

Queen Mary's Grammar School: Provider Access Policy**Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving students information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there should be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there should be two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Destinations of our students

Last year (August 2024) our Year 11 students moved on to a range of Post-16 pathways:

Pathway	2024	2023
QMGS Sixth-form	75%	82%
Other sixth form	22%	13%
FE College	1%	5%
Apprenticeship	2%	1%

Last year (August 2024) our Year 13 students moved on to a range of Post-18 pathways:

Provisional Pathway	2024	2023
University	76%	72%
Apprenticeship (Degree/Higher)	2%	3%
Gap Year/Reapplying	13%	19%
Employment	2%	1%
Not confirmed	6%	5%

Management of provider access requests

Procedure

A provider wishing to request access should contact the CEIAG Coordinator via the details below.

Telephone: 01922 720696

Email: enquiries@qmg.merciantrust.org.uk

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Our broad programme is:

Year 8 – Summer Term – STEM careers event with Technical Education Providers and/or Apprenticeship Providers

Year 9 – Spring Term – KS4 Options Assemblies (Jan/Feb). Overview of QMGs process; Walsall Studio School presentation on technical pathways with Q&A opportunity.

Year 10 – Summer Term – Drop-down day/Presentation from The Apprenticeship Support & Knowledge for schools and colleges programme (ASK programme) along with Presentation & Q&A with apprenticeship providers and/or recent Alumni apprentices

Year 11 – Autumn Term - Post 16 pathways and technical education options assemblies, Local FE colleges and other local sixth-form assembly slots

Year 12 – Spring/Summer Terms - Post 18 Pathways - various assembly opportunities for higher and degree apprenticeship providers. Presentation from local University. Attendance at UCAS fair.

Year 13 – Autumn/Spring Terms - Post 18 Apprenticeships assemblies with higher and degree apprenticeship providers.

Please contact our CEIAG Coordinator to identify the most suitable opportunity for you.

Premises and facilities

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. This will all be discussed and agreed in advance of the visit with the CEIAG Coordinator or the Senior Leader with CEIAG responsibilities. Meaningful online engagement is also an option and we are open to providers that are open to this. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school reception or sent to ceiag@qmg.merciantrust.org.uk.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk