



Queen Mary's Grammar School

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



QMGs new Year 7 parents' information presentation
September 2025

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Running order

Mr Richard Langton (Headmaster) - Welcome and introductions; Our core values; The QM experience; Engaging with the USPs; Future Sport@QMGs; Parental communications and expectations

Mr Magee (Head of Year 7) and Mr Sepede (Assistant Head of Year)

Life in Year 7; Pastoral care; Developing the whole person; How can you help and support the school? Welcoming the form tutors

Meeting the SLT - Mr Collins (Safeguarding and welfare); Miss Naguthney (Behaviour); Mrs Youngman (SEND and Pupil Premium); Mr Hudson (Co-Curricular & Operations)

Queen Mary's Association What is the QMA? Getting involved with the QMA. Events in 2025-26



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The 4 pillars:

Academic in Purpose

International in Outlook

Enterprising in Spirit

Generous in Approach

The QM experience



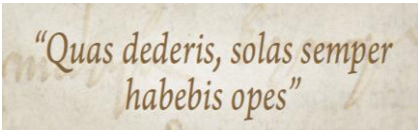
Queen Mary's Grammar School Quality of Education Policy - March 2023

Section 1: Curriculum policy
Section 2: Teaching & Learning policy
Section 3: Assessment & Feedback policy
Section 4: Homework policy
Section 5: Legislative compliance and responsibilities

Section 1: Curriculum
Principles:

"Academically-Ambitious and Accessible to All"

Queen Mary's Grammar School believes that the Quality of Education experienced by students is driven by a curriculum in its broadest sense: the entirety of a student's learning experience, in lessons and beyond. We have designed and embedded a curriculum that is planned and sequenced to develop in our highly academic students the knowledge and skills necessary for their future roles in society, while ensuring that the balanced curriculum offer is accessible to all.



3

ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE
to teacher and task

100%

BE ON TIME
all the time

ALWAYS BE EQUIPPED
and ready to learn

DO YOUR BEST
to attend school
all the time

SHOW RESPECT
to staff and pupils
Be courteous, considerate and cooperative

Always wear the CORRECT UNIFORM

Tidy up
after yourself and care for your surroundings

★ Be a **CREDIT** to QMGS ★

Core Values

QMGS

Courage.
facing new challenges with determination & resilience

Respect
for yourself & tolerance of others

Equality
opportunities for all, whilst recognising & celebrating diversity

Discipline
developing personal responsibility

Integrity
to be honest, sincere, reliable & selfless

Teamwork
stronger together

High Challenge, High Support pastoral approach

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Engaging with the USPs

Farchynys

Farchynys, the school's Welsh Centre, is located on the stunning Mawddach Estuary in southern Snowdonia with views over to Cadair Idris. Purchased for the school in 1963 it has been a centre for adventure and learning in a contrasting setting for the past 50 years.

The centre provides basic self-catering accommodation for up to 24 pupils and accompanying staff in dormitory accommodation, together with classroom and dining room facilities. The school also owns 10 acres of the adjoining headland including its own access onto the estuary.



All year 7 pupils visit Farchynys in the summer of their first year in a series of trips with other members of their form group. These "Learning to Learn" weeks form an end to the year when pupils learn about learning in other contexts and about working with each other. Typical activities include visits to Harlech Castle, a local slate mine, the Centre for Alternative Technology and creating their own meal one evening.



Combined Cadet Force



the majority of the instruction of other cadets.

The Combined Cadet Force continues to gain in popularity at the school with well over 300 cadets, representing almost half of the school community. The contingent consists of Army and RAF sections of roughly equal size and is one of more than 200 such contingents based in schools throughout the country.

