



## QMGS Website – Sept 2025 Key Information

<u>Key Information</u>	<u>Where it can be found:</u>
<b>School contact details:</b>	
<ul style="list-style-type: none"> <li>name of your school or college</li> </ul>	Queen Mary's Grammar School
<ul style="list-style-type: none"> <li>postal address of your school or college</li> </ul>	Queen Mary's Grammar School Sutton Road Walsall WS1 2PG
<ul style="list-style-type: none"> <li>telephone number of your school or college</li> </ul>	01922 720696
<ul style="list-style-type: none"> <li>name of the member of staff who deals with queries from parents and other members of the public</li> </ul>	Simran Sahota enquiries@qmgs.merciantrust.org.uk
<ul style="list-style-type: none"> <li>name of the head teacher or principal</li> </ul>	Mr Richard Langton
<ul style="list-style-type: none"> <li>name and address of the chair of the governing body (if you have one)</li> </ul>	<a href="https://qmgs.walsall.sch.uk/governors/">https://qmgs.walsall.sch.uk/governors/</a>
<ul style="list-style-type: none"> <li>name and contact details of your special educational needs (SEN) co-ordinator (SENCO)</li> </ul>	Ms Nicola Youngman n.youngman@qmgs.merciantrust.org.uk
<ul style="list-style-type: none"> <li>if the school's owner is a group or organisation, you should publish the address and telephone number of its office</li> </ul>	The Mercian Trust CEO: Mr D Parkes The Mercian Trust Sutton Road Walsall West Midlands WS1 2PG 01922 211388 <a href="mailto:info@the.merciantrust.org">The Mercian Trust - Home info@the.merciantrust.org</a>
<b>The School Day:</b>	
<ul style="list-style-type: none"> <li>official start time of the compulsory school day</li> </ul>	8:45am
<ul style="list-style-type: none"> <li>official end time of the compulsory school day</li> </ul>	3:40pm
<ul style="list-style-type: none"> <li>total time this amounts to in a typical week, including breaks but not after-school activities</li> </ul>	34.5 hours
<b><u>Admission Arrangements</u></b>	

<ul style="list-style-type: none"> <li>Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year</li> </ul>	<a href="https://qmgs.walsall.sch.uk/admissions-policy/">https://qmgs.walsall.sch.uk/admissions-policy/</a>	
<ul style="list-style-type: none"> <li>6th form, we recommend that you publish details of your admission arrangements</li> </ul>	<a href="https://qmgs.walsall.sch.uk/6th-form-admissions/">https://qmgs.walsall.sch.uk/6th-form-admissions/</a>	
<ul style="list-style-type: none"> <li><b>6<sup>th</sup> form - open days your college or academy is planning</b></li> </ul>	<a href="#">6th Form Admissions - Queen Mary's Grammar School</a>	
<ul style="list-style-type: none"> <li>6<sup>th</sup> form - process for applying for a place at your college or academy</li> </ul>	<a href="https://qmgs.walsall.sch.uk/6th-form-admissions">https://qmgs.walsall.sch.uk/6th-form-admissions</a>	
<b>Ofsted Reports (1 of following)</b>		
<ul style="list-style-type: none"> <li>publish a copy of your school's or college's most recent <u>Ofsted report</u></li> </ul>	<a href="https://qmgs.walsall.sch.uk/ofsted-report/">https://qmgs.walsall.sch.uk/ofsted-report/</a>	
<ul style="list-style-type: none"> <li>publish a link to the webpage where users can find your school's or college's most recent Ofsted report</li> </ul>	<a href="https://qmgs.walsall.sch.uk/ofsted-report/">https://qmgs.walsall.sch.uk/ofsted-report/</a>	
<b>Exam and assessment results</b>		
<b>GCSE Results</b>		
<ul style="list-style-type: none"> <li>your school's <u>progress 8</u> score</li> </ul>	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a> to be added in Nov 2025 after DfE publication	
<ul style="list-style-type: none"> <li>your school's <u>attainment 8</u> score</li> </ul>	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a>	
<ul style="list-style-type: none"> <li>the percentage of pupils who've achieved a strong pass (grade 5 or above) in English and maths at the end of KS4</li> </ul>	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a>	
<ul style="list-style-type: none"> <li>the percentage of pupils entering for the English Baccalaureate (EBacc).</li> </ul>	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a>	
<ul style="list-style-type: none"> <li>percentage of pupils who've achieved the English Baccalaureate.</li> </ul>	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a>	
<ul style="list-style-type: none"> <li>EBacc APS score</li> </ul>		
<ul style="list-style-type: none"> <li>percentage of students staying in education or employment after key stage 4 (destinations)</li> </ul>	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a>	
<ul style="list-style-type: none"> <li>If you're an academy or college, you should publish a link to your <u>16 to 18 performance tables page</u></li> </ul>	<a href="https://www.compare-school-performance.service.gov.uk/school/136773/queen-mary's-grammar-school/16-to-18">https://www.compare-school-performance.service.gov.uk/school/136773/queen-mary's-grammar-school/16-to-18</a>	
<b>A Level Results</b>		
This must now include progress (value added) measure, attainment measure (APS?), retention measure, destination measure	<a href="https://qmgs.walsall.sch.uk/exam-results/">https://qmgs.walsall.sch.uk/exam-results/</a>	
<b>Curriculum:</b>		
<ul style="list-style-type: none"> <li>Academies must publish their policy on relationships education or relationships and sex education. They should consult parents and carers when developing and reviewing it. It must meet pupils', parents' and carers' needs, and reflect the community the academy serves.</li> </ul>	<a href="#">2024 dec RSE policy.pdf</a>	
<ul style="list-style-type: none"> <li>the content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education even if it's taught as part of another subject or subjects or is called something else</li> </ul>	<a href="https://qmgs.walsall.sch.uk/curriculum-general-information/">https://qmgs.walsall.sch.uk/curriculum-general-information/</a>	
<ul style="list-style-type: none"> <li>how parents or other members of the public can find out more about the curriculum your school is following</li> </ul>	<a href="https://qmgs.walsall.sch.uk/curriculum-general-information/">https://qmgs.walsall.sch.uk/curriculum-general-information/</a>	

