



Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



**Year 11 parents'
information evening
Monday 12th January 2026**



QMGS Year 11 Parents' Information Evening Presentation



Running order

Mr Langton (Headmaster)

- Welcome and introductions

Mrs Mehta (Head of Year 11)

- Reflections on the mock exam period & looking ahead

Mr Kolaric (Assistant Head – Teaching & Learning)

- Effective learning & revision habits
- Students' perspectives

Mrs Youngman (Assistant Head – SENCo & Pupil Premium)

- Welfare & Support

Mr Sunley (Head of Careers)/Mrs Pagett (Careers Advisor/Careers Lead at QMHS)

- Key Stage 4 Careers Information & Unifrog

Mr Lax (Deputy Headteacher)

- Looking ahead post GCSE & A Levels at Queen Mary's

Mr Matley (Head of Sixth Form)

- Life in the Sixth Form at Queen Mary's

"An Audience with ..."

- Our Year 12 students' journeys over the last 12 months



Mr Langton

Headmaster

Welcome and introductions

QM experience and Core Values

Home-school agreement – attendance and
behaviour

Future Sport project and QM Experience Fund



ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE



**BE ON
TIME**



to teacher and task

all the time

ALWAYS



BE

EQUIPPED

and ready
to learn

DO YOUR BEST



to attend school
all the time

SHOW

RESPECT

to staff and pupils

Be courteous, considerate
and cooperative



Always
wear the
**CORRECT
UNIFORM**

Tidy up
after
yourself
and care
for your
surroundings



★ Be a **CREDIT** to QMGS ★

Core Values

QMGS



Courage.

facing new challenges with
determination & resilience



Respect

for yourself & tolerance of
others



Equality

opportunities for all, whilst
recognising & celebrating
diversity



Discipline

developing personal
responsibility



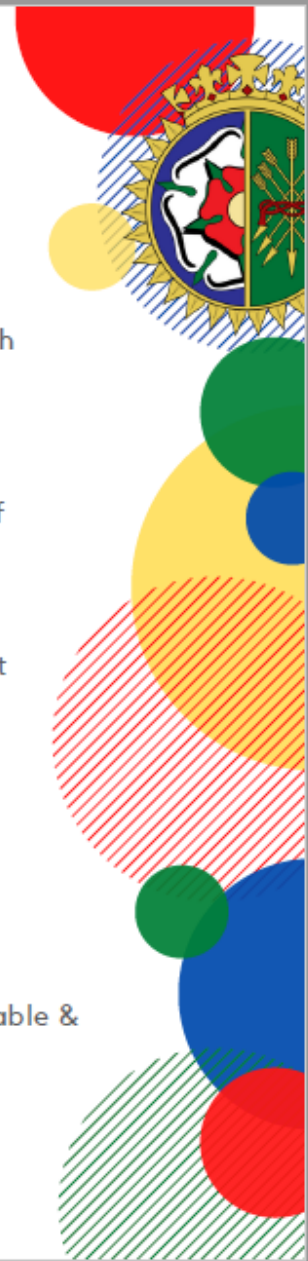
Integrity

to be honest, sincere, reliable &
selfless



Teamwork

stronger together



High Challenge, High Support pastoral approach



QMGS Year 11 Parents' Information Evening Presentation



Queen Mary's Grammar School
Headmaster: R J Langton, MA

Beginning of term notices, September 2025

28th August 2025

Dear Parent/Guardian,

I hope that this letter finds you well and that you have had a good summer. We have been delighted to celebrate the successes of our GCSE and A-level students, the headlines of which can be seen on our [website](#) and X account. We have had a team of students in Malawi, as part of a month-long expedition (see right). They had a magnificent experience and were a real credit to the school. The army cadets also took part in their annual summer camp and I have heard some really positive feedback back from the staff involved.

We are also pleased to announce that the Future Sport project is underway, with the field fenced off ready for the development to start in the next couple of weeks. There will be some changes to student routines, which will be communicated at the start of term.

Beginning of term arrangements.

- Mon 1 Sep – staff training day (no students in school)
- Tue 2 Sep – Year 7 and 12 induction day (see separate instructions for those year groups)
- Wed 3 Sep – return to school for all students (school starts at 8.45am); students register in form rooms and normal lessons start from p3 onwards. Details of form rooms are below and will be on display in the canteen.

Form room arrangements

- Year 7 – Q1-3, M1, M2, M7 (mainly English corridor)
- Year 8 – H5-10 (humanities block)
- Year 9 – H1-4, M9, S16 (mainly humanities block)
- Year 10 – M4, M5, Q4-6, S14 (mainly maths corridor)
- Year 11 – Q7-11, L3 (mainly MFL corridor)
- Year 12/13 – S1–18, IT2, M3, C1 (mainly science block)



Queen Mary's Grammar School
Headmaster: R J Langton, MA

Attendance requirements

School attendance is a legal requirement. Absence negatively impacts a child's academic potential and performance and denies them the opportunity to interact socially with their peers and build experiences beyond the classroom. All pupils should aim to attend school 100% of the time. Attendance and punctuality continue to be monitored rigorously and as of September, we will maintain the approach introduced last academic year, in line with the [mandatory guidelines](#) published by the Department for Education. This includes:

- The daily sharing of attendance data with the Department for Education.
- Updated fine rates for unauthorised absence.
- Clear thresholds for penalty notices.
- Clear support and challenge to address any punctuality issues

Term-time holidays will not be authorised. We are obliged to consider issuing a penalty notice to parents if a child misses five days of school due to unauthorised absence. Where attendance or punctuality causes concern, appropriate levels of challenge and support will be implemented. If a child's attendance falls below 90%, they are classed as persistently absent. In such cases, the school will liaise with the Local Authority and an Education Welfare Officer, who may initiate legal proceedings if parents/carers are not meeting their legal obligation to ensure their child attends school. Our priority remains to take a 'support-first' approach, working with students and families to overcome any barriers to attendance. Parents can continue to monitor their child's attendance and punctuality via EduLink. If you are unable to access this system, please contact Mrs Johnson at dataenquiries@qmg.merciantrust.org.uk

Behaviour expectations

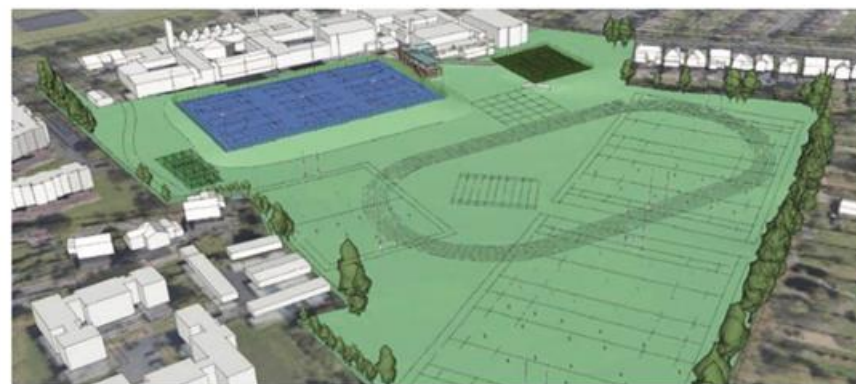
We are proud that Ofsted rated our behaviour and attitudes as Outstanding, and we remain fully committed to maintaining these exceptional standards across all aspects of school life within lessons, during trips and activities, and while travelling to and from school. Our policies are available on the school website, and we ask all students to uphold our CREDIT values and embrace our atomic habits (page 3). Atomic habits are the small, seemingly insignificant things which if done consistently lead to positive outcomes. By setting high expectations for behaviour, we foster an environment that promotes both academic excellence and personal wellbeing. During the last academic year, we introduced several key changes to strengthen our approach to behaviour which we will continue to embed this year:

- A structured response to classroom disruption: following a warning and behaviour point, students can expect to receive Same Day Detention if disruption persists. This reinforces expectations and minimise loss of learning.
- Any unauthorised use of mobile phones result in a Same Day Detention.
- Persistent disruption is addressed with appropriate consequences and targeted support to help students engage positively with school life.

