16-19 study programme requirement	How QMGS meets this requirement
Leaders promote high expectations and use rigorous systems to drive improvement, including through monitoring and developing the quality of 16 to 19 provision and improving the progress and achievement of learners and groups of learners	Senior and middle leaders regularly evaluate and monitor the curriculum at both a whole school and department level. Meetings take place every term to monitor data and help the achievement of all learners. Lesson observations of KS5 lessons also take place regularly. Assessment Policy Teaching and Learning Policy
Study programmes for each learner are planned and managed so that they fully meet the principles of the DfE's 16 to 19 study programmes by providing progression, stretch, mathematics and English for all learners without GCSE grades A* to C, as well as work experience and non-qualification activities	As an academic sixth form, offering just A Level qualifications, all pupils must gain at least a 6 in English and Mathematics. Intervention is put in place for those pupils who have not been able to carry out a work experience placement previously. Curriculum information 6 th form curriculum information Academic support
Teaching and assessment support and challenge learners	We expect our students to work hard, to think for themselves and to pursue academic excellence with determination and discipline. The high level of A Level results show that we both stretch and support our learners at QMGS. Exam results information
Learners receive high quality impartial careers guidance to prepare them for their chosen next steps and to enable them to make well-informed decisions about their future plans	A range of advice is given; from discussions with form tutors, Higher Education Fairs, and discussions with former pupils who often visit the school. Unifrog is used throughout the 6 th form to build up a picture of pupil experiences and identify needs. CEIAG Policy
Study programmes build on each learner's prior attainment and enable them to make progress and move on to a higher level of qualification when they are ready to do so	The programmes of study are excellent preparation for progression into Higher Education in the vast majority of cases, or apprenticeships and employment at 18. Additional academic options in our Block E is used to broaden pupil study and give them choice.

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	6 th form curriculum information
Learners develop personal, social, employability and independent	The spirit of our Latin motto (approximately: "you get out what you
learning skills, and achieve high levels of punctuality, attendance and	put in") gives life to a wide range of activities. We have music and
conduct, including through the contribution of non-qualification or	drama, sports teams taking part in Rugby, Hockey, Cricket and Cross
enrichment activities and/or work experience	Country fixtures, and a nationally successful Combined Cadet Force
	with a wide programme of Army and RAF activities. We are
	particularly proud to own a Field Centre, Farchynys, in the Barmouth
	Estuary.
Learners understand how to keep themselves safe and healthy, both	There is a comprehensive programme of PSHE in the 6 th form as well
physically and emotionally	as regular 6 th form assemblies where messages about safety and
	health, both physically and mentally are reinforced. Pupils also
	participate in the nationally recognised 'Change Your Mind' scheme
	as well as having access to a well being group and Rainbow Soc.
Learners, and groups of learners, make progress from their different	As an academic sixth form, offering just A Level qualifications, all
starting points, remain on their study programme, achieve their core	pupils must gain at least a 6 in English and Mathematics.
aim and make progress towards a GCSE grade C in English and/or	We do offer a Core Maths programme for those who do not have a 7
mathematics if they do not already have one	at GCSE.
	6 th form curriculum information
Learners, and groups of learners, progress to the planned next stage	2020-21 data shows that 173 pupils achieved university places
in their careers, such as a higher level of education or training, or to	through UCAS – 127 at either an Oxbridge, Russell Group, or Top 50
employment or an apprenticeship	institution. 3 pupils took up apprenticeships, 1 joined the armed
	forces and 12 are taking a year out or deferring entry.