short Heath Junior – Part of Short Heath Federation. Mrs Draper (Executive Headteacher) Miss S Harris (Head of school)	Ċ	7 11	727	Ç	2016/17	60	61	60	0	<del>.                                    </del>	25	0	33			0.909
$ \left( \begin{array}{cccc} & & & & & & & & & & & & & & & & & $	Pennine Way, Short Heath, Willenhall WV12 4DS 01902 368499	)	11-7	201	3	2017/18	60	66	60	0	-	18	0	39			0.538
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	St Anne's Catholic Primary – Mrs M M Robinson		3-11	۲ <sup>0</sup> с	C C C	2016/17	30	69	30							**	
VA <sup>3-11</sup> (N:26) 194 30 2016/17 30 27 2017/18 30 32	DIACKWOOD NOAU, SILEENY, SULUI COUNERU D/4 SFL 0121 353 5114	Υ,	(N:26)	204	20	2017/18	30	65	29	-						**	n/a
(N:26) 134 30 32 2017/18 30 32	St Bernadette's Catholic Primary – Mrs A Taylor		3-11	101	Ç	2016/17	30	27	24							**	
	01543 452921	Ş	(N:26)	<u>t</u>	3	2017/18	30	32	20							**	n/a

Primary Schools																
School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
St Francis Catholic Primary – Miss D Richards	~//	3-11	00F	C	2016/17	30	43	29		-					* *	
1101 1044, 01611610, VValsall VV34 1111 01922 682583	Ş	(N:26)	00	2	2017/18	30	39	24		0					**	n/a
St Giles CE Primary – Mr M Dakin	ý	3-11 3-11		CU U	2016/17	45	101	60	0	0	24	0		ო		2.162
	)	(N:52)		3	2017/18	60	116	60	0	0	22	0		0		1.023
St James Primary – Ms L Harvey	Ć	Ŧ	90F	Ç	2016/17	30	38	28	0	<del>.</del>	÷	0				0.831
01543 452 328	)		081	2	2017/18	30	37	29	0	0	2	0				n/a
St John's CE Primary – Mr A Mills Broot I and Maladil Mand Maladil MACO ONA	Ú /	З-11 С	010	ц	2016/17	45	83	45	5	0	o	0		ω		1.041
Drook Larle, vvalsali vvood, vvalsali vvog grva 01543 452197	)	(N:52)	ט. ע	<del>0</del>	2017/18	45	88	45	0	0	15	0		4		1.167
St Joseph's Catholic Primary - Mrs K Holden		3-11	11	Cr	2016/17	30	74	30							69	
0121 568 6496	Ş	(N:26)		2	2017/18	30	76	30							**	n/a
St Mary of the Angels Catholic Primary – Mrs C O'Hara	~	з-11 З-11	2015	Ç	2016/17	30	02	30							*	
Weston Crescent, Aldridge, Walsall WS9 0HA 01922 743 411	Ş	(N:26)	002	3	2017/18	30	59	28							* *	n/a
St Mary's the Mount Catholic Primary – Mrs CA Amos		3-11	UFC	Ç	2016/17	30	86	30	0	0					*	
Jesson Road, Walsall WS1 3AY 01922 720711	Ş	(N:26)	2	3	2017/18	30	109	29	0	0					*	n/a

Primary Schools																
School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of Pupils	Total NOR (JAN 2017)	Admission Number 2017/18	Admissions to Academic Year	Published Admission Number (PAN)	Total Applications	Total Admitted	Statement of SEN/ EHCP	Looked After Children (LAC)	Sibling(s)	Medical or Social	Paired Infant/ Junior School	Church Places	Faith	Furthest Distance Offered (miles)
St Michael's CE (C) Primary – Mrs R Hutchinson	Ĺ	<u></u> 3-11	r F C	15	2016/17	45	110	45	0	-	18	0		9		0.812
11922 682309 01922 682309	)	(N 52)	0 7	<del>,</del>	2017/18	45	114	45	0	0	21	0		с		0.483
St Patrick's Catholic Primary - Mrs J Richmond	~	3-11 3-11	T C	C	2016/17	30	61	30			2				*	
DIUE LATIFICERSI, WAISAIT WOZ OFTIN 01922 720063	Ę	(N 52)		2	2017/18	30	54	30							**	n/a
St Peter's Catholic Primary - Mrs D Beirne	VI	3-11 3-11		Ć	2016/17	30	62	30							*	
uci iliela maad, pioxwici i, vvaisali vvos suit 01922 710872	¥,	(N 26)	007	2	2017/18	30	76	30	<del></del>	0	ω				**	n/a
St Thomas of Canterbury Catholic Primary - Mrs J Richmond	V//	3-11 3-11		C	2016/17	30	55	30			15				*	
Dartford Avenue, Walsall WS3 1SP 01922 720712	Ş	(N 52)	102	2	2017/18	30	71	30							**	n/a
Sunshine Infant and Nursery - Miss S Corkindale	(	3-7	T O T		2016/17	60	111	60	0	0	24	0				0.557
Diakeriali Larle, Learnore Larle, waisali wood int 01922 710174	)	(N 52)	0	8	2017/18	60	72	48	0	<del></del>	24	0				n/a
The Radleys Primary – Mrs J Copley	ر	З-11 С	200	C	2016/17	30	57	30	0	0	13	0				1.117
NIIYS NUGU, NUSIAII, VVAISAII VV24 100 01922 721 383	S	(N:26)	inz	2	2017/18	30	42	30	0	0	13	0				2.083

School Details – Name of School, Headteacher, Address & Telephone Number	Туре	Age Range of I	Total NOR (JAN	Admission Nu 2017/18	Admissions Academic Y	Published Adm Number (PA	Total Applicat	Total Admit	Statement of EHCP	Looked Aft Children (LA	Sibling(s)	Medical or So	Paired Infant/ School	Church Plac	Faith	Furthest Dista Offered (mil
		Pupils	I 2017)	mber			tions	ted	SEN/		)	ocial	Junior	ces		
Walsall Wood- Mrs J Garratt	(	3-11	C	C	2016/17	30	63	25	0	<del></del>	ω	0				4.961
Drownmills Froad, Drownmills, Walsali WSG / BF 01543 452664	J	(N 39)	N N	2	2017/18	80	92	30	0	0	17	0				0.532
Watling Street Primary - Mrs L Powell	C	3-11		C	2016/17	90	66	30	-	0	12	0				0.557
Vauniy Suted, Drown II IIIS, VValsali VVSO / LVV 01543 452320	)	(N 26)	2	2	2017/18	30	74	30	0	0	18	0				0.667
Whetstone Field Primary - Mr S Cox	C	3-11		C	2016/17	30	121	30	0	0	42	0				0.706
Deaulort vvay, Audiuge, vvasali vv39 073 01922 743498	)	(N 26)	2	2	2017/18	30	115	30	0	-	15	0				0.896
Whitehall Junior Community - Mrs E Attwood	C	Ŧ		Ę	2016/17	06	117	06	<del></del>	N	31	0	40			1.396
Delves Hoad, Walsal, WST 301 01922 720778	J	11-/	220	2	2017/18	6	138	06	<del></del>	<del></del>	37	0	37			1.319
Whitehall Nursery and Infant - Mrs S M Speed	C	3-7	000	Ę	2016/17	6	139	06	ო	<del></del>	41	0				3.629
VVEST DIVITINGTI FUGAU, VVAISAII VVST 373 01922 721991	J	(N 52)	007	00	2017/18	06	151	87	<del></del>	0	22	0				n/a
Woodlands Academy of Learning - Ms T Newton	Ç	ç		C S	2016/17	60	141	60	0	0	28	0				1.087
01922 710613	Ş	- - -	440	3	2017/18	60	147	60	0	<del></del>	25	0				0.845

**Primary Schools** 

## Transport to primary schools

#### Free transport criteria

To apply for free transport, pupils must live outside the statutory walking distance, measured by the shortest route along which a pupil, accompanied as necessary, may walk with reasonable safety to their nearest appropriate school.