We continue to take a clear and consistent approach to behaviour, offering support where needed while maintaining high standards that define our school community. Your support is greatly appreciated in this area.



FutureSport@QMGS: A Community Legacy Project



Proposed Lower Ground Floor Plan (NTS)



Proposed Upper Ground Floor Plan (NTS)

Express & Star

50th Anniversary

Walsall school looking to transform its sporting facilities – and here's why

A Walsall school is looking to transform its sporting facilities to enable it to compete competitively in hockey through an ambitious plan.



QMGS Year 11 Parents' Information Evening Presentation



Queen Mary's Grammar School
Headmaster: R J Langton, MA

To Parents of Pupils in Y8-13

September 2025

Dear Parents

The QM Experience Fund

I hope that you have enjoyed a restful summer and that both you and your child is looking forward to the new academic year with a sense of purpose and optimism. It is important to us that by the end of their time at Queen Mary's we have equipped them with the tools to face the future with confidence, including a strong academic portfolio. We have found, though, that it is not just exam results but also life experiences that shape young lives and opens doors. It is this 'QM experience' that sets us apart and makes our school such a rewarding place to work and study.

The School has many fine traditions dating back 470 years, including the embodiment of our School motto, *Quas dederis, solar semper habebis opes* which translates as 'It is what you give that you will keep as eternal riches'. Our hope is that you will again consider giving to the QM Experience Fund to help us to help your child, and others, as he matures. Whether it is through sport, music, drama, language learning or one of the many other extra-curricular activities, we hope that your child will make the absolute most of the QM experience in their time with us.

We try our best to provide these activities through our school budget or at as low a cost as possible. However, our ambitions often go beyond this income and I am hoping that you will consider giving a regular amount to ensure that we can continue to offer a full range of activities. We launched the QM Experience Fund last year and received a tremendous response, raising over £10,000. Added to just under £20,000 raised through the QMA events, this was a terrific boost to the school from the parental/student body and has made a genuine difference to what we can achieve.

As I have written to you about previously, over the past three years, we have been fundraising towards the [Future Sport @ QMGS project](#): an ambitious initiative to revolutionise our facilities for the benefit of our students and the wider community. Any donations to the QM experience fund will initially go towards this, but will support a wide range of other

Future Sport @ QMGS A Community Legacy Project

£1m in pledges

Astro turf pitch almost
completed

Grass pitches to complete
this year

Still some way to go for the
pavillion

QM experience fund



Mrs Mehta
Head of Year 11

Reflections on the mock exam period
Looking ahead to GCSEs

- Pre – Exam

- Revision plan
- Revision and time management
- Equipment ready
- Looking after physical and mental health



- During Exam

- Behaviour
- Attendance
- Punctuality
- Equipment



- Post exam

- What now?

REVISION TIMETABLE							
MON	TUE	WED	THU	FRI	SAT	SUN	
9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	10AM - 12PM REVISE SUBJECT 1	REST!	
11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	11:15AM - 1:15PM REVISE SUBJECT 2	12:45AM - 2:45PM REVISE SUBJECT 2	REST!	
2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	2PM - 4PM REVISE SUBJECT 3	3PM - 5PM REVISE SUBJECT 3	REST!	
4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	4:15PM - 6:15PM REVISE	GO HAVE FUN	REST!	

Attendance – Autumn term

Out of 25200 pupil sessions (70 school days):

- Present 95.4%
- Illness 2.8%
- Unauthorised absence 1.0%
- Other (medical/dental/religious etc) 0.8%

We are committed to an expectation of 100% attendance for all pupils.

The pupils with the highest attainment at the end of key stage 4 have higher rates of attendance compared to those with the lowest attainment.

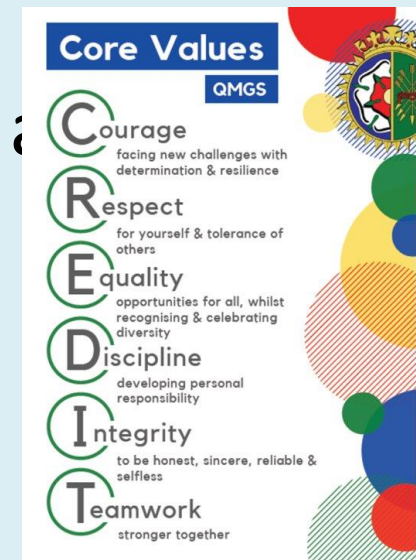
Achievement Points – Autumn term

A total of 2315 points have been awarded to Y11.

The average pupil has 13 points

The most popular reasons for APs are:

- Outstanding effort 954
- Outstanding behaviour 385
- Outstanding classwork 346



Behaviour Points – Autumn term

A total of 1091 points have been awarded to Y11.

The average pupil has 6 points.

The most common reasons for BPs are:

- Low level poor behaviour 400
- Missing Homework 293
- Other behaviour issues 78



Before the Exam

- Know **which exams you are entered for**
- Understand the **format and structure** of each exam or assessment you will take.
- Read the **exam board rules**
- Check the **timetable** for each exam and know the location and start times.
- Bring the **correct equipment**
- Ensure you understand **access arrangements** if you are entitled to them (e.g., extra time, readers, scribes).
- Know what to do if you experience **illness or exceptional circumstances** before the exam (e.g., contacting your center).

During the Exam

- Follow all **JCQ/Exam Board rules** on behaviour, communication, and use of materials.
- Arrive on time and be seated according to the exam centre's instructions.
- Only bring **permitted items** into the exam room (e.g., clear pencil case, water bottle without labels).
- Do **not** bring prohibited items such as mobile phones, smartwatches, or notes.
- Listen carefully to the invigilators and follow all instructions given.
- Manage your time effectively and ensure you complete all required sections of the paper.
- If you need help (e.g., extra paper, feeling unwell), raise your hand and speak to an invigilator.



Essential Stationery for Students

- Black pens (required for most UK exams)
- Pencils (HB for writing, 2B for diagrams)
- Eraser
- Pencil sharpener
- Scientific calculator (exam-approved model)
- All of the above in a clear pencil case
- Water bottles should be clear with no labels

★ Typical Improvement based on school pattern

- Most students improve by **1 grade** between Year 11 mocks and the real GCSEs.
- Many students improve by **2 grades** with focused revision and feedback use.
- Larger jumps (3+ grades) do happen, but they are **less common** and usually linked to major changes in revision habits or motivation

Where do you want to be on results day?

For the cohort

Estimated APS	APS Mocks	Value Added end of year 10	Value added after Mock exams
7.5	6.59	-0.91	0.16

