



Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



**Year 10 parents'
information evening
Thursday 14th
September 2023**



QMGS Year 10 Parents' Information Evening Presentation

September 2023



Mr Lax (Deputy Headteacher)

- Welcome and introductions
- QM experience and Core Values
- Future Sport project

Miss Humphries (Head of Year 10)

- Support in Year 10 and Year 11

Miss Naguthney (Assistant Head – Behaviour)

- Values & behaviours at QMGS

Mr Kolaric (Assistant Head – Teaching & Learning)

- QMGS use of MS Teams; Attitude to Learning grades; Effective learning/revision habits

Mr Lax (Deputy Headteacher)

- Curriculum; Timetables and options
- Academic Expectations and outcomes
- Looking ahead – post-GCSE

Mr Sunley (Head of Careers)

- Key Stage 4 Careers Information
- Unifrog

PSLT – Dil Patel

- A student perspective on studying for GCSE's

Queen Mary's Association

- A reminder of the Queen Mary's Parents' Association

Q&A

Running order



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September 2023



THE MERCIAN TRUST

Mr Michael Lax
Deputy Headteacher

Welcome and introductions
QM experience and Core Values

ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE  **BE ON TIME** 
to teacher and task all the time

ALWAYS BE EQUIPPED  **and ready to learn**

DO YOUR BEST  to attend school all the time

SHOW RESPECT  to staff and pupils
Be courteous, considerate and cooperative

 Always wear the **CORRECT UNIFORM**

Tidy up after yourself and care for your surroundings 

★ Be a **CREDIT** to QMGS ★

Core Values

QMGS

- C**ourage. facing new challenges with determination & resilience
- R**espect for yourself & tolerance of others
- E**quality opportunities for all, whilst recognising & celebrating diversity
- D**iscipline developing personal responsibility
- I**ntegrity to be honest, sincere, reliable & selfless
- T**eamwork stronger together



High Challenge, High Support pastoral approach

The 4 pillars:

Academic in Purpose

International in Outlook

Enterprising in Spirit

Generous in Approach

The QM experience

Recognising our past

Re-engaging with the USPs

Part of a community

Developing leaders

Striving for excellence in all we do

Taking co-curricular opportunities

*"Quas dederis, solas semper
habebis opes"*



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Engaging with the USPs

Farchynys

Farchynys, the school's Welsh Centre, is located on the stunning Mawddach Estuary in southern Snowdonia with views over to Cadair Idris. Purchased for the school in 1963 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining headland including its own access onto the estuary.



All year 7 pupils visit Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Harlech Castle, a local slate mine, the Centre for Alternative Technology and creating their own meal one evening.

Combined Cadet Force



the majority of the instruction of other cadets.

The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 9. We also offer a fast-track scheme for new-entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake

The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.



Mandarin Excellence Programme



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FutureSport@ QMGS A Community Legacy Project

Initial project plans



Pavilion and viewing gallery



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HOW YOU CAN HELP?

FutureSport@QMGS A Community Legacy Project

We are looking for a team of committed supporters who will consider supporting the campaign:

By giving a thoughtful and proportionate cash gift or pledge over time

By volunteering their time to help the School reach its goal

By making introductions to individuals or families who might be interested in supporting the project

By hosting a or home/work event/dinner for a select group of prospective supporters

By making introductions to funding bodies such as grant-making trusts and foundations

By creating opportunities with potential corporate sponsors or partners





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[home](#) [course](#) [news](#) [volunteer](#) [results](#) [photos](#) [shop](#) [more...](#)

Walsall Arboretum parkrun

What is Walsall Arboretum parkrun?

A free, fun, and friendly weekly 5k community event. Walk, jog, run, volunteer or spectate – it's up to you!



Future Sport @ QMGS: Walsall Arboretum Park Run takeover Sat 23 Sep

As part of the [Future Sport @ QMGS campaign](#) we are looking to carry out a Walsall Arboretum takeover on **Saturday 23rd September**. We are looking to raise the profile of the campaign within the Walsall community.

