



Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



Year 10 parents' information evening
Tuesday 15th
September 2026
6-7pm

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QMGS Year 10 Parents' Information Evening Presentation



Mr Langton (Headmaster)

- Welcome and introductions
- Core Values and expectations
- Future Sport project and QM Experience Fund

Running order

Mr Diskin (Head of Year 10) and Mr Sepede (Assistant Head of Year 10)

- Support in Year 10 and Year 11

Rueban Dulai (Year 12)

- A student perspective on studying for GCSEs

Miss Naguthney (Assistant Head – Behaviour)

- Values & behaviours at QMGS

Mr Kolaric (Assistant Head – Teaching & Learning)

- QMGS use of MS Teams; Attitude to Learning grades; Effective learning/revision habits

Mr Lax (Deputy Headteacher)

- Curriculum; Timetables and options
- Academic Expectations and outcomes
- Looking ahead – post-GCSE

Mr Sunley (Head of Economics/Careers) Mrs Pagett (Careers Advisor/Careers Leader QMHS)

- Key Stage 4 Careers Information; Unifrog; Y10 Careers Interviews

Queen Mary's Association

- A reminder of the Queen Mary's Parents' Association

Q&A

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QMGS Year 10 Parents' Information Evening Presentation



Mr Langton Headmaster

Welcome and introductions

QM experience and Core Values

Parental communications and expectations:
Home-school agreement – attendance and
behaviour

Future Sport project and QM Experience Fund

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High Challenge, High Support pastoral approach

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QMGs Year 10 Parents' Information Evening Presentation



Parental communications and expectations



Queen Mary's Grammar School
Headteacher: R J Langton, M.A.

Beginning of term notices, September 2026

28th August 2026

Dear Parent/Guardian,

I hope that this letter finds you well and that you have had a good summer. Welcome to those students who are joining us for the first time and welcome back to those returning. I hope that the summer has reinvigorated you and you are ready to make a success of this year. We have been delighted to celebrate the successes of our GCSE and A-level students over the break, the headlines of which can be seen on our [website](#) and [Bluesky](#) account.

Beginning of term arrangements

- Tue 3 Sep – staff training day (no students in school)
- Wed 2 Sep – Year 7 and 12 induction day (see separate instructions for those year groups)
- Thu 3 Sep – return to school for all students (school starts at 8.45am); students register in form rooms and normal lessons start from p3 onwards. Details of form rooms are below and will be on display in the canteen.

Form room arrangements

- Year 7 – Q1-3, M1, M2, M7 (mainly English corridor)
- Year 8 – Q7-11, L3 (mainly MFL corridor)
- Year 9 – H5-10 (humanities block)
- Year 10 – H1-4, M5, S16 (mainly humanities block)
- Year 11 – M4, M5, Q4-6, S14 (mainly maths corridor)
- Year 12/13 – S1 – S8, M3, C1, 6LR (mainly science block)

Attendance requirements

School attendance is a legal requirement. Absence negatively impacts a child's academic potential and performance and denies them the opportunity to interact socially with their peers and build experiences beyond the classroom. All pupils should aim to attend school 100% of the time. Attendance and punctuality continue to be monitored rigorously and as of September, we will maintain the approach from the previous two years, in line with the [mandatory guidelines](#) published by the Department for Education. This includes:

- The daily sharing of attendance data with the Department for Education.
- Updated fine rates for unauthorised absence.
- Clear thresholds for penalty notices.
- Clear support and challenge to address any punctuality issues

Term-time holidays will not be authorised. We are obliged to consider issuing a penalty notice to parents if a child misses five days of school due to unauthorised absence. Where attendance or punctuality causes concern, appropriate levels of challenge and support will be implemented. If a child's attendance falls below 80%, they are classed as persistently absent. In such cases, the school will liaise with the Local Authority and an Education Welfare Officer, who may initiate legal proceedings if parents/carers are not meeting their legal obligation to ensure their child attends school. Our priority remains to take a 'support-first' approach, working with students and families to overcome any barriers to attendance.



Queen Mary's Grammar School
Headteacher: R J Langton, M.A.