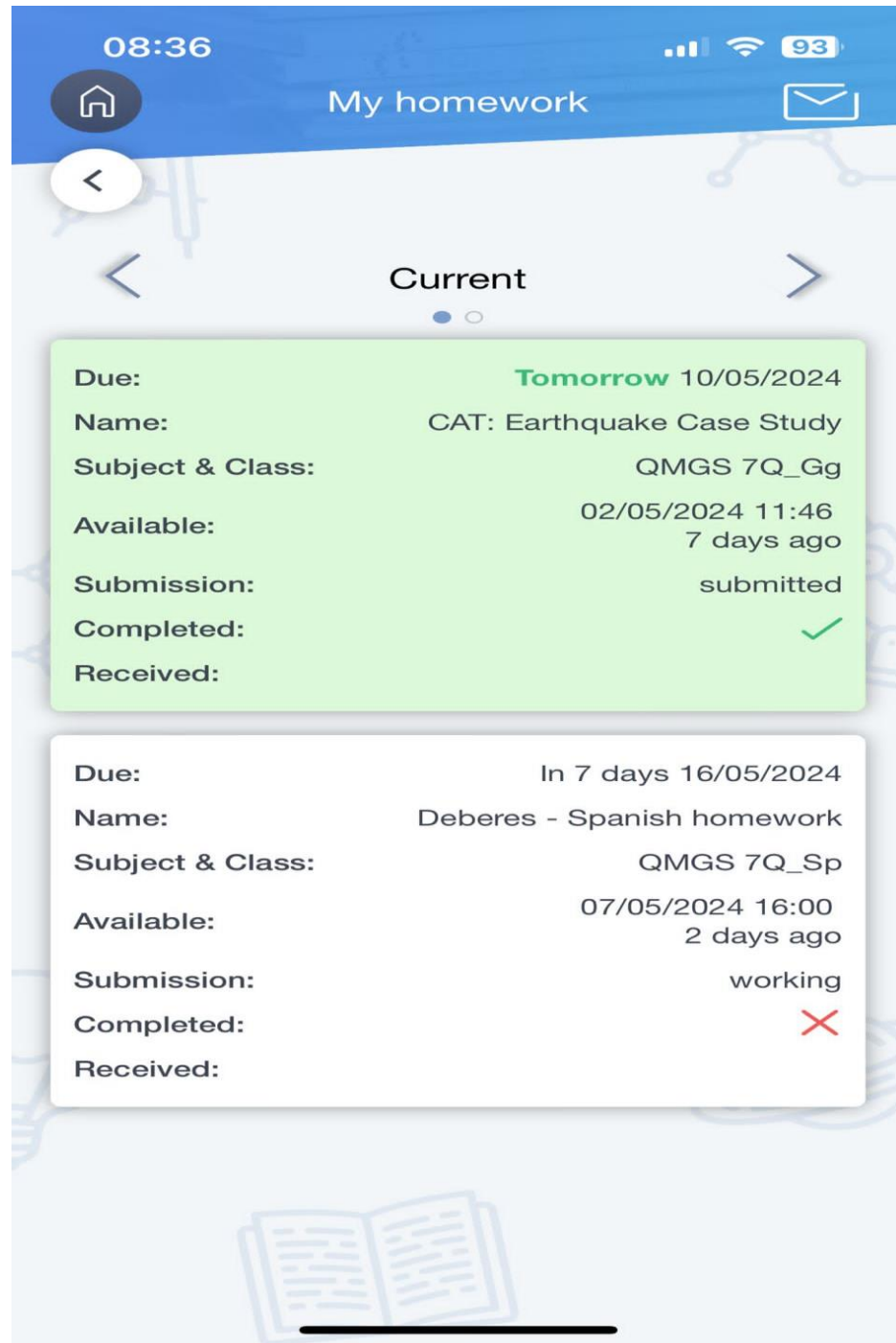
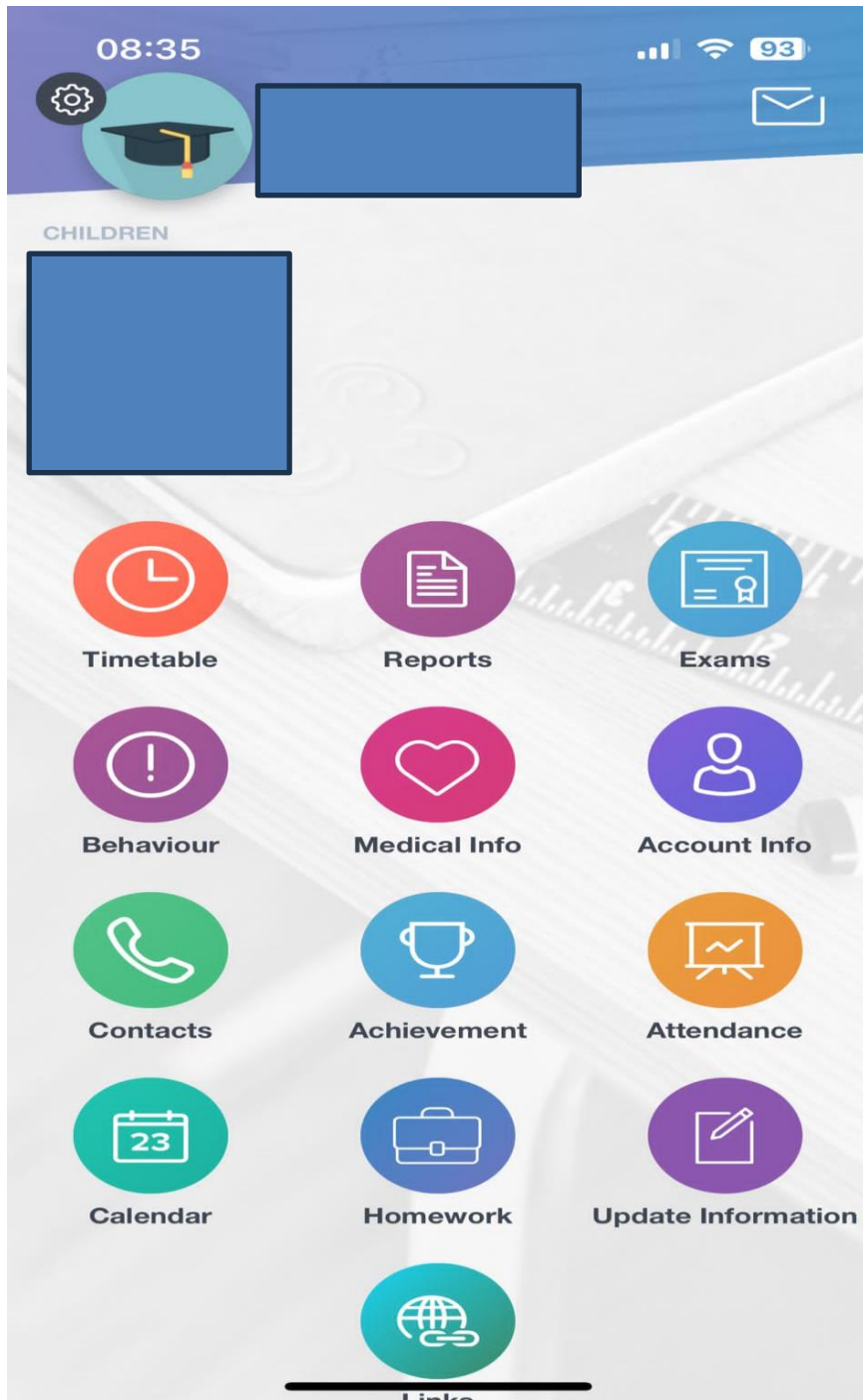
- As per the data above it indicates the cohort are moving in the right direction
- Remember that the above data is affected by some students doing better than others and are either pulling the data up or down!
- Reflect on your mocks and decide how you are contributing !
- Are we using the books



Mr Kolaric

Assistant Head (Teaching & Learning)

