



Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



QMGs new Year 7 parents' information presentation
September 2026

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Running order

Mr Richard Langton (Headmaster) - Welcome and introductions; Our core values; The QM experience; Engaging with the USPs; Future Sport@QMGs; Parental communications and expectations

Mr Magee (Head of Year 7) and Mr Baker (Assistant Head of Year)

Life in Year 7; Pastoral care; Developing the whole person; How can you help and support the school? Welcoming the form tutors

Meeting the SLT - Mr Collins (Safeguarding and welfare); Miss Naguthney (Behaviour); Mrs Youngman (SEND and Pupil Premium); Mr Hudson (Co-Curricular & Operations)

Queen Mary's Association What is the QMA? Getting involved with the QMA. Events in 2026-27

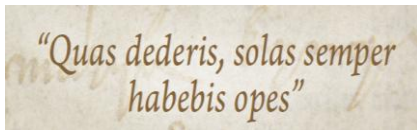


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The 4 pillars:

Academic in Purpose
International in Outlook
Enterprising in Spirit
Generous in Approach



The QM experience

Queen Mary's Grammar School
Quality of Education Policy

Approved: April 2026
Next Review: September 2026

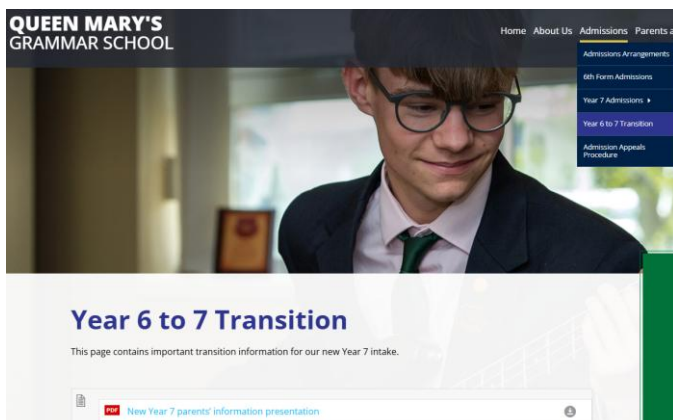
Section 1: Curriculum policy
Section 2: Teaching & Learning policy
Section 3: Assessment & Feedback policy
Section 4: Homework policy
Section 5: Legislative compliance and responsibilities

Section 1: Curriculum

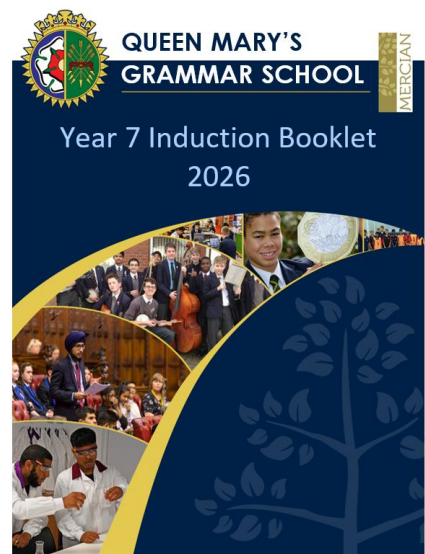
"Academically-Ambitious and Accessible to All"

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We have designed and embedded a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.

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Lots more transition information on the website



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Key stage 3

All boys follow a diverse curriculum in Year 7 with lessons in English, Mathematics, Science, a Modern European Foreign Language (French or Spanish), Geography, History, ICT, Design Technology, Religion, Philosophy & Ethics (RPE), Art, PSHEE, Music and a generous allocation of time to PE, Games and Swimming. All students in Year 7 also learn Mandarin Chinese. In Year 8, the curriculum becomes more diverse with Biology, Chemistry and Physics replacing Science. Pupils will choose which language they wish to continue through to GCSE from the beginning of Year 8.

PDF [Key Stage 3 Curriculum Topics](#)



PDF [Key Stage 3 Extension Activity Booklet and Wider Reading List](#)



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It is important that students should have frequent and increasing opportunities to develop and consolidate their competencies as independent learners. Part of this process is to make good use of the growing range of high-quality, free online resources available to all.