Membership of the contingent is entirely voluntary, with pupils choosing to join when they enter year 9. We also offer a fast-track scheme for new entrants to the sixth-form. Our best cadets are invited to continue their membership whilst in the sixth-form to act as cadet NCOs and undertake

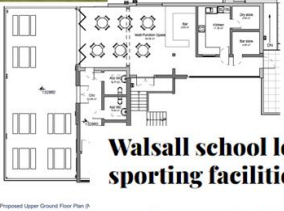
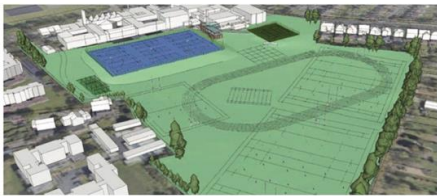
The Combined Cadet Force is a youth organisation which is sponsored by the Ministry of Defence. Its purpose is summarised by the CCF charter, but in essence is about developing our pupils to be full citizens in the future.



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FutureSport@QMGS: A Community Legacy Project



Express & Star 50

Walsall school looking to transform its sporting facilities – and here's why

A Walsall school is looking to transform its sporting facilities to enable it to compete competitively in hockey through an ambitious plan.



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Queen Mary's Grammar School
Headmaster: R J Langton, M A

September 2025

To Parents of Pupils in Y7 September 2025

Dear Parents

The QM Experience Fund

I hope that the start of term has been a positive one for your son. It is important to us that by the end of his time at Queen Mary's we have equipped him with the tools to face the future with confidence, including a strong academic portfolio. We have found, though, that it is not just exam results but also life experiences that shape young lives and opens doors. It is this 'QM experience' that sets us apart and makes our school such a rewarding place to work and study.

The School has many fine traditions dating back 470 years, including the embodiment of our School motto, *Quas dederis, solus semper habebis* which translates as 'It is what you give that you will keep as eternal riches'. Our hope is that you will consider giving to the QM Experience Fund to help us to help your child, and others, as he matures. Whether it is through sport, music, drama, language learning or one of the many other extra-curricular activities, we hope that your son will make the absolute most of the QM experience in his time with us.

We try our best to provide these activities through our school budget or at as low a cost as possible. However, our ambitions often go beyond this income and I am hoping that you will consider giving a regular amount to ensure that we can continue to offer a full range of activities. For the past three years, we have been fundraising towards the [Future Sport @ QMGs project](#): an ambitious initiative to revolutionise our facilities for the benefit of our students and the wider community. Any donations to the QM experience fund will initially go towards this, but will support a wide range of other opportunities once we have completed the project. We launched the QM Experience Fund last year and received a tremendous response, raising over £10,000. Added to just under £20,000 raised through the QMA events, this was a terrific boost to the school from the parent/student body and has made a genuine difference to what we can achieve.

I hope that you will seriously consider making a regular payment to the QM Experience Fund. We are grateful for a regular contribution as it enables us to plan the best ways in which to support our young people. Please follow this [link](#) for details of how to set up a standing order to the donations account and a Gift Aid declaration which, if you are a UK taxpayer, will allow us to claim an additional 25% on top of your donations. Alternatively, if you would prefer you can make a one-off annual payment (£75) or termly payments (£25 per term), you can do this via Parent Mail. Please select the 'QM Experience' option.

Future Sport @ QMGs A Community Legacy Project

Almost £1m in pledges

Planning decision
imminent

Launch of the QM
experience fund

All playing our part

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Parental communications and expectations



Queen Mary's Grammar School
Headmaster: R J Langton, M A

Beginning of term notices, September 2025

28th August 2025

Dear Parent/Guardian,

I hope that this letter finds you well and that you have had a good summer. We have been delighted to celebrate the successes of our GCSE and A-level students, the headlines of which can be seen on our [website](#) and [X](#) account. We have had a team of students in Malawi, as part of a month-long expedition (see right). They had a magnificent experience and were a real credit to the school. The army cadets also took part in their annual summer camp and I have heard some really positive feedback from the staff involved.

We are also pleased to announce that the Future Sport project is underway, with the field fenced off ready for the development to start in the next couple of weeks. There will be some changes to student routines, which will be communicated at the start of term.

Beginning of term arrangements

- Mon 1 Sep – staff training day (no students in school)
- Tue 2 Sep – Year 7 and 12 induction day (see separate instructions for those year groups)
- Wed 3 Sep – return to school for all students (school starts at 8.45am); students register in form rooms and normal lessons start from p3 onwards. Details of form rooms are below and will be on display in the canteen.

