

Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook





. September 2022



Mr Lax (Deputy Headteacher)

- Welcome and introductions
- Sixth form recruitment and induction
- QM experience and Core Values
- Curriculum; Timetables and options
- Additional Academic Options
- Unifrog

Mr Matley (Head of Sixth Form)

- Support in the sixth form
- Signing in/out and SPS procedures
- Additional opportunities in the sixth form
- Timeline of 6.1 and 6.2

Mr Kolaric (Assistant Head)

QMGS use of MS Teams; Attitude to Learning grades; Effective learning/revision habits

Mr Sunley (Head of Careers)

Y12 Workplace Experience Programme

Estelle Asante and Mazen Kafieniah (Captains of School)

A student perspective on life in the sixth form

Queen Mary's Association

Welcome to the Queen Mary's Parents' Association

Q&A

Running order



THE MERCIAN TRUST

Mr Michael Lax Deputy Headteacher

Welcome and introductions
Sixth form recruitment and induction
QM experience and Core Values



September 2022



Sixth form recruitment and induction

- Sixth form places filled from conditional offers
- Over 110 new students are joining the school!
- Importance of induction social and academic
- Transition work and testing
- Importance of low level testing especially on the first two or so weeks as students adapt back into school.



Information Pack

A Level Transition Work- Section A

The Importance of Independent Study

at A Level

September 2022

Queen Mary's Grammar School Sutton Road, Walsall, WS1 2PG



01922 720696









to teacher and task

ALWAYS



EQUIPPED

and ready to learn DO YOUR [



to attend school





to staff and pupils

Be courteous, considerate and cooperative

Tidy up

after



Always wear the

CORRECT

yourself and care for your surroundings



★ Be a GREDIT to QMGS ★



QMGS

Courage.

facing new challenges with determination & resilience

Respect

for yourself & tolerance of others

E quality

opportunities for all, whilst recognising & celebrating diversity

iscipline

developing personal responsibility

ntegrity

to be honest, sincere, reliable & selfless

Teamwork

stronger together



High Challenge, High Support pastoral approach



September 2022



The QM experience

The 4 pillars:

Academic in Purpose International in Outlook

Enterprising in Spirit

Generous in Approach

"Quas dederis, solas semper habebis opes"





Queen Mary's Grammar School

Curriculum Policy

Approved by the LGB, February 2021 (updated May 2021)

Principles:

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We aim to design and embed a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.

The curriculum will promote the spiritual, moral, social, physical and cultural (SMSC) development of pupils, fostering a sense of identity and place within the broad range of cultural contexts represented by members of our community. It will encourage pupil engagement in a wide range of co-curricular and enrichment opportunities and the broadening of subject-specific knowledge and skills beyond the classroom and into the wider community, nationally and internationally (See Appendix 2).

Recognising our past
Re-engaging with the USPs
Part of a community
Developing leaders
Striving for excellence in all we do
Taking co-curricular opportunities



September 2022



Engaging with the USPs

Farchynys

Farchynys, the school's Welsh Centre, is located on the stunning Mawddach Estuary in southern Snowdonia with views over to Cadair Idris. Purchased for the school in 1963 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining headland including its own access onto the estuary.



All year 7 pupils visit

Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Harlech Castle, a local slate mine, the Centre for Alternative Technology and creating their own meal one evening.

Combined Cadet Force



the majority of the instruction of other cadets.

The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 9. We also offer a fast-track scheme for new-entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake

The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.













September 2022

QMGS Curriculum policy Academically-Ambitious and Accessible to All





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QMGS Curriculum policy A Levels

Academically-Ambitious and Accessible to All

- A Levels are undoubtedly challenging for all students we want all students to be academically-ambitious
- 3 A level subjects for two years plus an additional academic option
- Exception is Further Maths for those wanting to pursue a relevant degree course (e.g. maths, physics, economics)
- Emphasis is upon choosing the right 3 A Level subjects early on
- Expectation of mentoring/volunteering and participation in extracurricular activities
- Internal Y12 exams in May (8 months)
- Influence upon UCAS Predicted Grades



September 2022



Options Change Requests QMGS Policy

- A Level options change requests must be submitted as soon as possible via the MS Form at (QR Code to the right):
- https://forms.office.com/r/WMBTjLSYCr
- We will try our best to accommodate requests but any swap depends upon:
 - Meeting the GCSE entry requirement for that subject
 - Spaces available in the subject
 - Avoiding timetable blocking clashes for a combination of subjects
- We want students to be certain about choosing the right subject but the longer a decision is left, the more difficult it will be
- No changes after 16 September