We are looking for staff, students and parents to take part in the race and as stewards. If you are interested in being part of the event, please complete this MS Form, giving an indication of whether you would like to steward or to run. The different stewarding roles can be viewed [here](#).



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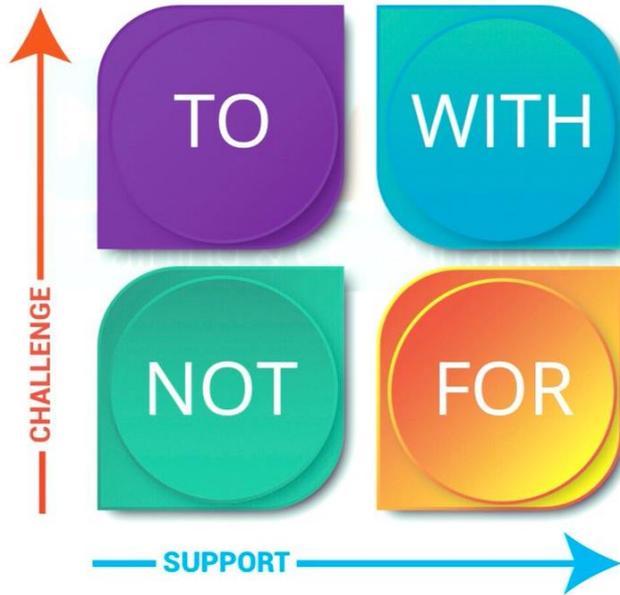
Miss Humphries
Head of Year 10

Support in Year 10 and Year 11



Miss Naguthney

Assistant Head (Behaviour)



ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

Uniform, Attendance, Punctuality,
Equipment, Participation, Meeting
Deadlines, Courtesy, Cooperation,
Consideration



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to teacher and task all the time

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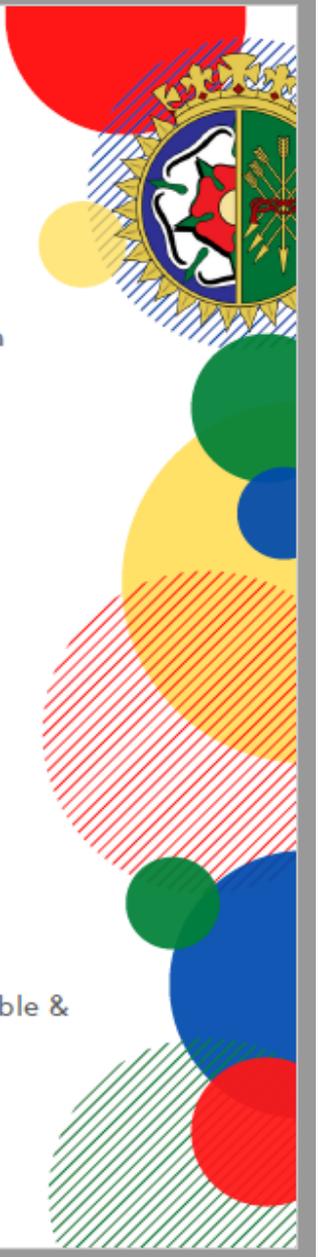
Tidy up after yourself and care for your surroundings 

★ Be a **CREDIT** to QMGS ★

Core Values

QMGS

- C**ourage. facing new challenges with determination & resilience
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- T**eamwork stronger together



High Challenge, High Support pastoral approach



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Mr Kolaric

Assistant Head (Teaching & Learning)

QMGS Use of MS Teams
Attitude to Learning Grades
Effective Learning / Revision Habits



QMGS Use of Teams

- 1) All classes to have an individual Teams site.**
- 2) Relevant lesson resources to be uploaded to these Teams sites.**
- 3) All H/W to be set using Assignment function on Teams.**



What are the benefits to pupils?

- Gives you access to a **blended learning curriculum**.
 - 1) **Personalise** learning
 - 2) Allow pupils to go **deeper** in your learning
 - 3) Makes it easier for **catch up**
 - 4) Improves **organisation**
 - 5) Increases and improves **parental engagement**

Weekly Assignment Summary

Sunday, August 30, 2020

Here's a summary of assignment updates for
from last week and a peek at upcoming
due dates.

Previous week: August 23 - August 29

Turned in

✓ 1

Not turned in

! 3

Weekly Digest Trial - Team 1

R Lally

1- Introduction to Python

Not turned in • Due August 28



5- Review your knowledge

Not turned in • Due August 28



2- Working with data

Turned in • Due August 29



Coming up: August 30 - September 5

Assignments created before Sunday, August 30,
2020. More may be added

August 30

Weekly Digest Trial - Team 2 • R Lally
Ready to Learn Python

August 31

SMcP French Y9 2019-20 • S McPHEE
Assigned work w/c 13th July

Weekly Digest Trial - Team 1 • R Lally
3- If Statements

September 1

GCSE history preparation Sept 2020 • R
REYNOLDS
Summer preparation booklet Germany

Weekly Digest Trial - Team 2 • R Lally
Python - Selection

Attitude to Learning

Are you:

Self-regulating

motivated, focused and organised in your learning inside and outside the classroom.

Actively engaged

listening and contributing in discussion and showing interest in your learning.

Aspirational

responding to teacher and pupil feedback to improve your work and aiming high.

We expect you to achieve Grade B at a minimum.

