



## Queen Mary's Grammar School, Walsall

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### Admission arrangements for the School Year 2022 - 2023

#### A. Year 7 entry

##### 1. Overview

Queen Mary's Grammar School ("the School") is a selective school which selects its entire intake (for all years) based on academic ability. As an Academy, the Governing Body is the admissions authority. However, the School operates its admissions procedures in line with the Walsall Council's co-ordinated scheme for school admissions.

Academic ability at Year 7 is assessed by the performance in an entrance test ("the Test") administered by the School. The Test is the only measure used by the Governors to decide which candidates are of the appropriate ability to be admitted. The Test is open to boys born **between 1 September 2010 and 31 August 2011**.

Exceptionally, boys may be considered for places in an academic year other than that of their chronological age subject to there being appropriate written professional evidence specific to the child including from the relevant primary school and Local Authority (if provided) that this would be in the boy's best interests.

Requests for admission outside of the normal age group should be made to the Headteacher as early as possible.

Boys can only sit any part of the School's Admission Test procedure once and will **not** be eligible to sit the Test again.

The Test will be held **between the 1<sup>st</sup> and 3<sup>rd</sup> weeks in September 2021**. More details about the Test are given below.

##### 2. The Applications Process

###### a) Registration:

Parents MUST register with both the school and their Local Authority if they wish their son to be admitted.

###### i. *Registration with the School*

Parents MUST register with the School by a date still to be determined but which shall be confirmed on the School website in due course. This will be by an online form, and details of the form and how to access it will be provided by the School from early April 2021. If parents do not have online access, they should contact the School. Registrations will be acknowledged, and candidates issued with a number, and a centre at which the Test will be taken, which may not be the Grammar School. See more details about the other centres in the section "The Admission Test".

###### ii. *Registration with the parents' Local Authority*

Parents MUST register with the Local Authority in which they live by **31<sup>st</sup> October 2021**, using the Secondary School Admissions Application Form. This will allow applicants to list a minimum of three preferences.

**If parents do not list a preference for Queen Mary's Grammar School on the Secondary School Admissions Application form their son will NOT be offered a place, no matter how well he performs in the Test.**

###### b) The time-line:

###### i. Last date for registration with the school TBC.

- ii. **A window between the 1<sup>st</sup> and 3<sup>rd</sup> weeks in September 2021:** Candidates take the Test.
- iii. Early to mid-October 2021: Parents are given information about how their son has performed, to allow them to make an informed decision about whether to select the School as one of their preferences on the Secondary School Admissions Application Form.
- iv. **31 October 2021:** the last date for registration with the Local Authority.
- v. Early to mid-November 2021: Governors decide the 'qualifying score' (see the section 'Admission Criteria (how places will be offered) ').
- vi. 1<sup>st</sup> March 2022 (National Offer Day): Parents will be offered a school for their son by their Local Authority.

### **3. The Admissions Test**

The Test is open to all boys born **between 1<sup>st</sup> September 2010 and 31<sup>st</sup> August 2011.**

The Test will be held **between the 1<sup>st</sup> and 3<sup>rd</sup> weeks of September 2021.**

Parents may apply for special arrangements to be made for those children who satisfy the Governors that they have special educational needs, or who suffer from a disability. A delegated panel of Governors will take professional advice and decide what arrangements (if any) should be made to allow such a candidate not to be disadvantaged in the Test. Such a decision will be final. It is probable that if special arrangements are made, the Test would be taken on a different day from that indicated above.

If a candidate is unable to sit the Test on the appointed day because of illness or other exceptional reason (and it will be for the Governors to decide whether the reason is exceptional), alternative arrangements will be made to take the Test. The School cannot make allowances for performance in the Test which may have been adversely affected by illness or some other exceptional reason. Parents should telephone the school for advice at the earliest opportunity before the Test.

The Test will consist of 2 papers, testing 3 skill areas: verbal ability including reading comprehension, non-verbal ability, and numerical ability. Candidates will be required to provide their answers on a special answer sheet which is marked at least twice externally. It is not possible for the School to re-mark the answers.

The raw scores will be weighted to take age difference into account, and an order of merit drawn up.

The School is part of a consortium of 5 schools, which will all hold the Test at the same time (with identical papers and process). Candidates' scores will be sent to the school where the Test was taken, and those scores will not be known by the other schools in the consortium when parents are given information in October about how their son has performed. Parents of candidates who take the Test at the Grammar School will be provided with the weighted standardised mark with a comparison with a previous year. No other information (including the mark achieved at another school in the consortium) will be given.