September 2022

Timetable and Options

Α	В	C	D
Art	Biology	Biology	Biology
Biology	Chemistry	Chemistry	Chemistry
Business Studies	Design	Computing	Economics
Chemistry	Geography	Design	French
Computing	Mathematics	Economics	Further Maths
Economics	Philosophy	English Literature	History
English Lang&Lit	Physics	Further Maths	Mandarin
History		Geography	Physics
Mathematics		Physics	Psychology
		Psychology	
			Spanish
			German
			History (Ancient)
			Music
			Physical Education
			Politics
			Theatre Studies





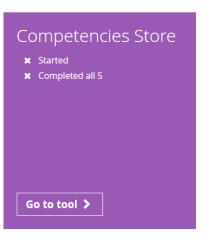
Additional academic options

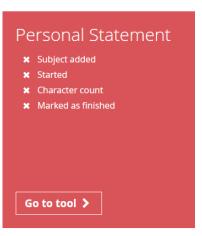
- Sports Leadership Award
- Level 3 Core Maths
- Level 3 EPQ (Extended Project Qualification)
- History of Art
- Gold Art Award
- LIBF Level 3 Certificate in Financial Studies
- Bronze CREST award in DT (Creativity in Engineering, Science and Technology)
- ILM Level 3 Award in Leadership and Management & First Aid Qualification (CCF)
- Foreign Language Leader Award
- Gold CREST award in Chemistry and STEM mentoring
- "Change Your Mind" Mental Health Ambassador Programme
- AS Law
- Mandarin HSK4 (for those that completed GCSE Chinese)

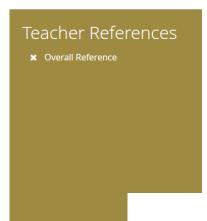




Making Applications



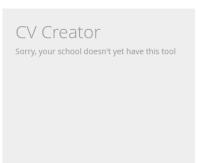


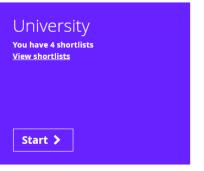


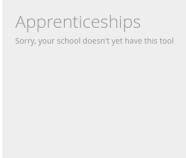
UNIFROG

UCAS
You've shortlisted university courses now pick your top 5

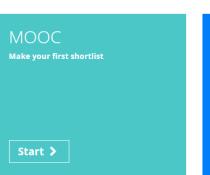
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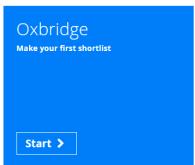






Searching for Opportunities









Mr Robert Matley Head of Sixth Form

Support in the sixth form
Signing in/out and SPS procedures
Additional opportunities in the sixth form
Timeline of 6.1 and 6.2
Introduction of students





Support in the Sixth Form

Miss Naguthney (Head of Year 12)

Induction Programme

Group Tutors & Form Periods

Priority Application preparation

Academic teachers and departments

Year 13 Prefects

Mentoring Scheme

Sixth Form Assemblies

Non-teaching staff – Mrs Bayley / Mrs Mohan / Miss Smith / Mrs Thomson

Parental Support – communication via Parent App & email





September 2022



Sixth FormSigning-Out

SupervisedStudy

	Year 12	
End of a normal school day	If you have a lesson p6, there is no need to 'sign-out', just leave the school site promptly	
No lesson p6	Sign-out via the biometric scanner on the ground floor entrance to Science Block	
Early finish due to no lesson p5 <u>and</u> p6	Sign out with Miss Weston at the start of lunch (13.00)	
Lunch Offsite	Sign-out via the biometric scanner on the ground floor entrance to Science Block	
Wednesday Games arrangements	All pupils should sign-out at the start of lunch	





Additional opportunities in the sixth form

Community Volunteering

Mentoring – QMGS, primary schools, STEM ambassadors

Coaching and refereeing

Work experience (including alumni network)

University and other outside speakers





September 2022

Timeline of 6.1 and 6.2

Year 12 Parents' Evening – Thursday 1st December 2022

Year 12 Futures Evening – 2nd February 2023

Higher Education and Post-18 Pathways Fair – March 2023

Prefect Application Process – March 2023

Examinations – 2nd - 12th May 2023

UCAS Day - July 2023

Priority Applicants (Oxbridge/Medicine/Dentistry/Vet Science)
September 2023

Year 13 Parents' Evening – October 2023

UCAS Application process completed in October 2023

Final A-Level Examinations – May/June 2024



September 2022



Mr Kolarić

- 1. QMGS use of MS Teams
- 2. Attitude to Learning grades
- 3. Effective learning/revision habits





QMGS Use of Teams

1) All classes to have an individual Teams site

2) Relevant lesson resources to be uploaded to these Teams sites.

3) All H/W set using Assignment function on Teams.