Curriculum & subject-based learning and revision:

<https://www.senecalearning.com/>
<https://www.bbc.co.uk/bitesize>
<https://www.khanacademy.org/>
<https://www.kerboodle.com/users/login>
<https://www.drfrostmaths.com/>
<https://integratedmaths.org/>
<https://www.youtube.com/c/freesciencellessons>
<https://www.youtube.com/user/mrburff>
<https://www.sparknotes.com/>
<https://quizlet.com/en-gb>
<https://getrevising.co.uk/>
<https://www.s-cool.co.uk/>

Wider study and extended learning:

<https://www.ted.com/talks>
<https://oxlore.org/>
<https://www.futurelearn.com/>
<https://www.coursera.org/>
<https://www.nationalgeographic.com/>
<https://www.newscientist.com/>
<https://www.bl.uk/> (The British Library)
<https://www.jlb.cam.ac.uk/>
<https://www.bodleian.ox.ac.uk/home>

Students' responsibilities

- Students should ensure that they have access to their school MS Teams account, where all homework will be set. If they have a problem accessing Teams, they should inform a member of staff as soon as possible
- Students should regularly check and monitor all of the homework set and deadlines on MS Teams including research, revision and reading tasks, even if they have written it in detail in their exercise book.
- Students need to accept that deadlines must be adhered to.
- If students are absent, they need to find out what work has been missed and catch up.
- Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help.
- Students should always take a pride in doing their best.

Parents'/Carers' role in homework

- All parents are encouraged to familiarise themselves with their child's Teams area.
- Parents/carers should support students with their homework but accept that their role should become less important as students become more responsible and independent.
- Parents/carers should try and provide a reasonable place where students can work or encourage them to make use of the school's facilities.
- Parents/carers should encourage students to meet homework deadlines.
- If parents/carers feel that insufficient or too much homework is being set, they should contact the Head of Year who will investigate the situation, or comment on the parent questionnaire at parents' evening.
- Parents/carers should make it clear to students that they value homework and support the school in explaining how it can help them to progress.
- Parents/carers should encourage students and praise them when homework is completed.
- Parents are strongly encouraged to download and engage with their child's academic, attendance and behaviour data contained within Parent App.

Use of
the
library!

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Parental communications and expectations



Queen Mary's Grammar School
Headteacher: R J Langton, MA

Beginning of term notices, September 2026

28th August 2026

Dear Parent/Guardian,

I hope that this letter finds you well and that you have had a good summer. Welcome to those students who are joining us for the first time and welcome back to those returning. I hope that the summer has reinvigorated you and you are ready to make a success of this year. We have been delighted to celebrate the successes of our GCSE and A-level students over the break, the headlines of which can be seen on our [website](#) and [Bluesky](#) account.

Beginning of term arrangements.

- Tue 1 Sep – staff training day (no students in school)
- Wed 2 Sep – Year 7 and 12 induction day (see separate instructions for those year groups)
- Thu 3 Sep – return to school for all students (school starts at 8.45am); students register in form rooms and normal lessons start from 9.00 onwards. Details of form rooms are below and will be on display in the canteen.

Form room arrangements

- Year 7 – Q1-3, M1, M2, M7 (mainly English corridor)
- Year 8 – Q7-11, L3 (mainly MFL corridor)
- Year 9 – H5-10 (humanities block)
- Year 10 – H1-4, M9, S16 (mainly humanities block)
- Year 11 – M4, M5, Q4-6, S14 (mainly maths corridor)
- Year 12/13 – S1–18, M3, C1, 6LR (mainly science block)

Attendance requirements

School attendance is a legal requirement. Absence negatively impacts a child's academic potential and performance and denies them the opportunity to interact socially with their peers and build experiences beyond the classroom. All pupils should aim to attend school 100% of the time. Attendance and punctuality continue to be monitored rigorously and as of September, we will maintain the approach from the previous two years, in line with the [mandatory guidelines](#) published by the Department for Education. This includes:

- The daily sharing of attendance data with the Department for Education.
- Updated fine rates for unauthorised absence.
- Clear thresholds for penalty notices.
- Clear support and challenge to address any punctuality issues

Term-time holidays will not be authorised. We are obliged to consider issuing a penalty notice to parents if a child misses five days of school due to unauthorised absence. Where attendance or punctuality causes concern, appropriate levels of challenge and support will be implemented. If a child's attendance falls below 90%, they are classed as persistently absent. In such cases, the school will liaise with the Local Authority and an Education Welfare Officer, who may initiate legal proceedings if parents/careers are not meeting their legal obligation to ensure their child attends school. Our priority remains to take a 'support-first' approach, working with students and families to overcome any barriers to attendance.



