



Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



**Year 10 parents'
information evening
Thursday 15th
September 2022**



QMGS Year 10 Parents' Information Evening Presentation

September 2022



Mr Langton (Headmaster)

- Welcome and introductions
- QM experience and Core Values

Mr Diskin (Head of Year 10)

- Support in Year 10 and Year 11
- Additional opportunities at the school
- Timeline of Year 10 and Year 11

Mr Kolaric (Assistant Head)

- QMGS use of MS Teams; Attitude to Learning grades; Effective learning/revision habits

Mr Lax (Deputy Headteacher)

- Curriculum; Timetables and options
- Academic Expectations and outcomes
- Looking ahead – post-GCSE

Mr Sunley (Head of Careers)

- Key Stage 4 Careers Information
- Unifrog

PSLT – Dylan Heydon-Matterface

- A student perspective on studying for GCSE's

Queen Mary's Association

- Welcome to the Queen Mary's Parents' Association

Q&A

Running order



QMGS Year 10 Parents' Information Evening Presentation
September 2022



Mr Richard Langton

Headmaster

Welcome and introductions
QM experience and Core Values



ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE  **BE ON TIME** 

to teacher and task all the time

ALWAYS BE EQUIPPED  **and ready to learn**

DO YOUR BEST  to attend school all the time

SHOW RESPECT  to staff and pupils
Be courteous, considerate and cooperative

 Always wear the **CORRECT UNIFORM**

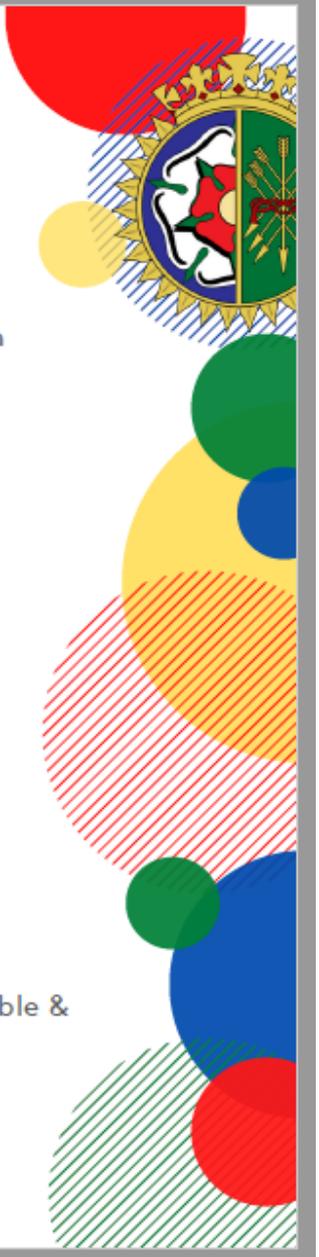
Tidy up after yourself and care for your surroundings 

★ Be a **CREDIT** to QMGS ★

Core Values

QMGS

- C**ourage. facing new challenges with determination & resilience
- R**espect for yourself & tolerance of others
- E**quality opportunities for all, whilst recognising & celebrating diversity
- D**iscipline developing personal responsibility
- I**ntegrity to be honest, sincere, reliable & selfless
- T**eamwork stronger together



High Challenge, High Support pastoral approach



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The QM experience

The 4 pillars:

Academic in
Purpose

International in
Outlook

Enterprising in Spirit
Generous in
Approach



Queen Mary's Grammar School

Curriculum Policy

Approved by the LGB, February 2021 (updated May 2021)

Principles:

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We aim to design and embed a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.

The curriculum will promote the spiritual, moral, social, physical and cultural (SMSC) development of pupils, fostering a sense of identity and place within the broad range of cultural contexts represented by members of our community. It will encourage pupil engagement in a wide range of co-curricular and enrichment opportunities and the broadening of subject-specific knowledge and skills beyond the classroom and into the wider community, nationally and internationally (See Appendix 2).

