



# Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



QMGs new Year 7 parents'  
information presentation  
September 2022



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## Running order

**Mr Richard Langton (Headmaster)** - Welcome and introductions; Our core values; The QM experience; Engaging with the USPs; Future Sport@QMGs

**Mr Magee (Head of Year 7) and Mr Sepede (Assistant Head of Year)**

Life in Year 7; Pastoral care; Developing the whole person; How can you help and support the school? Welcoming the form tutors

**Meeting the SLT** - Mr Collins (Safeguarding and welfare), Mr Brown (Behaviour), Mrs Youngman (SEND and Pupil Premium)

**Queen Mary's Association** What is the QMA? Getting involved with the QMA. Events in 2022-23



### ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

**GIVE** 100%  
to teacher and task

**ALWAYS BE EQUIPPED**  
and ready to learn

**Always wear the CORRECT UNIFORM**

**BE ON TIME**   
all the time

**DO YOUR BEST**  
to attend school all the time

**SHOW RESPECT**  
to staff and pupils  
Be courteous, considerate and cooperative

**Tidy up**  
after yourself and care for your surroundings

★ Be a **CREDIT** to QMGS ★

### Core Values

QMGS

**C**ourage.

facing new challenges with determination & resilience

**R**espect

for yourself & tolerance of others

**E**quality

opportunities for all, whilst recognising & celebrating diversity

**D**iscipline

developing personal responsibility

**I**ntegrity

to be honest, sincere, reliable & selfless

**T**eamwork

stronger together

## High Challenge, High Support pastoral approach



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### The QM experience

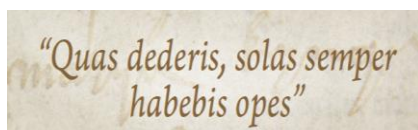
## The 4 pillars:

Academic in Purpose

International in Outlook

Enterprising in Spirit

Generous in Approach



#### Queen Mary's Grammar School Curriculum Policy

Approved by the LGB, February 2021 (updated May 2021)

**Principles:**

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We aim to design and embed a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.

The curriculum will promote the spiritual, moral, social, physical and cultural (SMSC) development of pupils, fostering a sense of identity and place within the broad range of cultural contexts represented by members of our community. It will encourage pupil engagement in a wide range of co-curricular and enrichment opportunities and the broadening of subject-specific knowledge and skills beyond the classroom and into the wider community, nationally and internationally (See Appendix 2).

Recognising our past  
Engaging with the USPs  
Part of a community  
Developing leaders

Striving for excellence in all we do  
Taking co-curricular opportunities



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Engaging with the USPs

Farchynys

Farchynys, the school's Merth Centre, is located on the stunning Marston Estate in southern Gloucestershire with views over to Cadbury's. Purchased for the school in 1953 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining woodland including its own access onto the estate.



All year 7 pupils visit Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Henslow Castle, a local slate mine, the Centre for Alternative Technology and creating their own metal one evening.



Combined Cadet Force



The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 7. We also offer a fast-track scheme for new entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake the majority of the instruction of other cadets.

The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.



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Initial project plans

FutureSport@  
QMGs  
A Community  
Legacy Project



Pavilion and viewing gallery



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## HOW YOU CAN HELP?

## FutureSport@QMGS A Community Legacy Project

**We are looking for a team of committed supporters who will consider supporting the campaign:**

By giving a thoughtful and proportionate cash gift or pledge over time

By volunteering their time to help the School reach its goal

By making introductions to individuals or families who might be interested in supporting the project

By hosting a or home/work event/dinner for a select group of prospective supporters

By making introductions to funding bodies such as grant-making trusts and foundations

By creating opportunities with potential corporate sponsors or partners



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- **Mr Magee**
- **Head of Year 7**
- **Teacher of Biology**
- **Member of staff for 7 years**



- **Mr Sepede**
- **Assistant Head of Year 7**
- **Teacher of Physics**
- **Member of staff for 8 years**

## Year 7 Leadership

A typical school day



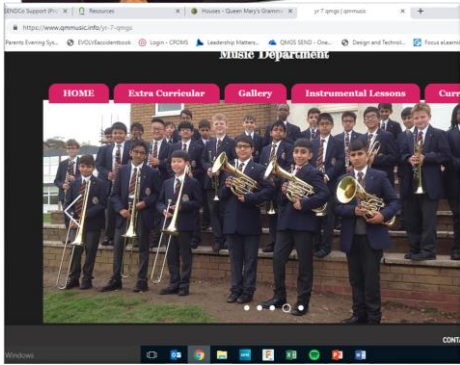
Registration	08.45
Assembly/Form period	08.55-09.15
Period 1	09.15-10.05
Period 2	10.05-10.55
Break	10.55-11.20
Period 3	11.20-12.10
Period 4	12.10-13.00
Lunch	13.00-14.00
Period 5 (incl. reg.)	14.00-14.50
Period 6	14.50-15.40
Dismissal	15.40



Year 7 Activities and Events

• Year 7 are encouraged to use the long lunch breaks to have lunch and then attend a club or society.

