



# Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



**Year 10 parents'  
information evening  
Thursday 14th  
September 2023**



# QMGS Year 10 Parents' Information Evening Presentation

## September 2023



### Mr Lax (Deputy Headteacher)

- Welcome and introductions
- QM experience and Core Values
- Future Sport project

### Miss Humphries (Head of Year 10)

- Support in Year 10 and Year 11

### Miss Naguthney (Assistant Head – Behaviour)

- Values & behaviours at QMGS

### Mr Kolaric (Assistant Head – Teaching & Learning)

- QMGS use of MS Teams; Attitude to Learning grades; Effective learning/revision habits

### Mr Lax (Deputy Headteacher)

- Curriculum; Timetables and options
- Academic Expectations and outcomes
- Looking ahead – post-GCSE

### Mr Sunley (Head of Careers)

- Key Stage 4 Careers Information
- Unifrog

### PSLT – Dil Patel

- A student perspective on studying for GCSE's

### Queen Mary's Association

- A reminder of the Queen Mary's Parents' Association

### Q&A

## Running order



**QMGS Year 10 Parents' Information Evening Presentation**  
**September 2023**



# **Mr Michael Lax**

## **Deputy Headteacher**

Welcome and introductions  
QM experience and Core Values



# ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

**GIVE**



to teacher and task

**BE ON  
TIME**

all the time



**ALWAYS**



**BE**

**EQUIPPED**

and ready  
to learn

**DO YOUR BEST**



to attend school  
all the time

**SHOW**

**RESPECT**

**to staff and pupils**

Be courteous, considerate  
and cooperative



Always  
wear the  
**CORRECT  
UNIFORM**

Tidy up  
after  
yourself  
and care  
for your  
surroundings



★ Be a **CREDIT** to QMGS ★

## Core Values

**QMGS**



**Courage.**

facing new challenges with  
determination & resilience



**Respect**

for yourself & tolerance of  
others



**Equality**

opportunities for all, whilst  
recognising & celebrating  
diversity



**Discipline**

developing personal  
responsibility



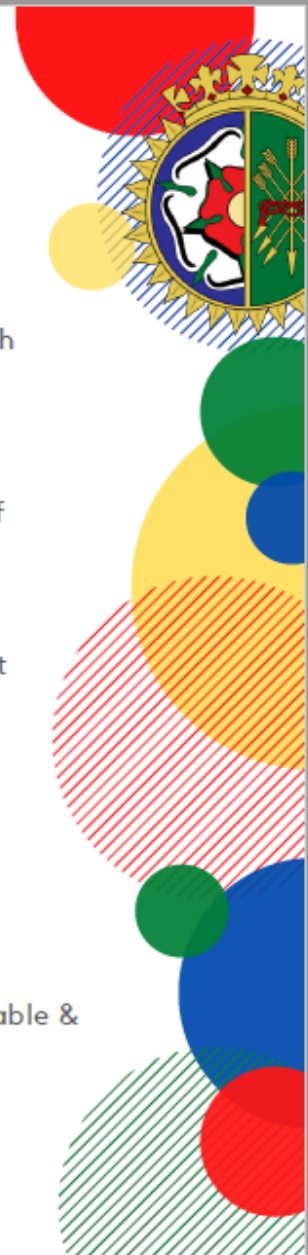
**Integrity**

to be honest, sincere, reliable &  
selfless



**Teamwork**

stronger together



**High Challenge, High Support pastoral approach**





## The 4 pillars:

**Academic in Purpose**

**International in Outlook**

**Enterprising in Spirit**

**Generous in Approach**

## The QM experience

**Recognising our past**

**Re-engaging with the USPs**

**Part of a community**

**Developing leaders**

**Striving for excellence in all we do**

**Taking co-curricular opportunities**

*"Quas dederis, solas semper  
habebis opes"*



# QMGS Year 10 Parents' Information Evening Presentation

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## Engaging with the USPs

### Farchynys

Farchynys, the school's Welsh Centre, is located on the stunning Mawddach Estuary in southern Snowdonia with views over to Cadair Idris. Purchased for the school in 1963 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining headland including its own access onto the estuary.