The statutory walking distance is two miles for pupils aged under eight and three miles for pupils aged eight and above.

#### Primary age

Regardless of the level of family income, children of compulsory school age, but under the age of eight are entitled to free travel arrangements to their nearest qualifying school if it is more than two miles from their home. In addition, children aged eight to eleven from low income families must have travel arrangements made where they live more than two miles from their nearest qualifying school.

#### Suitability of a 'qualifying school'

References to 'the nearest qualifying school' are to be taken to mean the nearest qualifying school with places available that provides education appropriate to the age, ability and aptitude of the child and any special educational needs that the child may have.

#### Low Income groups

Children from low income groups are defined as those who are entitled to free school meals, or those whose families are in receipt of their maximum level of Working Tax Credit (WTC). Eligibility for transport assistance will be assessed on an annual basis.

#### Examples relating to eligibility based on income:

**Child A** is an 8 year old child entitled to free school meals. Their nearest suitable school is 2.5 miles from their home. Child A would be entitled to free transport to this school.

**Child B** is an 8 year old child whose parents are in receipt of their maximum level of Working Tax Credit. Their nearest school – 'y' – is 2.2 miles from their home; and the second nearest – school 'z' – is 5.5 miles away. Child B would be entitled to transport to school 'y' but not to school 'z'.

**Child C** is an 8 year old child whose parents are not in receipt of their maximum level of Working Tax Credit and who is not entitled to free school meals. Their nearest school is 2.5 miles from their home. Child C would not be entitled to free transport.

## How the Inter-LA Coordinated Admission Scheme works

- 1. The Inter-LA Coordinated Primary Admission Scheme allows parents/carers to express preferences for up to three primary schools, rank them in order of preference and, if appropriate, give reasons for their preferences (e.g. medical or social reasons).
- 2. Parents/Carers who live in the borough of Walsall must apply on-line at www.walsall.gov.uk/education for a place at any primary school in Walsall or at a primary school outside Walsall. Each school named is regarded as a separate application.
- 3. Your on-line application must be submitted by **15 January 2018**. If you do not submit your application on time your child's chances of being offered a place at one of your preferred schools may be significantly reduced.
- 4. If you wish to express a preference for any Walsall Catholic school or Voluntary Aided Church of England school, you will need to send any supporting information, eg Baptismal Certificates and a Supplementary Information Form, direct to the school. Please note that a Supplementary Information Form is not an application for a school place and you must also submit an online application.
- 5. Schools where the Governing Body is the admission authority will be informed of all applications naming their school, but not the rank given by you. However, once places have been offered your rankings may be disclosed to a school if you request an admission appeal.
- 6. After the Closing Date of 15 January 2018, the admission criteria for each of your preferred schools will be applied by the appropriate admission authority to determine whether your child meets the school's admission criteria and could be offered a place.
- 7. The admission authorities will inform us whether your child meets their admission criteria and could be offered a place.

If your child meets the admission criteria of only **ONE** of your named schools, you will be offered a place at that school.

If your child meets the admission criteria of **TWO** or more of your named schools, you will be offered a place at the highest ranked of those schools.

If you are a Walsall resident and your child does not meet the admission criteria of any of your named schools, we will offer a place at an alternative Walsall school with places available.

If you live outside Walsall and do not meet the admission criteria of any of your named schools, your child will not be offered a place at an alternative Walsall school, but your home Authority is responsible for offering a place at an alternative school in your home authority area.

Parents will not be able to hold places at more than one primary school. If your application for any preferred Walsall school is unsuccessful, please read the Waiting List Policy.

8. On the national Notification Date, **16 April 2018**, the Admissions and Pupil Place Planning Team will, write to all parents resident in Walsall, on behalf of the relevant admission authority, informing them of the outcome of their applications.

If appropriate, this letter will also inform you of the reason for the refusal of a place, your right of appeal and will give you contact details for appeal information. Letters will be sent by second class post.

9. Examples – the examples shown on the following page will help you to understand how places will be offered using the Inter-Local Authority Coordinated Primary Admission Scheme.

## **Examples of how the Inter-LA Coordinated Admission Scheme works**

These three examples do not use the names of Walsall primary schools.

**RANJIT** lives a long way from Fairview School and close to Sunnyville School and Hall View School. His parents know Fairview School is usually over-subscribed but they want to see if he will be offered a place there.

Rank	School	Ranjit's Details	School's Admission Criteria Met?	Place Offered?
1	Fairview School	Lives 5 miles away	No	No
2	Sunnyville School	Lives ½ mile away	Yes	Yes
3	Hall View	Lives 1 mile away	Yes	No

Ranjit lives too far from Fairview to be offered a place. He qualifies for a place at Sunnyville and Hall View. **He is offered a place at Sunnyville, the higher ranked of the schools for which he qualified.** 

**LUCY's** nearest school is Midhay. Her parents would like her to go to Bishop Fields, slightly further away which is a Catholic school.

Rank	School	Lucy's Details	School's Admission Criteria Met?	Place Offered?
1	Midhay	Lives ¼ mile away	Yes	Yes
2	Bishop Fields School	Is a baptised Catholic	Yes	No
3	Marsh Hill School	Lives ½ mile away	Yes	No

Lucy met the Bishop Fields criteria because she is a Catholic. She also met the admission criteria for Midhay and Marsh Hill because she lives near to both schools. Lucy is offered a place at Midhay because the school was ranked higher than Bishop Fields and Marsh Hill.

**JAMES** lives ½ a mile from Wishbone, his local school, but his parents don't want him to go there. The schools they named are a long distance from their home.

Rank	School	James' Details	School's Admission Criteria Met?	Place Offered?
1	Trent School	Lives 6 miles away	No	No
2	Rainbow School	Lives 5 miles away	No	No
3	Avon School	Lives 4 miles away	No	No

James lives too far from his parents' preferences to qualify for places.

None of his parents' preferences could be met. His closest school, Wishbone, filled its places with children whose parents had ranked it as one of their preferences. James is therefore offered a place at Sally Hall School. This school is 2 miles from his home, but is offered as it is the nearest school with places still available.

## Late application policy

Any applications that are received after the closing date of 15 January 2018 are classed as late applications.

The late application policy for Walsall community and voluntary controlled schools is shown below. The governors of Walsall voluntary aided and foundation schools have adopted this policy.