Parents can continue to monitor their child's attendance and punctuality via [EduLink](#). If you are unable to access this system, please contact Mrs Johnson at gs@merciantrust.org.uk

Behaviour expectations

At Queen Mary's Grammar School, we are proud of the respectful, ambitious and purposeful culture that characterises our community. High standards of behaviour enable our students to thrive academically, develop positive relationships and make the most of the opportunities available to them, both in and beyond the classroom. We are committed to maintaining these high standards in lessons, during educational visits and enrichment activities, and while travelling to and from school.

We ask all students to uphold our CREDIT values and embrace our Atomic Habits (p3), which underpin our expectations for conduct, character and personal responsibility. Atomic Habits are the small actions and routines that, when practised consistently, lead to positive outcomes over time. By focusing on these daily behaviours, we create an environment in which students feel safe, supported and able to achieve their very best.

Over the past year, we have further strengthened our behaviour systems to ensure expectations are clear, consistent and fair for all students. These approaches will continue this year:

- A structured response to classroom disruption. Following a warning and behaviour point, students can expect to receive a Same Day Detention if disruption continues. This helps minimise lost learning time and maintains a positive learning environment for all.
- Where disruption becomes persistent, we implement a range of appropriate consequences alongside targeted support to help students successfully re-engage with school and learning.

We continue to take a clear, consistent and supportive approach to behaviour. While we will always work with students who require additional guidance, we remain unwavering in our commitment to the high standards that define our school community. We greatly appreciate the continued support of parents and carers in reinforcing these expectations.

Mobile phones and devices

To support learning, concentration and positive social interaction, following DfE guidance, the school now operates a clear "devices away, all day" approach. Mobile phones and other smart devices should be switched off and kept out of sight throughout the school day, including during lesson changeovers, break and lunchtime. Please refer back to the letter sent to parents in the summer term, which is available on the [letters page](#) of our website.

Research consistently shows that reducing access to devices improves focus, engagement and wellbeing. By removing unnecessary distractions, we create an environment where students can fully participate in lessons, build meaningful relationships and engage positively in school life.

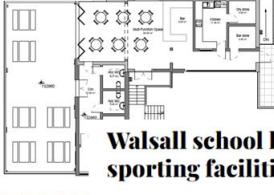
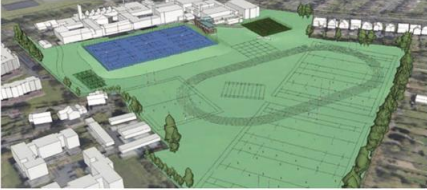
Students who choose to bring a smart device into school do so at their own risk and are expected to adhere to these expectations at all times. Any unauthorised use of a device will result in an appropriate sanction and, where necessary, further action to support students in meeting the school's expectations.



QMGs Year 10 Parents' Information Evening Presentation



FutureSport@QMGs: A Community Legacy Project



Walsall school looking to transform its sporting facilities – and here's why

A Walsall school is looking to transform its sporting facilities to enable it to compete competitively in hockey through an ambitious plan.



QMGs Year 10 Parents' Information Evening Presentation



Queen Mary's Grammar School
Headmaster: R.J Langton, MA

To Parents of Pupils in Y7-13

September 2026

Dear Parents

The QM Experience Fund

I hope you have enjoyed a restful summer and that both you and your child are looking ahead to the new academic year with confidence, purpose and optimism. At QMGs, our ambition is that every pupil leaves us not only with a strong academic profile, but also with the wider experiences, confidence and character that help shape their future. Examination results matter, of course, but so too do the opportunities beyond the classroom: the moments that broaden horizons, build resilience and open doors. It is this wider 'QM experience' that makes our school such a distinctive and rewarding community in which to learn and grow.

The School has many fine traditions stretching back 470 years, including the spirit captured in our School motto, *Quas dederis, solas semper habebis opes*, which translates as 'it is what you give that you will keep as eternal riches'. That sentiment feels especially important today. The QM Experience Fund is rooted in the idea of giving back: parents supporting the School so that current and future pupils can enjoy the same richness of opportunity that has long been part of a QMGs education. Whether through sport, CCF, music, drama, language learning, outdoor education, clubs, societies or the many other extra-curricular activities available, we want every pupil to make the most of their time with us and to benefit from opportunities that stay with them well beyond school.