All year 7 pupils visit Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Harlech Castle, a local slate mine, the Centre for Alternative Technology and creating their own meal one evening.



### Combined Cadet Force



the majority of the instruction of other cadets.

The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 9. We also offer a fast-track scheme for new-entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake

The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.



**Mandarin  
Excellence  
Programme**



# QMGS Year 10 Parents' Information Evening Presentation September 2023



**Initial project plans**

## FutureSport@ QMGS A Community Legacy Project



**Pavilion and viewing gallery**





# HOW YOU CAN HELP?

## FutureSport@QMGS A Community Legacy Project

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**We are looking for a team of committed supporters who will consider supporting the campaign:**

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By giving a thoughtful and proportionate cash gift or pledge over time

---

By volunteering their time to help the School reach its goal

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By making introductions to individuals or families who might be interested in supporting the project

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By hosting a or home/work event/dinner for a select group of prospective supporters

---

By making introductions to funding bodies such as grant-making trusts and foundations

---

By creating opportunities with potential corporate sponsors or partners

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## QMGS Year 10 Parents' Information Evening Presentation September 2023



[home](#) [course](#) [news](#) [volunteer](#) [results](#) [photos](#) [shop](#) [more...](#)

### Walsall Arboretum parkrun

#### What is Walsall Arboretum parkrun?

A free, fun, and friendly weekly 5k community event. Walk, jog, run, volunteer or spectate – it's up to you!



#### Future Sport @ QMGS: Walsall Arboretum Park Run takeover Sat 23 Sep

As part of the [Future Sport @ QMGS campaign](#) we are looking to carry out a Walsall Arboretum takeover on **Saturday 23<sup>rd</sup> September**. We are looking to raise the profile of the campaign within the Walsall community.

We are looking for staff, students and parents to take part in the race and as stewards. If you are interested in being part of the event, please complete this MS Form, giving an indication of whether you would like to steward or to run. The different stewarding roles can be viewed [here](#).



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**Miss Humphries**  
**Head of Year 10**

Support in Year 10 and Year 11

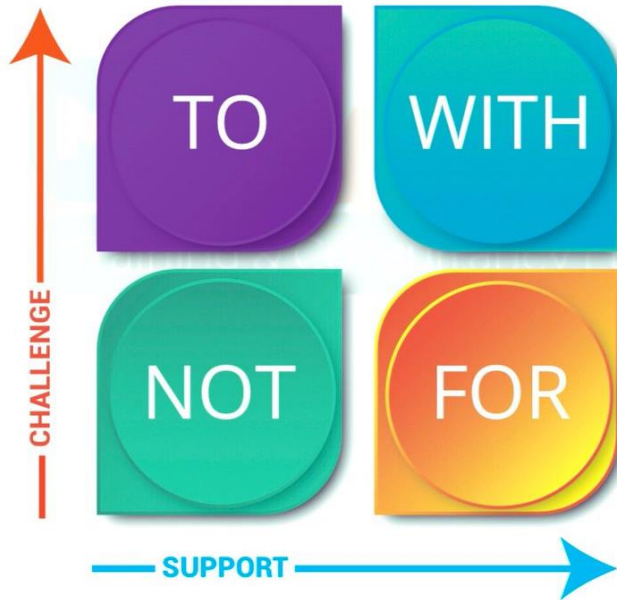


QMGS Year 10 Parents' Information Evening Presentation  
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# Miss Naguthney

## Assistant Head (Behaviour)



Uniform, Attendance, Punctuality,  
Equipment, Participation, Meeting  
Deadlines, Courtesy, Cooperation,  
Consideration



