



Queen Mary's Grammar School

Home-School Agreement, January 2024

Success at school is based on a successful partnership between school, student and home. This agreement, together with the other information in this booklet, explains that partnership. The Value and Ethos of the School are set out on our website:

[Values and Ethos - Queen Mary's Grammar School \(qmg.s.walsall.sch.uk\)](https://qmg.s.walsall.sch.uk)

SCHOOL

We aim to provide a happy and safe environment in which all members of the school community are encouraged to develop to their full potential. In doing our best to achieve this, we will:

- Provide a broad, balanced and well-taught curriculum to meet the needs of our students
- Have high expectations of attendance, uniform, behaviour, punctuality and attitude
- Take account of any individual special needs our students may have and make reasonable provision so that students feel they are accepted, included, understood and supported
- Set, mark and monitor appropriate work and homework, according to department policies
- Monitor the progress of students against their estimated STAR grades, which are based upon GCSE Average Points Score and benchmarked against national criteria
- Ensure a fair and consistent approach to any disciplinary matters
- Keep parents informed about their child's progress and any concerns that affect your child's work, behaviour or welfare
- Provide a wide range of co-curricular activities: we encourage our students to participate fully in school life, to enjoy learning and to develop socially as members of the wider community
- Provide a safe and caring environment, looking after the welfare and well-being of all in our community, and encouraging positive attitudes towards others, in line with the ethos of our core CREDIT values and Atomic Habits
- Provide effective careers advice in support of a successful transition to the world of work

PARENTS/CARERS

As part of the partnership with the school, I/we will:

- Support the values and ethos of the school, including encouraging our child to strive for their best and to be actively involved in our community
- Respect all members of the community and be reasonable in expectations
- Ensure that our child attends school, is properly equipped and is punctual for registration each day at 08:45
- Inform school of any absence on each day of absence and provide written confirmation by letter or email on their return
- Provide requests for planned absence well in advance (3 days)
- Not book holidays in term time
- Be aware that although students may enter from 08:00 they may not be supervised until school starts at 08:45. After school hours, students may only remain on the school site after 16:00 if participating in an organised school activity or at homework club
- Support a healthy lifestyle for my child by encouraging healthy exercise, eating and sleep habits
- Make support that students have digital access in the home environment and communicate with the school if there is an issue with this
- Encourage digital responsibility and be vigilant over online use, using filters and parent restrictions as appropriate
- Accept that any property brought into school, including mobile phones, are done so at our own risk
- Support the school [Behaviour Policy](#)
- See that my child completes work set, monitor their progress, and support them in their work and organisation
- Ensure that my child wears correct uniform and that all items are clearly and permanently named
- Keep the school informed about any concerns or problems that affect my child and any changes in contact details. Work proactively with the school and any external agencies to resolve any issues or facilitate additional support
- Respect all members of the school community
- Drive safely and considerately in the vicinity of the school and respect the school's neighbours when parking
- Understand there is no access onto the school site for parents except by arrangement

STUDENTS

I agree to help my parents and the school. I will:

- Accept the core CREDIT values and Atomic Habits as the basis for how QMGS operates
- Strive for the highest possible attendance and come to school ready to learn in a punctual manner
- Treat all members of the school community with respect and offer help and support to any member of that community that may need it
- Wear correct school uniform, including when travelling to and from school, remembering that I am representing the school to the public
- Arrive at all lessons and activities punctually and with the correct equipment
- Not leave the school site during the school day, unless my parents have signed me out at Reception (sixth form may use the digital sign in/out machines)
- Ensure that a member of staff always knows where I am by attending all lessons, registrations, assemblies and any other directed time
- Make the most of lessons: participate, engage, ask and answer questions
- Take responsibility for my own learning and progress and work hard to achieve my full potential
- Complete all work as directed
- Use Microsoft Teams to record and complete homework set with the support of my parents
- Check school email regularly for updates and information
- Behave responsibly and follow the school's rules and requirements about discipline and behaviour, recognising that this applies in school, whilst travelling to school, whilst on school visits or online
- Think about my safety and the safety of others and follow any specific safety rules
- Contribute to the wider school community through involvement in co-curricular activities and school events
- Keep the school environment, including the canteen, clean and tidy
- Use my locker and not carry my bag around school
- Look after any equipment or books issued to me and return them when asked.
- Positively communicate with adults in the school and tell someone if I have a problem
- Not use my phone during the school day unless authorised by a member of staff