We work hard to provide these opportunities through the school budget, or at the lowest possible cost to families. However, our aspirations for the pupils often go beyond what core funding alone can provide. A regular contribution to the QM Experience Fund helps us plan with confidence and continue to offer a breadth of activities that enrich school life. When we launched the Fund last year, parents responded with great generosity, contributing almost £10,000. Together with just under £20,000 raised through QMA events, this represented a tremendous collective investment by our parent and student community, and it has already made a genuine difference to what we can offer.

Future Sport @ QMGs
A Community Legacy
Project

Work has been
completed on the
pitches (waiting for
the grass to grow!)

Still fundraising to do
for the pavilion

QM experience fund
All playing our part

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QMG ARTS FEST!
A CELEBRATION OF MUSIC, PERFORMANCE, CREATIVITY !!!
ART-DESIGN !!! SKIFFLE BAND TRAINING BAND, ORCHESTRA, CLARINET ENSEMBLE !!! CHORUS, DRAMA !!! INFLATABLES, GAMES, FOOD, RAFFLE, FAMILY FUN !!! ART ACTIVITIES !!! GAMES & MORE
SAT 27 JUNE 2026
12:30-4:30
£2.64
£10
Queen Mary's Grammar School
Sutton Road, Walsall WS1 2PQ
www.qmgartsfest.co.uk



Queen Mary's Association

QMA
@qmg1554qma
The Parent and Teacher Association of @qmg1554. We raise funds for the school and have some fun doing it! Please tweet or email qma@qmg.walsall.sch.uk

TASTE OF THE WORLD
SATURDAY 6TH DECEMBER 2025, 6PM-9PM QMGs

Price list:
Under 18s and QMGs student.....£5
Adults.....£15
Family ticket (2 adults, two children).....£35

Tickets can be bought using the QR code below:

Catering provided by:
Vibha, Innovate IFG

Food from each stall including: American, Chinese, Indian and Italian cuisine.

There will also be dessert stalls, mendhi art, games and a licensed bar for an additional cash fee (card payments not available).

Join us for performances from the Mandarin Excellence Programme, a professional Bhangra group, 'Jodi Dancers', open mic talent competition, games and much more...



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Queen Mary's Association (QMA)

The QMA have played a crucial part in school fundraising over a long period of time. Previous events have raised money for a refurbishment of the library, the purchase of a new minibus, installation of outdoor cricket nets and covers, provision of food hampers and for the set up of a fencing club, along with other projects. We will be using monies this year towards our sports fundraising project, along with supporting some school projects in other departments.

The dates for the next events are:

Sat 5 December 2026

Taste of the World

Sat 30 January 2027

Burns Night

Sat 26 June 2027

Summer arts festival

**Please fill in the MS
interest forms!**

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Mr Diskin
Head of Year 10

Mr Sepede
Assistant Head of Year 10

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Where can students access support?

- Head of Year
- Assistant Head of Year
- Form Tutor
- Subject teachers
- Other members of staff
- 6th formers
- One another
- The Welfare Hub
- Parents and family members

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Student Perspective on GCSE

Rueban Dulai
Year 12

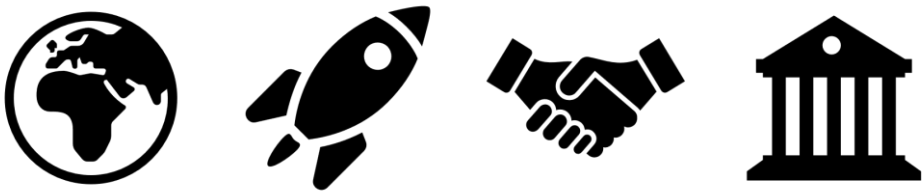
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Miss Naguthney
Assistant Head (Behaviour)



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ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE
to teacher and task



BE ON TIME
all the time



ALWAYS BE EQUIPPED
and ready to learn



DO YOUR BEST
to attend school
all the time



SHOW RESPECT
to staff and pupils
Be courteous, considerate and cooperative



Always wear the CORRECT UNIFORM



Tidy up after yourself and care for your surroundings



★ Be a **CREDIT** to QMGS ★

Core Values

QMGS

C

Courage.
facing new challenges with determination & resilience

R

Respect
for yourself & tolerance of others

E

Equality
opportunities for all, whilst recognising & celebrating diversity

D

Discipline
developing personal responsibility

I

Integrity
to be honest, sincere, reliable & selfless

T

Teamwork
stronger together

High Challenge, High Support pastoral approach

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Consequences of disrupting a lesson