If your application is late, your child's chances of being offered a place at your preferred school may be significantly reduced as the school may already be full. Places are not reserved for late applications.

#### Late applications for Walsall community and voluntary controlled primary schools: Received between 16 January 2018 and 11 February 2018

Late applications received by 11 February 2017 may be considered but only where there are exceptional circumstances, for example:

- Where the family was unable to complete the on-line form by the closing date because they moved into the borough of Walsall after the closing date of 15 January 2018.
- The family was unable to comply with the admission timetable because of exceptional circumstances which prevented the on-line form being submitted on time.
- When a lone parent has been ill for some time.

In these cases the circumstances must be given in writing at the time of application and attached to the Preference Form they will then be verified by the Executive Director of Children's Services, Walsall Council.

#### Late applications for Walsall community and voluntary controlled primary schools: Received between 12 February 2018 and 15 April 2018

Late applications received between 12 February 2018 and 15 April 2018 will be considered only after all other preferences.

#### Late applications for Walsall community and voluntary controlled primary schools: Received after the notification date of 16 April 2018

Parents making a late preference for a place at an undersubscribed school will be offered a place for their child.

Any late application for a place at an over-subscribed school which is received after places have been offered will be added to the school's waiting list in admission criterion order.

The Waiting List Policy for community and voluntary controlled schools is explained on page 34.

Please note that any change of preference after the closing date will be regarded as a **late application** and will be considered under the late application policy. Any change of preference must be made in writing by parents (letter or email). Parents can only have three preferences at any one time throughout the admission process.

## During the admissions procedure you must notify the Admissions and Pupil Planning Team in writing of any change of home address. The definition of a home address is given on page 36.

Proof of change of address can include:

Solicitor's letter confirming exchange of contract Rental agreement Utility bill Council Tax bill Other bills showing name and address.

Failure to provide this information may affect the outcome of your preferences.

## Waiting list policy for Admission to Reception and Year 3

Waiting lists for all Walsall schools will be maintained by the Admissions and Pupil Place Planning Team until the end of the Summer Term 2018. Parents may enquire about their child's position on any waiting list by telephoning the Admissions and Pupil Planning Team from 30 April 2018.

Children who are the subject of a direction by a local authority to admit to a school or who are allocated to a school in accordance with a Fair Access Protocol must take precedence over those children on the waiting list.

Waiting lists are kept of all children who have been refused a place at any school which was ranked higher than the school at which they have been offered a place, for example

- If your child is offered a place at the school that you ranked 2nd on the application then your child's name will only be placed on the waiting list for the Walsall school that you had ranked 1st
- If your child is offered a place at the school that you ranked 1st on your application then your child's name will not be added to any waiting list kept for your other ranked schools unless a request is submitted in writing by the parent or guardian.

We aim to offer parents a place at their highest ranked preferred school.

Please note that waiting lists are held in admission criteria order and pupils can move up and down on the waiting list throughout the admissions process.

## How to appeal if your application is unsuccessful

Parents who do not obtain a place for their child at a preferred school may appeal against the decision not to offer a place. An independent Admission Appeal Panel will hear the appeal. The decision of an Appeal Panel is binding on the school, the parents and Walsall Council.

If you wish to make an appeal against a decision not to offer your child a place at a Walsall school, the Appeals Information sheet that will be sent with your offer letter will explain who you will need to contact regarding appeals. If the school you wish to appeal for is situated outside Walsall you should contact the relevant LA for information on their process. If an appeal is unsuccessful, the policy in all Walsall schools is not to hold another appeal in the same school year **unless** there are significant changes in the circumstances of the child or the school.

## Offer of a place at a school

If you live in Walsall and submitted your application on time, the Admissions and Pupil Place Planning Team will inform you of the result of your application by letter, to be posted to your home address on 16 April 2018 by 2nd class post.

If you elected to receive an email when you submitted your online application, you will be notified of the outcome of your application, on 16 April 2018.

If you submitted a late application after the closing date of 15 January, your offer letter will be posted as soon as possible after 16 April 2018. It is not possible to notify late applicants of the out come of their application by email.

If your child meets the admission criteria of only **ONE** of your named schools you will be offered a place at that school.

If your child meets the admission criteria of **TWO** or more of your named schools you will be offered a place at the highest ranked of those schools.

If you are a Walsall resident parent but do not meet the admission criteria of any of your named schools we will offer your child a place at one of the Walsall schools with places available.

Your child will be offered a place at one school only. Parents will not be able to hold places at more than one school.

### Withdrawing the offer of a place at a Walsall school

Once a place has been offered on 16 April 2018, it will be assumed that you have accepted the place offered. If you do not wish to accept the place which has been offered to your child you should return a refusal form by 5 May 2018.

Please note that if you refuse the place which has been offered we will not make a further offer to your child unless we can offer one of your higher ranked schools from the waiting list later in the process.

The offer of a place at an oversubscribed school may be withdrawn if your application contains fraudulent or intentionally misleading information that would prevent a place being given to a child with a higher priority. This may include, for example, where a false home address was detailed when applying.

Where a place is offered based on the address given on the application but the child's address is subsequently found to have changed, the place may be withdrawn.

### Admission criteria for community and voluntary controlled schools

The admission authority for Walsall community and voluntary controlled schools is Walsall Council. Admissions are administered by the Admissions and Pupil Place Planning Team.

Where the number of preferences received exceeds the number of places available, Walsall Council's admission criteria are applied to all community and voluntary controlled schools. The admission criteria are shown below, in order of priority, for these schools.

**Criterion 1. Children in Public Care (looked after children) and previously looked after children.** Children in Public Care are children in the care of a local authority or provided with accommodation by a local authority and previously looked after children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. These children are given priority over other children when applications are considered.

# Criterion 2. Pupils who have a sibling already in attendance at the school or paired junior school, when the application is made and who will still be attending the school at the proposed admission date.

A sibling is a child who resides at the same address as the child for whom a place is being requested and is one of the following:

- a brother or sister sharing the same parents
- a half brother or sister sharing one common parent
- a step brother or sister (i.e. related by their parent's marriage)
- any other child for whom it can be demonstrated that he or she is residing permanently at the same address (e.g. under the terms of a residence order)

The Authority will try to ensure that as far as possible siblings (including twins, triplets or children from other multiple births) can attend the same school.

# Criterion 3. Relevant medical or social grounds which show that attendance at the school is essential and which are supported in writing by a medical practitioner or appropriate professional.

If parents believe there are specific medical or social reasons for claiming priority for a child to attend a particular school, the relevant part of the on-line form must be completed and evidence to support the claim must be submitted directly to the Admissions and Pupil Place Planning Team. This must relate to either the child or the parents, for example where both parents or the child has a disability that may make travel to a school further away more difficult.

Requests for such consideration will be subject to verification by the Executive Director of Children's Services. This is necessary because parents will be asking the Authority to assess the child as having a stronger case than many other children, some of whom may live closer to the school.

### Medical

Medical evidence from a medical practitioner must be submitted in writing and should state why the preferred school is the **only school** that can meet the child's needs.