Form room arrangements

- Year 7 – Q1-3, M1, M2, M7 (mainly English corridor)
- Year 8 – H5-10 (humanities block)
- Year 9 – H1-4, M9, S16 (mainly humanities block)
- Year 10 – M4, M5, Q4-6, S14 (mainly maths corridor)
- Year 11 – Q7-11, L3 (mainly MFL corridor)
- Year 12/13 – S1–18, T12, M5, C1 (mainly science block)



Malawi expedition



Queen Mary's Grammar School
Headmaster: R J Langton, M A

Attendance requirements

School attendance is a legal requirement. Absence negatively impacts a child's academic potential and performance and denies them the opportunity to interact socially with their peers and build experiences beyond the classroom. All pupils should aim to attend school 100% of the time. Attendance and punctuality continue to be monitored rigorously and as of September, we will maintain the approach introduced last academic year, in line with the [mandatory guidelines](#) published by the Department for Education. This includes:

- The daily sharing of attendance data with the Department for Education.
- Updated fine rates for unauthorised absence.
- Clear thresholds for penalty notices.
- Clear support and challenge to address any punctuality issues

Term-time holidays will not be authorised. We are obliged to consider issuing a penalty notice to parents if a child misses five days of school due to unauthorised absence. Where attendance or punctuality causes concern, appropriate levels of challenge and support will be implemented. If a child's attendance falls below 90%, they are classed as persistently absent. In such cases, the school will liaise with the Local Authority and an Education Welfare Officer, who may initiate legal proceedings if parents/carers are not meeting their legal obligation to ensure their child attends school. Our priority remains to take a 'support-first' approach, working with students and families to overcome any barriers to attendance. Parents can continue to monitor their child's attendance and punctuality via EduLink. If you are unable to access this system, please contact Mrs Johnson at datapoint@qmgsmmercanturist.org.uk

Behaviour expectations

We are proud that Ofsted rated our behaviour and attitudes as Outstanding, and we remain fully committed to maintaining these exceptional standards across all aspects of school life within lessons, during trips and activities, and while travelling to and from school. Our policies are available on the school website, and we ask all students to uphold our CREDIT values and embrace our atomic habits (page 3). Atomic habits are the small, seemingly insignificant things which if done consistently lead to positive outcomes. By setting high expectations for behaviour, we foster an environment that promotes both academic excellence and personal wellbeing. During the last academic year, we introduced several key changes to strengthen our approach to behaviour which we will continue to embed this year:

- A structured response to classroom disruption: following a warning and behaviour point, students can expect to receive Same Day Detention if disruption persists. This reinforces expectations and minimises loss of learning.
- Any unauthorised use of mobile phones result in a Same Day Detention.
- Persistent disruption is addressed with appropriate consequences and targeted support to help students engage positively with school life.

We continue to take a clear and consistent approach to behaviour, offering support where needed while maintaining high standards that define our school community. Your support is greatly appreciated in this area.

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8th July
12.30 - 4.30pm
QM MUSIC AND ARTS FEST '23

Are you ready for the first QM Arts Fest?
A Celebration of
MUSIC, PERFORMANCE, ART & CREATIVITY

Music
Training Band, Orchestra,
Skiffle, Clarinet ensemble

Choir, Drama performances

Art, Design & Creativity, TikTok competition
£4 Adult
£2 Child
£10 family of 4

Plus food, games, fair rides,
Raffle, activities & more

BOOK YOUR TICKETS ON LINE



Queen Mary's Association



Tweets 8,330 Following 857 Followers 324 Likes 2,168 Lists 18

QMA

@qmg1554qma

The Parent and Teacher Association of @qmg1554. We raise funds for the school and have some fun doing it! Please tweet or email qma@qmg1554.sch.uk

Tweets

Tweets & replies

Media

The Queen Mary's Association are delighted to present...

TASTE OF THE WORLD



Saturday, December 7th 2019, 6-9pm at QMGS

Food Diversity
Bhangra, Mexican, Filipino, African, Australian, South Indian, American, Punjabi

Bhangra Dancing and Dhol performance from 'The Lions of Punjab' (6.15pm)
Open mic talent competition
MEP Mandarin performances (8pm)
Fireworks (8.45pm)
And more...