What are the benefits to pupils?

- Gives you access to a blended learning curriculum.
- 1) Personalise learning
- 2) Allow pupils to go deeper in their learning
- 3) Makes it easier for catch up
- 4) Improves organisation
- 5) Increases and improves parental engagement

Weekly Assignment Summary Sunday, August 30, 2020 Here's a summary of assignment updates for from last week and a peek at upcoming due dates. Previous week: August 23 - August 29 Turned in Not turned in ! 3 V 1 Weekly Digest Trial - Team 1 R Lally 1- Introduction to Python Not turned in . Due August 28 5- Review your knowledge Not turned in . Due August 28

2- Working with data

Turned in . Due August 29

Coming up: August 30 - September 5 Assignments created before Sunday, August 30, 2020. More may be added August 30 Weekly Digest Trial - Team 2 · R Lally Ready to Learn Python August 31 SMcP French Y9 2019-20 · S McPHEE Assigned work w/c 13th July Weekly Digest Trial - Team 1 . R Lally 3- If Statements September 1 GCSE history preparation Sept 2020 · R REYNOLDS Summer preparation booklet Germany Weekly Digest Trial - Team 2 · R Lally

Python - Selection

Attitude to Learning

Are you:

Self-regulating

motivated, focused and organised in your learning inside and outside the classroom.

Actively engaged

listening and contributing in discussion and showing interest in your learning.

Aspirational

responding to teacher and pupil feedback to improve your work and aiming high.

We expect you to achieve Grade B at a minimum.

Frequency

Grade

ALWAYS+

+ regularly going above & beyond, showing a genuine interest in your learning

Α

ALWAYS

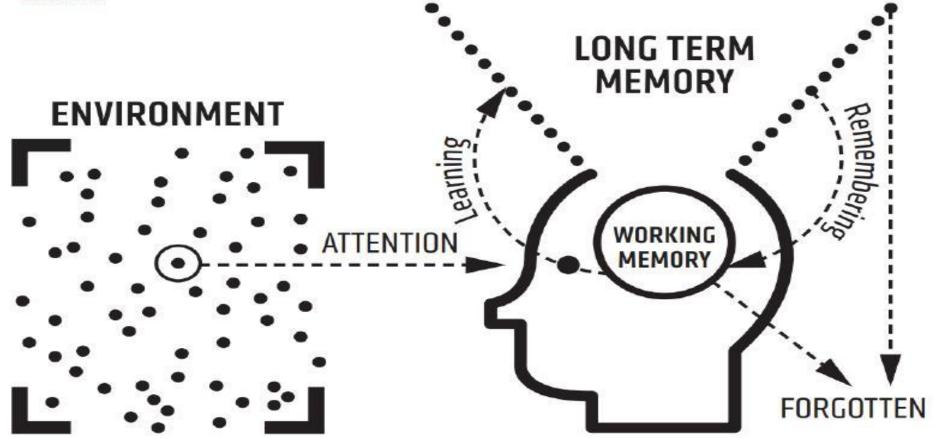
P

USUALLY

RARELY

D









Y12 World of Work Week [Work Experience]

Mr Sunley
Head of Economics / CEIAG Coordinator







Benefits of workplace experience (WEX)

- Bring the working world to life
- WEX is now a key part of the UCAS process
- A chance to road-test a career/job role
- Relate studies to the world of work
- Learn and develop employability skills
- Could lead to a reference or further opportunities



September 2022



Virtual Work Experience (VWEX)

- Many organisations have created some excellent VWEX placements.
- Amazing opportunities can be found via: -
 - Speakers for Schools
 - SpringPod
 - Medic Mentors
- All pupils have been informed about these
- There will be regular e-mails to students about these
- Ask your child have they
 - registered on the Speakers for schools/Springpod websites?
 - made any applications?











Y12 World of Work Week 22nd – 26th May, 2023

- All Y12 pupils to be out of school completing 5 days of workplace experience during the World of Work Week in May
- Pupils need to ACT NOW and make steps to arrange this.
 - Identifying and contacting employers
 - We encourage parents to support with finding employers/workplace using social/family contacts
 - Support sessions in school





Y12 World of Work Week 22nd – 26th May, 2023

HELP REQUIRED

If you (or your employer) would be willing to host pupil(s) for the Y12 World of Work Week next May please get in touch with me at the school

All details about the Y12 World of Work Week will be sent out in a letter later this month.