Queen Mary's Grammar School
Headteacher: R J Langton, MA

Parents can continue to monitor their child's attendance and punctuality via [EduLink](#). If you are unable to access this system, please contact Mrs Johnson at parentenquiries@qmg.oxford.ac.uk

Behaviour expectations

At Queen Mary's Grammar School, we are proud of the respectful, ambitious and purposeful culture that characterises our community. High standards of behaviour enable our students to thrive academically, develop positive relationships and make the most of the opportunities available to them, both in and beyond the classroom. We are committed to maintaining these high standards in lessons, during educational visits and enrichment activities, and while travelling to and from school.

We ask all students to uphold our CREDIT values and embrace our Atomic Habits (p3), which underpin our expectations for conduct, character and personal responsibility. Atomic Habits are the small actions and routines that, when practised consistently, lead to positive outcomes over time. By focusing on these daily behaviours, we create an environment in which students feel safe, supported and able to achieve their very best.

Over the past year, we have further strengthened our behaviour systems to ensure expectations are clear, consistent and fair for all students. These approaches will continue this year:

- A structured response to classroom disruption. Following a warning and behaviour point, students can expect to receive a Same Day Detention if disruption continues. This helps minimise lost learning time and maintains a positive learning environment for all.
- Where disruption becomes persistent, we implement a range of appropriate consequences alongside targeted support to help students successfully re-engage with school and learning.

We continue to take a clear, consistent and supportive approach to behaviour. While we will always work with students who require additional guidance, we remain unwavering in our commitment to the high standards that define our school community. We greatly appreciate the continued support of parents and carers in reinforcing these expectations.

Mobile phones and devices

To support learning, concentration and positive social interaction, following DfE guidance, the school now operates a clear "devices away, all day" approach. Mobile phones and other smart devices should be switched off and kept out of sight throughout the school day, including during lesson changes, break and lunchtime. Please refer back to the letter sent to parents in the summer term, which is available on the [latest page](#) of our website.

Research consistently shows that reducing access to devices improves focus, engagement and wellbeing. By removing unnecessary distractions, we create an environment where students can fully participate in lessons, build meaningful relationships and engage positively in school life.

Students who choose to bring a smart device into school do so at their own risk and are expected to adhere to these expectations at all times. Any unauthorised use of a device will result in an appropriate sanction and, where necessary, further action to support students in meeting the school's expectations.

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ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE 100%

to teacher and task

BE ON TIME

all the time

ALWAYS BE EQUIPPED and ready to learn

DO YOUR BEST

to attend school all the time

SHOW RESPECT

to staff and pupils

Be courteous, considerate and cooperative

Always wear the CORRECT UNIFORM

Tidy up after yourself and care for your surroundings

★ Be a **CREDIT** to QMGS ★

Core Values

QMGS

Courage.

facing new challenges with determination & resilience

Respect

for yourself & tolerance of others

Equality

opportunities for all, whilst recognising & celebrating diversity

Discipline

developing personal responsibility

Integrity

to be honest, sincere, reliable & selfless

Teamwork

stronger together

High Challenge, High Support pastoral approach

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Engaging with the USPs

Farchynys

Farchynys, the school's Welsh Centre, is located on the stunning Mawddach Estuary in southern Snowdonia with views over to Cadair Idris. Purchased for the school in 1963 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining headland including its own access onto the estuary.



All year 7 pupils visit Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Harlech Castle, a local slate mine, the Centre for Alternative Technology and creating their own meal one evening.



Combined Cadet Force



the majority of the instruction of other cadets.

The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 9. We also offer a fast-track scheme for new entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake

The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.