# ATOMIC HABITS

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to teacher and task

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★ Be a **CREDIT** to QMGS ★

## Core Values

**QMGS**

**C**ourage.

facing new challenges with  
determination & resilience

**R**espect

for yourself & tolerance of  
others

**E**quality

opportunities for all, whilst  
recognising & celebrating  
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**D**iscipline

developing personal  
responsibility

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to be honest, sincere, reliable &  
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**T**eamwork

stronger together



**High Challenge, High Support pastoral approach**





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**Mr Kolaric**

**Assistant Head (Teaching & Learning)**

**QMGs Use of MS Teams**  
**Attitude to Learning Grades**  
**Effective Learning / Revision Habits**



# QMGS Use of Teams

- 1) All classes to have an individual Teams site.**
- 2) Relevant lesson resources to be uploaded to these Teams sites.**
- 3) All H/W to be set using Assignment function on Teams.**



# What are the benefits to pupils?

- Gives you access to a **blended learning curriculum**.
- 1) **Personalise** learning
  - 2) Allow pupils to go **deeper** in your learning
  - 3) Makes it easier for **catch up**
  - 4) Improves **organisation**
  - 5) Increases and improves **parental engagement**

## Weekly Assignment Summary

Sunday, August 30, 2020

Here's a summary of assignment updates for  
from last week and a peek at upcoming  
due dates.

Previous week: August 23 - August 29

Turned in



1

Not turned in



3

### Weekly Digest Trial - Team 1

R Lally

#### 1- Introduction to Python

Not turned in • Due August 28



#### 5- Review your knowledge

Not turned in • Due August 28



#### 2- Working with data

Turned in • Due August 29



## Coming up: August 30 - September 5

Assignments created before Sunday, August 30,  
2020. More may be added

August 30

Weekly Digest Trial - Team 2 • R Lally  
Ready to Learn Python

August 31

SMcP French Y9 2019-20 • S McPHEE  
Assigned work w/c 13th July

Weekly Digest Trial - Team 1 • R Lally  
3- If Statements

September 1

GCSE history preparation Sept 2020 • R  
REYNOLDS  
Summer preparation booklet Germany

Weekly Digest Trial - Team 2 • R Lally  
Python - Selection



# Attitude to Learning

**Are you:**

**Self-regulating**

motivated, focused and organised in your learning inside and outside the classroom.

**Actively engaged**

listening and contributing in discussion and showing interest in your learning.

**Aspirational**

responding to teacher and pupil feedback to improve your work and aiming high.

