



# Queen Mary's Grammar School

## Home-School Agreement, September 2024

**Success at school is based on a successful partnership between school, student and home.  
This agreement explains that partnership.**

**The Value and Ethos of the School are set out on our website:  
[Values and Ethos - Queen Mary's Grammar School \(qmgs.walsall.sch.uk\)](https://www.qmgs.walsall.sch.uk)**

### SCHOOL

**We aim to provide a happy and safe environment in which all members of the school community are encouraged to develop to their full potential. In doing our best to achieve this, we will:**

- Provide a broad, balanced and well-taught curriculum to meet the needs of our students
- Have high expectations of attendance, uniform, behaviour, punctuality and attitude
- Take account of any individual special needs our students may have and make reasonable provision so that students feel they are accepted, included, understood and supported
- Set, mark and monitor appropriate work and homework, according to department policies
- Monitor the progress of students against their estimated STAR grades, which are based upon GCSE Average Points Score and benchmarked against national criteria
- Ensure a fair and consistent approach to any disciplinary matters
- Keep parents informed about their child's progress and any concerns that affect your child's work, behaviour or welfare
- Provide a wide range of co-curricular activities: we encourage our students to participate fully in school life, to enjoy learning and to develop socially as members of the wider community
- Provide a safe and caring environment, looking after the welfare and well-being of all in our community, and encouraging positive attitudes towards others, in line with the ethos of our core CREDIT values and Atomic Habits
- Provide effective careers advice in support of a successful transition to the world of work

### PARENTS/CARERS

**As part of the partnership with the school, I/we will:**

- Support the values and ethos of the school, including encouraging our child to strive for their best and to be actively involved in our community
- Respect all members of the community and be reasonable in expectations (in line with the Mercian Trust's parental code of conduct)
- Ensure that our child attends school, is properly equipped and is punctual for registration each day at 08:45
- Inform school of any absence on each day of absence and provide written confirmation by letter or email on their return
- Provide requests for planned absence well in advance (3 days)
- Not book holidays in term time and be aware of the legal responsibilities for [school attendance](#) and the School's [attendance policy](#)
- Be aware that although students may enter from 08:00 they may not be directly supervised until school starts at 08:45. After school hours, students may only remain on the school site after 16:00 if participating in an organised school activity or at homework club
- Support a healthy lifestyle for my child by encouraging healthy exercise, eating and sleep habits
- Make support that students have digital access in the home environment and communicate with the school if there is an issue with this

- Encourage digital responsibility and be vigilant over online use, using filters and parent restrictions as appropriate
- Accept that any property brought into school, including mobile phones, are done so at our own risk
- Support the School's [Behaviour Policy](#)
- See that my child completes work set, monitor their progress, and support them in their work and organisation
- Ensure that my child wears correct uniform and that all items are clearly and permanently named
- Keep the school informed about any concerns or problems that affect my child and any changes in contact details.
- Work proactively with the school and any external agencies to resolve any issues or facilitate additional support
- Drive safely and considerately in the vicinity of the school and respect the school's neighbours when parking
- Understand there is no access onto the school site for parents except by arrangement

## **STUDENTS**

### **I agree to help my parents and the school. I will:**

- Accept the core CREDIT values and Atomic Habits as the basis for how QMGS operates
- Strive for the highest possible attendance and come to school ready to learn in a punctual manner
- Treat all members of the school community with respect and offer help and support to any member of that community that may need it
- Wear correct school uniform, including when travelling to and from school, remembering that I am representing the school to the public
- Arrive at all lessons and activities punctually and with the correct equipment
- Not leave the school site during the school day, unless my parents have signed me out at Reception (sixth form may use the digital sign in/out machines)
- Ensure that a member of staff always knows where I am by attending all lessons, registrations, assemblies and any other directed time
- Make the most of lessons: participate, engage, ask and answer questions
- Take responsibility for my own learning and progress and work hard to achieve my full potential
- Complete all work as directed
- Use Microsoft Teams to record and complete homework set with the support of my parents
- Check school email regularly for updates and information
- Behave responsibly and follow the school's rules and requirements about discipline and behaviour, recognising that this applies in school, whilst travelling to school, whilst on school visits or online
- Think about my safety and the safety of others and follow any specific safety rules
- Contribute to the wider school community through involvement in co-curricular activities and school events
- Keep the school environment, including the canteen, clean and tidy
- Use my locker and not carry my bag around school
- Look after any equipment or books issued to me and return them when asked.
- Positively communicate with adults in the school and tell someone if I have a problem
- Not use my phone during the school day unless authorised by a member of staff