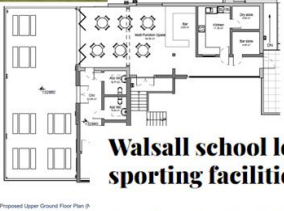
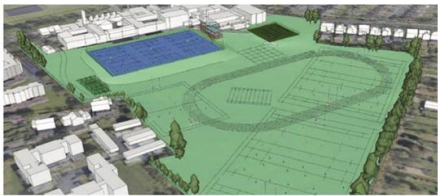
QMGS Music Department
presents
Spring Concert



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FutureSport@QMGS: A Community Legacy Project



Walsall school looking to transform its sporting facilities – and here's why

A Walsall school is looking to transform its sporting facilities to enable it to compete competitively in hockey through an ambitious plan.



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Queen Mary's Grammar School
Walsall, West Midlands, B79 7JL

To Parents of Pupils in Y7-13

September 2026

Dear Parents

The QM Experience Fund

I hope you have enjoyed a restful summer and that both you and your child are looking ahead to the new academic year with confidence, purpose and optimism. At QMGS, our ambition is that every pupil leaves us not only with a strong academic profile, but also with the wider experiences, confidence and character that help shape their future. Examination results matter, of course, but so too do the opportunities beyond the classroom: the moments that broaden horizons, build resilience and open doors. It is this wider 'QM experience' that makes our school such a distinctive and rewarding community in which to learn and grow.

The School has many fine traditions stretching back 470 years, including the spirit captured in our School motto, *Quas dederis, solas semper habebis opes*, which translates as 'It is what you give that you will keep as eternal riches'. That sentiment feels especially important today. The QM Experience Fund is rooted in the idea of giving back: parents supporting the School so that current and future pupils can enjoy the same richness of opportunity that has long been part of a QMGS education. Whether through sport, CCF, music, drama, language learning, outdoor education, clubs, societies or the many other extra-curricular activities available, we want every pupil to make the most of their time with us and to benefit from opportunities that stay with them well beyond school.

We work hard to provide these opportunities through the school budget, or at the lowest possible cost to families. However, our aspirations for the pupils often go beyond what core funding alone can provide. A regular contribution to the QM Experience Fund helps us plan with confidence and continue to offer a breadth of activities that enrich school life. When we launched the Fund last year, parents responded with great generosity, contributing almost £10,000. Together with just under £20,000 raised through QMA events, this represented a tremendous collective investment by our parent and student community, and it has already made a genuine difference to what we can offer.

Future Sport @ QMGS A Community Legacy Project

Work has been
completed on the
pitches (waiting for
the grass to grow!)

Still fundraising to do
for the pavilion
QM experience fund
All playing our part

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QM ARTSFEST!
SAT 27 JUNE 2026
12.30-4.30 PM

A CELEBRATION OF MUSIC, PERFORMANCE, CREATIVITY !!!
ART-DESIGN /// SHUFFLE BAND
TRAINING BAND, ORCHESTRA,
CLARINET ENSEMBLE /// CHOIR
DRAMA /// INFLATABLES, GAMES,
FOOD, RAFFLE, FAMILY FUN !!!
ART ACTIVITIES /// GAMES & MORE

Scan here for tickets or visit
www.ticketnetwork.co.uk/qmgs
£10
QUEEN MARY'S GRAMMAR SCHOOL
SUTTON ROAD, WALSALL WS1 2PG



Queen Mary's Association

Tweets 8,330 Following 857 Followers 324 Likes 2,168 Lists 18

QMA
@qmgs1554qma
The Parent and Teacher Association of @qmgs1554. We raise funds for the school and have some fun doing it! Please tweet or email qma@qmgs.walsall.sch.uk



easyfundraising
feel good shopping



TASTE OF THE WORLD
SATURDAY 6TH DECEMBER 2025, 6PM-9PM QMGS

Price list:
Under 18s and QMGS student...£5
Adults...£15
Family ticket (2 adults, two children)...£35

Catering provided by:
CHITRA VIJAY, Innovative VEG

Food from each stall including American, Chinese, Indian and Italian cuisine.

There will also be dessert stalls, mehndi artist, games and a licensed bar for an additional cash fee (card payments not available).

Join us for performances from the Mundarini Excellence Programme, a professional Bhungra group, 'Jodi Dancers', open mic talent competition, games and much more...