### Social

Social evidence from a social worker or other appropriate professional must be submitted in writing and should state why the preferred school is the **only school** that can meet the child's needs.

# Please note that children are only prioritised for admission in respect of medical or social grounds in exceptional circumstances.

# Criterion 4. For applications to junior school only. Attendance by the child at the relevant paired infant school, when the application is made.

The paired infant and junior schools are:

Alumwell Infant	paired with	Alumwell Junior
Delves Infant	paired with	Delves Junior
New Invention Infant	paired with	New Invention Junior
Palfrey Infant	paired with	Palfrey Junior
Rosedale CE (C) Infant	paired with	Short Heath Junior
Sunshine Infant and Nursery	paired with	Blakenall Heath Junior
Whitehall Nursery and Infant	paired with	Whitehall Junior Community

**Criterion 5. Church places at voluntary controlled Church of England primary schools** These schools may offer up to a maximum number of Church places to children of regular worshippers based upon their admission numbers:

An admission number of 30 : up to 7 Church places An admission number of 45 : up to 11 Church places An admission number of 60 : up to 15 Church places

"Regular worshipper" is defined as attending a place of worship on at least one occasion per month over the past 12 months.

If there is over-subscription for Church places, priority will be given to those living closest to the school as measured in a straight line.

Criterion 6. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority. The home address is considered to be the permanent residence of the child in a residential property when the place is offered. The address must be the child's only or main residence and either:

• owned by the child's parent, parents or guardian

OR

• leased to or rented by the child's parent, parents or guardian under lease or written rental agreement of not less than six months duration.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Where parents have shared responsibility for a child and the child lives with both parents for part of the week, the main residence will be determined as the address where the child lives for the majority of the week. Parents may be requested to supply documentary evidence to support the address used for the application.

The offer of a place is based upon the address of the child when the offer is made. If a child is offered a place at an oversubscribed school the place may be withdrawn if it is found that the child moved (before the place was offered) to a new address which was further away from the school and the child would not have qualified for a place on the distance criterion.

In the event that a family moves between the application and the date of offer, the parent, carer or guardian must inform the Admissions and Pupil Place Planning Team as soon as possible of these circumstances.

If the home address is a flat (or apartment) and there is more than one flat at the same address, priority will be given to applicants living at the lowest numbered flat or the flat on the lower floor.

If you need further guidance please contact the Admissions and Pupil Place Planning Team on 01922 652585 or the Parent Support Advisor (01922 652578). The home-to-school distance is measured using a geographical information system. **Please note, the Admissions and Pupil Place Planning Team is unable to undertake measurements at the request of individual parents.** 

### Admission criteria for academies

Where the number of preferences received exceeds the number of places available, each academy will apply its own admission criteria. The admission criteria are shown below, in order of priority, for each academy.

### All Saints National Academy

- 1 Children in Public Care (looked after children) and previously looked after children
- 2 Pupils who have a older sibling already in attendance at the school or paired junior school when the application is made and who will still be attending the school at the proposed admission date
- 3 Relevant medical or social grounds which show that attendance at the school is essential and which are supported in writing by a medical practitioner or appropriate professional
- 4 Church places at Church of England primary schools
- 5 Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority.

### **Birchills CE Primary Community Academy**

- 1 Children in Public Care (looked after children or previously looked after children)
- 2 Children who have an older sibling already in attendance at the school when the application is made and who will be attending the school at the proposed admission
- 3 Children for whom a place at the school is essential on medical or social grounds and is supported in writing by a medical practitioner or social worker. (Applications will be subject to verification)
- 4 Children who qualify for a Church place as a regular worshipper; defined as attending a place of worship on at least one occasion per month over the past 12 months. If there is over-subscription for Church places, priority will be given to those living closest to the school as measured in a straight line
- 5 Locality to the school distance will be measured in a straight line from the Farringdon Street entrance to the school, to the front door of the home address using a computerised measuring system with those living closer to the school receiving the higher priority

### **Bloxwich Academy**

1 Children in Public Care (looked after children) and previously looked after children

Definition: children who are in the care of the local authority or provided with accommodation by the local authority and previously looked after children who ceased to be looked after because they were adopted or became subject to a residence order or special guardianship order.

2 Where a child has an older sibling currently attending the school when the application is made and who will be still attending the school at the proposed admission date

Definition: a child who resides at the same address as the child for whom a place is being requested and is one of the following:

- A brother or sister sharing the same parents
- Half brother or sister sharing one common parent
- Step brother or sister (i.e related by parent's marriage)
- Any other child for whom it can be demonstrated that he or she is residing permanently at the same address (e.g. under the terms of a residency order)
- 3 Where there are essential medical or social grounds for admitting the child

Definition: relevant medical or social grounds that show that attendance at the school is essential and supported in writing by a medical practitioner or social worker. Requests for such consideration will be subject to verification by Governing Body.

#### 4 Children of Staff employed at The Academy

Where a member of staff (\*\*) has been employed at The Academy for two or more years at the time at which the application for admission is made/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

#### \*\* All full time teaching staff

All full time support staff - (defined as those on a 37 hour week and above contract)

The definition does not include contract staff. If service has been 'in house' and is subsequently 'contracted out' children of staff will no longer be eligible for priority admission under this criterion.

# 5 Proximity of the child's home to the school, with those living nearest being accorded the higher priority, the distance being measured in a straight line

Definition of home address: the home address of a child is considered to be the permanent residence of a child in a residential property when the place is offered. The address must be the child's only or main residence and is either owned by the child's parent, parents or guardian or leased to or rented by the child's parent, parents or guardian under lease or written rental agreement of not less than six months duration.

#### **Caldmore Academy**

- 1 Looked after children and previously looked after children.
- 2 The address given on the application form will be used to assess whether another child attending the academy is living at the same address. The child's address will be compared to the addresses held in the academy records.
- 3 The address given on the application form will be used to assess the straight line distance between the child's property address point and the academy's property address point for the site where they will predominantly be based.
- 4 Where a child lives with parents that have shared responsibility for the child, the "address" shall be considered as the home which the child resides for the majority of the school week.
- 5 The unit postal address or quartering area address will be used as the "address" when considering applications from children of UK service personnel against the oversubscription criteria, providing the application is accompanied by an Assignment Order that declares relocation date and the address.
- 6 We will accept changes to the address up to the point of allocation (CAF submission) deadline.
- 7 If following the application of oversubscription criteria two or more applicants cannot be separated for the final place at an academy then random allocation will be used to determine the priority for that place; except in the case where the applicants should admit them all. Where random allocation is used, the names of the applicants will be entered into a hat and a name will be selected from the hat by someone independent of the academy.

### **Croft Academy**

- 1 A Looked after Child or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, for special guardianship order. A looked after child is a child who is a) looked after by a local authority or b) being provided with accommodation by a local authority in their exercise of their social services functions, in accordance with section 22 (1) of the Children Act 1989. Details of eligibility must be supplied by the allocated social worker or foster carer.
- 2 Children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs, which relates to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional.
- 3 Children who, on the date of admission, will have a sibling (i.e. a natural brother or sister, or a half-brother or sister, or a legally adopted brother or sister or half-brother or sister, or step-brother or sister) who will be living with them at the same address) on roll of the Academy. Children will be considered under this criterion if they have an older sibling who attends the Academy and who will continue to be on roll when the child joins the Academy.
- 4 Children of staff, where the member of staff has been employed by the Academy for two or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 5 Children living nearest to the school. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system.