**We expect you to achieve Grade B at a minimum.**

Frequency

Grade

**ALWAYS+**

+ regularly going above & beyond, showing a genuine interest in your learning

**A**

**ALWAYS**

**B**

**USUALLY**

**C**

**RARELY**

**D**

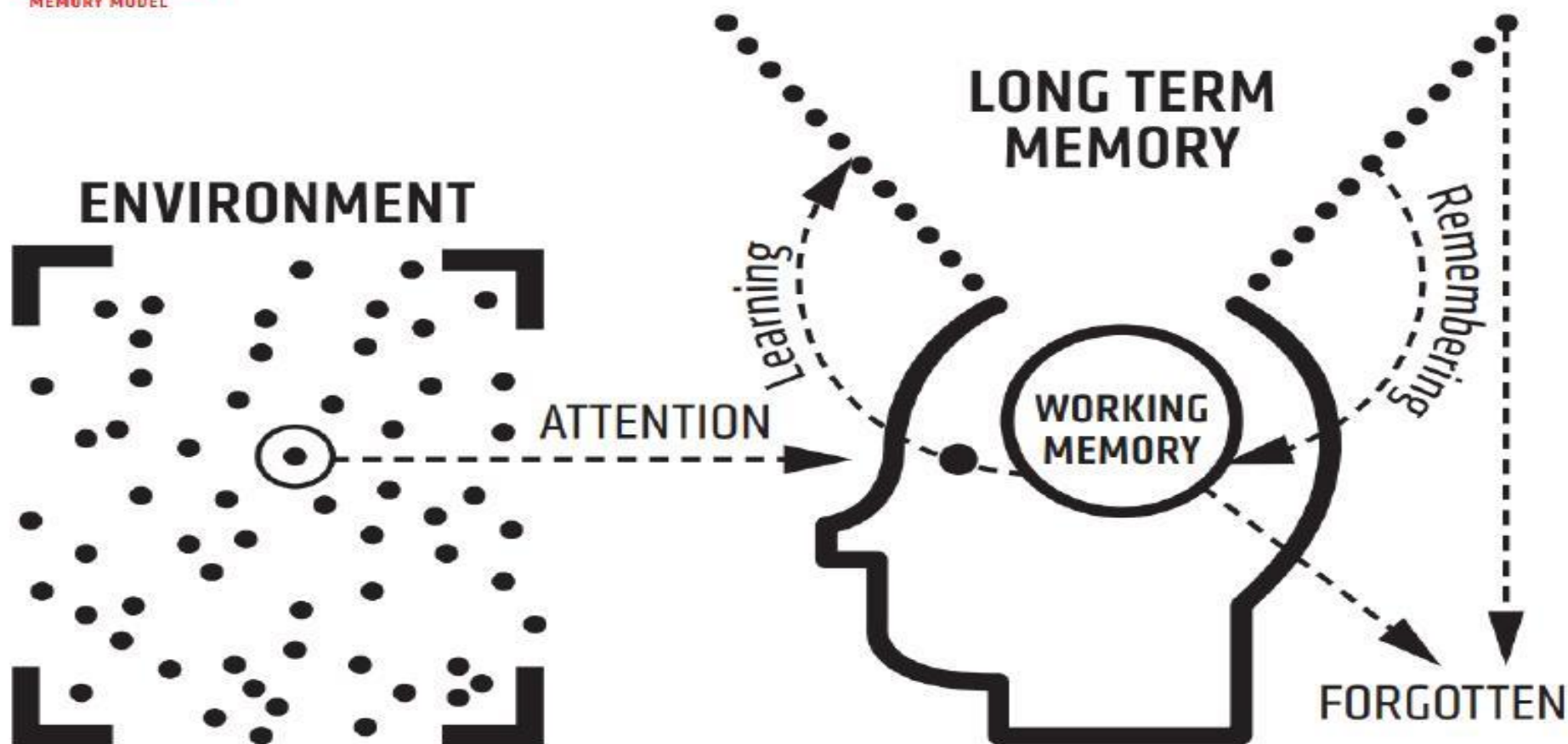


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**OLICAV**  
@olicav  
olicav.com  
WILLINGHAM'S SIMPLE  
MEMORY MODEL





**QMGS Year 10 Parents' Information Evening Presentation**  
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**Mr Michael Lax**  
**Deputy Headteacher**

Curriculum  
Timetables and options  
Academic Expectations and Outcomes  
Looking Ahead: Post-GCSE



## QMGS Year 10 Parents' Information Evening Presentation September 2023



# QMGS Curriculum policy **Academically-Ambitious and Accessible to All**

### Principles:

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We have designed and embedded a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.





## QMGS Curriculum policy GCSEs

### Academically-Ambitious and Accessible to All

- GCSEs are undoubtedly challenging for all students. All students to be academically-ambitious
- Standard offer of linear GCSEs with exams at the end of Year 11 (no early entries)
- All pupils study the following GCSE subjects as part of their core curriculum:

English Language	Mathematics	Chemistry	A Modern Foreign Language (Mandarin, Spanish or French)
English Literature	Biology	Physics	Religion, Philosophy and Ethics (RPE) With GCSE Religious Studies (short course)

- They will also have chosen three GCSE subjects from the following options:

Art	Business	History	Psychology	Physical Education
Design & Technology	Geography	Music	Computer Science	

- The following timetabled subjects are compulsory but do not lead to GCSEs:

Physical Education & Games	Personal, Social, Health and Economic Education (PSHEE)
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- The best Mathematicians will also gain a qualification in Additional Mathematics in Year 11.