Effective Learning / Revision Habits

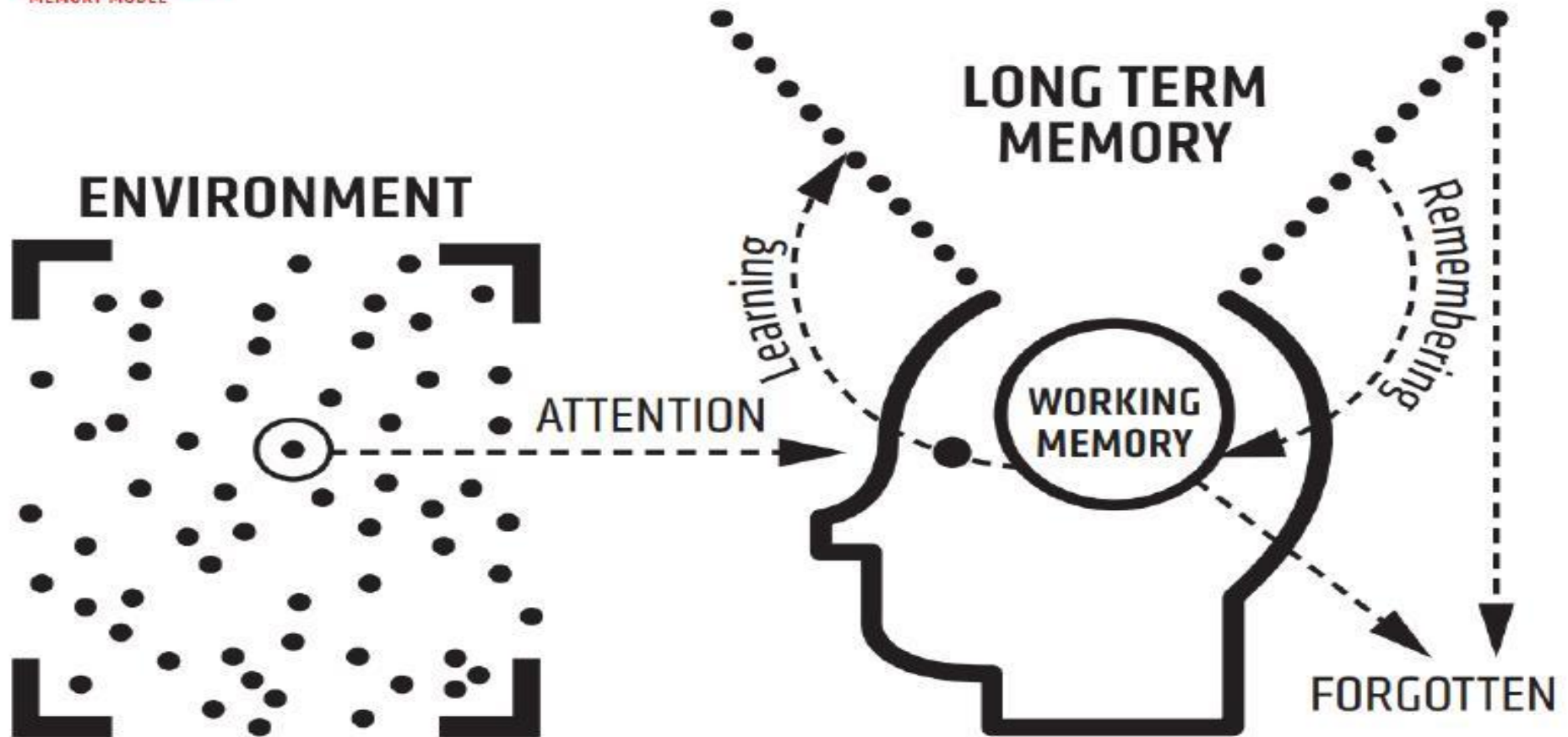




QMGS Year 11 Parents' Information Evening Presentation



OLI CAV
OLIVER CAVIGLIOLI
@ollicav
ollicav.com
WILLINGHAM'S SIMPLE
MEMORY MODEL



Key messages

- *"Memory is the residue of thought"* - make revision active!
- Space your revision out – do not cram!
- Test yourself regularly – start with a blank page...
- Understand, don't just memorise. Apply the knowledge
- Minimise distraction during revision – put phones away!
- Rest and reward – consolidate what you have learned.
- Practice and apply – use past exam papers.

Getting the environment right



A full-page photograph of Kevin Durant in a white Oklahoma City Thunder jersey, number 35, celebrating with his mouth open on a basketball court. The background is a large, cheering crowd in blue and white. The quote is overlaid in white text with horizontal lines above and below it.

**HARD WORK BEATS
TALENT WHEN TALENT
FAILS TO
WORK HARD**

QUOTE BY KEVIN DURANT



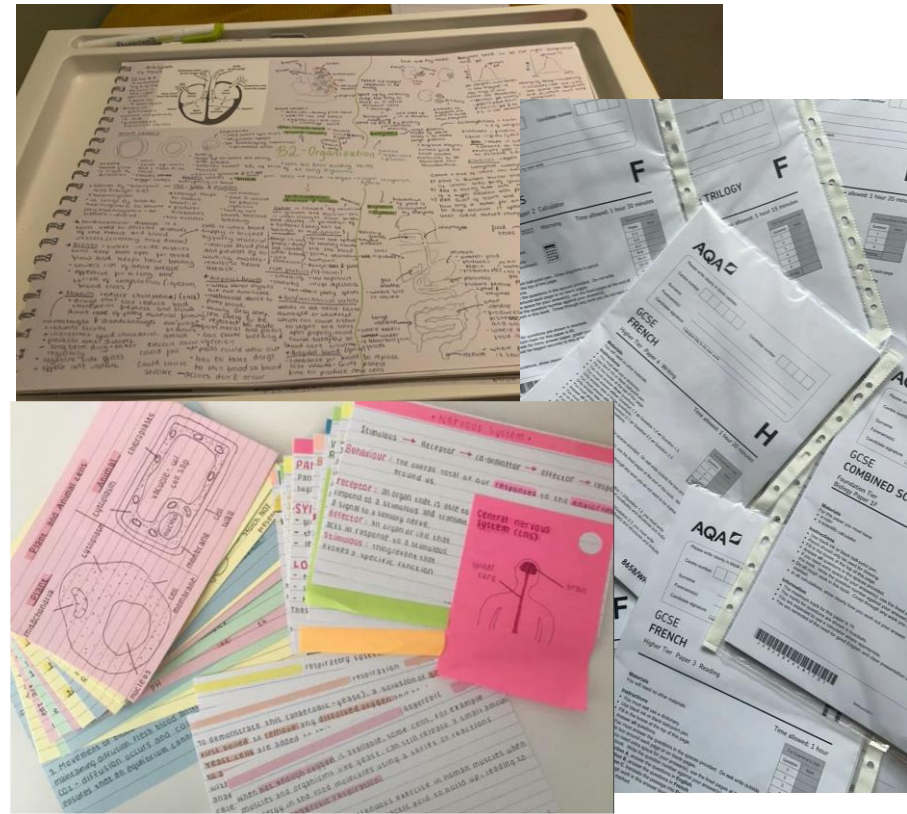
Students' Perspectives

Aahil Roowala (12MB)

Tillie Delaney (12HA)

Preparing for GCSEs

Passive vs Active revision



Artificial Intelligence and Revision

- **Plan a revision schedule**
- **Provide revision resources**
- **Clarify concepts**
- **Give revision strategies**
- BUT...
- **Does not replace your materials**
- **Does not replace your brain**



QMGS Year 11 Parents' Information Evening Presentation



Mrs Youngman

Welfare & Support



**Lost Property and
First Aid**

**Safeguarding and
SEMH Team**

SEND Team

[Welfare Hub - Queen Mary's Grammar School](#)

Pupil Premium and Free School Meals



QUEEN MARY'S GRAMMAR SCHOOL > PUPIL PREMIUM AND FREE SCHOOL MEALS

Pupil Premium and Free School Meals

Vision: For all pupils to reach their potential and participate fully in school life, regardless of their background or family circumstance.

Available to Year 7 – Year 11

PP Policy

The school receives **Pupil Premium** funding for students in receipt of Free School Meals.

- Those currently in receipt of Free School Meals
- Those that have been in receipt of Free School Meals

Parents in receipt of certain benefits are entitled to apply for Pupil Premium.

This generates additional funds for the school to use to support the educational achievement of students in receipt of FSM. Information is confidential and students in receipt of FSM are not to be named.

[pupil-premium-and-free-school-meals/#](#)

Parent & Student resources

Letters for Parents

Welfare and Support

Pupil Premium and Free School Meals

16 – 19 Bursary

Food and Catering

ParentMail

School Uniform & Sportswear

Parentview

Laptop Loan Enquiries

Free School Meals

Pupil Premium – Ever 6

Coming to an end

Re-apply to Walsall

Avenues of Support



QUEEN MARY'S GRAMMAR SCHOOL > AVENUES OF SUPPORT

Avenues of Support

What further support can QMGS offer to students and their families?

QMGS Community Hub

We have been busy this term developing our new QMGS Community Hub. The Hub is a place where we are able to safely store the pre-loved uniform and food donations and a place where students and families are able to come and pick up any requests of support.

The preloved uniform has come from school community donations, and we are supported with our food donations by Balbir Seimar of the Hindu Forum, Bushra Naureen of the Ahmaddiya Muslim Women's Walsall Branch and Adil Parkar of Masjid al Falaah.

We are in a position to help if you need support for either of the above. Please complete **this form**.