### **Edgar Stammers Academy**

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Pupils who have a older sibling already in attendance at the school or paired junior school, when the application is made and who will still be attending the school at the proposed admission date
- 3. Relevant medical or social grounds which show that attendance at the school is essential and which are supported in writing by a medical practitioner or appropriate professional
- 4. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### **Fibbersley Park Academy**

- 1. Children in Public Care (looked after children) and previously looked after children.
- 2. Pupils who have a older sibling already in attendance at the school when the application is made and who will still be attending the school at the proposed admission date.
- 3. Relevant medical or social grounds which show that attendance at the school is essential and which are supported in writing by a medical practitioner or appropriate professional.
- 4. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority.

### **Goldsmith Primary Academy**

- 1. Children in Public Care (looked after children or previously looked after children)
- 2. Children for whom a place at the school is essential on medical or social grounds and is supported in writing by a medical practitioner or social worker (subject to verification)
- 3. Children who have an older sibling already in attendance at the school when the application is made and who will be attending the school at the proposed admission date
- 4. Children who are attending Goldsmith Primary nursery and have made an application following the correct procedure and within required timescales
- 5. Distance will be measured in a straight line from the centre of Goldsmith Academy site to the centre point of the home address using computerised measuring system with those living closer to the school receiving the higher priority

### **Jubilee Academy Mossley**

- 1. Children in Public Care (looked after children) and previously looked after children.
- 2. Children who have a sibling living permanently at the same address who will still be attending the academy at the proposed admission date.
- 3. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority.

### Lodge Farm Primary Academy

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Pupils who have a brother or sister already in attendance at the school when the application is made
- 3. Relevant medical or social grounds which show that attendance at the school is essential and which are supported in writing by a medical practitioner or appropriate professional
- 4. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### Park Hall Infant Academy

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Where the child has a sibling currently attending either Park Hall infant Academy or Park Hall Junior Academy, up to Year 5, Living within 0.5 miles of the school
- 3. Other children living within 0.5 miles of the school
- 4. Where there are essential medical grounds in relation to the child
- 5. Children of members of staff at Park Hall Infant Academy
- 6. Where the child has a sibling currently attending either Park Hall Infant Academy or Park Hall Junior Academy, up to year 5, and living outside of 0.5 miles of the school
- 7. Proximity of the child's home to the school, with those living nearer being accorded the higher priority

### Park Hall Junior Academy

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Where the child has a brother or sister already attending the school or Park Hall Infant Academy who will still be in attendance during the year of admission of the child
- 3. Where the child is transferring from Park Hall Infant Academy
- 4. Where there are essential medical or social grounds (supported in writing by a doctor or social worker) for admitting the child (evidence will be subject to verification)
- 5. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### Reedswood EACT Academy

#### 1. Looked After Children

Looked after children are children who are in the care of a local authority or provided with accommodation by the authority in accordance with section 22 of the Children Act 1989, and previously looked after children

#### 2. Siblings

Where there are siblings in attendance at the academy and who will still be on roll in the year of entry. Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of the parent/carers partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling

#### 3. Geography

Children living closest to the school as measured in a direct line from the home address to the school. The home address is where the child spends the majority of the time and is living with the person who has parental responsibility and is the main 'carer' as defined in section 576 of the Education Act 1996. If a child regularly lives at more than one address the Local Authority will have to reach a conclusion about which should be counted as the main address when allocating places, this will normally be the address where the child benefit is paid and where the child is registered with a doctor. Home to school distances will be measured in a direct line from the front door on the homes address to the central point of the main school building using the Local Authority's computerised mapping system, this criterion will also be used as a tie-break in criterion 2 if the school is oversubscribed within this criterion except in the case of looked after children. In criteria, 2 and 3 where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots

### Rough Hay Primary School

- 1. A Looked after Child or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, for special guardianship order. A looked after child is a child who is a) looked after by a local authority or b) being provided with accommodation by a local authority in their exercise of their social services functions, in accordance with section 22 (1) of the Children Act 1989. Details of eligibility must be supplied by the allocated social worker or foster carer
- Children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs, which relates to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional
- 3. Children who, on the date of admission, will have a sibling (i.e. a natural brother or sister, or a half-brother or sister, or a legally adopted brother or sister or half-brother or sister, or step-brother or sister) who will be living with them at the same address) on roll of the Academy. Children will be considered under this criterion if they have an older sibling who attends the Academy and who will continue to be on roll when the child joins the Academy
- 4. Children of staff, where the member of staff has been employed by the Academy for two or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
- 5. Children living nearest to the school. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system

### **Ryders Hayes School**

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children who have a older sibling already in attendance at the school when the application is made and who will still be attending the school at the proposed admission date
- 3. Children for whom a place at the school is essential on medical or social grounds and is supported in writing by a medical practitioner or a social worker. Applications will be subject to verification by the School's Admissions Committee
- 4. Children of members of staff at Ryders Hayes School (subject to verification by the Academy)
- 5. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### North Walsall Primary Academy

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children who have a sibling already in attendance at the school when the application is made and who will still be attending the school at the proposed admission date
- 3. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### The Rivers Primary Academy

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children who have an older sibling already in attendance at the school when the application is made and who will still be attending the school at the proposed admission date
- 3. Children for whom a place at the school is essential on medical or social grounds and is supported in writing by a medical practitioner or a social worker. Applications will be subject to verification by the governing body
- 4. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### Woodlands Academy of Learning

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children who have a older sibling already in attendance at the school when the application is made and who will still be attending the school at the proposed admission date
- 3. Children for whom a place at the school is essential on medical or social grounds and is supported in writing by a medical practitioner or a social worker. Applications will be subject to verification by the governing body
- 4. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### Admission criteria for foundation schools

Where the number of preferences received exceeds the number of places available, each school will apply its own admission criteria. The admission criteria are shown below, in order of priority, for each foundation school.

### **Manor Primary School**

- 1. Children in Public Care (looked after children), and previously looked after children
- 2. Children who have a brother or sister still attending the school at the time of entry
- 3. Where there are medical grounds (supported by a doctor's letter)
- 4. Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

### Pheasey Park Farm Primary School

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children who have an older sibling already in attendance at the school when the application is made and who will still be attending the school at the proposed admission date
- 3. Children for whom a place at the school is essential on medical or social grounds, as supported in writing by a medical practitioner or social worker (applications will be subject to verification by the governing body)
- 4. Distance between the home address and the school as measured in a straight line, with those living closer to the school receiving the higher priority

### Admission criteria for voluntary aided Church of England schools

Voluntary aided schools have different admission criteria that reflect their religious character. The admission authority for voluntary aided Church of England schools is the school's own governing body. The individual admission criteria are shown below, in order of priority, for each voluntary aided school.

Where the number of preferences received exceeds the number of places available, each school will apply its own admission criteria.