Frequency

Grade

ALWAYS+

A

+ regularly going above & beyond, showing a genuine interest in your learning

ALWAYS

B

USUALLY

C

RARELY

D

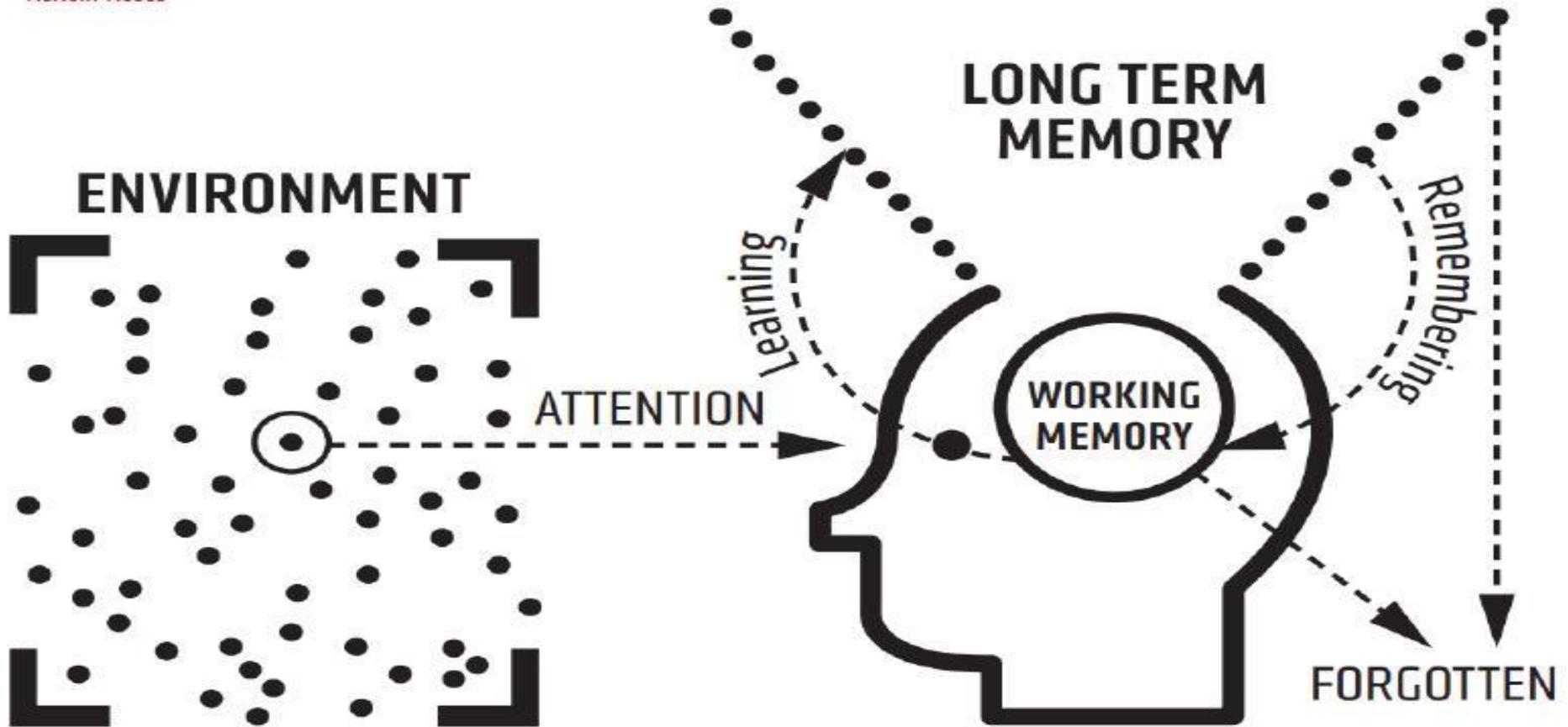


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OLYCAV @ollicav
ollicav.com
WILLINGHAM'S SIMPLE
MEMORY MODEL



Mr Michael Lax
Deputy Headteacher

Curriculum
Timetables and options
Academic Expectations and Outcomes
Looking Ahead: Post-GCSE

QMGS Curriculum policy

Academically-Ambitious and Accessible to All

Principles:

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We have designed and embedded a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.



QMGS Curriculum policy GCSEs

Academically-Ambitious and Accessible to All

- GCSEs are undoubtedly challenging for all students. All students to be academically-ambitious
- Standard offer of linear GCSEs with exams at the end of Year 11 (no early entries)
- All pupils study the following GCSE subjects as part of their core curriculum:

English Language	Mathematics	Chemistry	A Modern Foreign Language (Mandarin, Spanish or French)
English Literature	Biology	Physics	Religion, Philosophy and Ethics (RPE) With GCSE Religious Studies (short course)

- They will also have chosen three GCSE subjects from the following options:

Art	Business	History	Psychology	Physical Education
Design & Technology	Geography	Music	Computer Science	

- The following timetabled subjects are compulsory but do not lead to GCSEs:

Physical Education & Games	Personal, Social, Health and Economic Education (PSHEE)
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- The best Mathematicians will also gain a qualification in Additional Mathematics in Year 11.



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Academic Expectations, Outcomes and Next Steps

- STAR estimated grades will be reissued. Some may change from Key Stage 3 estimated grades due to changed national context
- Homework expectations (all on Teams):
 - One hour per subject, per fortnight
 - This means up to two hours homework per night
- Some subjects have coursework – must stay on top of deadlines
- Internal Y10 exams in May 2024 (8 months!)
- Internal Y11 mock exams in November 2024
- Expectation of participation in extra-curricular activities
- Academic stretch beyond the taught curriculum: wider reading, MOOCs, cultural experiences



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Academic Expectations, Outcomes and Next Steps

- Influences upon post-GCSE pathways?
- Look at 6th form admissions information as early as possible to help decision-making:
- <https://qmgs.walsall.sch.uk/6th-form-admissions/>
- Minimum requirements for entry to the 6th form:
 - 54 points from the best 8 subjects
 - Grade 6s in English and Maths
 - Grade 7s in the subject chosen for study at A Level
- Should be aiming higher than this!

Options Change Requests

- We will try our best to accommodate requests but any swap depends upon:
 - Spaces available in the subject
 - Avoiding timetable blocking clashes for a combination of subjects
- We want students to be certain about choosing the right subject
- The longer a decision is left, the more difficult it will be
- No changes after Friday 15 September
- Talk to staff about any concerns you might have.