<ul style="list-style-type: none"> <li>information to make parents and carers aware they have the right to withdraw their child from all or part of RE</li> </ul>	<a href="#">Curriculum General Information - Queen Mary's Grammar School</a>	
<ul style="list-style-type: none"> <li>how you meet the <a href="#">16 to 19 study programme requirements</a> (if you have a sixth form or offer education at 16 to 19)</li> </ul>	<a href="#">2021 sep 16 19 requirements website.pdf</a>	
<ul style="list-style-type: none"> <li>a list of the courses available to pupils at key stage 4, including GCSEs</li> </ul>	<a href="https://qmgs.walsall.sch.uk/curriculum-general-information/">https://qmgs.walsall.sch.uk/curriculum-general-information/</a>	
<ul style="list-style-type: none"> <li>the 16 to 19 qualifications you offer</li> </ul>	<a href="https://qmgs.walsall.sch.uk/curriculum-general-information/">https://qmgs.walsall.sch.uk/curriculum-general-information/</a>	
<b>Behaviour policy</b> <ul style="list-style-type: none"> <li>Academies should publish details of the school's behaviour policy, including its anti-bullying strategy.</li> </ul>	<a href="https://qmgs.walsall.sch.uk/policies/">https://qmgs.walsall.sch.uk/policies/</a>	
<b>Uniform</b> The published uniform policy should be easy to understand and, where a school has a school uniform, should: <ul style="list-style-type: none"> <li>clearly state whether an item is optional or required</li> <li>make clear if the item will only be worn at certain times of the year (for example, if it's summer or winter uniform)</li> <li>make clear whether a generic item will be accepted or if a branded item is required</li> <li>make clear whether an item can only be purchased from a specific retailer or if it can be purchased more widely, including from second-hand retailers</li> </ul>	<a href="#">2024 nov QMGS Behaviour Policy September 2024.pdf</a>  <a href="https://qmgs.walsall.sch.uk/school-uniform-sportswear/">https://qmgs.walsall.sch.uk/school-uniform-sportswear/</a>  <a href="#">Avenues of Support - Queen Mary's Grammar School</a>	
<b>Pupil Premium:</b>  Academies that receive pupil premium and recovery premium funding must publish a strategy statement by 31 December each year. It must explain how the:		
<ul style="list-style-type: none"> <li><a href="#">pupil premium</a> and <a href="#">recovery premium</a> funding is being spent</li> </ul>	<a href="#">DfE external document template</a>	
<ul style="list-style-type: none"> <li>school is improving the outcomes for pupils by how it is spending this funding</li> </ul>	<a href="#">DfE external document template</a>	
<b>Special educational needs and disabilities (SEND)</b> Academy schools must publish an SEN information report. It should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. To comply with <a href="#">section 69 of the Children and Families Act 2014</a> , the report must contain:		
<ul style="list-style-type: none"> <li>the arrangements for the admission of disabled pupils</li> </ul>	<a href="#">2025 feb QMGS Accessibilty Plan Feb 2025.pdf</a>	
<ul style="list-style-type: none"> <li>the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils</li> </ul>	<a href="#">2025 feb QMGS Accessibilty Plan Feb 2025.pdf</a>	
<ul style="list-style-type: none"> <li>the facilities you provide to help disabled pupils to access the school</li> </ul>	<a href="#">2025 feb QMGS Accessibilty Plan Feb 2025.pdf</a>	

The plan prepared by the owner under <u>paragraph 3 of schedule 10 to the Equality Act 2010</u> (accessibility plan) for:		
<ul style="list-style-type: none"> <li>improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled</li> </ul>	<a href="#">2025 feb QMGS Accessibilty Plan Feb 2025.pdf</a>	
<ul style="list-style-type: none"> <li>increasing the extent to which disabled pupils can participate in the school's curriculum</li> </ul>	<a href="#">2025 feb QMGS Accessibilty Plan Feb 2025.pdf</a>	
<ul style="list-style-type: none"> <li>improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school</li> </ul>	<a href="#">2025 feb QMGS Accessibilty Plan Feb 2025.pdf</a>	
<b>Careers Programme Information:</b> Secondary academies, 16 to 19 academies and FE colleges should publish information about how they deliver careers guidance to years 7 to 13, as appropriate to their setting and required by their funding or accountability agreement.		
<ul style="list-style-type: none"> <li>the name, email address and telephone number of the school's Careers Leader</li> </ul>	Mr Peter Sunley ceiag@qmgs.merciantrust.org.uk 01922, 720 696	
<ul style="list-style-type: none"> <li>a summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme</li> </ul>	<a href="#">Queen Mary's Grammar School, Walsall</a>	
<ul style="list-style-type: none"> <li>how the school measures and assesses the impact of the careers programme on pupils</li> </ul>	<a href="#">Queen Mary's Grammar School, Walsall</a>	
<ul style="list-style-type: none"> <li>the date of the school's next review of the information published</li> </ul>	<a href="#">Queen Mary's Grammar School, Walsall</a>	
<b>Equality Objectives</b> Academies and further education institutions must comply with the <u>public sector equality duty</u> in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011. This means you have to:		
<ul style="list-style-type: none"> <li>publish your school's equality objectives - you should update this at least once every 4 years</li> </ul>	<a href="#">2024 oct MAT Equality Policy QMGS September 2024.pdf</a>	
<ul style="list-style-type: none"> <li>publish details of how your school complies with the <u>public sector equality duty</u> - you should update this every year</li> </ul>	<a href="#">2024 oct MAT Equality Policy QMGS September 2024.pdf</a>	
<b>Complaints Policy:</b>		
<ul style="list-style-type: none"> <li>We recommend that all academies, free schools and colleges publish their complaints policy online.</li> </ul>	<a href="#">2024 dec Complaints Policy and Procedure.pdf</a>	
<ul style="list-style-type: none"> <li>If you're an academy, free school, FE or sixth-form college, we recommend that you publish your <u>whistleblowing</u> policy online.</li> </ul>	<a href="https://www.themerciantrust.org/Policies/">https://www.themerciantrust.org/Policies/</a>	
<ul style="list-style-type: none"> <li>Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.</li> </ul>	<a href="#">2024 nov QMGS SEND Information Report September-2024.pdf</a>	
<b>Annual reports and accounts</b>		

<ul style="list-style-type: none"> <li>• annual report</li> </ul>	<a href="https://www.themerciantrust.org/Public-information/">https://www.themerciantrust.org/Public-information/</a>	
<ul style="list-style-type: none"> <li>• annual audited accounts</li> </ul>	<a href="https://www.themerciantrust.org/Public-information/">https://www.themerciantrust.org/Public-information/</a>	
<ul style="list-style-type: none"> <li>• memorandum of association</li> </ul>	<a href="https://www.themerciantrust.org/Public-information/">https://www.themerciantrust.org/Public-information/</a>	
<ul style="list-style-type: none"> <li>• articles of association</li> </ul>	<a href="https://www.themerciantrust.org/Public-information/">https://www.themerciantrust.org/Public-information/</a>	
<ul style="list-style-type: none"> <li>• names of charity trustees and members</li> </ul>	<a href="https://www.themerciantrust.org/Public-information/">https://www.themerciantrust.org/Public-information/</a>	
<ul style="list-style-type: none"> <li>• funding agreement</li> </ul>	<a href="https://www.themerciantrust.org/Public-information/">https://www.themerciantrust.org/Public-information/</a>	
<b>Charging and remissions policies</b> Academies should publish their charging and remissions policies (this means when you cancel fees). The policies must include details of:		
<ul style="list-style-type: none"> <li>• the activities or cases where your school will charge pupils’ parents</li> </ul>	<a href="#">The Mercian Trust - Policies</a>	
<ul style="list-style-type: none"> <li>• the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy</li> </ul>	<a href="#">The Mercian Trust - Policies</a>	
<b>Values and ethos</b> <ul style="list-style-type: none"> <li>• Academies and colleges should publish a statement of their ethos and values.</li> </ul>	<a href="https://qmgs.walsall.sch.uk/values-and-ethos/">https://qmgs.walsall.sch.uk/values-and-ethos/</a>	
<b>Music development plan</b> This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years	<a href="#">School music development plan summary template</a>  24/25 version online and needs updating.	