Disrupting a lesson prevents everybody from learning. As such, the member of staff will address any disruption as follows:

Warning	Behaviour point	Same day detention	Removed from lesson	R Room	Alternative provision
Your name will be written on the board by a member of staff	You will receive a behaviour point for your disruptive behaviour	You will reflect on your behaviour in an afterschool detention on that day	You will be moved to a different classroom to work independently	You will be moved to the R Room for follow up	You will work somewhere suitable, which may be away from the school site

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Teamwork
stronger together

High Challenge, High Support pastoral approach

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Quas dederis solas semper habebis opes
It is what you give that you will keep in eternal riches



QMGS @qmgst1554 · 21/08/2025

Our GCSE students are celebrating after achieving a brilliant set of results:

🏆 68% of grades 7-9

🏆 42% 8/9 grades

🏆 98% of pupils achieved 9-5 in at least 5 subjects

🏆 108 pupils had an average points score of 7 or better across all of their subjects

A CREDIT to the School!

WALSALL RUGBY FOOTBALL CLUB



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QMGS Year 10 Parents' Information Evening Presentation



Mr Kolaric
 Assistant Head (Teaching & Learning)

QMGS Use of MS Teams
 Effective Learning / Revision Habits
 Artificial Intelligence

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QMGS Year 10 Parents' Information Evening Presentation



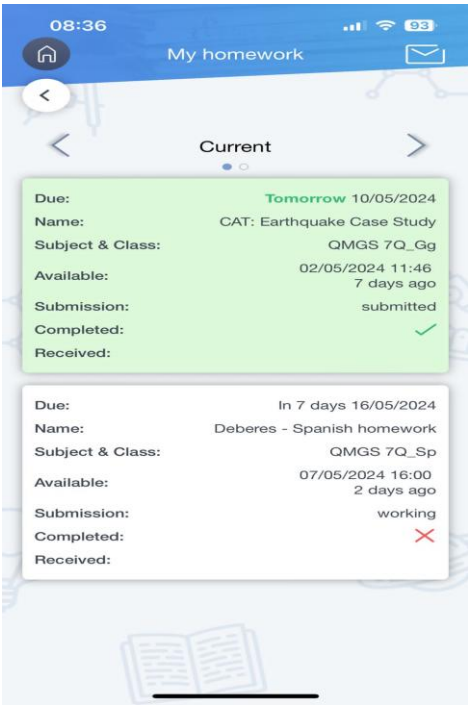
QMGS Use of Teams

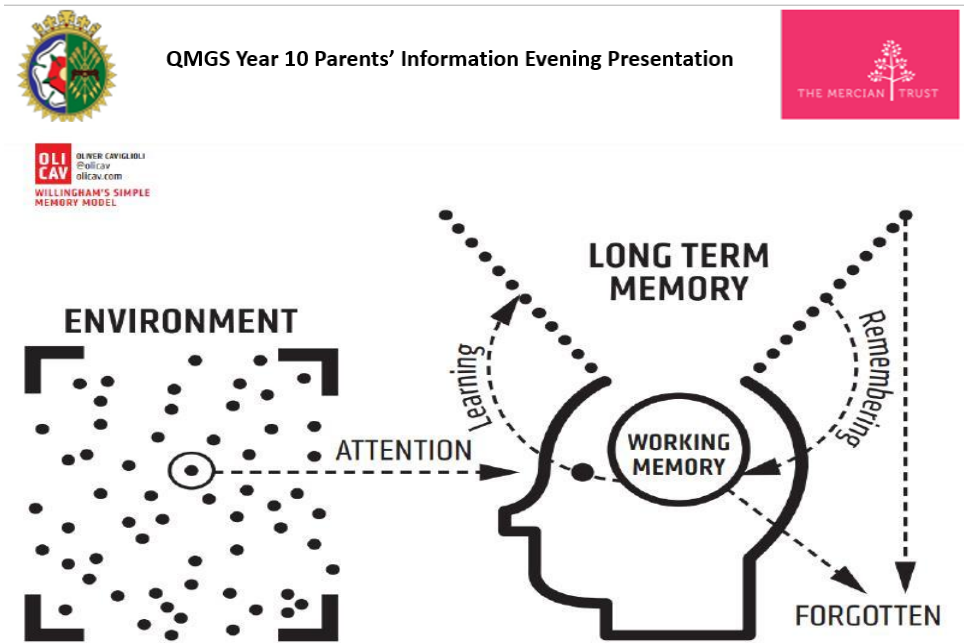
- 1) All classes to have an individual Teams site.
- 2) Relevant lesson resources to be uploaded to these Teams sites.
- 3) All H/W to be set using Assignment function on Teams.