Celebrating the Flavours and Diversity of QMGS

Tickets can be bought at the QMGS reception with prices as follows:
Under 10s and QMGS students - £5 Adults - £15 Family (2 adults + 2 children) - £35

Price includes entry, entertainment and food from each of the stalls (South and North Indian, Mexican, Philippine)
There will also be a licensed bar. Desserts available for an additional fee.



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Queen Mary's Association (QMA)

The QMA have played a crucial part in school fundraising over a long period of time. Previous events have raised money for a refurbishment of the library, the purchase of a new minibus, installation of outdoor cricket nets and covers. We will be using monies this year towards our sports fundraising project, along with supporting some school projects in the Welfare Hub and PSHEE department

The dates for the next events are:

Sat 28 June 2025 Summer arts festival

Sat 6 December 2025 Taste of the World

Sat 24 January 2026 Burns Night

Please fill in the interest forms!



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[HOME](#) [ADMISSIONS](#) [ABOUT US](#) [PARENTS & STUDENTS](#) [NEWS](#)

QUEEN MARY'S GRAMMAR SCHOOL • YEAR 6-7 TRANSITION

Year 6-7 Transition

Welcome to Queen Mary's Grammar School

This page contains important transition information for our new Year 7 intake.

Our Whole School Open Evening will be held on Thursday 5th June 2025 from 5.30pm - 7.30pm.

New Year 7 parents' information presentation

Year 7 Induction Booklet 2025

Clive Mark uniform suppliers
Clive Mark Clearpay details

[Click here for a virtual tour of Queen Mary's Grammar School](#)

New Year 7 Intake – important information

Year 7 Equipment Requirements

Reading for Pleasure – Recommended Reads

Click on the links below to view recommended reads for your year group:

[Year 6 Books](#)




QUEEN MARY'S GRAMMAR SCHOOL

MERCIAN

Year 7 Induction Booklet 2025




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Mr Magee - HoY 7




Mr Hammond 7Q




Mr Francis 7R




Mr Dryhurst 7S



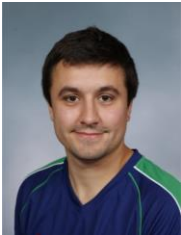
Mrs Walker – Librarian
(sunshine of the school)




Mr Sepede - AHoY 7



Mr Short 7X



Mr Hawkins 7Y



Mr Finch 7Z

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Day	Time	Activity	Location	Contact	Target
Monday	0745 – 0835	DT Enrichment	DT1	Mr Hughes	Y7-Y13
Monday	1300 – 1400	Chess	Q1	Mrs Anderton	Y7-Y8
Monday	1300 – 1400	Choral Group	Mu1	Mr Vause	Invitation
Monday	1300 – 1400	DT NEA Club	DT1	Mr Hughes	Y11 + Y13
Monday	1300 – 1400	Bus & Ec Working Lunch	S16/S17	Mr Sunley	Y10-Y13
Monday	1315 – 1345	Book Club Y7-9	Q3	Mr Dryhurst	Y7–Y9
Monday	1330 – 1400	QM Alliance	H4	Mrs Morgan	
Monday	1330 – 1400	Law Soc	M5	Miss Tariq	Y12/Y13
Monday	1540 – 1640	Homework Club **	Library	Mrs Walker	Y7-Y9
Monday	1550 – 1650	Y7 MEP	Q7	Mrs Wang	Y7
Monday	1600 – 1700	Orchestra	Hall	Mr Vause	All
Monday	All Day (Wk1 only)	RAF Air Experience Flying		Mr Ridler	RAF Cadets
Tuesday	0745 – 0835	DT Enrichment	DT1	Mr Hughes	All
Tuesday	0830 – 0915	Clarinet Ensemble	Pavilion	Mr Vause	All
Tuesday	1300 – 1400	Chess	Q1	Mrs Anderton	Y9
Tuesday	1325 – 1400	Indian Drumming Group	Mu1	Mr Vause	All
Tuesday	1300 – 1400	DT Enrichment	DT1	Mr Hughes	All
Tuesday	1330 – 1400	French Club	Q10	Mr Monier	Y7
Tuesday	1300 – 1400	Careers & Work Exp Drop In	S17	Mr Sunley	
Tuesday	1540 – 1640	Homework Club **	Library	Mrs Walker	Y7-Y9
Tuesday	1550 – 1650	Y9 MEP	Q7	Mrs Wang	Y9
Tuesday	1550 – 1650	Y11 MEP	Q11	Mrs Wang	Y11
Tuesday	1600 – 1700	Training Band	Mu1	Mr Vause	All
Tuesday	1600 – 1700	Intermediate Band	Hall	Miss Tranchant	
Wednesday	0745 – 0835	DT Enrichment	DT1	Mr Hughes	All
Wednesday	1300 – 1400	Chess	Q1	Mrs Anderton	Y10
Wednesday	1300 – 1400	Design Venturer	DT1	Mr Hughes	Team only
Wednesday	1300 – 1400	Orwell Youth Prize	M1	Mr Williams	
Wednesday	1300 – 1400	MusScore/Composition	Mu1	Mr Vause	
Wednesday	1325 – 1400	Acoustic Guitar Group	Pavilion		
Wednesday	1325 – 1400	Sax Ensemble	Mu2		
Wednesday	1300 (Wk2 only)	School Council	Annex	Mrs McPhee	Reps
Wednesday	1320 – 1350	Y7 Steam Club	S8		Y7
Wednesday	1540 – 1640	Homework Club **	Library	Mrs Walker	Y7-Y9
Wednesday	1550 – 1650	Y10 MEP	Q11	Mrs Wang	Y10

