



QMGS Website – Sept 2022 Key Information

<u>Key Information</u>	<u>Where it can be found:</u>
School contact details:	
<ul style="list-style-type: none"> name of your school or college 	Queen Mary's Grammar School
<ul style="list-style-type: none"> postal address of your school or college 	Queen Mary's Grammar School Sutton Road Walsall WS1 2PG
<ul style="list-style-type: none"> telephone number of your school or college 	01922 720696
<ul style="list-style-type: none"> name of the member of staff who deals with queries from parents and other members of the public 	Ms Rita Garbett (PA to the Headmaster) enquiries@qmgs.walsall.sch.uk
<ul style="list-style-type: none"> name of the head teacher or principal 	Mr Richard Langton
<ul style="list-style-type: none"> name and address of the chair of the governing body (if you have one) 	https://qmgs.walsall.sch.uk/governors/
<ul style="list-style-type: none"> name and contact details of your special educational needs (SEN) co-ordinator (SENCO) 	Ms Nicola Youngman nj-youngman@qmgs.walsall.sch.uk
<ul style="list-style-type: none"> if the school's owner is a group or organisation, you should publish the address and telephone number of its office 	The Mercian Trust CEO: Mr D Parkes The Mercian Trust Sutton Road Walsall West Midlands WS1 2PG 01922 211388 info@the.merciantrust.org
Admission Arrangements	
<ul style="list-style-type: none"> Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year 	https://qmgs.walsall.sch.uk/admissions-policy/
<ul style="list-style-type: none"> 6th form, we recommend that you publish details of your admission arrangements 	https://qmgs.walsall.sch.uk/6th-form-admissions/
<ul style="list-style-type: none"> 6th form - open days your college or academy is planning 	https://qmgs.walsall.sch.uk/6th-form-virtual-open-evening/
<ul style="list-style-type: none"> 6th form - process for applying for a place at your college or academy 	https://qmgs.walsall.sch.uk/6th-form-admissions
Ofsted Reports (1 of following)	

<ul style="list-style-type: none"> publish a copy of your school's or college's most recent <u>Ofsted report</u> 	https://qmgs.walsall.sch.uk/ofsted-report/
<ul style="list-style-type: none"> publish a link to the webpage where users can find your school's or college's most recent Ofsted report 	https://qmgs.walsall.sch.uk/ofsted-report/
Exam and assessment results	
<ul style="list-style-type: none"> your school's <u>progress 8 score</u> 	https://qmgs.walsall.sch.uk/exam-results/
<ul style="list-style-type: none"> your school's <u>attainment 8 score</u> 	https://qmgs.walsall.sch.uk/exam-results/
<ul style="list-style-type: none"> the percentage of pupils who've achieved a strong pass (grade 5 or above) in English and maths at the end of KS4 	https://qmgs.walsall.sch.uk/exam-results/
<ul style="list-style-type: none"> the percentage of pupils entering for the English Baccalaureate (EBacc). 	https://qmgs.walsall.sch.uk/exam-results/
<ul style="list-style-type: none"> percentage of pupils who've achieved the English Baccalaureate. In 2018, the EBacc attainment measure will change to an average point score (EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc 	https://qmgs.walsall.sch.uk/exam-results/
<ul style="list-style-type: none"> percentage of students staying in education or employment after key stage 4 (destinations) 	https://qmgs.walsall.sch.uk/exam-results/
<ul style="list-style-type: none"> If you're an academy or college, you should publish a link to your <u>16 to 18 performance tables page</u> 	https://www.compare-school-performance.service.gov.uk/school/136773/queen-mary's-grammar-school/16-to-18
Curriculum:	
<ul style="list-style-type: none"> the content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education even if it's taught as part of another subject or subjects or is called something else 	https://qmgs.walsall.sch.uk/curriculum-general-information/
<ul style="list-style-type: none"> your approach to the curriculum 	https://qmgs.walsall.sch.uk/curriculum-general-information/
<ul style="list-style-type: none"> how parents or other members of the public can find out more about the curriculum your school is following 	https://qmgs.walsall.sch.uk/curriculum-general-information/
<ul style="list-style-type: none"> how you meet the <u>16 to 19 study programme requirements</u> (if you have a sixth form or offer education at 16 to 19) 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/09/2021_sep_16_19_requirements_website.pdf
<ul style="list-style-type: none"> a list of the courses available to pupils at key stage 4, including GCSEs 	https://qmgs.walsall.sch.uk/curriculum-general-information/
<ul style="list-style-type: none"> the 16 to 19 qualifications you offer 	https://qmgs.walsall.sch.uk/curriculum-general-information/
Behaviour policy	https://qmgs.walsall.sch.uk/policies/
<ul style="list-style-type: none"> Academies should publish details of the school's behaviour policy, including its anti-bullying strategy. 	
Uniform	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_behaviour_policy.pdf
<p>The published uniform policy should be easy to understand and, where a school has a school uniform, should:</p> <ul style="list-style-type: none"> clearly state whether an item is optional or required 	https://qmgs.walsall.sch.uk/school-uniform-sportswear/