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### Academic Expectations, Outcomes and Next Steps

- STAR estimated grades will be reissued. Some may change from Key Stage 3 estimated grades due to changed national context
- Homework expectations (all on Teams):
  - One hour per subject, per fortnight
  - This means up to two hours homework per night
- Some subjects have coursework – must stay on top of deadlines
- Internal Y10 exams in May 2024 (8 months!)
- Internal Y11 mock exams in November 2024
- Expectation of participation in extra-curricular activities
- Academic stretch beyond the taught curriculum: wider reading, MOOCs, cultural experiences



# QMGS Year 10 Parents' Information Evening Presentation

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### Academic Expectations, Outcomes and Next Steps

- Influences upon post-GCSE pathways?
- Look at 6<sup>th</sup> form admissions information as early as possible to help decision-making:
- <https://qmgs.walsall.sch.uk/6th-form-admissions/>
- Minimum requirements for entry to the 6<sup>th</sup> form:
  - 54 points from the best 8 subjects
  - Grade 6s in English and Maths
  - Grade 7s in the subject chosen for study at A Level
- Should be aiming higher than this!



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### Options Change Requests

- We will try our best to accommodate requests but any swap depends upon:
  - Spaces available in the subject
  - Avoiding timetable blocking clashes for a combination of subjects
- We want students to be certain about choosing the right subject
- The longer a decision is left, the more difficult it will be
- No changes after Friday 15 September
- Talk to staff about any concerns you might have.



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# **Key Stage 4 - CEIAG**

## **[Careers Education Information and Guidance]**

Mr Sunley  
Head of Economics / CEIAG Coordinator





# CEIAG – Key Stage 4

## Year 10

Unifrog &  
Form Activities

Career Talks

National  
Careers Week  
Events

One-to-one  
Careers  
Guidance  
Interviews

Y10 Your Future  
Event

Careers Advisor  
at Parents  
Evenings

## Year 11

HE/Careers Fair

Alumni Careers Talks

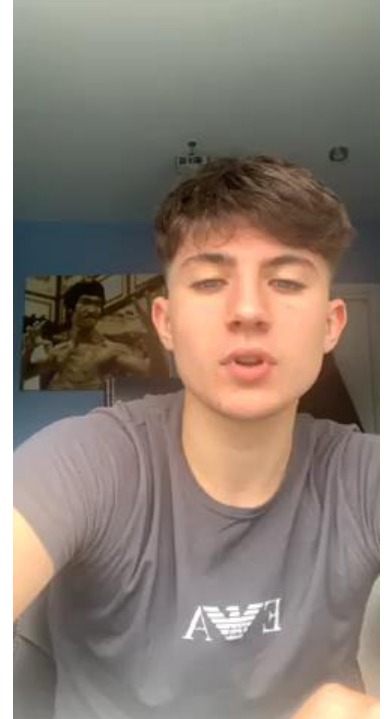
Focused support on Post-  
16 choices

Virtual Work Experience



# Virtual Work Experience (VWEX)

- Many organisations have created some excellent VWEX placements which students can do in school holidays or on-demand outside of the school day
- Amazing opportunities can be found via:
  - **Speakers for Schools**
  - **SpringPod**
  - **Medic Mentors**



**SPRINGPOD**®





# Y12 World of Work Week 20<sup>th</sup> – 24<sup>th</sup> May, 2024

## HELP REQUIRED

If you (or your employer) would be willing to host pupil(s) for the Y12 World of Work Week next May please get in touch with me at the school.

[ceiag@qmgs.walsall.sch.uk](mailto:ceiag@qmgs.walsall.sch.uk)



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### Making Applications

#### Competencies Store

- ✖ Started
- ✖ Completed all 5

[Go to tool >](#)

#### Personal Statement

- ✖ Subject added
- ✖ Started
- ✖ Character count
- ✖ Marked as finished

[Go to tool >](#)

#### Teacher References

- ✖ Overall Reference

# UNIFROG

### Searching for Opportunities

#### UCAS

You've shortlisted university courses - now pick your top 5

[Start >](#)

#### CV Creator

Sorry, your school doesn't yet have this tool

#### University

You have 4 shortlists  
[View shortlists](#)

[Start >](#)

#### Apprenticeships

Sorry, your school doesn't yet have this tool

#### MOOC

Make your first shortlist

[Start >](#)

#### Oxbridge

Make your first shortlist

[Start >](#)