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Getting the environment right



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Using AI as a 'learning coach'

- **Think first, ask AI second:** attempt the question before seeking support.
- Ask AI to **explain difficult ideas in a different way**, using examples or analogies.
- Use it as a **Socratic tutor**: ask it to question you rather than reveal the answer.
- Practise explaining a topic to AI, then ask it to **identify gaps or misconceptions**.
- Use AI to generate **similar practice questions**, then complete them independently.
- Ask it to compare your answer with **mark-scheme criteria**, but check this against official materials.
- **Verify facts, quotations, calculations and references:** AI can sound confident while being wrong.
- **Never submit AI-generated work as your own or enter personal, sensitive or confidential information.**

USE ARTIFICIAL INTELLIGENCE TO THINK HARDER, NOT TO AVOID THINKING!

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A word of warning about AI...

Preprint

The Generative AI Learning Penalty: Evidence from Chinese Secondary Education

January 2026
DOI:[10.2139/ssrn.6868618](https://doi.org/10.2139/ssrn.6868618)

Authors:

David Stromberg

Victor Lei

Yanhui Wu



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QMGS Year 10 Parents' Information Evening Presentation



Mr Lax
Deputy Headteacher

Curriculum
Timetables and options
Academic Expectations and Outcomes
Looking Ahead: Post-GCSE

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QMGS Curriculum policy
Academically-Ambitious and Accessible to All

Principles:

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We have designed and embedded a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.

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GCSE Options



- GCSEs are undoubtedly challenging for all students. All students should be academically-ambitious
- Must focus upon the long-term view of GCSE grades. University admissions tutors see GCSE grades as the most reliable indicator of A Level and degree success when making offers.
- So much more than just achieving the grades to come back to QMGS Sixth Form!
- Standard offer of linear GCSEs with exams at the end of Year 11 (no early entries)
- All pupils study the following GCSE subjects as part of their core curriculum:

English Language	Mathematics	Chemistry	Religion, Philosophy and Ethics (RPE) with GCSE Religious Studies
English Literature	Biology	Physics	

- They will also have chosen three GCSE subjects from the following options:

Art	Business	History	Psychology	Physical Education
Design & Technology	Geography	Music	Computer Science	Sociology
Chinese	French	Spanish		

- The following timetabled subjects are compulsory but do not lead to GCSEs:

Physical Education & Games	Personal, Social, Health and Economic Education (PSHEE)
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- The best Mathematicians will also gain a qualification in Additional Mathematics in Year 11.

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Academic Expectations, Outcomes and Next Steps



- Homework expectations (all on Teams):
 - One hour per subject, per fortnight
 - This means up to two hours homework per night
- Some subjects have coursework – must stay on top of deadlines
- Internal Y10 exams in April 2027 (7 months!)
- Internal Y11 mock exams in November 2027
- Expectation of participation in extra-curricular activities
- Academic stretch beyond the taught curriculum: wider reading, MOOCs, cultural experiences - suggestions on our website:
https://qmgs.walsall.sch.uk/docs/Information/Curriculum/2025_sept_QMGS_Key_Stage4_Curriculum.pdf
- GCSE curriculum topics for all subjects are available on the website: https://qmgs.walsall.sch.uk/docs/Information/Curriculum/2025_sept_QMGS_Key_Stage4_Curriculum.pdf

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Academic Expectations, Outcomes and Next Steps



Students' responsibilities

- Students should ensure that they have access to their school MS Teams account, where all homework will be set. If they have a problem accessing Teams, they should inform a member of staff as soon as possible
- Students should regularly check and monitor all of the homework set and deadlines on MS Teams including research, revision and reading tasks, even if they have written it in detail in their exercise book.
- Students need to accept that deadlines must be adhered to.
- If students are absent, they need to find out what work has been missed and catch up.
- Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help.
- Students should always take a pride in doing their best.