### Blue Coat CE (A) Junior School

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children whose family worships regularly at an Anglican church
- 3. Children whose family worships regularly at a church of another Christian denomination.
- 4. Children who have an older sibling in attendance at the school or at Blue Coat CE (Aided) Junior School when the application is made and who will still be attending at the proposed admission date.
- 5. Children who have been baptised or dedicated within the Christian church.
- 6. Children with special medical or social circumstances and whose needs can only be met at Blue Coat CE (Aided) Infant School.
- 7. Other children arranged in order of distance from the school, with priority for admission being given to children who live nearest to the school.

### Blue Coat CE (A) Infant School

- 1. Children in Public Care (looked after children) and previously looked after children
- 2. Children attending Blue Coat CE (A) Infant School when the application is made
- 3. Children with a sibling in attendance at Blue Coat CE (A) Infant School or at Blue Coat CE (A) Junior School when the application is made and will still be attending at the proposed admission date
- 4. Children whose family worships regularly at an Anglican church
- 5. Children whose family worships regularly at a church of another Christian denomination
- 6. Children who have been baptised or dedicated within the Christian church
- 7. Children with special medical or circumstances whose needs can only be at Blue Coat CE (A) Junior school
- 8. Other children arranged in distance order from the school, with priority for admission given to children who live nearest to the school

### **Cooper and Jordan CE (VA) Primary School**

- 1. Children in Public Care (looked after children) and previously looked after children. Meaning, children who are in care of a local authority or provided with accommodation by a local authority or previously looked after children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order
- 2. Children of parents/carers who worship regularly within the \*Parish Boundary of Aldridge, at one of the Aldridge Trinitarian Churches; APC, St Thomas', Tynings Lane, Aldridge Methodist Church or St Mary's RC, or who live within the \*Parish Boundary of Aldridge and worship regularly elsewhere at a Trinitarian Church, (Anglican, Methodist, Catholic, or Evangelical Churches recognised by the British Council of Churches and the Evangelical Alliance) subject to endorsement by the minister. Regularly is defined as, at least twice per month for at least two years, as per Lichfield Diocesan Guidelines
- 3. Children who have an order sibling already in attendance at Cooper and Jordan School when the application is made who will still be attending the school at the proposed admission date
- 4. Children of parents/carers who live within the \*Parish Boundary of Aldridge
- 5. Children of parents/carers who live outside the \*Parish Boundary of Aldridge and worship regularly at a Trinitarian Church (Anglican, Methodist, Catholic or Evangelical) recognised by the British Council of Churches and the Evangelical Alliance, subject to endorsement by the minister. Regularly is defined as, at least twice per month for at least two years, as per Lichfield Diocesan Guidelines
- 6. Children of parents/carers who live outside the \*Parish Boundary of Aldridge

### Admission criteria for voluntary aided Catholic schools

The admission authority for voluntary aided Catholic schools is the school's own governing body. Voluntary aided schools have different admission criteria that reflect their religious character. The individual admission criteria are shown below, in order of priority, for each voluntary aided school. Where the number of preferences received exceeds the number of places available, each school will apply its own admission criteria.

### St Anne's Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after
- 2. Baptised Catholic children living in the parish of St Anne's, Streetly who have a brother or sister attending St Anne's Catholic Primary School at the time of admission
- 3. Baptised Catholic children living in the parish of St Anne's, Streetly
- 4. Other Baptised Catholic children who have a brother or sister attending St Anne's Catholic Primary School at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister attending St Anne's Catholic Primary School at the time of admission
- 8. Non-Catholic Children

### St Bernadette's Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of Brownhills who have a brother or sister attending St Bernadette's Catholic Primary School at the time of admission
- 3. Baptised Catholic children living in the parish of Brownhills
- 4. Other Baptised Catholic children who have a brother or sister attending St Bernadette's Catholic Primary School at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister attending St Bernadette's Catholic Primary School at the time of admission
- 8. Non-Catholic Children

### **St Francis Catholic Primary School**

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St Francis of Assisi who have a brother or sister attending St Francis Catholic Primary School at the time of admission
- 3. Baptised Catholic children living in the parish of St Francis of Assisi
- 4. Other Baptised Catholic children who have a brother or sister attending St Francis Catholic Primary School at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister attending St Francis Catholic Primary School at the time of admission
- 8. Non-Catholic Children

### St Joseph's Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St Joseph's, Darlaston and St Mary's, Willenhall who have a brother or sister in the school at the time of admission
- 3. Baptised Catholic children living in the parish of parish of St Joseph's, Darlaston and St Mary's, Willenhall
- 4. Other Baptised Catholic children who have a brother or sister in the school at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister in the school at the time of admission
- 8. Non-Catholic Children

### St Mary of the Angels Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St Joseph's, Darlaston and St Mary's, Willenhall who have a brother or sister in the school at the time of admission
- 3. Baptised Catholic children living in the parish of parish of St Joseph's, Darlaston and St Mary's, Willenhall
- 4. Other Baptised Catholic children who have a brother or sister in the school at the time of admission
- 5. Other Baptised Catholic children

- 46 | Information for Parents Primary Admissions 2018
  - 6. Non-Catholic children who are looked after or previously looked after children
  - 7. Non-Catholic children who have a brother or sister in the school at the time of admission
  - 8. Non-Catholic Children

#### St Mary's the Mount Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St Mary of the Mount who have a brother or sister in the school at the time of admission
- 3. Baptised Catholic children living in the parish of parish of St. Mary of the Mount
- 4. Baptised catholic children living in the parish of Holy Cross Parish, Stone Cross and have brothers or sisters in the school at the time of admission
- 5. Baptised Catholic children living in the parish of Holy Cross Parish, Stone Cross
- 6. Other Baptised Catholic children who have a brother or sister attending St May of the Mount School at the time of admission
- 7. Other Baptised Catholic children
- 8. Non-Catholic children who are looked after or previously looked after children
- 9. Non-Catholic children who have a brother or sister attending St Mary of the Mount School at the time of admission

10. Non-Catholic Children

#### St Patrick's Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St. Patrick's who have a brother or sister attending St. Patrick's Catholic Primary School at the time of admission
- 3. Baptised Catholic children living in the parish of St. Patrick's
- 4. Other Baptised Catholic children who have a brother or sister attending St. Patrick's Catholic Primary School at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister attending St. Patrick's Catholic Primary School at the time of admission
- 8. Non-Catholic children.

#### **St Peter's Catholic Primary School**

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St. Peter's Bloxwich or St. Mary's Willenhall who have a brother or sister attending St. Peter's Catholic Primary School at the time of admission
- 3. Baptised Catholic children living in the parish of St. Peter's Bloxwich or St Mary's Willenhall
- 4. Other Baptised Catholic children who have a brother or sister attending St. Peter's Catholic Primary School at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister attending St. Peter's Catholic Primary School at the time of admission
- 8. Non-Catholic children

### St Thomas of Canterbury Catholic Primary School

- 1. Baptised Catholic children who are looked after or previously looked after children
- 2. Baptised Catholic children living in the parish of St. Thomas of Canterbury who have a brother or sister attending St. Thomas of Canterbury Catholic Primary School at the time of admission
- 3. Baptised Catholic children living in the parish of St. Thomas of Canterbury
- 4. Other Baptised Catholic children who have a brother or sister attending St. Thomas of Canterbury Catholic Primary School at the time of admission
- 5. Other Baptised Catholic children
- 6. Non-Catholic children who are looked after or previously looked after children
- 7. Non-Catholic children who have a brother or sister attending St. Thomas of Canterbury Catholic Primary School at the time of admission
- 8. Non-Catholic children

### **General information**

### School hours and term dates

Details of school hours are available at each school and are also shown in each school's prospectus or on the school's website.