**All Y10 Parents will get access to Unifrog to support with Post 16/18 Pathways – details COMING SOON**



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**Vice-Captain of School**

**Dil Patel**

**Please look out for notices and information on Twitter  
[@qmgs1554](https://twitter.com/qmgs1554)**





# Student Perspective on GCSEs

Dil Patel – Year 13 Student



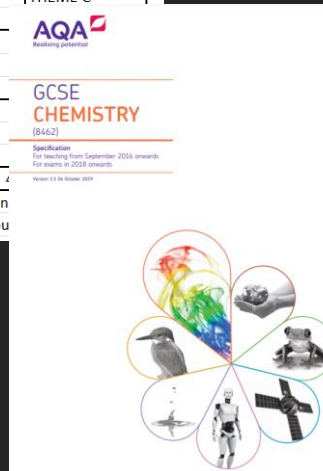


## Key Changes from KS3 to KS4:

- Increase in Accountability
- Complexity of content
- Workload
- Need for revision



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Homework	Maths	Biology	Chemistry	Maths		DT NEA	
Subject	Physics	English Lit	Chemistry	Chinese		Biology	Maths
Topic	4.8.1	Unseen	4.10.1	Unit 6		4.1.1	FSMQ Variable A
Time	1810 - 1855 1930 - 2010	1720 - 1750	1800 - 1830	1940 - 2000		40 mins	1600 - 1645
Subject	DT		Biology	Biology			RPE
Topic	Revision		4.6.1	4.1.3			THEME C
Time	1920 - 1930		1715 - 1800	1750 - 1830			
Subject	RPE		Comp Science	Chemistry			
Topic	Flashcards		1.1.1 & 1.6.1	4.6.1 4.6.2			
Time	1700 - 1740		1940 - 1955	1840 - 1920			
Subject	English Lang		Physics	English Lang			
Topic	SLE		4.7.2 & 3	C1A Q3			
Time	1750 - 1810		1840 - 1930	1705 - 1740			
Total		150	60	150	145		
						total min	
						total hou	

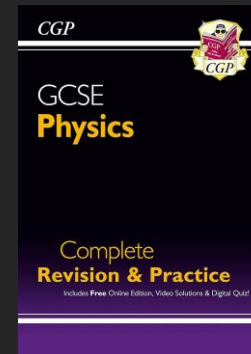


- Design Technology	0	0	0
3.1.1 New & Emerging Technologies	0	0	0
3.1.2 Energy Generation & Storage	0	0	0
3.1.3 Developments in New Materials	0	0	0
3.1.4 Systems Approach to Design	0	0	0
3.1.5 Mechanical Devices	0	0	0
3.1.6 Materials & their Working Properties	0	0	0
3.3 Designing & Making Principles	0	0	0
- English Literature	0	0	0
Jekyll & Hyde	0	0	0
Lord of The Flies	0	0	0
Macbeth	0	0	0
- Physics	0	0	0
4.1 Energy	0	0	0
4.2 Electricity	0	0	0
4.3 Particle Model of Matter	0	0	0
4.4 Atomic Structure	0	0	0
4.5 Forces	0	0	0
4.6 Waves	0	0	0
4.7 Magnetism & Electromagnetism	0	0	0
4.8 Space Physics	0	0	0
- RS	0	0	0
3.1.2.1 Christianity Beliefs & Teachings	0	0	0
3.1.2.2 Christianity Practices	0	0	0
3.1.5.1 Islam Beliefs & Teachings	0	0	0
3.1.5.2 Islam Practices	0	0	0
3.2.1.1 Theme A: Relationships & Families	0	0	0
3.2.1.3 Theme C: The Existence of God & Revelation	0	0	0
3.2.1.4 Theme D: Religion, Peace & Conflict	0	0	0
3.2.1.5 Theme E: Religion, Crime & Punishment	0	0	0