- Chess
- Hockey
- Basketball
- Design and Technology Enrichment
- Board Game club
- Library
- What if club
- History Society
- Maths club
- Science Club
- Wellbeing group
  - Lots more as the term continues







## Rewards and Sanctions

Stage 1	<ul style="list-style-type: none"> <li>Form tutor informed</li> <li>Stage 1 letter sent to parents by HOY</li> <li>After school detention issued by Mrs M Hayden/HOY</li> <li>Student placed on a 1 week Form tutor report</li> </ul>
Stage 2	<ul style="list-style-type: none"> <li>Stage 2 letter sent to parents by HOY</li> <li>After school detention issued by Mrs M Hayden/HOY</li> <li>Student placed on a 2-week HOY report</li> <li>Removal of privileges and other sanctions in line with performance whilst on HOY report.</li> </ul>
Stage 3	<ul style="list-style-type: none"> <li>Stage 3 letter sent to parents by Mr T Brown</li> <li>Saturday Detention issued by Mr T Brown</li> <li>Student placed on a 2 week SLT report</li> <li>Parents contacted to discuss concerns</li> </ul>
Stage 4	<ul style="list-style-type: none"> <li>Parents to be called in for a meeting with HOY and Mr T Brown</li> <li>Saturday Detention issued by Mr T Brown</li> <li>Behaviour support strategies to be identified and implemented</li> </ul>
Stage 5	<ul style="list-style-type: none"> <li>Parents to be informed by Mr T Brown</li> <li>Meeting with HOY, Mr T Brown and Headmaster</li> <li>Behaviour contractor to be established</li> </ul>



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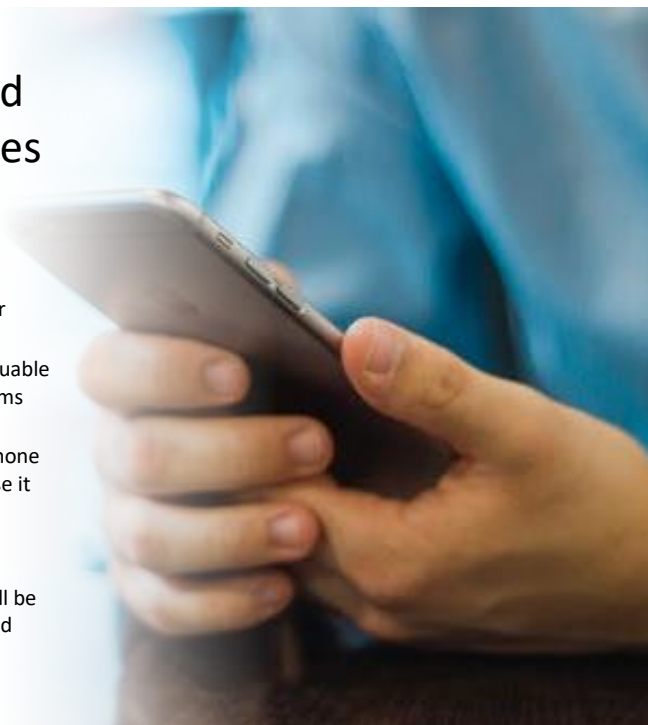


## Behaviour

- Support the school where you can – a behaviour point is not the end of the world. Instead, it's a prompt for action
- Sometimes your child will disagree with the School's perspective
- I want every student in my year to be happy, but bad days can happen and are natural

## Phones and other devices

- MS Teams is now an important part of our school life
- A phone can be a valuable tool in accessing Teams but is not required
- Pupils may bring a phone to school, and can use it with a teacher's permission in class
- It is however their responsibility and will be confiscated if misused