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Key Stage 4 - CEIAG

[Careers Education Information and Guidance]

Mr Sunley
Head of Economics / CEIAG Coordinator



CEIAG – Key Stage 4

Year 10

Unifrog &
Form Activities

Career Talks

National
Careers Week
Events

One-to-one
Careers
Guidance
Interviews

Y10 Your Future
Event

Careers Advisor
at Parents
Evenings

Year 11

HE/Careers Fair

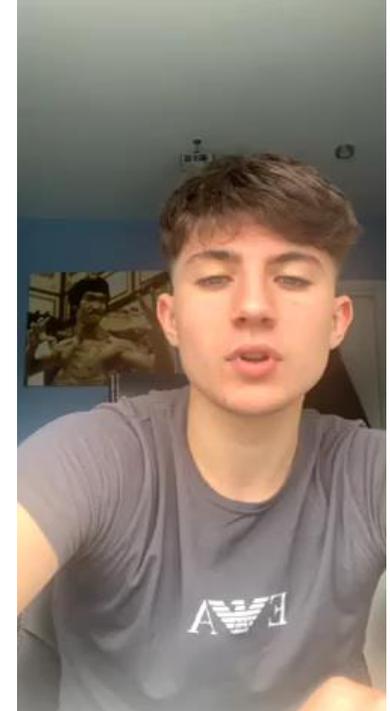
Alumni Careers Talks

Focused support on Post-
16 choices

Virtual Work Experience

Virtual Work Experience (VWEX)

- Many organisations have created some excellent VWEX placements which students can do in school holidays or on-demand outside of the school day
- Amazing opportunities can be found via:
 - **Speakers for Schools**
 - **SpringPod**
 - **Medic Mentors**



Y12 World of Work Week 20th – 24th May, 2024

HELP REQUIRED

If you (or your employer) would be willing to host pupil(s) for the Y12 World of Work Week next May please get in touch with me at the school.

ceiag@qmgs.walsall.sch.uk

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Making Applications

Competencies Store

- ✘ Started
- ✘ Completed all 5

[Go to tool >](#)

Personal Statement

- ✘ Subject added
- ✘ Started
- ✘ Character count
- ✘ Marked as finished

[Go to tool >](#)

Teacher References

- ✘ Overall Reference

UNIFROG

Searching for Opportunities

UCAS

You've shortlisted university courses - now pick your top 5

[Start >](#)

CV Creator

Sorry, your school doesn't yet have this tool

University

You have 4 shortlists
[View shortlists](#)

[Start >](#)

Apprenticeships

Sorry, your school doesn't yet have this tool

All Y10 Parents will get access to Unifrog to support with Post 16/18 Pathways – details COMING SOON

MOOC

Make your first shortlist

[Start >](#)

Oxbridge

Make your first shortlist

[Start >](#)



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Vice-Captain of School

Dil Patel

**Please look out for notices and information on Twitter
[@qmgs1554](https://twitter.com/qmgs1554)**



Student Perspective on GCSEs

Dil Patel – Year 13 Student





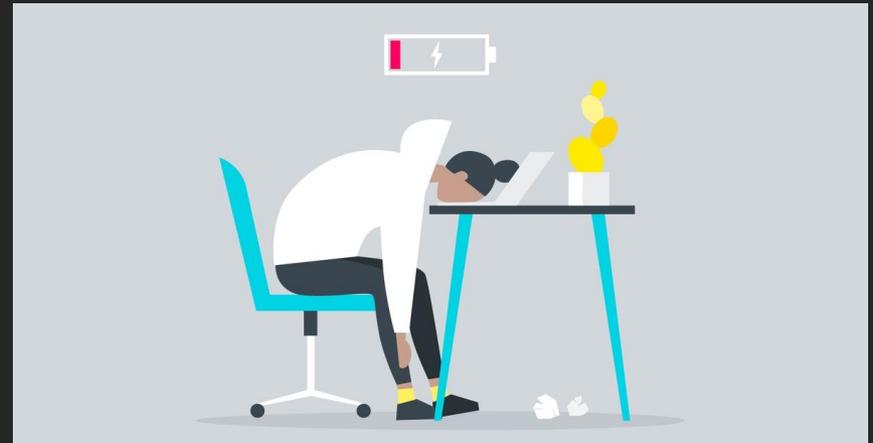
Key Changes from KS3 to KS4:

- Increase in Accountability
- Complexity of content
- Workload
- Need for revision



Support:

- Your teachers want the best from you, so if you are stuck, **ask them**
- Help each other
- Take breaks
- Maintain a healthy balance
- Avoid burn out
- Go to school support where needed





Summary:

- Build good learning habits now
- Ask if you need help with anything
- Maintain a good balance with school and other activities
- Try and enjoy the process





8th July
12.30 - 4.30pm

QM MUSIC AND ARTS FEST '23

Are you ready for the first QM Arts Fest?

A Celebration of

MUSIC, PERFORMANCE, ART & CREATIVITY



Training Band, Orchestra,
Skiffle, Clarinet ensemble

Choir, Drama
performances



Art, Design & Creativity,
'TikTok' competition

£4 Adult
£2 Child
£10 family of 4

Plus food, games, fair rides,
Raffle, activities & more

BOOK YOUR TICKETS ON LINE



Queen Mary's Association



Tweets **8,330** Following 857 Followers 324 Likes 2,168 Lists 18

QMA

@qmgs1554qma

The Parent and Teacher Association of @qmgs1554. We raise funds for the school and have some fun doing it! Please tweet or email qma@qmgs.walsall.sch.uk

Tweets



Tweets & replies

Media

The Queen Mary's Association are delighted to present...



TASTE OF THE WORLD



Saturday, December 7th 2019, 6-9pm at QMGS

Competition **Food** Bhangra
Mexican Celebration
Filipino
Event
Australian
Stalls Entertainment
Culture Diversity
Beer Fireworks Dessert World
South Indian
Talent Social Drama
American
Family Punjabi Drinks
Performances

Bhangra Dancing and Dhol performance from 'The Lions of Punjab' (6.15pm)
Open mic talent competition
MEP Mandarin performances (8pm)
Fireworks (8.45pm)
And more...

Celebrating the Flavours and Diversity of QMGS



Tickets can be bought at the QMGS reception with prices as follows:

Under 18s and QMGS students - £5 Adults - £15 Family (2 adults+2 children) - £35

Price includes entry, entertainment and food from each of the stalls (South and North Indian, Mexican, Philippine)

There will also be a licensed bar. Desserts available for an additional fee.





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Queen Mary's Association (QMA)

The QMA have played a crucial part in school fundraising over a long period of time. In recent years, monies raised from the events have gone towards the outdoor cricket nets/covers and the blue minibus. Events in 2019-20 raised money for a refurbishment of the library. In 2022-23 and 2023-24, proceeds will be going towards our sports fundraising project.

The dates for the next events are:

Sat 2 Dec 2023

Taste of the World

Sat 27 Jan 2024

Burns Night

TBC July 2024

Summer arts festival

**Please fill in
the interest
forms!**



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Communications



Queen Mary's Grammar School
Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook

A MERCIAN TRUST SCHOOL

HOME | ADMISSIONS | ABOUT US | PARENTS & STUDENTS | NEWS | ALUMNI | VACANCIES | CONTACT



QMGS
@qmgs1554

Queen Mary's Grammar School, Walsall: Academic in purpose, international in outlook, enterprising in spirit, and generous in approach: life to the full.

Walsall, UK qmgs.org Joined November 2012



QMGS 6th Form
@QMGS6THFORM

News and updates from the 6th form team at Queen Mary's Grammar School. Tweets from Mr Matley

Walsall, UK
Joined September 2013
41 Photos and videos

QMGS 6th Form @QMGS6THFORM · 2h
A bustling school hall for the Induction Fair for Yr12! Great to meet so many new Marianians today. Enjoy your first week!
@qmgs1554 @qmgs1554

Website: www.qmgs.org Email: enquiries@qmgs.merciantrust.org.uk
Twitter: qmgs1554