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Queen Mary's Association (QMA)

The QMA have played a crucial part in school fundraising over a long period of time. Previous events have raised money for a refurbishment of the library, the purchase of a new minibus, installation of outdoor cricket nets and covers, provision of food hampers and for the set up of a fencing club, along with other projects. We will be using monies this year towards our sports fundraising project, along with supporting some school projects in other departments.

The dates for the next events are:

Sat 5 December 2026

Taste of the World

Sat 30 January 2027

Burns Night

Sat 26 June 2027

Summer arts festival

Please fill in the MS
interest forms!

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This block contains a collage of promotional materials for Queen Mary's Association (QMA) events. On the left, there is a poster for the "QM Arts Fest 23" on 8th July, featuring a colorful geometric logo and text about music, performance, art, and creativity. Below this is a poster for the "Taste of the World" event on Saturday, December 7th, 2019, at 6-9pm, which lists various international cuisines and activities. In the center, there is a screenshot of the QMA's Twitter profile, showing its name, bio, and follower statistics. To the right of the Twitter profile is a logo for "easyfundraising feel good shopping". At the bottom left, there is a photograph of a large, historic stone building. At the bottom right, there is a photograph of a group of people sitting at a table, possibly at a social event.

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The dates for the next events are:

- | | |
|---------------------|----------------------|
| Sat 28 June 2025 | Summer arts festival |
| Sat 6 December 2025 | Taste of the World |
| Sat 24 January 2026 | Burns Night |

Please fill in the
interest forms!

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Mr Magee - HoY 7



Mr Hammond 7Q



Mr Francis 7R



Mr Dryhurst 7S



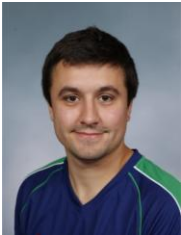
Mrs Walker – Librarian



Mr Baker - AHoY 7



Mr Short 7X



Mr Hawkins 7Y



Mr Finch 7Z

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Day	Time	Activity	Location	Contact	Target
Monday	0745 – 0835	DT Enrichment	DT1	Mr Hughes	Y7-Y13
Monday	1300 – 1400	Chess	Q1	Mrs Anderton	Y7-Y8
Monday	1300 – 1400	Choral Group	Mu1	Mr Vause	Invitation
Monday	1300 – 1400	DT NEA Club	DT1	Mr Hughes	Y11 + Y13
Monday	1300 – 1400	Bus & Ec Working Lunch	S16/S17	Mr Sunley	Y10-Y13
Monday	1315 – 1345	Book Club Y7-9	Q3	Mr Dryhurst	Y7–Y9
Monday	1330 – 1400	QM Alliance	H4	Mrs Morgan	
Monday	1330 – 1400	Law Soc	M5	Miss Tariq	Y12/Y13
Monday	1540 – 1640	Homework Club **	Library	Mrs Walker	Y7-Y9
Monday	1550 – 1650	Y7 MEP	Q7	Mrs Wang	Y7
Monday	1600 – 1700	Orchestra	Hall	Mr Vause	All
Monday	All Day (Wk1 only)	RAF Air Experience Flying		Mr Ridler	RAF Cadets
Tuesday	0745 – 0835	DT Enrichment	DT1	Mr Hughes	All
Tuesday	0830 – 0915	Clarinet Ensemble	Pavilion	Mr Vause	All
Tuesday	1300 – 1400	Chess	Q1	Mrs Anderton	Y9
Tuesday	1325 – 1400	Indian Drumming Group	Mu1	Mr Vause	All
Tuesday	1300 – 1400	DT Enrichment	DT1	Mr Hughes	All
Tuesday	1330 – 1400	French Club	Q10	Mr Monier	Y7
Tuesday	1300 – 1400	Careers & Work Exp Drop In	S17	Mr Sunley	
Tuesday	1540 – 1640	Homework Club **	Library	Mrs Walker	Y7-Y9
Tuesday	1550 – 1650	Y9 MEP	Q7	Mrs Wang	Y9
Tuesday	1550 – 1650	Y11 MEP	Q11	Mrs Wang	Y11
Tuesday	1600 – 1700	Training Band	Mu1	Mr Vause	All
Tuesday	1600 – 1700	Intermediate Band	Hall	Miss Tranchant	
Wednesday	0745 – 0835	DT Enrichment	DT1	Mr Hughes	All
Wednesday	1300 – 1400	Chess	Q1	Mrs Anderton	Y10
Wednesday	1300 – 1400	Design Venturer	DT1	Mr Hughes	Team only
Wednesday	1300 – 1400	Orwell Youth Prize	M1	Mr Williams	
Wednesday	1300 – 1400	MusScore/Composition	Mu1	Mr Vause	
Wednesday	1325 – 1400	Acoustic Guitar Group	Pavilion		
Wednesday	1325 – 1400	Sax Ensemble	Mu2		
Wednesday	1300 (Wk2 only)	School Council	Annex	Mrs McPhee	Reps
Wednesday	1320 – 1350	Y7 Steam Club	S8		Y7
Wednesday	1540 – 1640	Homework Club **	Library	Mrs Walker	Y7-Y9
Wednesday	1550 – 1650	Y10 MEP	Q11	Mrs Wang	Y10