If you have any uniform that your child has grown out of that you no longer need, we would love to have it please.

If you have any revision books that your child no longer needs, we will also welcome these as over the next academic year we want to continue to develop this provision. Our community is important to us, and we want to be able to support as many students and families as we can.

Community Hub

Technology Support

Financial Support

**QMGS Foundation
Bursary**

Sixth Form Bursary

[Avenues of Support - Queen Mary's Grammar School](#)

Young Carers

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Across the UK, as many as **1 in 5** children and young people are young carers.

They may help by:

- Shopping, cooking, cleaning
- Managing medicines or money
 - Providing personal care
- Helping the person get up in the morning or get to bed at night.
- Helping to get people out the house
 - Keeping an eye on someone
 - Providing emotional support

Support we try and offer young carers is as follows...

- regular drop-ins from Monday to Wednesday at break time for young carers to chat with either **Mrs Hill or Mr Collins** if they need to.
- we can offer a private room for a young carer to call home should they be worried about someone at home whilst at school.
- a 'time out' card if they are feeling overwhelmed.
- SEMH support.



Year 11 - CEIAG

[Careers Education Information and Guidance]

Mr Sunley

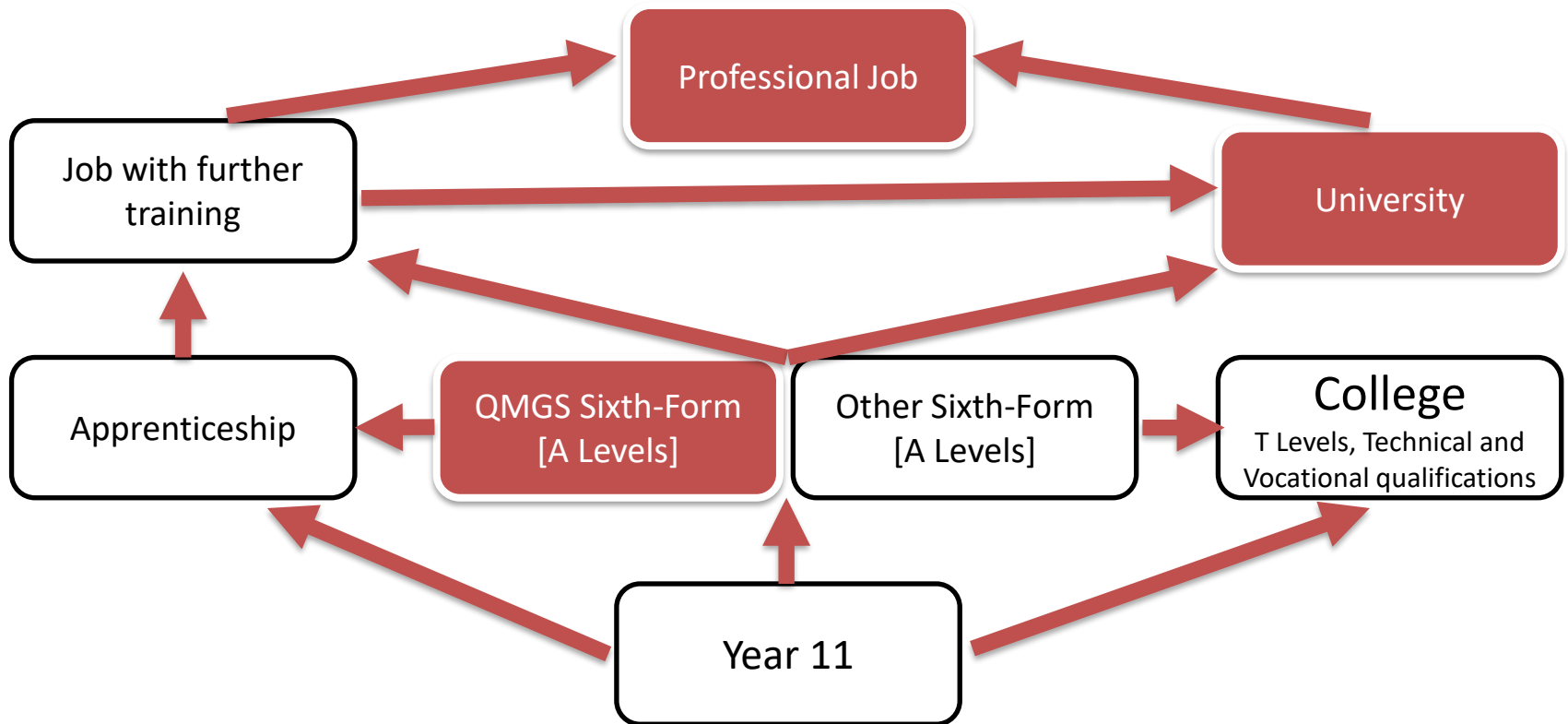
Head of Economics / CEIAG Coordinator

Mrs Pagett

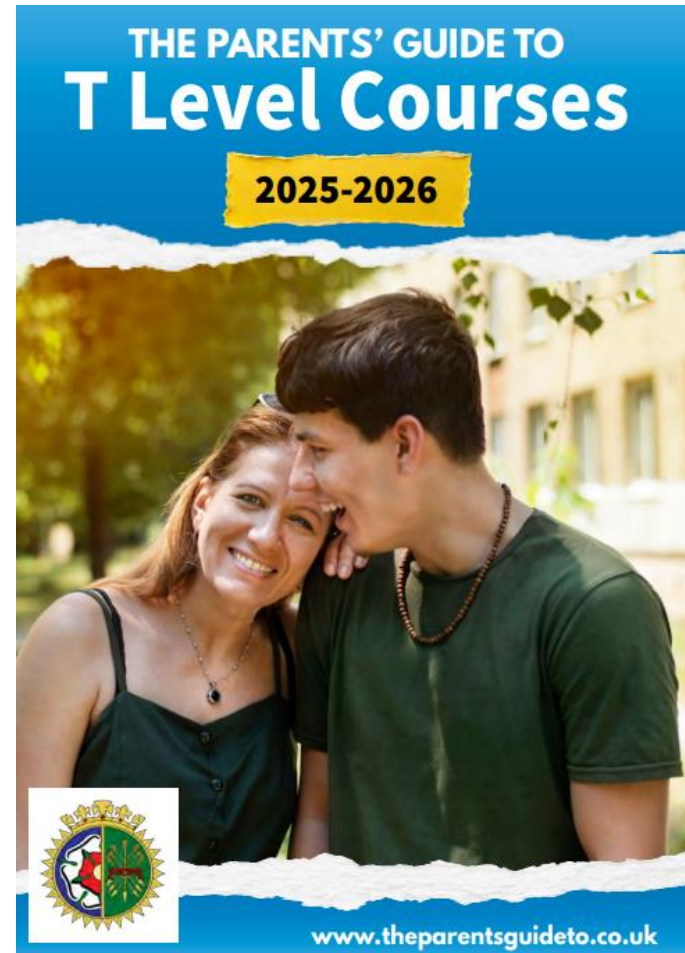
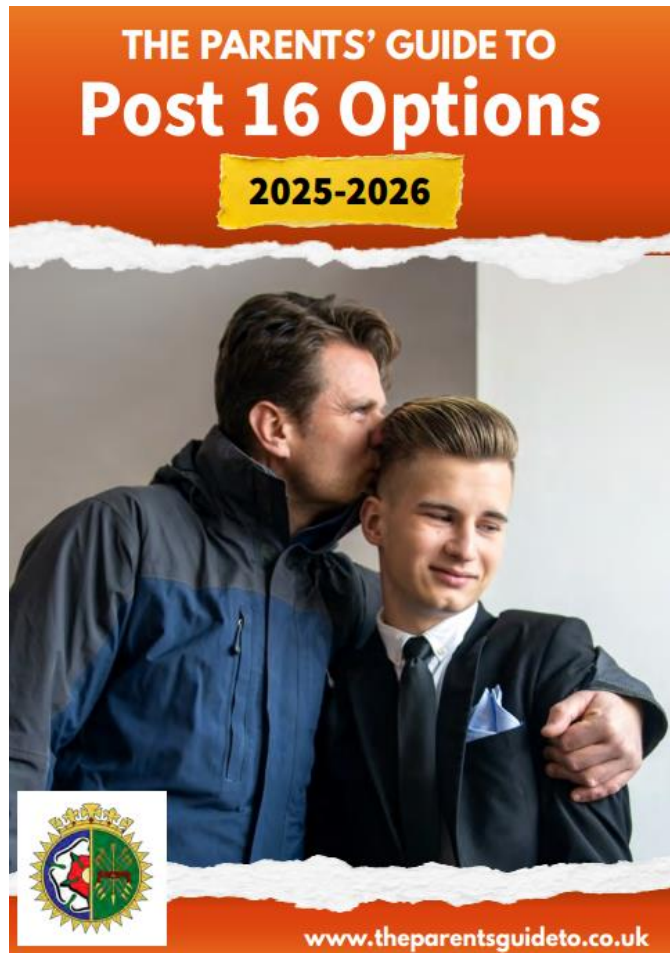
Careers Advisor (Careers Leader at QMHS)



Post-16: What's your next move?