About Us > Enrichment > Co-Curricular Programmes

Link: <https://qmgs.walsall.sch.uk/sporting-fixtures-extra-curricular/>

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edulinkone



Progress

- New reporting system
- Year 7 Parents' Evening occurs in Spring term
- Edulink is now in use
- Homework is set via MS Teams
- Weekly emails can be sent to provide an update on homework assignments

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How can you help?

During the first term, help them...

- get into good habits early
- get organised
- manage their time
- Let them do it themselves where possible
- If things go wrong, get them to take responsibility and ask for help if they can

Keep up to date with the QMGS community...

Website: www.qmgs.org X (Twitter): @qmgs1554

Calendar: <https://qmgs.walsall.sch.uk/school-live-calendar/>

Follow Year 7 on X (formerly Twitter) : @QMGS_Year_7

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Behaviour

- Support the School where you can – a behaviour point is not the end of the world. Instead, it's a prompt for reflection
- Sometimes your child's version of events may differ from the reality of the situation
- While we will update you on matters involving your child, we cannot discuss sanctions/outcomes regarding other students
- We want every student in our year to be happy, but bad days can happen and are natural, students should reach out for support when needed

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Communication with school

- Please ensure you treat all staff with respect when communicating with the school
- We all want the best for the students, and a positive home school relationship is essential for this to happen

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Special Educational Needs and Disabilities

The SEND Team is based in the Welfare Hub with the SEMH team.

- Mrs Youngman** – SENDCo
- Mrs Swain** – Ass. SENDCo
- Mrs Dooley** – LSA
- Miss Mierczynska** – LSA
- Miss Flood** – LSA
- Mr Loonat** – LSA
- Mrs Kang** – SEND PP & Careers Assistant

A pupil may come under the umbrella of support from the SEND team if they have difficulties in any of the following areas...

Communication and Interaction	Cognition and Learning	Social, emotional and mental health difficulties	Sensory and/or physical needs
ASD (Autism Spectrum Disorder)	Dyspraxia (co-ordination)	Anxiety	Hearing Impairment
Speech and Language	Dyscalculia	Bipolar disorder	Visual Impairment
Receptive Skills	Dyslexia	Depression	Multi-sensory impairment
	Dysgraphia (writing)	Attachment Disorders	Physical Impairment due to illness
	Literacy and numeracy difficulties	OCD	Hyperflexibility/Hypermobility
	Memory Problems	ADHD/ADD (Attention Deficit Hyperactive Disorder)	
		Withdrawn/disruptive behaviour	

At Queen Mary's our vision is that
"SEND students and families at QMGS know they are accepted, included, understood and supported."