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Progress

- New reporting system
- Year 7 Parents' Evening occurs in Summer term
- MCAS/Edulink
- Homework is set via MS Teams



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How can you help?

During the first term, help them...

- get into good habits early
- get organised
- manage their time
- Let them do it themselves where possible
- If things go wrong, get them to take responsibility and ask for help if they can

Keep up to date with the QMGS community...

Website: www.qmgs.org

Bluesky: [@qmgs1554.bsky.social](https://bsky.app/profile/qmgs1554.bsky.social)

Calendar: <https://qmgs.walsall.sch.uk/school-live-calendar/>

Follow Year 7 on Bluesky : [@qmgs-year-7.bsky.social](https://bsky.app/profile/qmgs-year-7.bsky.social)

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Behaviour

- Support the School where you can – a behaviour point is not the end of the world. Instead, it's a prompt for reflection
- Sometimes your child's version of events may differ from the reality of the situation
- While we will update you on matters involving your child, we cannot discuss sanctions/outcomes regarding other students
- We want every student in our year to be happy, but bad days can happen and are natural, students should reach out for support when needed

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Communication with school

- Please ensure you treat all staff with respect when communicating with the school
- We all want the best for the students, and a positive home school relationship is essential for this to happen

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Special Educational Needs and Disabilities

The SEND Team is based in the Welfare Hub with the SEMH team.

- Mrs Youngman – SENDCo
- Mrs Swain – Ass. SENDCo
- Mrs Dooley – LSA
- Miss Mierczynska – LSA
- Miss Flood – LSA
- Mr Loonat – LSA
- Mr Douglas - LSA
- Mrs Kang – SEND PP & Careers Assistant

Communication and Interaction	Cognition and Learning	Social, emotional and mental health difficulties	Sensory and/or physical needs
ASD (Autism Spectrum Disorder)	Dyspraxia (co-ordination)	Anxiety	Hearing Impairment
Speech and Language	Dyscalculia	Bipolar disorder	Visual Impairment
Receptive Skills	Dyslexia	Depression	Multi-sensory impairment
	Dysgraphia (writing)	Attachment Disorders	Physical Impairment due to illness
	Literacy and numeracy difficulties	OCD	Hyperflexibility/Hypermobility
	Memory Problems	ADHD/ADD (Attention Deficit Hyperactive Disorder)	
		Withdrawn/disruptive behaviour	

A pupil may come under the umbrella of support from the SEND team if they have difficulties in any of the following areas...

At Queen Mary's our vision is that
"SEND students and families at QMGS know they are accepted, included, understood and supported."

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Pupil Premium & Free school meals

Our aim is for all pupils to reach their potential and participate fully as valued members of our community irrespective of background or family circumstance

Important changes from September 2026

From September 2026, the government is changing the criteria for Free School Meals. All families receiving Universal Credit will be entitled to FSM, regardless of household income.
To make sure your child receives Free School Meals from September 2026, **families on Universal Credit will still need to submit an application.** Applying now ensures your child's entitlement is in place ready for the change.