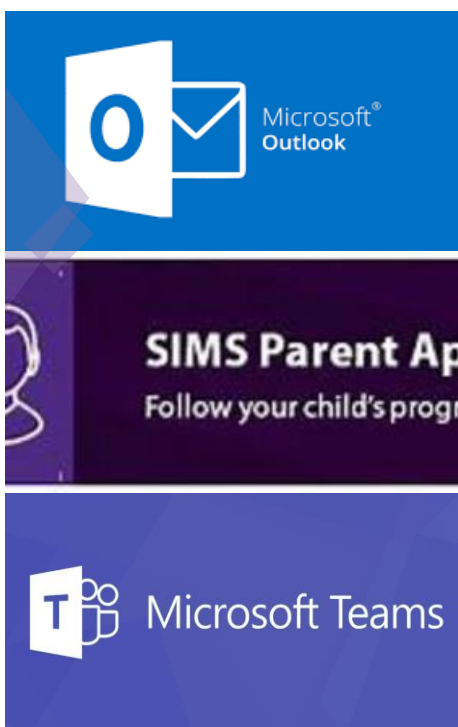


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## Social Media

- Year 7 are not old enough to use most social media sites according to the terms and conditions – this includes gaming platforms
- The School cannot take responsibility for managing social media use
- Improper use can, and will, lead to sanctions



## Progress



- Attainment Grades and Attitude to Learning Grades are sent home termly
- Parents' Evening for Year 7 occurs in March
- Parent App is now in use
- Homework is set via MS Teams
- Weekly emails will be sent to provide an update on homework assignments



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## How can you as parents help?

### **During the first term....**

- Help them get into good habits early
- Help your son get organised (don't do it for him)
- Help them manage their time
- Encourage them to get involved in extra curricular activities, clubs and societies
- If things go wrong, get them to take responsibility and ask for help if they can
- Keep up to date with the QMGS community by looking at the school website, [www.qmgs.org](http://www.qmgs.org) and downloading the calendar, and signing up to the Twitter feed (@qmgs1554)
- Let them do it themselves where possible
- This is a transition for you as well! Please support the school where possible





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Special Educational Needs and Disabilities (Mrs Youngman)

The SEND Team is based in the Welfare Hub with the SEMH team.

Mrs Youngman – SENDCo  
Mrs Swain – Ass. SENDCo  
Mrs Dooley – LSA  
Miss Mierczynska – LSA

A pupil may come under the umbrella of support from the SEND team if they have difficulties in any of the following areas...

Communication and Interaction	Cognition and Learning	Social, emotional and mental health difficulties	Sensory and/or physical needs
ASD (Autism Spectrum Disorder)	Dyspraxia (co-ordination)	Anxiety	Hearing Impairment
Speech and Language	Dyscalculia	Bipolar disorder	Visual Impairment
Receptive Skills	Dyslexia	Depression	Multi-sensory impairment
	Dysgraphia (writing)	Attachment Disorders	Physical Impairment due to illness
	Literacy and numeracy difficulties	OCD	Hyperflexibility/Hypermobility
	Memory Problems	ADHD/ADD (Attention Deficit Hyperactive Disorder)	
		Withdrawn/disruptive behaviour	

At Queen Mary's our vision is that  
*"SEND students and families at QMGs know they are accepted, included, understood and supported."*



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Pupil Premium & Free school meals (Mrs Youngman)

Our aim is for all pupils to reach their potential and participate fully as valued members of our community irrespective of background or family circumstance

Parents & Students	News	Alumni	Vacancies
Parent & Student resources			
Letters for Parents			
Pupil Premium/6th Bursary			
Food/Catering/Free School Meals			
ParentMail			
School Uniform & Sportswear			

If you believe your child is eligible for FSM, you apply via the link (on our website) for Free School Meals to Walsall Borough Council.

Applications can be made online or by downloading the application form and returning it to the Free School Meals Department at Walsall Council.

It is important that this is done regardless of whether the pupil has been receiving Free School Meals in their Primary School as this information does not transfer automatically to Queen Mary's Grammar School when the pupil joins us.

For more information, please see below:

Frequently Asked Questions.