Parents'/Carers' role in homework

- All parents are encouraged to familiarise themselves with their child's Teams area.
- Parents/carers should support students with their homework but accept that their role should become less important as students become more responsible and independent.
- Parents/carers should try and provide a reasonable place where students can work or encourage them to make use of the school's facilities.
- Parents/carers should encourage students to meet homework deadlines.
- If parents/carers feel that insufficient or too much homework is being set, they should contact the Head of Year who will investigate the situation, or comment on the parent questionnaire at parents' evening.
- Parents/carers should make it clear to students that they value homework and support the school in explaining how it can help them to progress.
- Parents/carers should encourage students and praise them when homework is completed.

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QMGs Year 10 Parents' Information Evening Presentation

Academic Expectations, Outcomes and Next Steps



- Influences upon post-GCSE pathways?
- Look at 6th form admissions information as early as possible to help decision-making:
- <https://qmg.walsall.sch.uk/6th-form-admissions/>
- Minimum requirements for entry to the 6th form:
 - 54 points from the best 8 subjects
 - Must include grade 6s in English and Maths
 - Grade 7s in the subject chosen for study at A Level
- Should be aiming higher than this and requirements are being reviewed!
- Minimum Average Points Score equivalent of 6.75 - cannot afford to be achieving grade 6 in more than a couple of subjects
- Nothing below grade 6!

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QMGS Year 10 Parents' Information Evening Presentation



Some Hard Truths – Year 10 Really Matters

- **Progression to Sixth Form at QMGS is not automatic**
- 49 students did not achieve the GCSE entry requirements in English, Maths or 54 points overall in 2026
- About 8 out of every class of 30!
- 27% of the cohort faced starting in a different school or college two weeks ago.
- Looking back at Year 10 Summer results 2025 ...
- 60 students achieved below an APS of grade 6
- 82% of the lowest achievers in Summer Year 10 started a new school or college two weeks ago
- **Year 10 really matters! Must aim at above 6.75**
- **If you are in that position at the end of Year 10 – you really must apply to other 6th forms in Year 11.**
- We advise everyone to have alternative plans for Sixth Form

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QMGS Year 10 Parents' Information Evening Presentation



Mr Sunley

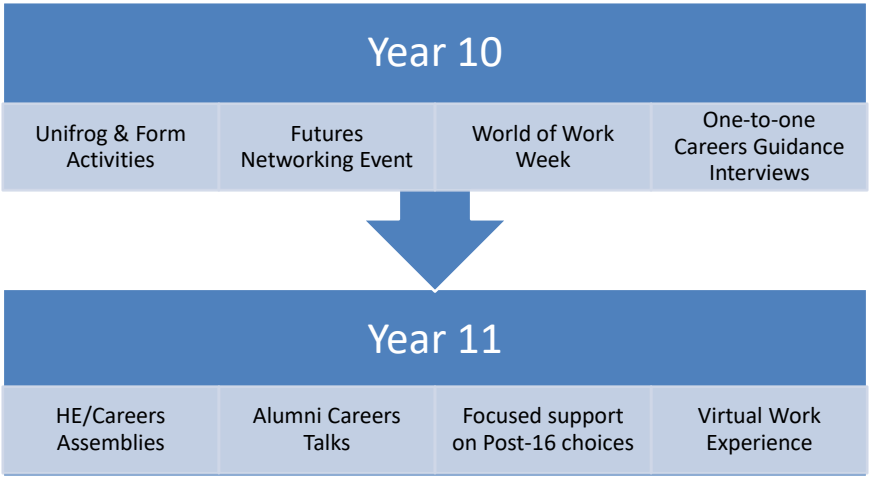
Head of Economics / CEIAG Coordinator

Key Stage 4 - CEIAG

[Careers Education Information and Guidance]

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CEIAG – Key Stage 4



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The Unifrog tools

Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

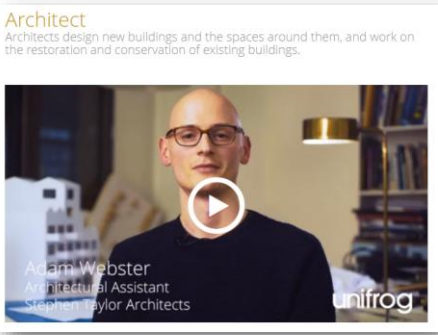
Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		