The Parents' Guide



CEIAG

Year 11

Post-16
Assemblies

Form Time
Programme

Alumni
Careers Events

Focused
support on
Post-16
choices

Drop-in
Careers
Conversations

Y11 Post-16/Careers Drop-in Sessions

Throughout January until February half-term **Mrs Pagett** will be available in the Collier Centre at the times below.

Thursday & Friday Lunchtime

1:20 PM - 1:50 PM

3:40 PM – 4:00 PM

Thursday After-school

unifrog

Introduction to Unifrog:
Y11 Parents Information Evening



What is Unifrog?

- Unifrog believe that destinations - where students end up after school - is even more important than their academic performance. They partner with schools to support students to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next-step after school.

The Unifrog tools

Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

Careers library

- Over 1000 career profiles
- Presents information from a range of sources, including local and national LMI
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like

Architect

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.



UK Universities

The screenshot shows the Unifrog profile for the Geography - 3FT BSc (Hons) course at UCL (University College London). The page is divided into several sections: a header with navigation links (Website, Open Day, Course page, Finance page, Disabilities), contact information, and a main content area with 'Course facts' and 'University facts'. A large image of the UCL building is also present.

Geography - 3FT BSc (Hons)
UCL (University College London)
London, England

Website | Open Day | Course page | Finance page | Disabilities
Contextual offers | Scholarships

Main Contact: study@ucl.ac.uk | +44 (0)20 3370 1214
Undergraduate Admissions Office: +44 (0)20 8059 0939
Main Site, Admissions, Gower Street, London WC1E 6BT

Course facts

2024 course description
This is an integrated geography programme which combines physical and human geography as well as offering opportunities for specialisation. Those choosing the BSc will usually have studied some science at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

UCAS course code
FB00

Uni sessions per week	Independent study per week	Placements / field trips etc per week	Graduate jobs
Social studies: 12 hours	Social studies: 20 hours	Social studies: 0 hours	92% after 15 months
2024 years of study 3 years full-time	2024 annual fees £9,250		

Getting in

2024 A Level entry requirements
AAA
Full-time 3 Years: No specific subjects.
Contextual Offers: please visit the course webpage for further details about our Access UCL scheme.

Last year's successful applicants for physical geographical sciences
The average UCAS tariff for last year's successful applicants was 165, and you fall in the 0-10th percentile. This means that 0-10% of the students who were on this course last year achieved lower grades at school than the ones you entered.

77.8% of successful applicants did the same qualification types as you, and of these a typical result was:
A Level: A*AA

Overall acceptance rate for geography, earth and environmental studies: 24%
UK acceptance rate for geography, earth and environmental studies: 21%

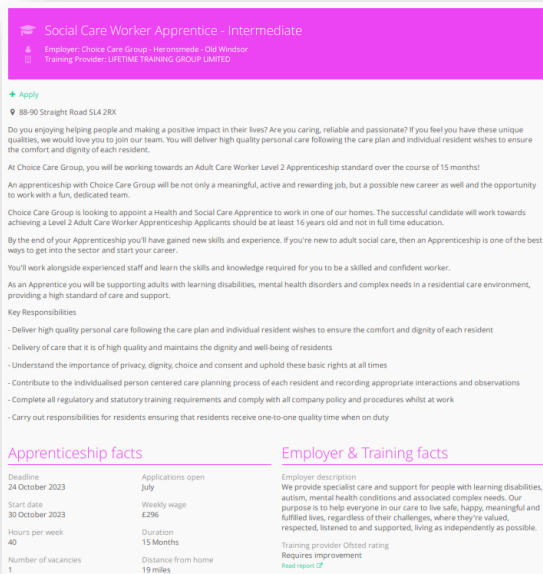
University facts

Guardian overall rank	Complete University over all rank
8th	9th
QS world rank	
9th	
THE Impact rank	
-	People and Planet rank
	7th
Guardian subject rank	Student welfare rank
Geography: 7th	102nd
Full-time undergrads	International undergrads
23,020	53%
Difficulty	UCAS uni code
Aspirational - Out of your predicted range	UB0
Avg starting salary	
£31,228	

- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later

Apprenticeships

- Students can find live apprenticeship vacancies
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later



Social Care Worker Apprentice - Intermediate

Employer: Choice Care Group - Intermediate | On-Site Mentor
Training Provider: LIFETIME TRAINING GROUP LIMITED

[+ Apply](#)

98-98 Straight Road SL4 2BX

Do you enjoy helping people and making a positive impact in their lives? Are you caring, reliable and passionate? If you feel you have these unique qualities, we would love you to join our team. You will deliver high quality personal care following the care plan and individual resident wishes to ensure the comfort and dignity of each resident.

At Choice Care Group, you will be working towards an Adult Care Worker Level 2 Apprenticeship standard over the course of 15 months!

An apprenticeship with Choice Care Group will be not only a meaningful, active and rewarding job, but a possible new career as well and the opportunity to work with a fun, dedicated team.

Choice Care Group is looking to appoint a Health and Social Care Apprentice to work in one of our homes. The successful candidate will work towards achieving a Level 2 Adult Care Worker Apprenticeship. Applicants should be at least 16 years old and not in full-time education.

By the end of your Apprenticeship you'll have gained new skills and experience. If you're new to adult social care, then an Apprenticeship is one of the best ways to get into the sector and start your career.

You'll work alongside experienced staff and learn the skills and knowledge required for you to be a skilled and confident worker.

As an Apprentice you will be supporting adults with learning disabilities, mental health disorders and complex needs in a residential care environment, providing a high standard of care and support.

Key Responsibilities

- Deliver high quality personal care following the care plan and individual resident wishes to ensure the comfort and dignity of each resident
- Delivery of care that is of high quality and maintains the dignity and well-being of residents
- Understand the importance of privacy, dignity, choice and consent and uphold these basic rights at all times
- Contribute to the individualised person centred care planning process of each resident and recording appropriate interactions and observations
- Complete all regulatory and statutory training requirements and comply with all company policy and procedures whilst at work
- Carry out responsibilities for residents ensuring that residents receive one-to-one quality time when on duty

Apprenticeship facts		Employer & Training facts
Deadline 24 October 2023	Applications open July	Employer description We provide specialist care and support for people with learning disabilities, autism, mental health conditions and associated complex needs. Our purpose is to help everyone in our care to live safe, happy, meaningful and fulfilled lives, regardless of their challenges, where they're valued, respected, listened to and supported, living as independently as possible.
Start date 30 October 2023	Weekly wage £296	Duration 15 Months
Hours per week 40		Training provider Ofsted rating Requires improvement
Number of vacancies 1	Distance from home 19 miles	Read report CP



Mr Lax
Deputy Headteacher

**Looking Ahead: Options Post-GCSEs at Queen Mary's
Decision-Making**



QMGS Year 11 Parents' Information Evening Presentation

It's All on our website!