Recognising our past

Re-engaging with the USPs

Part of a community

Developing leaders

Striving for excellence in all we do

Taking co-curricular opportunities

*"Quas dederis, solas semper
habebis opes"*



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Engaging with the USPs

Farchynys

Farchynys, the school's Welsh Centre, is located on the stunning Mawddach Estuary in southern Snowdonia with views over to Cadair Idris. Purchased for the school in 1963 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining headland including its own access onto the estuary.



All year 7 pupils visit Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Harlech Castle, a local slate mine, the Centre for Alternative Technology and creating their own meal one evening.

Combined Cadet Force



the majority of the instruction of other cadets.

The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 9. We also offer a fast-track scheme for new-entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake

The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.





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FutureSport@ QMGS A Community Legacy Project

Initial project plans



Pavilion and viewing gallery



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HOW YOU CAN HELP?

FutureSport@QMGS A Community Legacy Project

We are looking for a team of committed supporters who will consider supporting the campaign:

By giving a thoughtful and proportionate cash gift or pledge over time

By volunteering their time to help the School reach its goal

By making introductions to individuals or families who might be interested in supporting the project

By hosting a or home/work event/dinner for a select group of prospective supporters

By making introductions to funding bodies such as grant-making trusts and foundations

By creating opportunities with potential corporate sponsors or partners





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Mr Joseph Diskin
Head of Year 10

Support in Year 10 and Year 11
Additional opportunities at the school
Timeline of Year 10 and Year 11



Mr Kolaric

1. QMGS use of MS Teams
2. Attitude to Learning grades
3. Effective learning/revision habits



QMGS Use of Teams

- 1) All classes to have an individual Teams site for 2020-21 and beyond.**
- 2) Relevant lesson resources to be uploaded to these Teams sites.**
- 3) All H/W to be set using Assignment function on Teams.**



What are the benefits to pupils?

- Gives you access to a **blended learning curriculum**.
 - 1) **Personalise** learning
 - 2) Allow pupils to go **deeper** in your learning
 - 3) Makes it easier for **catch up**
 - 4) Improves **organisation**
 - 5) Increases and improves **parental engagement**

Weekly Assignment Summary

Sunday, August 30, 2020

Here's a summary of assignment updates for
from last week and a peek at upcoming
due dates.

Previous week: August 23 - August 29

Turned in

✓ 1

Not turned in

! 3

Weekly Digest Trial - Team 1

R Lally

1- Introduction to Python

Not turned in • Due August 28



5- Review your knowledge

Not turned in • Due August 28



2- Working with data

Turned in • Due August 29



Coming up: August 30 - September 5

Assignments created before Sunday, August 30,
2020. More may be added

August 30

Weekly Digest Trial - Team 2 • R Lally
Ready to Learn Python

August 31

SMcP French Y9 2019-20 • S McPHEE
Assigned work w/c 13th July

Weekly Digest Trial - Team 1 • R Lally
3- If Statements

September 1

GCSE history preparation Sept 2020 • R
REYNOLDS
Summer preparation booklet Germany

Weekly Digest Trial - Team 2 • R Lally
Python - Selection

Attitude to Learning

Are you:

Self-regulating

motivated, focused and organised in your learning inside and outside the classroom.

Actively engaged

listening and contributing in discussion and showing interest in your learning.

Aspirational

responding to teacher and pupil feedback to improve your work and aiming high.

We expect you to achieve Grade B at a minimum.