### Annual Governors' Report and meeting for parents

Under current legislation, every school Governing Body must produce an annual report for parents on the work of the school. Subject to the Annual Parents' Meetings (Exemptions) (England) Regulations 2003, Governing Bodies may be exempt from the requirement to hold a meeting for parents. Where a meeting is held, this usually takes place in the autumn term and parents are notified of arrangements by the school. This is an opportunity for parents to learn more about the school and to ask questions of the governors. Do try to attend these meetings if you can.

### **Charging and Remission Policy**

Copies of the Authority's policy on charging and remission for school activities are available from Walsall Council. Each school can provide a copy of its own policy. These policies explain which school activities parents can or cannot be charged for and the circumstances in which they can be invited to contribute to the cost of such activities.

### **Private property**

Walsall Council and the governors of all Walsall schools will not accept responsibility for the loss of, or damage to, clothing or other items of private property. Pupils who bring to school mobile telephones, jewellery, calculators and other items of private property do so at their own risk. Responsibility for the insurance of such items rests entirely with the owner. Insurers do not accept liability for the loss of private property on school premises. This disclaimer does not affect your statutory rights.

### Provision of free school meals

Under the new Government directive from September 2014, children in Reception, Year1 and Year 2 (KS1) will receive a meal free of charge.

It is important to register your child for free school meals (FSM).

#### By being registered for Free School Meals, you will be helping your child's school to obtain additional funding. More money to the school will further help your child achieve.

The application form can now be completed online and submitted electronically from the Walsall Council website.

The Benefit Service can be contacted on 0300 555 2855

Under the current criteria, children who receive, or whose parents receive one or more of the following support payments are entitled to receive free school meals (FSM) and eligible for 2 year old funding.

- Income-based & Contribution-based JSA or ESA on an equal basis.
- Income Support (IS).
- Income Based Jobseekers Allowance (IBJSA).
- Income-related employment and support allowance (IRESA).
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by Her Majesty's Revenue and Customs that does not exceed £16,190.
- Guaranteed Element of State Pension Credit.
- Where a parent is entitled to Working Tax Credit run-on (the payment someone received for a further four weeks after they stop qualifying for Working Tax Credit).
- Support under part VI of the Immigration and Asylum Act 1999.

### **Primary Fair Access Protocol**

Walsall has an agreed Primary Fair Access Protocol, a copy of the Primary Fair Access Protocol is available on the Walsall Council website.

Fair Access Protocols exist to ensure that access to education is secured quickly for children who have no school place, and to ensure that all schools in an area admit their fair share of children with challenging behaviour.

Along with devolved funding and responsibility for alternative provision, an agreed protocol encourages schools to work together in partnership to improve behaviour and tackle persistent absence.

**Changes to this booklet** The information in this booklet is correct at the time of printing in September 2017. It is, however, possible that there may be some changes affecting points of detail.

### **Nursery Education**

Good quality pre-school experiences are directly related to better cognitive, social and behavioural development for young children.

All providers of early years education work within the framework of the Early Years Foundation Stage.

Every 3 and 4 year old in Walsall is entitled to 15 hours free early years education in

Nursery schools Classes in primary schools Playgroups Day nurseries Independent schools

Children may access their entitlement of 15 hours at up to 2 providers.

The table below indicates when children are eligible for a part-time nursery place.

A child born between	will be eligible for a free place from
1 April and 31 August	the start of the autumn term following their third birthday
1 September and 31 December	the start of the spring term following their third birthday
1 January and 31 March	the start of the summer term following their third birthday

These dates are set by the Department for Education and do not take account of variations in the date of Easter.

### Entitlement at a nursery, infant or primary school

Before starting in a Reception class, all children are entitled to three terms of part-time nursery education in a Walsall nursery school or in a nursery class in a primary school. In the term following a child's third birthday the Walsall schools listed on pages 17 to 35 and 56 provide flexible provision for five days a week during the school term free of charge.

Priority for nursery places will be given to children born between 1 September 2013 and 31 August 2014.

#### A place in a nursery class does not guarantee a full-time place in the school's Reception class.

### Entitlement at a private, voluntary or independent provider

Places are available at childminders, playgroups, day nurseries and independent schools that are registered to deliver the Early Years Foundation Stage. These settings are listed on pages 53 to 55. The list of providers may change and more up to date information is available from the Walsall Families Information Service on 01922 653383.

### To apply for a place

To apply for a nursery place you should contact the headteacher of the school for details.

Places at community or voluntary controlled nursery, infant and primary schools, will be allocated as follows.

Priority for nursery places will be given to children born between 1 September 2013 and 31 August 2014. If there are more applications than places available, the headteacher of the school will admit children by using the following admission criteria (in order of priority):

- Children in Public Care (looked after children), and previously looked after children
- Pupils who have an older sibling already in attendance at the school at the proposed time of admission
- Pupils for whom a place at the school is essential on medical or social grounds as supported in writing by a medical
  practitioner or a social worker. Applications will be subject to verification by the Executive Director, Children's
  Services
- Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority

If there is over-subscription in Criteria 2-3 above, priority will be given to those living closest to the school as measured in a straight line. Please see pages 35 to 36 for a definition of the admission criteria.

If you are refused a nursery place there is no right of appeal as nursery education is non-statutory.

Where there is capacity, schools may offer places to children who have attained the age of three years.

#### To apply for a place at a private, voluntary or independent provider

Please contact the manager of the provider for details.

If you need any information about early years provision for your child please contact the Walsall Families Information Service on 01922 653383, visit the team at the Central Children's Library, Walsall Central Library, Lichfield Street, Walsall, WS1 1TR (Monday to Friday 10.00am – 6.00pm), email walsallfis@edu.walsall.gov.uk or visit their website www.mywalsall.org/fis

# Directory of providers: private, voluntary and independent nursery providers

The following settings are included in the directory of providers and eligible to claim funding for the provision of free nursery education places. The list of providers may change and up to date information is available from the Families Information Service on 01922 653383.