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Pupil Premium & Free school meals

Our aim is for all pupils to reach their potential and participate fully as valued members of our community irrespective of background or family circumstance



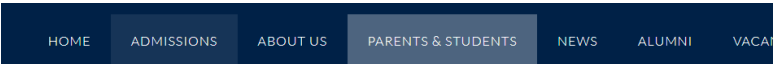
If you believe your child is eligible for FSM, you apply via the link (on our website) for Free School Meals to Walsall Borough Council.

Applications can be made online or by downloading the application form and returning it to the Free School Meals Department at Walsall Council.

It is important that this is done regardless of whether your child has been receiving Free School Meals in their Primary School as this information does not transfer automatically to Queen Mary's Grammar School when the pupil joins us, especially if you are not Walsall based.

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Avenues of Support



Avenues of Support

What further support can QMGS offer to students and their families?

QMGS Community Hub

We have been busy this term developing our new QMGS Community Hub. The Hub is a place where we are able to safely store the pre-loved uniform and food donations and a place where students and families are able to come and pick up any requests of support.

The preloved uniform has come from school community donations, and we are supported with our food donations by Balbir Selmar of the Hindu Forum, Bushra Naureen of the Ahmaddiya Muslim Women's Walsall Branch and Adil Parkar of Masjid al Falaah.

We are in a position to help if you need support for either of the above. Please complete [this form](#).

If you have any uniform that your child has grown out of that you no longer need, we would love to have it please.

If you have any revision books that your child no longer needs, we will also welcome these as over the next academic year we want to continue to develop this provision. Our community is important to us, and we want to be able to support as many students and families as we can.

- Community Hub
- Technology Support
- Financial Support
- QMGS Foundation Bursary

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Young Carers

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

They may help by:

- Shopping, cooking, cleaning
- Managing medicines or money
- Providing personal care
- Helping the person get up in the morning or get to bed at night.
- Helping to get people out the house
- Keeping an eye on someone
- Providing emotional support

Across the UK, as many as **1 in 5** children and young people are young carers.

Support we try and offer young carers is as follows...

- regular drop-ins from Monday to Wednesday at break time for young carers to chat with either **Mrs Hill or Mr Collins** if they need to.
- we can offer a private room for a young carer to call home should they be worried about someone at home whilst at school.
- a 'time out' card if they are feeling overwhelmed.
- SEMH support.
- we are also hoping to set up a Young Carers group at school where our young carers can meet for refreshments and a chat.

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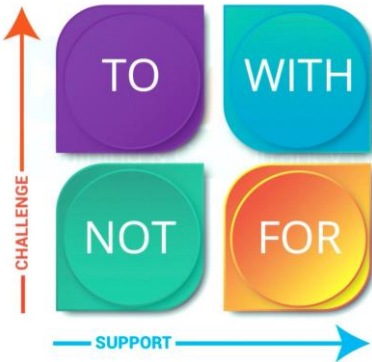


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Student behaviour (Miss Naguthney)

*High challenge, high support model for changing behaviour.
Focussing on the small, seemingly insignificant things that lead to our outcomes.*



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Core Values

QMGs

C

Courage

facing new challenges with determination & resilience

R

Respect

for yourself & tolerance of others

E

Equality

opportunities for all, whilst recognising & celebrating diversity

D

Discipline

developing personal responsibility

I

Integrity

to be honest, sincere, reliable & selfless

T

Teamwork

stronger together

ATOMIC HABITS

The small seemingly insignificant things which when done on a consistent basis lead to our outcomes

GIVE

100%

to teacher and task

BE ON TIME

all the time

ALWAYS

BE

EQUIPPED

and ready to learn

DO YOUR BEST

to attend school

all the time

SHOW

RESPECT

to staff and pupils

Be courteous, considerate and cooperative

Always wear the

CORRECT

UNIFORM

Tidy up after yourself and care for your surroundings

★ Be a CREDIT to QMGs ★

High Challenge, High Support pastoral approach

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Consequences of disrupting a lesson