Frequency

Grade

ALWAYS+

A

+ regularly going above & beyond, showing a genuine interest in your learning

ALWAYS

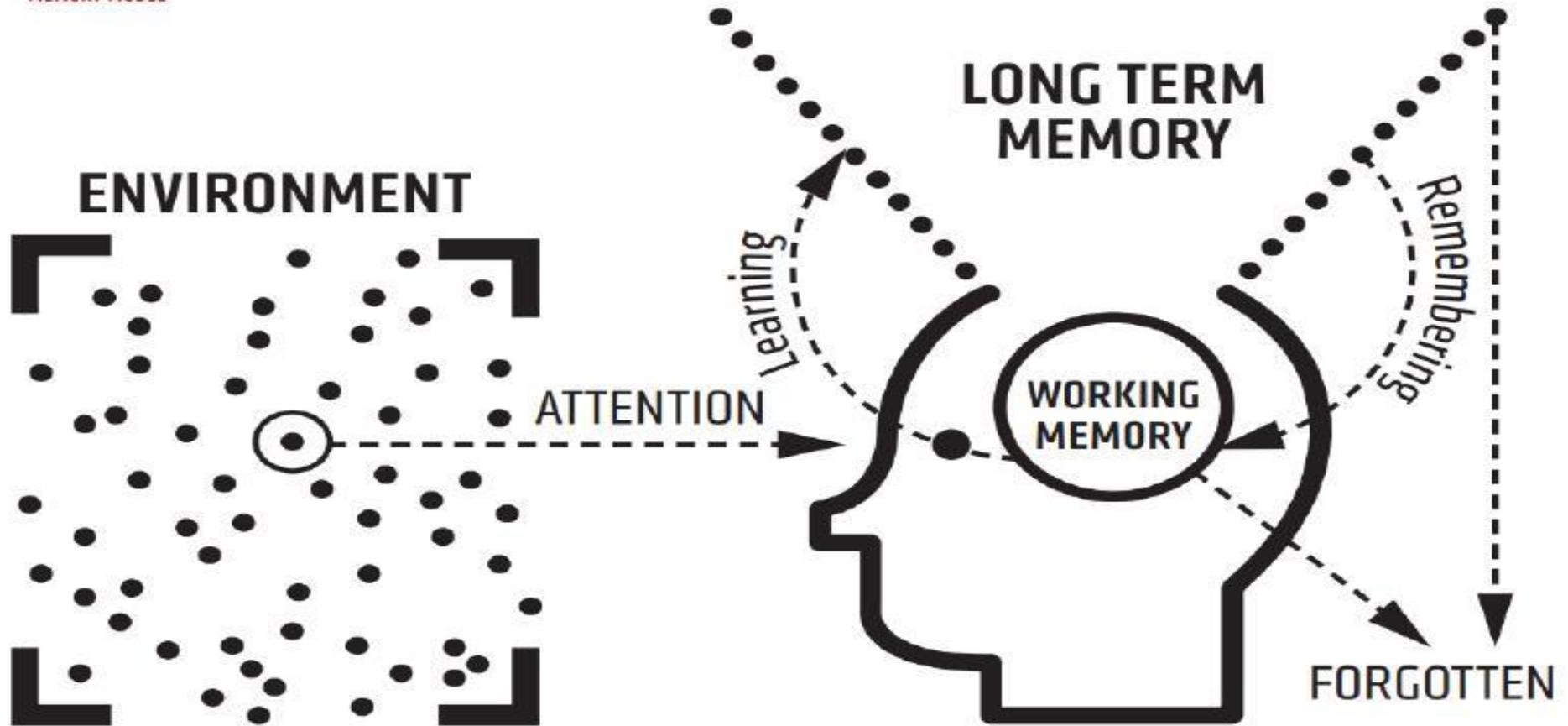
B

USUALLY

C

RARELY

D





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Mr Michael Lax
Deputy Headteacher

Curriculum
Timetables and options
Academic Expectations and Outcomes
Looking Ahead: Post-GCSE



QMGS Year 10 Parents' Information Evening Presentation September 2022



QMGS Curriculum policy Academically-Ambitious and Accessible to All



Queen Mary's Grammar School Curriculum Policy

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QMGS Curriculum policy GCSEs

Academically-Ambitious and Accessible to All

- GCSEs are undoubtedly challenging for all students. All students to be academically-ambitious
- Standard offer of linear GCSEs with exams at the end of Year 11 (no early entries)
- All pupils study the following GCSE subjects as part of their core curriculum:

English Language	Mathematics	Chemistry	A Modern Foreign Language (Mandarin, Spanish or French)
English Literature	Biology	Physics	Religion, Philosophy and Ethics (RPE) Leading to GCSE Religious Studies

- They will also have chosen three GCSE subjects from the following options:

Art	Business	History	Psychology	Physical Education
Design & Technology	Geography	Music	Computer Science	

- The following timetabled subjects are compulsory but do not lead to GCSEs:

Physical Education & Games	Personal, Social, Health and Economic Education (PSHEE)
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- The best Mathematicians will also gain a qualification in Additional Mathematics in Year 11.