Not sure if you are entitled to Universal Credit? – check your eligibility

You may be able to get Universal Credit if you're on a low income or need help with your living costs. You could be:

- out of work
- working (including self-employed or part-time)
- unable to work, for example because of a health condition

To claim you must:

- live in the UK
- be aged 18 or over (some exceptions if you're 16 to 17)
- be under State Pension age
- have £16,000 or less in money, savings and investments

You can use a benefits calculator to check what benefits you could get – click here: [Benefits Calculator](#)

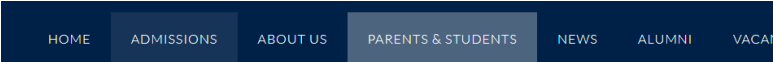
Apply for Universal Credit here: [Universal Credit online - Universal Credit](#)

If you are in receipt of Universal Credit you need to apply for the FSM – you can do so here:

Years 7–11 FSM application:
<https://walsall.apply4.online/Account/Login?ReturnUrl=%2FRequests%2FQuickSchemeLink%2F762B4I>

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Avenues of Support



QUEEN MARY'S GRAMMAR SCHOOL > AVENUES OF SUPPORT

Avenues of Support

What further support can QMGS offer to students and their families?

QMGS Community Hub

We have been busy this term developing our new QMGS Community Hub. The Hub is a place where we are able to safely store the pre-loved uniform and food donations and a place where students and families are able to come and pick up any requests of support.

The preloved uniform has come from school community donations, and we are supported with our food donations by Balbir Selmar of the Hindu Forum, Bushra Naureen of the Ahmaddiya Muslim Women's Walsall Branch and Adil Parkar of Masjid al Falaah.

We are in a position to help if you need support for either of the above. Please complete **this form**.

If you have any uniform that your child has grown out of that you no longer need, we would love to have it please.

If you have any revision books that your child no longer needs, we will also welcome these as over the next academic year we want to continue to develop this provision. Our community is important to us, and we want to be able to support as many students and families as we can.

- Community Hub
- Technology Support
- Financial Support
- QMGS Foundation Bursary

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Young Carers

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

They may help by:

- Shopping, cooking, cleaning
- Managing medicines or money
- Providing personal care
- Helping the person get up in the morning or get to bed at night.
- Helping to get people out the house
- Keeping an eye on someone
- Providing emotional support

Across the UK, as many as **1 in 5** children and young people are young carers.

Support we try and offer young carers is as follows...

- regular drop-ins from Monday to Wednesday at break time for young carers to chat with either **Mrs Hill or Mr Collins** if they need to.
- we can offer a private room for a young carer to call home should they be worried about someone at home whilst at school.
- a 'time out' card if they are feeling overwhelmed.
- SEMH support.
- we are also hoping to set up a Young Carers group at school where our young carers can meet for refreshments and a chat.

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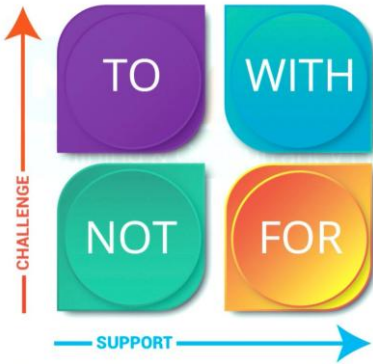


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Student behaviour (Miss Naguthney)

High challenge, high support model for changing behaviour.
Focussing on the small, seemingly insignificant things that lead to our outcomes.



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Core Values

QMGs

- C**ourage
facing new challenges with determination & resilience
- R**espect
for yourself & tolerance of others
- E**quality
opportunities for all, whilst recognising & celebrating diversity
- D**iscipline
developing personal responsibility
- I**ntegrity
to be honest, sincere, reliable & selfless
- T**eamwork
stronger together

ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE **100%**
to teacher and task

BE ON TIME
all the time

ALWAYS BE EQUIPPED
and ready to learn

DO YOUR BEST
to attend school all the time

SHOW RESPECT
to staff and pupils
Be courteous, considerate and cooperative

CORRECT UNIFORM
Always wear the

Tidy up
after yourself and care for your surroundings

Be a CREDIT to QMGs

High Challenge, High Support pastoral approach

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Consequences of disrupting a lesson

Disrupting a lesson prevents everybody from learning. As such, the member of staff will address any disruption as follows:

Warning	Behaviour point	Same day detention	Removed from lesson	R Room	Alternative provision
Your name will be written on the board by a member of staff	You will receive a behaviour point for your disruptive behaviour	You will reflect on your behaviour in an afterschool detention on that day	You will be moved to a different classroom to work independently	You will be moved to the R Room for follow up	You will work somewhere suitable, which may be away from the school site

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Quas dederis solas semper habebis opes
It is what you give that you will keep in eternal riches

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- | | |
|---|----------------------------|
| • Headmaster: | Mr Langton |
| • Designated Safeguarding Lead/SPOC/Designated LAC: | Mr Collins |
| • Safeguarding and Welfare Officer: | Mr Farnell |
| • Deputy DSLs: | Mr Farnell, Miss Naguthney |
| • SEMH: | Ms Daniels, Ms Forbes |
| • Student services manager: | Mrs Hill |
| • 6 th form welfare: | Mrs Mohan |

Also:

- | | |
|-------------------------------|-------------|
| • E-Safety: | Mr Lally |
| • Safer Recruitment/SCR: | Miss Sahota |
| • Chair of governors: | Mr Moseley |
| • Safeguarding link governor: | Mr Picken |

**Safeguarding and
welfare (Mr Collins)**

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Support Mechanisms at QMGS

- Welfare Hub
- Peer – Peer Support
- Prefects
- Pastoral system (Heads of Year, Assistant Heads of Year, Form Tutors)
- Supportive staff

Safeguarding and welfare (Mr Collins)

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How do you get to school?

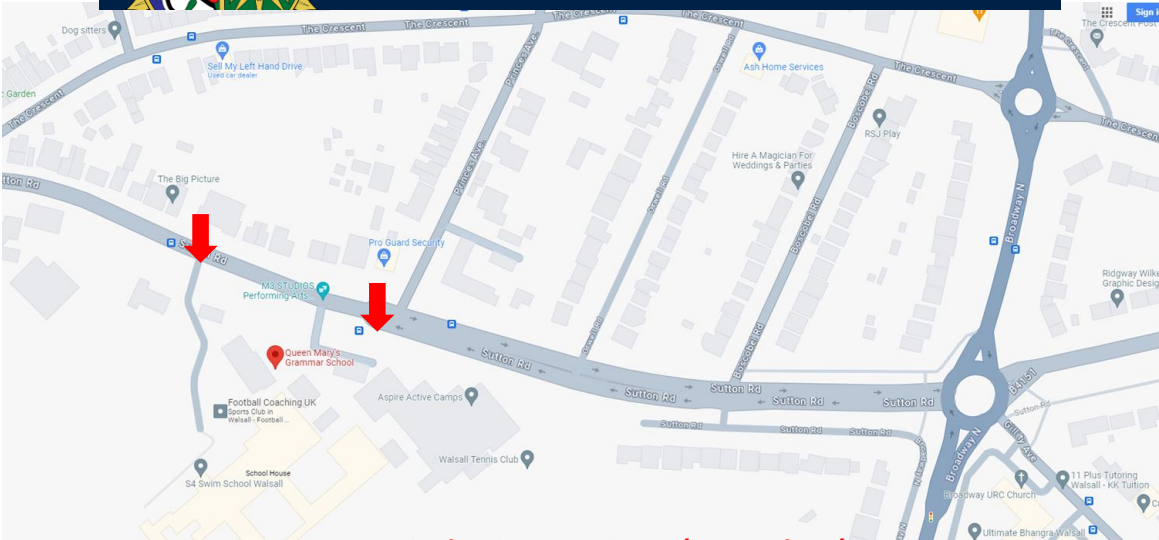
- Walk
- Cycle
- Bus
- Park & Stride
- Walking bus
- Car share
- Car

Co-Curricular & Operations (Mr Hudson)

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Co-Curricular & Operations (Mr Hudson)

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Farchynys

- Week long residential in Summer Term
- Team work, confidence, relationships
- Last year £180. Subsidised for PP students
- First time away from home?
- Information event after Christmas



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Careers Education at QMGS in Year 7

- Starting to learn about wide range of career opportunities
- Employer engagement sessions at Digital Skills Hub
- Introduction to Unifrog
- Careers Week "Dream Job"
- KS3 Work Experience activities
- Could you help our Work Experience Offer?



Co-Curricular & Operations (Mr Hudson)