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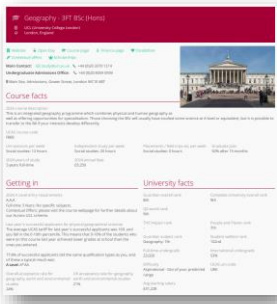
Careers library

- Over 1000 career profiles
- Presents information from a range of sources, including local and national LMI
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like



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UK Universities



- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later



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Apprenticeships



- Students can find live apprenticeship vacancies
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later



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Coming Soon! Parents & guardians Unifrog accounts



[ABOUT](#) [BLOG](#) [EVENTS](#) [CASE STUDIES](#) [JOBS](#) [CONTACT](#) [SIGN IN](#)

Parents and guardians

Are you the parent or guardian of a student using Unifrog?

If your child's school has already linked your email address to your child's account, you can use this page to set up your own Unifrog account.

To get started, sign in with Single Sign-On (SSO) or enter your email address here:

[Open account](#)

Open an account using single sign-on:
[Sign in with Google](#)

[Already have an account? Sign in here](#)



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QMGS Year 10 Parents' Information Evening Presentation



Mrs Pagett

Careers Advisor / Career Leader at QMHS

Y10 Careers Guidance Interviews

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QMGS Year 10 Parents' Information Evening Presentation



Careers Guidance at QMGS in Year 10

- Our careers advisor is in school on Thursdays and Fridays. Mrs Pagett is a level 6 qualified careers advisor and is also the Careers Leader and Advisor for Queen Mary's High School.
- All year 10 students will have a 15 minutes 1:1 careers appointment with Mrs Pagett after half term.
- The appointments will focus on post 16 options such as A-Levels, vocational courses, T-levels and apprenticeships.
- Students will receive a personalised action plan after their appointment which will be uploaded to their Unifrog account.
- There is also an opportunity for drop-in appointments during the academic year.



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QMGs Year 10 Parents’ Information Evening Presentation



Mr Collins
Assistant Head (Safeguarding)

Avenues of Support

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QMGs Year 10 Parents’ Information Evening Presentation

Avenues of Support





Queen Mary’s Grammar School
Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook

HOME ADMISSIONS ABOUT US PARENTS & STUDENTS NEWS ALUMNI VACANCIES

QUEEN MARY’S GRAMMAR SCHOOL - AVENUES OF SUPPORT

Avenues of Support

What further support can QMGs offer to students and their families?

QMGs Community Hub

We have been busy this term developing our new QMGs Community Hub. The Hub is a place where we are able to safely store the pre-loved uniform and food donations and a place where students and families are able to come and pick up any requests of support.

The preloved uniform has come from school community donations, and we are supported with our food donations by Balbir Selmar of the Hindu Forum, Bushra Naureen of the Ahmaddiya Muslim Women’s Walsall Branch and Adil Parker of Masjid al Falaah.

We are in a position to help if you need support for either of the above. Please complete **this form**.

If you have any uniform that your child has grown out of that you no longer need, we would love to have it please.

If you have any revision books that your child no longer needs, we will also welcome these as over the next academic year we want to continue to develop this provision. Our community is important to us, and we want to be able to support as many students and families as we can.

Community Hub

Technology Support

Financial Support

QMGs Foundation Bursary

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QMGs Year 10 Parents' Information Evening Presentation

Young Carers



A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Across the UK, as many as **1 in 5** children and young people are young carers.

They may help by:

- Shopping, cooking, cleaning
- Managing medicines or money
- Providing personal care
- Helping the person get up in the morning or get to bed at night.
- Helping to get people out the house
- Keeping an eye on someone
- Providing emotional support

Support we try and offer young carers is as follows...

- regular drop-ins from Monday to Wednesday at break time for young carers to chat with either **Mrs Hill or Mr Collins** if they need to.
- we can offer a private room for a young carer to call home should they be worried about someone at home whilst at school.
- a 'time out' card if they are feeling overwhelmed.
- SEMH support.
- we are also hoping to set up a Young Carers group at school where our young carers can meet for refreshments and a chat.

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QMGs Year 10 Parents' Information Evening Presentation

Communications





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