Disrupting a lesson prevents everybody from learning. As such, the member of staff will address any disruption as follows:

Warning	Behaviour point	Same day detention	Removed from lesson	R Room	Alternative provision
Your name will be written on the board by a member of staff	You will receive a behaviour point for your disruptive behaviour	You will reflect on your behaviour in an afterschool detention on that day	You will be moved to a different classroom to work independently	You will be moved to the R Room for follow up	You will work somewhere suitable, which may be away from the school site

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Quas dederis solas semper habebis opes
It is what you give that you will keep in eternal riches

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- | | |
|-----------------------------------------------------|----------------------------|
| • Headmaster: | Mr Langton |
| • Designated Safeguarding Lead/SPOC/Designated LAC: | Mr Collins |
| • Safeguarding and Welfare Officer: | Mr Farnell |
| • Deputy DSLs: | Mr Farnell, Miss Naguthney |
| • SEMH: | TBC |
| • Student services manager: | Mrs Hill |
| • 6 th form welfare: | Mrs Mohan |

Also:

- | | |
|-------------------------------|-------------|
| • E-Safety: | Mr Lally |
| • Safer Recruitment/SCR: | Miss Sahota |
| • Chair of governors: | Mr Moseley |
| • Safeguarding link governor: | Mr Picken |

Safeguarding and welfare (Mr Collins)

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Support Mechanisms at QMGS

- Welfare Hub
- Peer – Peer Support
- Prefects
- Pastoral system (Heads of Year, Assistant Heads of Year, Form Tutors)
- Supportive staff

Safeguarding and welfare (Mr Collins)

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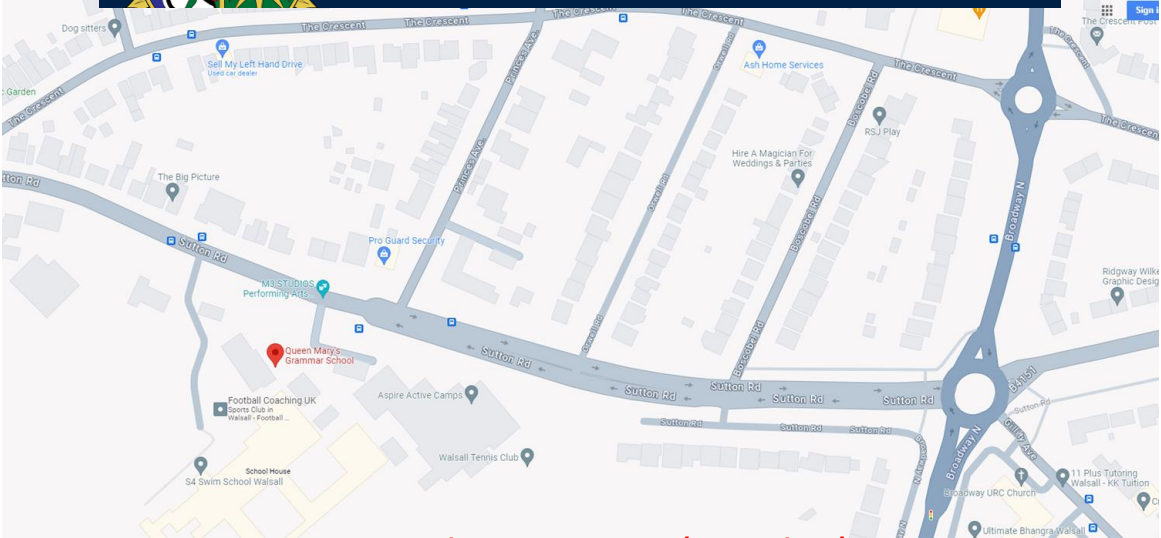


How do you get to school?

- Walk
- Cycle
- Bus
- Park & Stride
- Walking bus
- Car share
- Car

Co-Curricular & Operations (Mr Hudson)

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Co-Curricular & Operations (Mr Hudson)

29



Farchynys

- Week long residential in Summer Term
- Team work, confidence, relationships
- Last year £180. Subsidised for PP students
- First time away from home?



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