QUEEN MARY'S GRAMMAR SCHOOL > 6TH FORM ADMISSIONS

6th Form Admissions

The Queen Mary's 6th Form Open Evening is taking place on Thursday 20th November 2025.

The application form for 2026-27 entry into the Sixth form can be found below:

[Link to 6th Form Application form](#)

Please note that the deadline for applications is **30th January 2026**

Please find below a link to the Headmaster's open evening speech:

Headmaster's open evening speech

The Sixth Form at Queen Mary's has grown enormously in the last five years, as we are fortunate to attract a diverse range of academically outstanding pupils from a variety of schools in the West Midlands.

This diversity allows us to offer our pupils much more than their core A-Level subjects, broadening horizons and raising aspirations. We are pleased to be able to offer specific pastoral support through the Sixth Form Team, who are dedicated to ensuring that all of our pupils make the most of all of the opportunities on offer.

On this page you can find out about the application process; transition into the Sixth Form; and hear from our Pupil Senior Leadership Team.

[A Level Options Booklet](#)

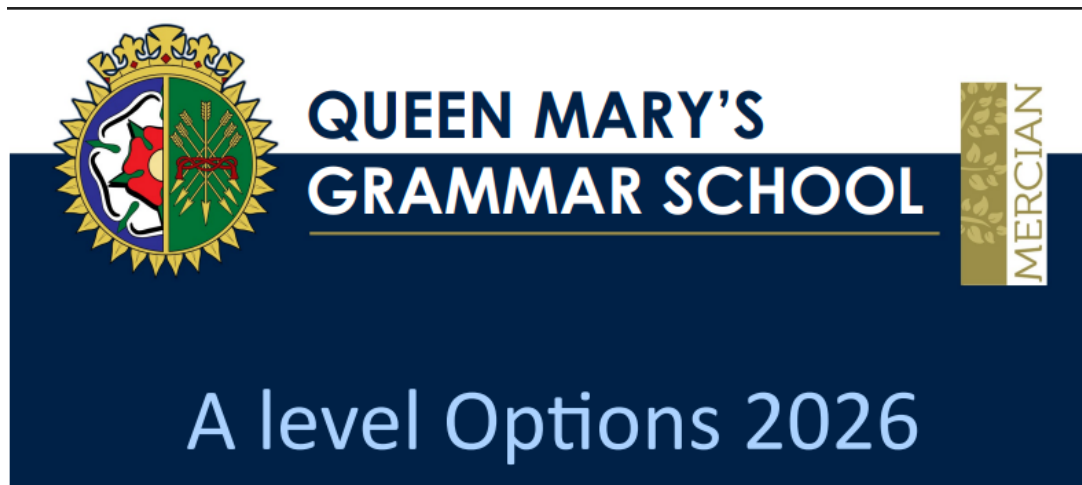
[Admissions Arrangements for 2025/26](#)

[Year 12 induction booklet](#)

[16-19 Requirements Table](#)



A level Options Booklet 2026



https://qmgs.walsall.sch.uk/wp-content/uploads/2025/10/2025_Alevel_Option_booklet_2026.pdf

- This is a really useful pdf document with information about:
 - Entry requirements
 - How to choose your subjects
 - Life in the Sixth Form
 - Mercian MAT subjects
 - All A Level subject information



Year 12 Induction Booklet



QUEEN MARY'S
GRAMMAR SCHOOL



Year 12 Induction Booklet

- This has a lot more information about life in the Sixth Form at QMGS
- Much of it you and your parents will know but you will find out more information about Sixth Form specific arrangements:
 - Supervised Study
 - Sign in / out privileges
 - Lunchtime arrangements
 - 6th Form Pastoral Team



QMGS Year 11 Parents' Information Evening Presentation



Online Application form

<https://qmgs.applicaa.com/year12>

Queen Mary's Grammar School

Select Language ▼
Powered by Google Translate

Initial Registration

Student Registration

Student First name*

Student Last Name*

Student Gender*

Date of Birth*

Current Year Group*

Are you currently in Year 11 at Queen Mary's Grammar School?*

If you would like to join us from a different school, please select NO below

Phone type*

Phone number*

☐ Primary ☐ Main



Entry requirements

- 54 points from the best 8 GCSE subjects – must include English and Maths
- At least grade 6 in Maths and English
- At least grade 7 in the subjects you wish to study at A Level
- At least grade 8 in Maths to study Further Maths as a fourth A Level (the only one allowed)
- You need to choose A Level Maths if you want to take A Level Physics



The Process

- Mock exam results released: **w/c Monday 15 December 2025**
- Online application form deadline: **Friday 30 January 2026**
- Year 11 Parent Information Evening: **Monday 12 January 2026**
- Work on timetabling and options: **February – March 2026**
- Reserve options are really important!
 - Subjects may not run if we have low numbers
 - Subjects may clash in the timetable
- Confirmation of options: by midday GCSE results day: **Thursday 20 August 2026**
- No guarantee that we will be able to swap options after January 30th 2026. Several subjects were full on GCSE results day and students could not swap
- If there is space and the options blocks allow it, we will do what we can.



Decision-Making advice for Year 11 students

- Don't be influenced by your friends – their futures are not yours!
- Don't be overly influenced by older siblings and family – the educational landscape has changed significantly
- There are no “easy” subjects at A-level
- There is no guarantee you will be taught by a particular teacher
- Don't be overly governed by mock exam results – take the long view!
- Which subjects do you enjoy?
- In which subjects have you enjoyed most success in the past?
- What career do you have in mind?
- For a vast majority of degrees and careers there are no special subject requirements
- Do some research in advance: UCAS, Unifrog, subject teachers
- It will be hard work but well-worth it!



Decision-Making

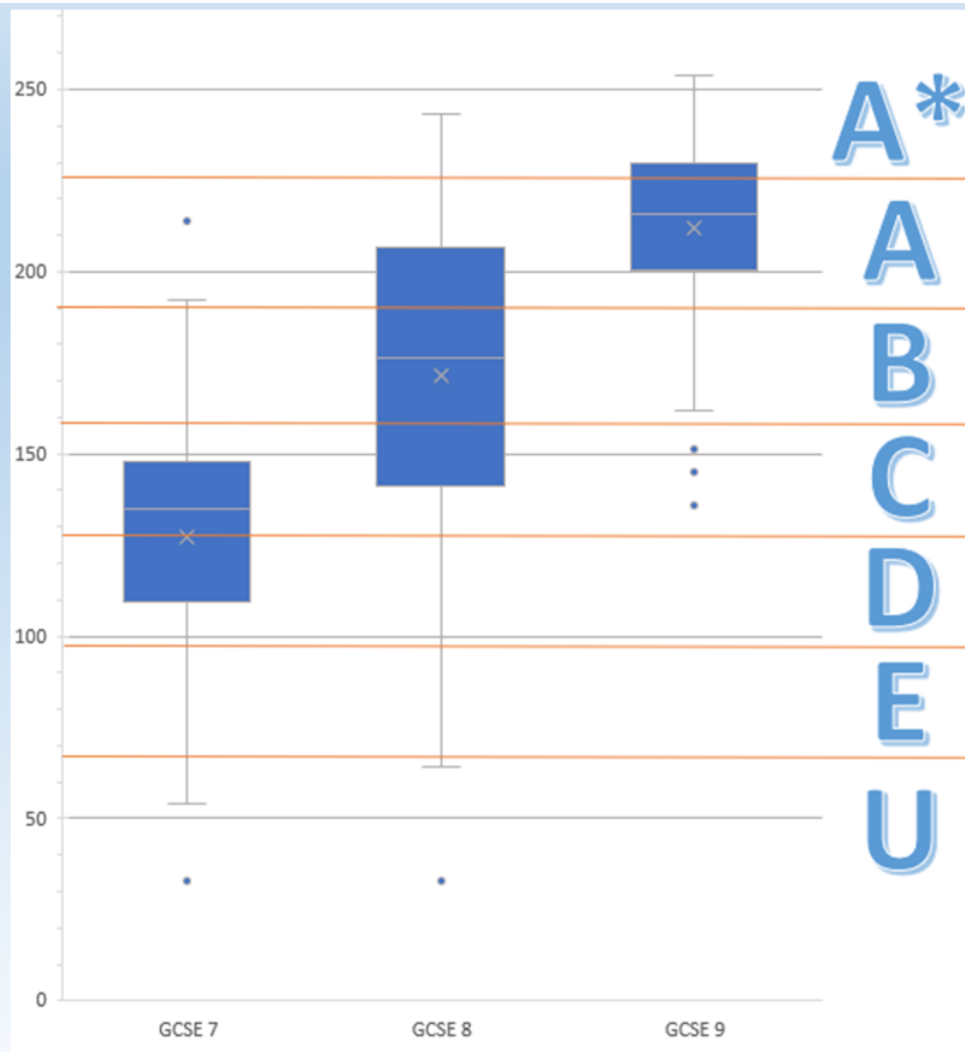
Degree courses QM students entered 2025	
Medicine	26 (10.9%)
Engineering	15 (6.3%)
Business / Economics	12 (5.0%)
Law	12 (5.0%)
Computer Science	10 (4.2%)
All other courses and post-18 pathways	163 (68.5%)