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Academic Expectations, Outcomes and Next Steps

- STAR estimated grades will be reissued. Some may change from Key Stage 3 estimated grades due to changed national context
- Homework expectations (all on Teams):
 - One hour per subject, per fortnight
 - This means up to two hours homework per night
- Some subjects have coursework – must stay on top of deadlines
- Internal Y10 exams in May 2023 (8 months!)
- Internal Y11 mock exams in November 2023
- Expectation of participation in extra-curricular activities
- Academic stretch beyond the taught curriculum: wider reading, MOOCs, cultural experiences



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Academic Expectations, Outcomes and Next Steps

- Influences upon post-GCSE pathways?
- Look at 6th form admissions information as early as possible to help decision-making:
- <https://qmgs.walsall.sch.uk/6th-form-admissions/>
- Minimum requirements for entry to the 6th form:
 - 54 points from the best 8 subjects
 - Grade 6s in English and Maths
 - Grade 7s in the subject chosen for study at A Level
- Should be aiming higher than this!



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Options Change Requests

- We will try our best to accommodate requests but any swap depends upon:
 - Spaces available in the subject
 - Avoiding timetable blocking clashes for a combination of subjects
- We want students to be certain about choosing the right subject
- The longer a decision is left, the more difficult it will be
- No changes after Friday 16 September
- Talk to staff about any concerns you might have.



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Key Stage 4 - CEIAG

[Careers Education Information and Guidance]

Mr Sunley
Head of Economics / CEIAG Coordinator



CEIAG – Key Stage 4

Year 10

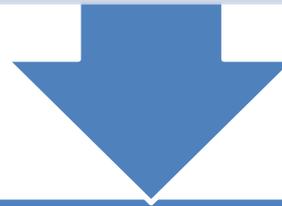
Unifrog &
Form Activities

Career Talks

National Careers
Week Events

Y10 Your Future
Event

Careers Advisor at
Parents Evenings



Year 11

HE/Careers Fair

Alumni Careers
Talks

One-to-one
Careers Guidance
Interviews

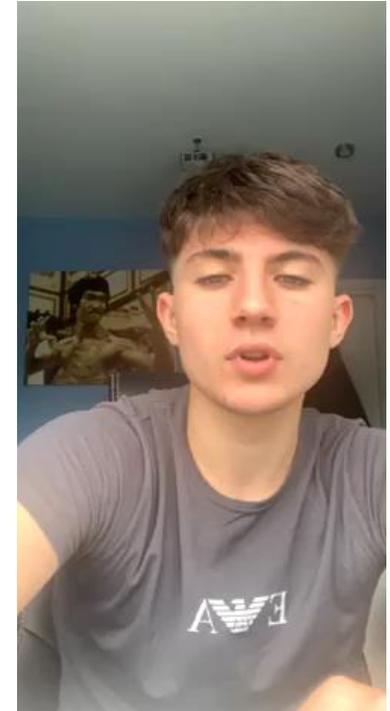
Focused support
on Post-16
choices

Virtual Work
Experience



Virtual Work Experience (VWEX)

- Many organisations have created some excellent VWEX placements which students can do in school holidays or on-demand outside of the school day
- Amazing opportunities can be found via:
 - **Speakers for Schools**
 - **SpringPod**
 - **Medic Mentors**





QMGS new Year 12 parents' information presentation
September 2022



Y12 World of Work Week 22nd – 26th May, 2023

HELP REQUIRED

If you (or your employer) would be willing to host pupil(s) for the Y12 World of Work Week next May please get in touch with me at the school.

ceiag@qmgs.walsall.sch.uk



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Making Applications

Competencies Store

- ✘ Started
- ✘ Completed all 5

[Go to tool >](#)