### **4. Admission Criteria (how places will be offered)**

The Governors have resolved that the maximum number of pupils to be admitted to Year 7 is 180. This is the Published Admission Number. As a selective grammar school, Governors are not obliged to admit to this number.

To be eligible for admission to the school, candidates must achieve a minimum standardised score (the qualifying score) in the Test. This will be decided by Governors once they have received the order of merit. Where the number of applications for admission exceeds the number of places available at the school, places are offered to children as follows:

- a) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted who achieve the qualifying score by rank order of standardised score. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions as defined by section 22 (1) of the Children Act 1989.

b) Children eligible for Pupil Premium\* at the time of the Test who achieve the qualifying score by rank order of standardised score but limited to no more than 30% of students in this category (currently 54 places);

If the number of students applying under this criterion exceeds the number of places available, priority will be given to students as follows:

*B1. For those students attending a Primary School (at the time of the Test) which is listed in Walsall Children's Services Directory for the academic year 2021/22 and who achieve the qualifying score by rank order of standardised score.*

The 'Information for Parents about admissions to Primary Schools' issued by Walsall Council and which lists the qualifying Schools can be found on the School website on the Admission Arrangements page. Please contact the School Office (01922 720696) if further clarification is required.

*B2. For those students whom do not attend a Primary School which is listed in the Walsall Children's Services Directory but who achieve the qualifying score by rank order of standardised score.*

c) Other children who have achieved the qualifying score by rank order of standardised score until the Published Admissions Number is reached.

If one or more candidates satisfy the admissions criteria and are equal on the order of merit, the positions in the three skills areas of the Test will be added together, and the candidate(s) with the lowest number will be offered the place(s).

In the event of the process listed above not producing a result where individual applications can be separated, a random allocation process will be used as a tie-break to decide who has the highest priority for admission. This process will be independently verified.

*\* The School will require evidence to confirm Pupil Premium status. Parents/Carers must submit a completed Pupil Premium eligibility form before the day of the Entrance Test. The form contains sections which must be completed by the Parents/Carers as well as the candidate's Primary School. No paperwork will be accepted on the day of the Test. Please contact the School office (01922 720696) for further details.*

## **5. Late applications.**

"Late" applications are those where the parents of a candidate have not registered with the School by 4.00 p.m. **on 2<sup>nd</sup> July 2021** even if an application is made to the Local Authority by 31 October. The School deals with such applications in this way:

a) Those received after 4.00 p.m. on **2<sup>nd</sup> July 2021** but before **1<sup>st</sup> February 2022** AND where there are exceptional circumstances that are outside the control of the applicant (such as moving into the area, or the long-term serious illness of a parent). The Governors will normally expect such applications to be accompanied by appropriate evidence. The decision concerning whether circumstances are "exceptional" will be delegated to a panel of Governors and is final.

If the circumstances are exceptional, the application will be treated as being in time. The School will arrange to test the candidate at an appropriate time, after which they will be placed in the order of merit.

b) Those received after 4.00 p.m. **2<sup>nd</sup> July 2021** but before **1<sup>st</sup> February 2022** BUT are not exceptional, and all those which are received after **31<sup>st</sup> January 2022**.

In these cases, candidates will be tested and placed at an appropriate point in the order of merit only after all the offers of places have been made. This order of merit will then be the waiting list referred

to in section 6 below, and places allocated accordingly. Such candidates will, therefore, only be offered a place if a vacancy should occur.

In both cases, arrangements will be made for those candidates to be tested (though not necessarily on the same papers as were taken on the appointed day of the Test). Please note, however, that such candidates may be at a disadvantage because of the standardisation by way of age or if alternative papers are used for the Test.

#### **6. Waiting lists for entry to Year 7**

A waiting list will be maintained of those candidates who have been tested and placed in the order of merit but not offered a place. If, in the opinion of the Governors (whose decision shall be final), a candidate is within the ability range, an offer will be made strictly according to this order of merit should a vacancy occur. If, in the opinion of the Governors, no candidate is within the ability range, no offers will be made. This waiting list will be maintained until 31<sup>st</sup> December 2022 at which time it will cease to exist.

A new waiting list will be maintained from the first day of the spring term 2023. Candidates who have already taken the Test but have not been offered a place and whose score in the test was below that of the candidate last admitted to the school will NOT be eligible to go on this waiting list. If after this date the number of pupils in Year 7 falls below the published admission number, the academic attainment of all those on this secondary waiting list will be assessed, and they will be tested in English, Mathematics, and such other subjects as the Governors consider necessary at the time. An order of merit will be drawn up based on the results of those tests, and if, in the opinion of the Governors (whose decision shall be final), a candidate is within the ability range, an offer of one or more places will be made strictly according to this order of merit. If, in the opinion of the Governors, no candidate is within the ability range, no offers will be made. Priority will be given to Looked After Children and previously Looked After Children as defined at paragraph 4 a) above, then those attracting Pupil Premium, should there be a tie for a place.