September 2022



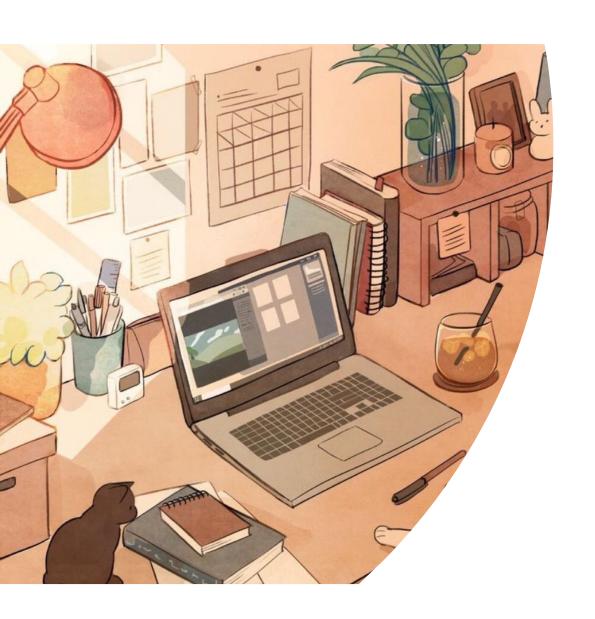
Senior Students

Captains of School – Estelle and Mazen

Please look out for notices and information on Twitter

@QMGS6THFORM

@qmgs1554



Studying for A-levels

Mazen Kafienah





Jump from GCSE

- Number of subjects
- Independence of study- at home and in supervised study
- Depth of content









Study strategies

- Must make notes!
- Find what method works for you
- Flashcards, Mind maps, Blurting
- Try to go digital Anki, Quizlet



- Make use of websites
- Use Teams resources







Routine

- Don't cram for exams!
- Spread out your revision
- Stay consistent
- Know when to take a break







Enjoy the process!

- Don't view studying as a chore
- Try to find a study space you enjoy











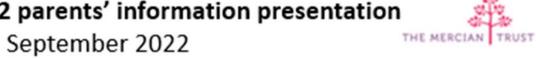


















QMGS HISTORY @QM1554 · Dec 10, 2021

Congratulations to Estelle for coming runner-up in the Historical Association's Great Debate regional round. Mr Franklin was very impressed with her work and that of the other contestants. Great to see. Thank you to our hosts @qmgs1554 @histassoc @AldridgeSchool





QMGS Year 10 Parents' Information Evening Presentation September 2022



Mr Richard Langton Headmaster

Community Legacy Project







FutureSport@
QMGS
A Community
Legacy Project

Initial project plans

Pavilion and viewing gallery





HOW YOU CAN HELP?



FutureSport@QMGS A Community Legacy Project

We are looking for a team of committed supporters who will consider supporting the campaign:

By giving a thoughtful and proportionate cash gift or pledge over time

By volunteering their time to help the School reach its goal

By making introductions to individuals or families who might be interested in supporting the project

By hosting a or home/work event/dinner for a select group of prospective supporters

By making introductions to funding bodies such as grant-making trusts and foundations

By creating opportunities with potential corporate sponsors or partners

Queen Mary'. Schools

Summer Ball 2019

> With Live Music From The Core Band

Saturday, 29th June 6.45pm





Queen Mary's Association



@gmgs1554gma

QMA

The Parent and Teacher Association of @gmgs1554. We raise funds for the school and have some fun doing it! Please tweet or email gma@gmgs.walsall.sch.uk

Tweets

Tweets & replies

Media

The Queen Mary's Association are delighted to present...







TASTE OF THE WORLD





Saturday, December 7th 2019, 6-9pm at QMGS



Bhangra Dancing and Dhol performance from The Lions of Punjab' (6.15pm) Open mic talent competition

MEP Mandarin performances (8pm)

Fireworks (8.45pm)

And more...

Celebrating the Flavours and Diversity of QMGS

Tickets can be bought at the QMGS reception with prices as follows:

Under 18s and QMGS students-£5 Adults-£15

Family (2 adults+2 children) - £35

Price includes entry, entertainment and food from each of the stalls (South and North Indian, Mexican, Philippine)

There will also be a licensed bar. Desserts available for an additional fee.





Queen Mary's Association (QMA)

In 2021-22, we saw a return of events run by the QMA. The QMA have played a crucial part in school fundraising over a long period of time. In recent years, monies raised from the events have gone towards the outdoor cricket nets/covers and the blue minibus. Events in 2019-20 raised money for a refurbishment of the library and tablets for the Geography Department, and we will be using monies this year towards our sports fundraising project.

The dates for the next events are:

Sat 3 Dec 2022

Taste of the World

Sat 28 Jan 2023

Burns Night

Sat 24 Jun 2023

Summer event

Please fill in the interest forms!



September 2022



Communications







Website: www.qmgs.org Email: enquiries@qmgs.walsall.sch.uk

Twitter: qmgs1554