FSM Schools Leaflet

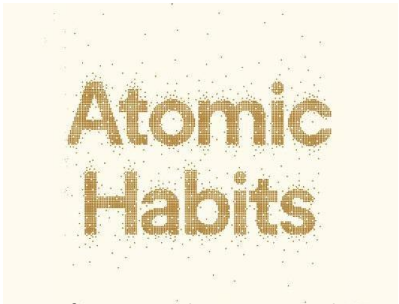
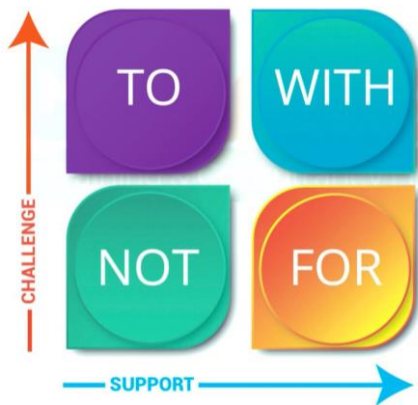


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**Student behaviour (Mr Brown)**

High challenge, high support model for changing behaviour.  
Focussing on the small, seemingly insignificant things that lead to our outcomes.



Uniform, Attendance, Punctuality,  
Equipment, Participation, Meeting  
Deadlines, Courtesy, Cooperation,  
Consideration



## ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

**GIVE**  **BE ON TIME** 

to teacher and task all the time

**ALWAYS**  **BE** **DO YOUR BEST** 

**EQUIPPED** to attend school **RESPECT** 

and ready to learn all the time

 **Always wear the** **SHOW** **RESPECT** 

**CORRECT** to staff and pupils **Be courteous, considerate and cooperative**

**Be a CREDIT to QMGs**

## Core Values

QMGs

**C**ourage.  
facing new challenges with determination & resilience

**R**espect  
for yourself & tolerance of others

**E**quality  
opportunities for all, whilst recognising & celebrating diversity

**D**iscipline  
developing personal responsibility

**I**ntegrity  
to be honest, sincere, reliable & selfless

**T**eamwork  
stronger together

**High Challenge, High Support pastoral approach**

## Staff with Key Safeguarding responsibilities

- Headmaster: Mr Langton
- Designated Safeguarding Lead/SPOC/Designated LAC: Mr Collins
- Safeguarding and Welfare Officer: Mr Farnell
- Deputy DSLs: Mr Farnell, Mr Brown
- SEMH: TBC
- Student services manager: Mrs Hill
- 6<sup>th</sup> form welfare: Miss Weston

Also:

- E-Safety: Mr Lally
- Safer Recruitment/SCR: Miss Sahota
- Chair of governors: Mr Roberts
- Safeguarding link governor: Mr Picken

**Safeguarding and welfare (Mr Collins)**



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## Support Mechanisms at QMGS

- Welfare Hub
- Peer – Peer Support
- Prefects
- Pastoral system (Heads of Year, Assistant Heads of Year, Form Tutors)
- Supportive staff

**Safeguarding and welfare (Mr Collins)**



**Queen Mary's Schools**

**Summer Ball 2019**

With Live Music From  
The Core Band

Saturday, 29th June  
6.45pm

**Queen Mary's Association**



**easyfundraising**  
feel good shopping




**TASTE OF THE WORLD**

Saturday, December 7th 2019, 6-9pm at QMGS

**Competitions:** Bhanga, Mexican, Filipino, African, Australian, Culture, South Indian, American, Punjabi

Bhanga Dancing and Dhol performance from 'The Lions of Punjab' (6.15pm)  
Open mic talent competition  
MEP Mandarin performances (8pm)  
Fireworks (8.45pm)  
And more...

**Celebrating the Flavours and Diversity of QMGS**

Tickets can be bought at the QMGS reception with prices as follows:

Under 10s and QMGS students - £5	Adults - £15	Family (2 adults + 2 children) - £35
Price includes entry, entertainment and food from each of the stalls (South and North Indian, Mexican, Philippine)		
There will also be a licensed bar. Desserts available for an additional fee.		



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### Queen Mary's Association (QMA)

In 2021-22, we saw a return of events run by the QMA. The QMA have played a crucial part in school fundraising over a long period of time. In recent years, monies raised from the events have gone towards the outdoor cricket nets/covers and the blue minibus. Events in 2019-20 raised money for a refurbishment of the library and tablets for the Geography Department, and we will be using monies this year towards our sports fundraising project.

The dates for the next events are:

Sat 3 Dec 2022	Taste of the World
Sat 28 Jan 2023	Burns Night
Sat 24 Jun 2023	Summer event

**Please fill in  
the interest  
forms!**



Website: [www.qmgs.org](http://www.qmgs.org)

Email: [enquiries@qmgs.walsall.sch.uk](mailto:enquiries@qmgs.walsall.sch.uk)

Keep in touch!

Twitter: qmgs1554