Name of Provider	Address	Telephone
ABC Day Nursery	9 Bath Street, Willenhall, WV13 2EY	01902 606666
Abu Bakr Nursery	150 Wednesbury Road, Walsall, WS1 4JJ	01922 626829
Adventureland	Unit 6a, Coppice Lane, Walsall Wood, WS9 9AA	01922 455711
Almozene Nursery	Bethel Lighthouse Centre, Caldmore Road, Walsall, WS1 3NQ	01922 722066
Alumwellies	Alumwell Nursery, Primley Avenue, Walsall, WS2 9UP	01922 721264
Banana Moon	78-80 Ida Road, Walsall, WS2 9SS	01922 601439
Bentley Childcare	Bentley West Primary School, Monmouth Road, Bentley, WS2 0EQ	01922 746592
Blue Giraffe Day Nursery	New Street, Rushall, WS4 1NW	01922 637777
Busy Bees At South Staffordshire Water	South Staffordshire Water Plc, Green Lane, Walsall, WS2 7PD	01922 618009
Charlie Caterpillar's Day Nursery	Leamore Lane, Walsall, WS2 7PS	01922 497136
First Friends Day Nursery	Education Development Centre, Pelsall Lane, Tushall, WS4 1NG	01922 691902
Greenfield Primary Preschool	Coal Heath Lane, Shelfield, WS4 1PL	01922 694143
Hatherton Children's Centre Playgroup	Hatherton Childrens Centre, Bloxwich Lane, Walsall, WS2 7JT	01922 712507
Headstart Playgroup	The School House, Brook Lane, Walsall Wood, WS9 9NA	01543 453996
Hideaway Nursery	25a Station Street, Walsall, WS2 9JZ	01922 628824
Hundred Acre Pre-School Playgroup	1 Goodwood Drive, Streetly, B74 2JG	07906 971876
Hydesville Tower School Nursery	Hydesville Tower School, Broadway North, Walsall, WS1 2QG	01922 624374
Kangaroo Pouch Day Nursery	Mossley Lane, Bloxwich, WS3 2SF	
Kangaroo Pouch	Harden Road, Walsall, WS3 1RQ	01922 471392

Name of Provider	Address	Telephone
Kiddies playhouse	33 Lincoln Road, Walsall, WS1 2EA	01922 613909
Leighswood Out Of School Care	Leighswood Childrens Centre, Broadmeadow, Aldridge, WS9 8FY	01922 457186
Little Crickets Nursery	Walsall Cricket Club, Gorway Road, St Matthew's, WS1 3BE	01922 626736
Little Explores Day Nursery	Foley Road East, Streetly, Sutton Coldfield, B74 3HR	07581246299
Little Fishes Playgroup	St Mary's Church Rooms, The Green, Aldridge, WS9 8PT	07796 108411
Little Green Dragons Day Nursery	Brownhills Activity Centre, Chester Road North, Brownhills, WS8 7JW	01543 370188
Little Professors Nursery	Walsall College, Littleton Street West, Walsall, WS2 8EW	01922 657000
Little Rascals	Bilston Street, Walsall, WS10 8EY	0121 439 2830
Little Stars Creche	72 Queen Mary Street, Walsall, WS1 4AB	01922 625510
Little Treasures Pre-school Bloxwich	Busill Jones Primary School, Ashley Road, Walsall, WS3 2QF	7592545115
Maple Tree Nursery and Pre-school	191a Broadway, Walsall, WS1 3HD	01922 648447
Mayfield Preparatory School Nursery	Mayfield Preparatory School, Sutton Road, Walsall, WS1 2PD	01922 624107
Meadow View Early Bird Club	Meadow View J M I School, Frampton Way, Pheasey, B43 7UJ	0121 366 6193
Millfields Nursery	Lichfield Road, Bloxwich, WS3 3LU	01922 714830
Music Box	Salisbury Street, WS10 8PL	0121 448 3773
Ogley Hay Nursery School	Bricklin Street, Brownhills, Walsall, WS8 6AU	01922 683599
Palfrey Day Nursery	Palfrey Community Association, Milton Street, Walsall, WS1 4LA	01922 649716
Park Hall Playgroup	Falmouth Road, Walsall, WS5 3EZ	01922 628627
Pelsall Pre School	Pelsall Village Centre, High Street, Walsall, WS3 4LX	01922 683599
Pheasey Park Farm Playgroup	Pheasey Park Farm Primary School, Wimperis Way, Pheasey, B43 7LH	0121 366 7639
Poppies Fullbrook Nursery Wrap Around	Fullbrook Nursery School, West Bromwich Road, Walsall, WS5 4NW	01922 721066
Rowley View Nursery School	Dangerfield Lane, Darlaston, WS10 7RU	0121 568 8168

Name of Provider	Address	Telephone
Sandbank Playcare	Sandbank Nursery School, Elmore Row, Bloxwich, WS3 2HR	01922 710132
Sandcastles Playgroup	The Lighthouse Childrens Centre, Heath Road, Willenhall, WV12 5EF	01922 652672
St Matthew's Little Monkeys Day Nursery	45 New Street, Walsall, WS1 3DF	01922 474660
St Thomas Playgroup	St Thomas Church, St Thomas Close, Aldridge, WS9 8SL	01922 745106
Stanley's Nursery	Birchills And North Walsall Children's Centre, Birchills Street, Walsall, WS2 8NF	01922 646574
Sunflowers Pre-School	11 Morton Avenue, B43 7QP	0121 360 6859
Taylors Tots Daycare Nursery	Boundary Court, Streetly, B74 2JR	0121 352 0770
The Beeches Day Nursery	Beechdale Lifelong Learning Centre, Stephenson Square, Walsall, WS2 7DX	01922 620524
The Co-operative Childcare Walsall Wood	7a Lichfield Road, Walsall Wood, WS9 9NP	01543 453257
The Honey Pot	71 Lichfield Street, Walsall, WS4 2BY	01922 640200
The Old Railway House Nursery Limited	15 Station Road, Aldridge, WS9 0BL	01922 455755
Tiny Talents Pre-School	1a Field Street, Willenhall, WV13 2NY	01902 604216
Tots Care Playgroup	Harden Road, Blakenall, WS3 1RQ	07590 463453
Valley Nursery School	Blakenall Heath, Walsall, WS3 1HT	01922 710518
White Rabbits Kindergarten and Pre-School Nursery	White Rabbits Kindergarten, Walsall, WS4 2DQ	01922 629003

Information for Parents	Primary	Admissions	2018	55

Notes			
		follow the Education	

Apply on-line at **www.walsall.gov.uk** and follow the Education - Primary School Admissions links. Admissions and Pupil Place Planning Team (01922 652585 or email: schooladmissionsadvice@walsall.gov.uk). Parent Support Advisor (01922 652578) **Closing Date: 15 January 2018** 

### Notes

Apply on-line at <b>www.walsall.gov.uk</b> and follow the Education - Primary School Admissions links.
Admissions and Pupil Place Planning Team (01922 652585 or email: schooladmissionsadvice@walsall.gov.uk).
Parent Support Advisor (01922 652578) Closing Date: 15 January 2018

Information for Parents <b>Prima</b>	ry Admissions 2018	57

Notes			
٨٥	nly on line at www.w/	out the Education F	iaaiana linka

Apply on-line at **www.walsall.gov.uk** and follow the Education - Primary School Admissions links. Admissions and Pupil Place Planning Team (01922 652585 or email: schooladmissionsadvice@walsall.gov.uk). Parent Support Advisor (01922 652578) **Closing Date: 15 January 2018** 

For further information please contact:

### Admissions and Pupil Place Planning Team

Walsall Council 2nd Floor, Zone 2E Civic Centre Walsall WS1 1TP

Tel: **01922 652585** Email: **primary.admissions@walsall.gov.uk**