Personal Statement

- ✘ Subject added
- ✘ Started
- ✘ Character count
- ✘ Marked as finished

[Go to tool >](#)

Teacher References

- ✘ Overall Reference

UNIFROG

Searching for Opportunities

UCAS

You've shortlisted university courses -
now pick your top 5

[Start >](#)

CV Creator

Sorry, your school doesn't yet have this tool

University

You have 4 shortlists
[View shortlists](#)

[Start >](#)

Apprenticeships

Sorry, your school doesn't yet have this tool

**All Y10 Parents will get access to
Unifrog to support with Post 16/18
Pathways – details COMING SOON**

MOOC

Make your first shortlist

[Start >](#)

Oxbridge

Make your first shortlist

[Start >](#)

Vice-Captain of School

Dylan

**Please look out for notices and information on Twitter
[@qmgs1554](#)**

Queen Mary's Schools

Summer Ball 2019

With Live Music From
The Core Band

Saturday, 29th June
6.45pm



Queen Mary's Association



Tweets **8,330** Following **857** Followers **324** Likes **2,168** Lists **18**

QMA

@qmgs1554qma

The Parent and Teacher Association of @qmgs1554. We raise funds for the school and have some fun doing it! Please tweet or email qma@qmgs.walsall.sch.uk

Tweets



Tweets & replies

Media

The Queen Mary's Association are delighted to present...



TASTE OF THE WORLD



Saturday, December 7th 2019, 6-9pm at QMGS



Bhangra Dancing and Dhol performance from 'The Lions of Punjab' (6.15pm)
Open mic talent competition
MEP Mandarin performances (8pm)
Fireworks (8.45pm)
And more...

Celebrating the Flavours and Diversity of QMGS



Tickets can be bought at the QMGS reception with prices as follows:
Under 18s and QMGS students - £5 Adults - £15 Family (2 adults + 2 children) - £35

Price includes entry, entertainment and food from each of the stalls (South and North Indian, Mexican, Philippine)

There will also be a licensed bar. Desserts available for an additional fee.





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Queen Mary's Association (QMA)

In 2021-22, we saw a return of events run by the QMA. The QMA have played a crucial part in school fundraising over a long period of time. In recent years, monies raised from the events have gone towards the outdoor cricket nets/covers and the blue minibus. Events in 2019-20 raised money for a refurbishment of the library and tablets for the Geography Department, and we will be using monies this year towards our sports fundraising project.

The dates for the next events are:

Sat 3 Dec 2022	Taste of the World
Sat 28 Jan 2023	Burns Night
Sat 24 Jun 2023	Summer event

**Please fill in
the interest
forms!**



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Communications

Queen Mary's Grammar School
Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook

HOME | **ADMISSIONS** | ABOUT US | PARENTS & STUDENTS | NEWS | ALUMNI | VACANCIES

- Admissions Policy
- Year 7 Admissions
- Year 6-7 Transitions
- Year 12 Transitions
- Admission Appeals Timetable
- Sixth Form Year 12 Admissions

Year 10 Parents' Information Evening Presentation

Video player: A young woman in a school uniform is speaking. A play button icon is visible over the video.

QMGS
@qmg1554

Queen Mary's Grammar School, Walsall: Academic in purpose, international in outlook, enterprising in spirit, and generous in approach: life to the full.

Walsall, UK | qmg.org | Joined November 2012

1,905 Following | 2,854 Followers

QMGS 6th Form
@QMGS6THFORM

News and updates from the 6th form team at Queen Mary's Grammar School. Tweets from Mr Matley

Walsall, UK | Joined September 2013

41 Photos and videos

Tweets | Tweets & replies | Media

QMGS 6th Form @QMGS6THFORM · 2h
A bustling school hall for the Induction Fair for Yr12! Great to meet so many new Marianans today. Enjoy your first week!
@qmg1554qma @qmg1554

Website: www.qmgs.org Email: enquiries@qmgs.walsall.sch.uk

Twitter: qmgs1554