<ul style="list-style-type: none"> make clear if the item will only be worn at certain times of the year (for example, if it's summer or winter uniform) make clear whether a generic item will be accepted or if a branded item is required make clear whether an item can only be purchased from a specific retailer or if it can be purchased more widely, including from second-hand retailers 	
Pupil Premium:	
For the current academic year, we recommend you publish:	
<ul style="list-style-type: none"> how much pupil premium funding you received for this academic year 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
<ul style="list-style-type: none"> details of the main barriers to educational achievement that the disadvantaged children in your school face 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
<ul style="list-style-type: none"> how you will spend your pupil premium funding to overcome these barriers and the reasons for the approach you've chosen 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
<ul style="list-style-type: none"> how you will measure the effect of the pupil premium 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
<ul style="list-style-type: none"> the date of the next pupil premium strategy review 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
For the previous academic year, we recommend you publish:	
<ul style="list-style-type: none"> how you spent your pupil premium funding 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
<ul style="list-style-type: none"> the effect that the pupil premium had on pupils 	https://qmgs.walsall.sch.uk/wp-content/uploads/2021/12/2021_dec_qmgs_pp_strategy.pdf
Special educational needs and disabilities (SEND)	
Academies and free schools must publish a report on their policy for pupils or students with SEN and how they put the policy into effect. They should update this information annually, or as soon as possible if there are changes during the year. The report must comply with: <u>section 69 of the Children and Families Act 2014</u> ,	
<ul style="list-style-type: none"> the arrangements for the admission of disabled pupils 	https://qmgs.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_accessibility_plan.pdf
<ul style="list-style-type: none"> the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils 	https://qmgs.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_accessibility_plan.pdf
<ul style="list-style-type: none"> the facilities you provide to help disabled pupils to access the school 	https://qmgs.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_accessibility_plan.pdf
The plan prepared by the owner under <u>paragraph 3 of schedule 10 to the Equality Act 2010</u> (accessibility plan) for:	
<ul style="list-style-type: none"> improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled 	https://qmgs.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_accessibility_plan.pdf

<ul style="list-style-type: none"> increasing the extent to which disabled pupils can participate in the school's curriculum 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_accessibility_plan.pdf
<ul style="list-style-type: none"> improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_accessibility_plan.pdf
<p>Careers Programme Information: From September 2018, academies, free schools and colleges should publish information about the school's careers programme. This information should relate to the delivery of careers guidance to year 8 to 13 pupils (12 to 18 year olds).</p>	
<ul style="list-style-type: none"> the name, email address and telephone number of the school's Careers Leader 	<p>Mr Peter Sunley ceiag@qmg.s.walsall.sch.uk 01922, 720 696</p>
<ul style="list-style-type: none"> a summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_ceiag_policy.pdf
<ul style="list-style-type: none"> how the school measures and assesses the impact of the careers programme on pupils 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_ceiag_policy.pdf
<ul style="list-style-type: none"> the date of the school's next review of the information published 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2022/02/2022_feb_ceiag_policy.pdf
<p>Equality Objectives Academies and further education institutions must comply with the <u>public sector equality duty</u> in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011. This means you have to:</p>	
<ul style="list-style-type: none"> publish your school's equality objectives - you should update this at least once every 4 years 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2020/11/2020_nov_mat_equality_policy.pdf
<ul style="list-style-type: none"> publish details of how your school complies with the <u>public sector equality duty</u> - you should update this every year 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2020/11/2020_nov_mat_equality_policy.pdf
<p>You need to include details of:</p>	
<ul style="list-style-type: none"> eliminating discrimination (see the <u>Equality Act 2010</u>) 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2020/11/2020_nov_mat_equality_policy.pdf
<ul style="list-style-type: none"> improving equality of opportunity for people with protected characteristics 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2020/11/2020_nov_mat_equality_policy.pdf
<ul style="list-style-type: none"> consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community) 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2020/11/2020_nov_mat_equality_policy.pdf
<p>Complaints Policy:</p>	
<ul style="list-style-type: none"> We recommend that all academies, free schools and colleges publish their complaints policy online. 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2021/01/2021_jan_complaints_comments_complaints_policy.pdf

<ul style="list-style-type: none"> If you're an academy, free school, FE or sixth-form college, we recommend that you publish your <u>whistleblowing</u> policy online. 	https://www.themerciantrust.org/about/our-policies/Whistleblowing%20Policy%20-%20March%202019.pdf
<ul style="list-style-type: none"> Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school. 	https://qmg.s.walsall.sch.uk/wp-content/uploads/2022/01/2022_qmgs_sendinformation_report.pdf
Annual reports and accounts	
<ul style="list-style-type: none"> annual report 	https://themerciantrust.org/about/finance
<ul style="list-style-type: none"> annual audited accounts 	https://themerciantrust.org/about/finance
<ul style="list-style-type: none"> memorandum of association 	https://themerciantrust.org/about/finance
<ul style="list-style-type: none"> articles of association 	https://themerciantrust.org/about/finance
<ul style="list-style-type: none"> names of charity trustees and members 	https://themerciantrust.org/about/finance
<ul style="list-style-type: none"> funding agreement 	https://themerciantrust.org/about/finance
Charging and remissions policies	
<p>Academies should publish their charging and remissions policies (this means when you cancel fees). The policies must include details of:</p>	
<ul style="list-style-type: none"> the activities or cases where your school will charge pupils' parents 	https://themerciantrust.org/about/our-policies/Charging%20Remissions%20Policy%20-%20Approved%20October%202021.pdf
<ul style="list-style-type: none"> the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 	https://themerciantrust.org/about/our-policies/Charging%20Remissions%20Policy%20-%20Approved%20October%202021.pdf
Values and ethos	
<ul style="list-style-type: none"> Academies and colleges should publish a statement of their ethos and values. 	https://qmg.s.walsall.sch.uk/values-and-ethos/