#### **7. Appeals**

The appeals timetable and procedures will be published on the School's website by **28<sup>th</sup> February 2022**.

#### **B. Admissions to Years 8 to 11**

##### **1. Who is eligible?**

Only those candidates who have NOT taken the Test for entry to Year 7 may apply for a place in Years 8 to 11. Candidates who have already taken the Test but have not been offered a place are not eligible for admission until the Sixth Form or to be placed on a waiting list.

##### **2. Process.**

- a) In all cases parents shall be notified within 15 school days of any application for admission to Years 8 to 11 as to whether vacancies exist and, if applicable, the date of any testing for academic attainment. If no vacancies exist, eligible candidates who apply for admission to Years 8 to 11 shall be placed on a waiting list.
- b) Should vacancies become available, all those on the waiting list will be tested for academic attainment in English, Mathematics, and such other subjects as the Governors consider necessary to determine whether any of those candidates fall within the ability range of the appropriate Year. An order of merit will be established, with priority being given to Looked After Children and previously Looked After Children as defined at paragraph 4 a) above, should there be a tie for a place. If, in the opinion of the Governors (whose decision shall be final), a candidate is within the ability range, an offer of one or more places will be made strictly according to this order of merit. If, in the opinion of the Governors, no candidate is within the ability range, no offers will be made.
- c) Tests in respect of this waiting list will normally be undertaken no more than once per term.
- d) Candidates for admission to Key Stage 4 (Years 10 and 11) may be offered places on the above criteria but must also satisfy the Governors (whose decision is final) that the course of study followed prior to the application is compatible with the courses offered by the School.
- e) The order of merit will remain valid until the last day of the year in which a test is taken. If candidates re-join a new waiting list and a vacancy occurs then all candidates on the waiting list, apart from those

previously assessed as not being within the ability range, will be tested again and a new order of merit will be created. Places will then be offered in accordance with the process in paragraph 2 b) above.

### **3. Appeals.**

Appeals to admit to Years 8 to 11 must be sent to the Clerk to the Governors at the School, who will arrange an appeal within 30 school days of receiving the appeal.

## **C. Admission to Year 12 (the Sixth Form)**

### **1. Overview**

The School admits both girls and boys to the Sixth Form, and pupils will be considered for admission based on their academic attainment in GCSE or equivalent examinations and the availability and suitability of courses offered by the school. The Published Admissions Number for Year 12 is 250.

Applications should be made directly to the School, and not to the Local Authority. The application form is available either from the School or from its website. Conditional offers are made in the spring and confirmed after the publication of GCSE results in August.

### **2. Who may apply**

The school will normally admit applicants from other schools to Year 12. However, the number of places offered will be subject to maximum set sizes not being exceeded in individual subjects. Boys and girls are welcome to apply provided they achieve the entry requirements.

Priority for admission to Year 12 will be given to pupils progressing into the Sixth Form from Year 11 of the School, although they will need to achieve the entry requirements.

### **3. Entry requirements**

Entry to Year 12 is dependent upon academic attainment in GCSE examinations\* and the availability and suitability of courses offered by the school. The entry requirements, which also apply to those already at the school, are: a total point score of 54 points in their best 8 GCSE grades. These 8 must include English and Maths at grade 6 or above. Candidates will be expected to achieve at least grade 7 in the subjects they wish to study at A Level.

\* Equivalent examinations will be considered, but only when such equivalence can be independently verified (by, for example, the Department for Education).

### **4. Waiting lists**

Applicants for admission to Year 12 who meet the academic requirements for admission but who, in accordance with the admissions criteria, cannot be offered places, will be placed on a waiting list. If the number of pupils studying particular subjects falls below the maximum capacity in the available sets, then those on the waiting list wanting to study those particular subjects will be offered places in order of merit derived from their average GCSE point scores. Where there is a tie for a place, Looked After Children and previously looked after children will be given preference.

### **5. Appeals**

Appeals against refusal to admit to Year 12 must be sent to the Clerk to the Governors at the School, who will arrange an appeal within 30 school days of receiving the appeal.

## **D. Withdrawal of an offer**

An offer of a place (to any Year) may be withdrawn if it is subsequently discovered that fraudulent or intentionally misleading information has been supplied resulting in another candidate being denied a place at the school.