## PHYSICS & MATHS TUTOR

### Revision:

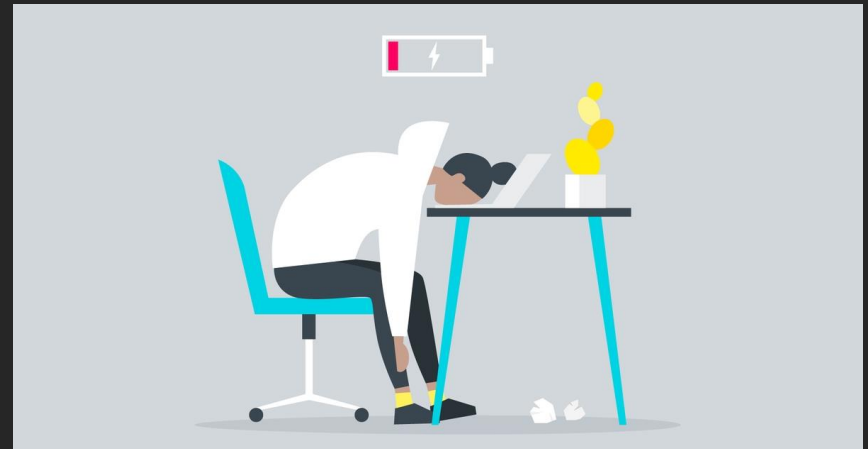
- Little but often – even when you don't have tests
- Effective planning of revision
- Flashcards
- Digital resources – Physics & Maths Tutor, Save My Exams, exam board websites, YouTube
- Specifications
- Revision Guides





### Support:

- Your teachers want the best from you, so if you are stuck, **ask them**
- Help each other
- Take breaks
- Maintain a healthy balance
- Avoid burn out
- Go to school support where needed





### Summary:

- Build good learning habits now
- Ask if you need help with anything
- Maintain a good balance with school and other activities
- Try and enjoy the process







8th July  
12.30 - 4.30pm

**QM MUSIC AND ARTS FEST '23**

Are you ready for the first QM Arts Fest?

A Celebration of

MUSIC, PERFORMANCE, ART & CREATIVITY



Choir, Drama  
performances

Training Band, Orchestra,  
Skiffle, Clarinet ensemble



Art, Design & Creativity,  
'TikTok' competition

£4 Adult  
£2 Child  
£10 family of 4

Plus food, games, fair rides,  
Raffle, activities & more

BOOK YOUR TICKETS ON LINE



# Queen Mary's Association



Tweets **8,330** Following **857** Followers **324** Likes **2,168** Lists **18**

**QMA**

@qmg1554qma

The Parent and Teacher Association of @qmg1554. We raise funds for the school and have some fun doing it! Please tweet or email qma@qmg1554.sch.uk

**Tweets**



**Tweets & replies**

**Media**

The Queen Mary's Association are delighted to present...



**TASTE OF THE WORLD**



**Saturday, December 7th 2019, 6-9pm at QMGS**



Bhangra Dancing and Dhol performance from 'The Lions of Punjab' (6.15pm)  
Open mic talent competition  
MEP Mandarin performances (8pm)  
Fireworks (8.45pm)  
And more...

*Celebrating the Flavours and Diversity of QMGS*



Tickets can be bought at the QMGS reception with prices as follows:

Under 18s and QMGS students - £5 Adults - £15 Family (2 adults + 2 children) - £35

Price includes entry, entertainment and food from each of the stalls (South and North Indian, Mexican, Philippine)

There will also be a licensed bar. Desserts available for an additional fee.



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### Queen Mary's Association (QMA)

The QMA have played a crucial part in school fundraising over a long period of time. In recent years, monies raised from the events have gone towards the outdoor cricket nets/covers and the blue minibus. Events in 2019-20 raised money for a refurbishment of the library. In 2022-23 and 2023-24, proceeds will be going towards our sports fundraising project.

The dates for the next events are:

Sat 2 Dec 2023	Taste of the World
Sat 27 Jan 2024	Burns Night
TBC July 2024	Summer arts festival

**Please fill in  
the interest  
forms!**





# QMGS Year 10 Parents' Information Evening Presentation September 2023



## Communications



Website: [www.qmgsg.org](http://www.qmgsg.org) Email: [enquiries@qmgsg.merciantrust.org.uk](mailto:enquiries@qmgsg.merciantrust.org.uk)

Twitter: qmgsg1554