Year of qualification	Cohort size	Med Dent Vet Applications	% of cohort	Med Dent Vet Entry	% of cohort
2025	238	53	22.3	26	10.9
2024	230	38	16.5	17	7.4
2023	241	38	15.8	15	6.2
2022	209	29	13.9	8	3.8
2021	221	46	20.8	15	6.8
2020	202	36	17.8	14	6.9



Potential Outcomes

- Students who received a **grade 7 at GCSE**: Our data shows that 75% of pupils get a grade D, E, U
- A-Level maths contains lots of algebra, generally students getting a grade 7 are not strong with their algebra.
- If you achieved a grade 7, is Maths right for you?

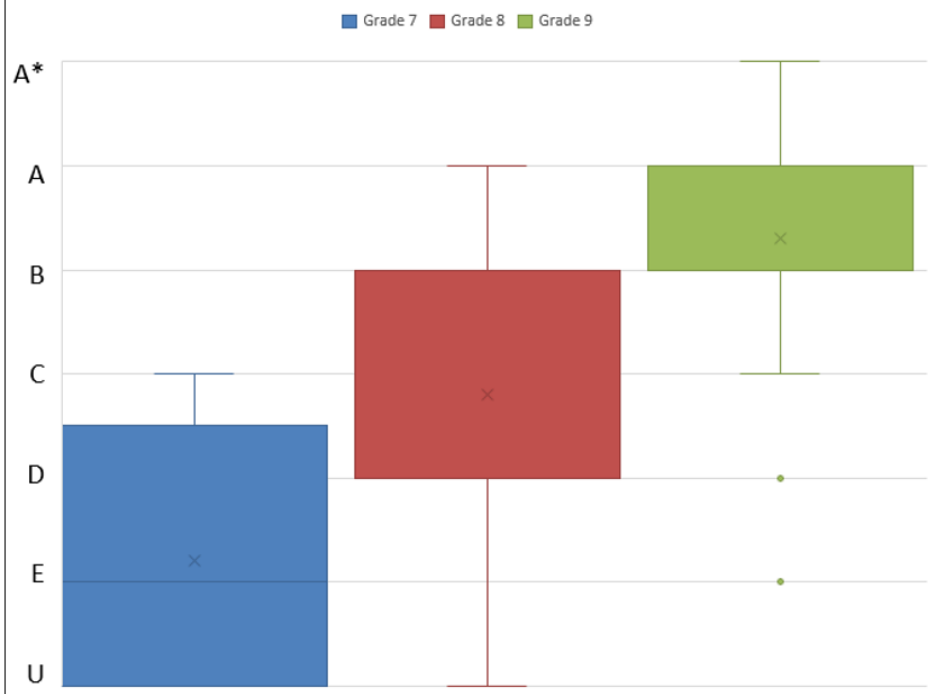




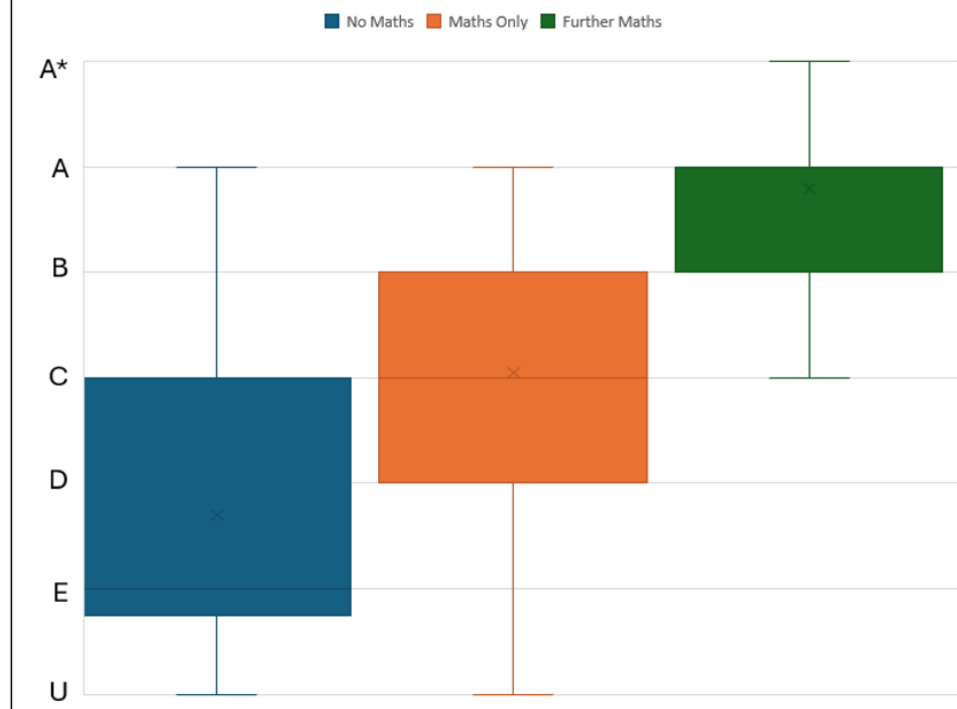
QMGS Year 11 Parents' Information Evening Presentation



2024 A-level Physics results by GCSE result



2024 A-level Physics results by A-Level Maths Entry





DECISION-MAKING

Some Harsh Truths

- **Progression to Sixth Form at QMGS is not automatic**
 - 41 students did not achieve the GCSE entry requirements in English, Maths or 54 points overall in 2025
 - About 7 out of every class of 30!
 - 23% of the cohort started in a different school or college in September 2025
- **Looking back at Year 11 Mock Results 2024 ...**
 - 60 students achieved below APS Grade 6 (a third)
 - Of those, 34 students did not achieve the QMGS entry requirements at GCSE 2025
 - 55% of the lowest achievers in last year's Year 11 mock exams started a new school or college in September
- **All students must apply to other 6th forms NOW!**



The Process

- **All students must also apply to other schools, colleges or apprenticeships**
 - You may not get the grades to return to QMGS
 - You may not get the grade you need to take a specific subject at QM
 - You may decide in August that you want a fresh start



Mr Matley
Head of Sixth Form

Millie & Aahil

Life in the Sixth Form at Queen Mary's



Support in the Sixth Form

Mr Adams (Head of Year 12)

Induction Programme

Group Tutors & Form Periods

Priority Application preparation

Academic teachers and departments

Year 12 & 13 Prefects

Mentoring Scheme

Sixth Form Assemblies

Non-teaching staff – Mrs Bayley / Mrs Mohan / Miss Smith / Mrs Thomson

Parental Support – communication via Edulink & email



Y12 Volunteers – Thank You!

They have all volunteered to talk about their last 12 months:

- Preparation for GCSEs
- Transition to Year 12 and A Levels
- Subject choices
- Extra-curricular opportunities
- Future plans

Please talk with as many of these as possible.



QMGS Year 11 Parents' Information Evening Presentation



Communications



Website: www.qmgs.org Email: enquiries@qmgs.merciantrust.org.uk