



Queen Mary's Grammar School

Headmaster: R J Langton, M A

February 2023

Queen Mary's Grammar School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving students information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.



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Destinations of our students

Last year our Year 11 students moved on to a range of Post-16 pathways:

Pathway	%
QMGS Sixth-form	90.6
Other sixth form	6.0
FE College	3.4

Last year our Year 13 students moved on to a range of Post-18 pathways:

Pathway	%
University	83.1
Apprenticeship (Degree/Higher)	1.4
Gap Year/Reapplying	9.7
Other	5.8

Management of provider access requests

Procedure

A provider wishing to request access should contact the CEIAG Coordinator via the details below.

Telephone: 01922 720696

Email: enquiries@qmgs.merciantrust.org.uk

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please contact our CEIAG Coordinator to identify the most suitable opportunity for you.

Year 8 – Summer Term – STEM careers event with Technical Education Providers and/or Apprenticeship Providers

Year 9 – Spring Term – KS4 Options Event (Feb). Overview of QMGS process; Walsall Studio School presentation on technical pathways with Q&A opportunity.

Year 10 – Summer Term - The 'QMGS Apprentice' event – presentation from The Apprenticeship Support & Knowledge for schools and colleges programme (ASK programme) along with Q&A with apprenticeship providers and recent Alumni apprentices

Year 11 – Autumn Term - Post 16 technical education options assembly with Walsall Studio School



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Year 12 – Spring Term - Higher Education fair for a variety of HE providers including local FE Colleges and Higher/Degree Apprenticeship Providers

Year 13 – Autumn/Spring Terms - Post 18 Apprenticeships assemblies with higher and degree apprenticeship providers.

Premises and facilities

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. This will all be discussed and agreed in advance of the visit with the CEIAG Coordinator or the Senior Leader with CEIAG responsibilities.

Meaningful online engagement is also an option and we are open to providers that are able to.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school reception or sent to ceiag@qmg.merciantrust.org.uk so that they can be shared with the wider school community.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved [date] by Local Governing Board

Next review: [date]

Signed: [name] Chair of Governors [name] Head teacher